

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring, 2008
COURSE (DEPT. & NUMBER) HIS 13784 SECTION 23788 PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5



2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

THE LECTURES ARE INTERESTING.

11. What did you like least about this course and why? Any suggestions for improvement?

TRYING TO STUDY FOR ID SELECTIONS FOR TESTS, BRAIN = HURTS,

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, LECTURES KEEP YOU INTERESTED AND AWAKE, LEARNING OCCURS,

13. What suggestions or advice would you give to students wishing to succeed in this course?

TAKE LOTS OF NOTES, STUDY GROUP FOR TESTS,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED, STUDENTS ARE BOUND BY THE TESTS IN A
COMMON FIGHT,

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23788 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The information is interesting and the professor knows what he is talking about.

11. What did you like least about this course and why? Any suggestions for improvement?

You can study really hard and still not do well on tests. There is too much information given to remember it all.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Not if they have a lot of other hard classes, because they won't have the time.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study a long time in advance for the tests.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; I met other Honors kids.

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SEMESTER AND YEAR 2, 2008
COURSE (DEPT. & NUMBER) 137811 SECTION 23788 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the lectures as they were interesting and made it easy to learn the important material.

11. What did you like least about this course and why? Any suggestions for improvement?

nothing / none really

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - Professor Cook is light hearted, clear and enjoyable, and his tests are straightforward.

13. What suggestions or advice would you give to students wishing to succeed in this course?

(Do all readings, attend all classes, take notes on lecture, study ahead of time for exams) = all this insures a high grade

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I've enjoyed the smaller class size and increased student-teacher interaction.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 13784 SECTION 23748 PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

well planned lectures

11. What did you like least about this course and why? Any suggestions for improvement?

More time for questions during class

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, one of the few good honors courses

13. What suggestions or advice would you give to students wishing to succeed in this course?

Know the ID's

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Classes like this and the honors situation are what make the honors college what it is. I feel that by politicking for honors credit from "regular" classes is just busy work added on. Unless there are more classes like this one offered I begin to lose interest in the honors college.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23788 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 10
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

This course was pretty straightforward; it was all a matter of taking notes, studying, and conducting outside research.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

I do recommend this course because it is challenging but you will definitely learn many events and historical concepts.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Students taking this course should conduct outside research and gain a relationship with the professor.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has strengthened my sense of connection with the Honors College. This course was pretty challenging but I believe that it will aid me in courses to come.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 1378H SECTION 23788 PROFESSOR COOK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: Communication & Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - Many
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

All of the lectures. Each lecture gave an interesting perspective & argument for otherwise "boring" history events.

11. What did you like least about this course and why? Any suggestions for improvement?

Remembering all of those ID's was very difficult.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. If they hate history, they'll learn to love it in this course. If they already love history, they'll gain more respect for it.

13. What suggestions or advice would you give to students wishing to succeed in this course?

STUDY ALL THE TIME.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It's taught me to study even more.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
 COURSE (DEPT. & NUMBER) MST 1378H SECTION 23786 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

History is good.

11. What did you like least about this course and why? Any suggestions for improvement?

It's perfect

12. Would you recommend another honors student take this course with this professor? Why or why not?

Of course! He's the best professor in the University.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen to lectures and study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hist 1378H SECTION 23788 PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-8 min.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Course material

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the material is well-presented & the teacher's expectations are clear

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class, study well in ahead advance of tests, take good notes, talk to the prof., etc.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No effect.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 1378H SECTION 23798 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged: 1 2 3 4 5

10. What did you like most about this course and why?

History in general like warfare and politics.

11. What did you like least about this course and why? Any suggestions for improvement?

The TPST its difficulty. Show on test.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very intelligent and humorous

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all readings take good notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because professor really embodies

the ideal Honors professor.

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SEMESTER AND YEAR 2nd semester, 2008
COURSE (DEPT. & NUMBER) Hist. 1370 H SECTION 23788 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - total - 6
daily - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The professor ~~is~~ is knowledgeable and makes the subject even more interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

For tests, there ~~was~~ were lots of words to study - so, prepare & study ahead of time for the tests.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he has a great lively personality & will keep you interested.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Definitely read & study when prof. says to, or long before the tests since there's so much material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, because I interacted w/ the students in the honors college as well.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 1378 SECTION 23788 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Cook makes history very engaging, & draws connections between different time periods in history.

11. What did you like least about this course and why? Any suggestions for improvement?

I love this course!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely! He's one of the best.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings, study a week before the test at least
& you should be fine.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I have made more new friends in the Honors College.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 1301 SECTION 23788 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

lectures ~ very intelligent professor

11. What did you like least about this course and why? Any suggestions for improvement?

TESTS! They're quite hard.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes and no, because the lectures are so good but you have to work hard for the tests.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start studying terms etc for the tests
RIGHT after the 1st lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) HIST 1378 SECTION 23788 PROFESSOR COOK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - PRE-BUSINESS.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I like how Dr. Cook teaches the material. He makes history lively.

11. What did you like least about this course and why? Any suggestions for improvement?

The test preparation is very difficult.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Cook explains the material effectively.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not procrastinate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection.