

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Engl 3354H SECTION 37408 PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English - Linguistics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The discussions and topics, because they were interesting and enlightening.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't love every book we read (The Woman Warrior in particular made me angry), but that's to be expected, I think.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She's knowledgeable about the material ~~about~~ and leads discussions well while still allowing students to make insights, participate, & contribute.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. This was one of my first honors classes, so it introduced me to a lot of honors students.

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SEMESTER AND YEAR SPRING '08
COURSE (DEPT. & NUMBER) 3354H SECTION 37408 PROFESSOR Reebles
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 ~~4~~ 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10 to read?

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5
I don't think the level of discussion
meets the expectations for the
thought to be put into the papers

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

loved some of the works (All the pretty horses, Kingston,
white noise)

11. What did you like least about this course and why? Any suggestions for improvement?

I really don't feel like the discussion was led enough or that
Peebles really played a more typical role of teacher. I would have
liked to have felt that I gained more knowledge from her so that I could
expand my knowledge of the text. It felt more like a book club.

12. Would you recommend another honors student take this course with this professor? Why or why not?

probably not, I would probably just suggest the texts.

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

no real difference.

8. How fair was the grading in this course?

1 2 3 4 5

expectations, especially based on discussion, seemed low, but grading was ~~really~~ hard and feedback pretty limited

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

texts, some of the films. I appreciated that there was a specific focus (on identity) established -- helped guide the reading

11. What did you like least about this course and why? Any suggestions for improvement?

Shallow discussion. Dr P seemed to have little agenda as far as getting us to understand the texts, so we mostly floated trying to find a hook to hang discussion on.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Not really. Not nearly as deep/thoughtful as other courses I've taken, and grading/expectations tension has been very frustrating. I can get more from other people.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, but not especially closely. Do well on quizzes and talk as much as you can bear to, especially considering how little feedback + encouragement you'll get.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No change, but I was pretty disappointed.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) ENGL 3354H SECTION 37408 PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

I don't know. It's my only Honors class

6. Number of hours per week needed to prepare for this course - 8 10hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I really enjoyed the reading selection and some of the ideas we discussed in the class.

11. What did you like least about this course and why? Any suggestions for improvement?

I felt lost sometimes in discussion or while reading b/c I wasn't sure how to interp the text in relation to the overall theme of identity. I think the theories (postcolonialism & trauma) helped.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I found she had interesting ideas to share in discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your reading! Really think about your thesis.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not an Honors College student but I found it was an interesting ~~exper~~ experience.

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The film portion, just because the movies were all badass.

11. What did you like least about this course and why? Any suggestions for improvement?

The lack of firm due dates other than the final class day, wasn't good for me, psychologically.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, because Dr. Peebles offers an insightful treatment of contemporary literature.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all of the work early on in the semester, like I tried and failed to do.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because of the heavy discussion component and instructor.

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SEMESTER AND YEAR Spring, 2008
COURSE (DEPT. & NUMBER) ENGL 3354 SECTION 37408 PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Anthropology / English ☺

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

n/a

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Dr. Peebles was amazing and the discussions were very engaging.

11. What did you like least about this course and why? Any suggestions for improvement?

Presentations were not very interesting and/or relevant sometimes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Peebles is wonderful!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not procrastinate. There are no due dates until the end-
make sure to keep up!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; I met many new people and had great
discussions at an intellectual level.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) ENGL 3354H SECTION 37408 PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English Literature

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 ~~4~~ 5

6. Number of hours per week needed to prepare for this course - ~~3-4~~ 5-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Small class / topics / Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES!! Great class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay up with the reading and keep up w/ assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened — got to know more students

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) ENGL 3354H SECTION 37408 PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

(5)

9. Student interaction/participation was encouraged.

1 2 3 4

(5)

10. What did you like most about this course and why?

The books were really good. Finally.
So were the movies.

