

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 3301 SECTION 24144 PROFESSOR H.K. Valiev
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

I liked the assigned readings and the discussions we had over the readings.
The readings were well chosen for this course.

11. What did you like least about this course and why? Any suggestions for improvement?

Course grade is largely determined by essay papers. More quizzes over the readings to check if students are keeping up w/ the readings. More points for participation.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if you have an interest in medicine or health.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all of the readings and be ready to contribute to discussion.

Bring a draft of your papers to the professor and discuss them with her before submitting a final copy.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not an Honors College student but I am happy to have been given the opportunity to take this course. The quality of classmates in this class is noticeably higher than in my other classes.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 33016 SECTION 24144 PROFESSOR Uolice

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The Knowledge & the Subject of the course. It was interesting & the Books were a good topic discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, interesting, good topics, discussion is insightful, Books are a good read.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the Books & talk to Uolier About the papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) HON 33111 SECTION 2114 PROFESSOR Valier
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - undeclared under natural sciences & math

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

6. Number of hours per week needed to prepare for this course - at least 9 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I really liked the lectures because they are very interesting & I like to sit and just listen and take notes.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like how paper 1 & 2 were due on the same day. It created a lot of stress on a lot of the students. They should have at least been a week apart.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend ANY other students to take this class b/c its NOT just for honor students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just do the reading, show up to class, and listen to lecture and you will be fine.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not an honors student therefore it did not strengthen or weaken my connection because this was my first honors class. You don't have to be an honors student to take this class.

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The subject material and discussion focused format

11. What did you like least about this course and why? Any suggestions for improvement?

Class room too large for close student to student discussion - AC is a bother, it should right down on to many spots in the room.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the course material ~~cannot~~ is not available by any other professor. Her background and knowledge are unique to the university

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all the assigned material and go to the prof for help on papers including rough drafts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened by providing an environment where many honors students are active and a professor who reminds helps bring up honors college related events.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HONS 3301H SECTION 24144 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Dr. Valier was always very excited about lecture material and very ~~thorough~~ knowledgeable about the material.

11. What did you like least about this course and why? Any suggestions for improvement?

The time of lecture meetings - maybe twice a week for longer amt. of time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely! I enjoyed almost every single lecture I attended!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading! It is so hard to catch up once you are behind. Read above what is required and participate in group discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I would say strengthened. I am not enrolled in HC, but now I want to pursue the Med./Doc. minor.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 33014 SECTION 24144 PROFESSOR Valer

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 ③ 4 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

The lecture portions covering the Among book that led to enjoyable & interactive class discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of reading that would be assigned last minute.

12. Would you recommend another honors student take this course with this professor? Why or why not?

If the student has the time and interest to do all the readings short and long, then yes. If they feel they may miss even one reading or do not have serious interest, then no.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read every page of every assignment.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

By being in the

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 3301 H SECTION 24144 PROFESSOR Dr. Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

- topics discussed were relevant + applicable to current + real life
- gain understanding of different perspectives

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

read material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 3201H SECTION 24144 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt. scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The reading material we went over in class was very interesting and eye-opening. It gave me a whole new view of medicine.

11. What did you like least about this course and why? Any suggestions for improvement?

There aren't too many assignments - a total of four papers and quizzes - with two papers due at once. I think the assignments should have been more spaced out.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because I believe the class overall is very good & the professor, although critical, encourages students to think critically.

13. What suggestions or advice would you give to students wishing to succeed in this course?

You need to have really good writing and analytical skills.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it; it was like taking another Human Situation course -- but with a medical twist.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 3301# SECTION 24144 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Health Comm.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5 - 6 hrs per week

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4

4

10. What did you like most about this course and why?

insight on parts of medical history. I would have never considered myself

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, Dr. Valier is very excited about her job & makes the course fun

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of things especially papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 3301H SECTION 24144 PROFESSOR Valier

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4 1/2 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

The material this course covered was very interesting and diverse and has contributed greatly to how I see the medical profession.

11. What did you like least about this course and why? Any suggestions for improvement?

The grading was not very clear. On the quizzes, the professor gave no indication of what needed work on and did not welcome questions about why points were deducted. Commentary on correct/incorrect answers would be more helpful than a seemingly arbitrary grade.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes solely because this course is essential in understanding the medical community.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Students should attend every class and take notes. Often these notes can be used to write papers assigned in class. Do the assigned readings well before class and think about what you read. Bring in and share related stories.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The course has not strengthened or weakened my sense of connection. The course, which is open to non-Honors college students, is detached from regular Honors courses.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 3301H SECTION 24144 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It has introduced me to interesting new ideas & controversies and I feel the matters have been laid out pretty clearly. My miniscule range of knowledge has definitely increased with this course.

11. What did you like least about this course and why? Any suggestions for improvement?

I think it would help if she gave us an outline for each day's discussion or a list of issues to concentrate on for the next selection. That would be more conducive to discussion since people would then have an idea as to what they should have reflected on.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would because Dr. Valier is open minded and will not deduct points for disagreeing with her. She also picked very interesting books for us to read.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read your selections; go to class; write your papers in advance so she can read them over.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has because it has made me come down to the Honors College 3 times a week. Also since it's a discussion, it reminds me of the Honors Society.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 3301H SECTION 24144 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Some of the mysteries surrounding why medical practice is the way it is

11. What did you like least about this course and why? Any suggestions for improvement?

Essay topics do not correspond to the readings in an obvious, easy to understand manner.

12. Would you recommend another honors student take this course with this professor? Why or why not?

N/A - I am not in HL

13. What suggestions or advice would you give to students wishing to succeed in this course?

rewrite the essay as often as you can

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A - Not in HC

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 3301H SECTION 24144 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior **Senior**

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 **5**

- Amount of course work (1 = low, 5 = high) 1 2 3 **4** 5

- Relevance of readings and lecture to testing. 1 2 3 4 **5**

- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 **5**

- Workload in comparison to other Honors College courses. 1 2 **3** 4 5

- Number of hours per week needed to prepare for this course - $\frac{5-10}{\substack{\uparrow \\ \text{normal} \quad \quad \quad \uparrow \\ \text{leading up to a paper}}}$

- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 **5**

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

I enjoyed every book on the book list. Each one brought a new point of view to medicine. The broad field was seen through ~~the~~ a panoramic lens w/ these books. The Spirit Catches You... and Clio in the Clinic are my favorites.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't like the fact that the essays and response papers are due on the same days. Spreading these out would make it easier to stay on track and give the opportunity to write on these topics from more points in the course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I would. Dr. Valier is very passionate about the subject matter, rather knowledgeable, and can lead any discussion back to a relevant point. Her balance between social

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read! There is no way to survive w/o reading (Just look @ the course title).

science and hard science fits the course well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) HON SECTION 3301 PROFESSOR Prof Vellier

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 3
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 3
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 4
6. Number of hours per week needed to prepare for this course - 15 hrs
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 3

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Interaction w/ other people.

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

— yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

—

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

—

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) 2001 SECTION 24144 PROFESSOR DR. HELEN VALIER
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 ~~5~~

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The discussions - Introduction to new ideas.

11. What did you like least about this course and why? Any suggestions for improvement?

It should be a little bit longer.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. The course curriculum and the instructor is excellent.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and participate in discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

I liked the ability to gain insight into both sides of the argument: the doctor and patient, the doctor and society, etc.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It was very enlightening.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material and participate in the discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It is my first Honors class and I thoroughly enjoyed the experience.