

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hist 4313H SECTION 23860 PROFESSOR Carcy

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Communication

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 433H SECTION 28860 PROFESSOR Curry

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Music Performance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Great subject, interesting, fair presentation

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It's an excellent overview of a critical period in recent history

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read at least a couple of the books. His choice of authors is generally excellent.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~Q~~ I took it for my upper level history requirement, and I am quite glad I did.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) Hist 4334 SECTION 23800 PROFESSOR Curry

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Readings, lectures, and video coverage

11. What did you like least about this course and why? Any suggestions for improvement?

Didn't get to cover the entire time period specified for this course

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, one of the best ^{v.s.} history courses I've taken

13. What suggestions or advice would you give to students wishing to succeed in this course?

just show up and pay attention to the lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HST 433H SECTION 23800 PROFESSOR Curry

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - sociology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 ~~4~~ 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

Very structured, expectations were made very clear
the videos were fun

11. What did you like least about this course and why? Any suggestions for improvement?

I was bored, but everyone else seemed into it, so no improvements
are necessary

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very straightforward class and shouldn't be difficult

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just show up and follow his instructions for papers and tests
to the letter

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I feel less connected, but only because I'm not studying history.
Everyone else seems to be excited and challenged by this course, but
I'm just kinda bored.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 4313H SECTION 23860 PROFESSOR CURTZ

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting / Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Use of video in presentations and lectures.

11. What did you like least about this course and why? Any suggestions for improvement?

Book report, I felt it was a little too long.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Interesting material with excellent teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do Not procrastinate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hist 4313H SECTION 23860 PROFESSOR Curry

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HST 4313H SECTION 28800 PROFESSOR Curry

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged:

1 2 3 4 5

10. What did you like most about this course and why?

The lectures are stimulating.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Curry is a very knowledgeable and lenient professor.
^ because

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course really did not strengthen or weaken my sense of connection to the Honors College because ~~any~~ ~~the~~ most of the students in my class are not in the Honors College.