11. What did you like least about this course and why? Any suggestions for improvement?

That there only 6 books. Maybe some
short stories would have been nice.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Of course, it's Dr. Peebles.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the work.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It's held in the Honors
College. That always helps. Plus the
Estess Library is like the best room
ever, ~~the quietest room in the school~~
although somewhat small.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) Engl 3354H SECTION 37408 PROFESSOR Peelers
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English: Literary Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Excellent professor. She is very knowledgeable about what she teaches, but also very "hip" and can easily connect with her students. I think this is key to being a great teacher, and Mrs. Paddock pulls it off

11. What did you like least about this course and why? Any suggestions for improvement?

Very, very well.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. The books are excellent, as is the professor. One of the best I've taken, and I wasn't really even a fan of contemporary fiction until now. Also, the flexible due-dates for assignments is

13. What suggestions or advice would you give to students wishing to succeed in this course?

definitely - plus

Read the text, and be prepared to participate in discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, if only because I now have a higher opinion of the program as a whole (not to say that it was low to begin with, though), and of the teaching ability of the professors.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 3354H SECTION 37408 PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English Literature

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The course material, the lecture style

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. she is a very nice, informed, and competent ~~prof~~ professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start doing your papers early!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I was very put off after taking a course with Dr. Morrison

is a nice person but I didn't appreciate his unnecessarily harsh style of criticism

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) ENGL 3354H SECTION 31408 PROFESSOR peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Creative Writing / Journalism

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Reading selections & discussion

11. What did you like least about this course and why? Any suggestions for improvement?

A few students dominating the discussion at the expense of other students' participation

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, interesting material, professor interesting, well-prepared for class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and work ahead on papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) ENGL SECTION 3354H PROFESSOR 37408
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ENGLISH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I LOVED READING MCCARTHY!

11. What did you like least about this course and why? Any suggestions for improvement?

I DIDN'T LIKE DEULLO...

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, DR. PEBLES IS GREAT

13. What suggestions or advice would you give to students wishing to succeed in this course?

PARTICIPATE

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

YES, I TOOK THIS COURSE WITH SEVERAL OTHER STUDENTS I KNOW.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 3354 SECTION 31408 PROFESSOR Peelkes

Your classification - circle one:
Freshman Sophomore Junior Senior

Your major: - English / Psyc

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

in depth discussion everyday

11. What did you like least about this course and why? Any suggestions for improvement?

presentations no

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! It's a great class w/ an awesome professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay up w/ the reading & talk

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Definitely strengthened through discussion, sharing ect.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) ENGL 3354 SECTION 37408 PROFESSOR Peebles

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

we covered a lot of material + still managed
to cover it thoroughly.

11. What did you like least about this course and why? Any suggestions for improvement?

No due dates for papers - I hate having to
think for myself.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - Dr Peebles is bright, always
well-prepared + approachable, + just generally fabulous.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings and don't just blow off the
short essays. She's a tough grader.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened → Peebles = a badass.

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SEMESTER AND YEAR Sp 08 37408
COURSE (DEPT. & NUMBER) 3354H SECTION 3354 PROFESSOR Joe Giles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The books weren't dusty old relics
of the Fred English Archives

11. What did you like least about this course and why? Any suggestions for improvement?

The lack of breakfast foods. Bagels & Juice every class

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! good class, good professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ, REAP, Read, sleep, Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes it has, unfortunately in a sense it's a little
too late to try to become an honors student

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Engl 3354H SECTION 37108 PROFESSOR Pechler
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: English - Cr. Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2ish

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Amount of class discussion and the organization of coursework.

11. What did you like least about this course and why? Any suggestions for improvement?

n/a

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good selection of work to be covered and instructor gives good insight

13. What suggestions or advice would you give to students wishing to succeed in this course?

n/a

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Engl 3354# SECTION 37408 PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English Lit

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - four

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

open discussion

11. What did you like least about this course and why? Any suggestions for improvement?

no.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 3354 HSECTION 37008 PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English Literature

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Everything

11. What did you like least about this course and why? Any suggestions for improvement?

none

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because it is a very well done ~~course~~ course, ~~we~~ learned a lot

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't speed read, read thoroughly

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because I enjoyed
the course

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) ENGL 3354H SECTION 3740Q PROFESSOR Dr. Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Pol Sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Discussions are always fun, & a great selection of books.

11. What did you like least about this course and why? Any suggestions for improvement?

Giving the presentations, but that's only b/c I have to give one in two days.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. Doc Peeks is great.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading & speak up.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, very much a part of the Honors College.