

University of Houston  
**THE HONORS COLLEGE**

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) BIDL 3301 H SECTION 12678 PROFESSOR NEWMAN  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 15-20
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The material covered about mutation and hereditary disorders was nice because it was quite an interesting topic.

11. What did you like least about this course and why? Any suggestions for improvement?

The papers because they were on subjects that we didn't clearly understand in depth. I hope that the papers could be changed to topics on *Drosophila melanogaster* as that would follow our genetics lab course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, it is too much work and not enough was gained in return.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study like crazy and devote a lot of time. Don't take w/ mrgo.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened because I don't like this course at all

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Biol 3301 H SECTION 12678 PROFESSOR Newman  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained:      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5      NA
6. Number of hours per week needed to prepare for this course - 4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I found the material covered very interesting and appreciated that the material covered in class appeared on the test (no surprises)

11. What did you like least about this course and why? Any suggestions for improvement?

Although the research papers were interesting, I felt that they were far beyond my and my peers' understanding.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Newman cares about the subject she is teaching and is always there to help students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would recommend that they pay attention in class and study her notes (as opposed to the book) for tests.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This is my first Honors College course so it has strengthened my connection.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Biol 3301 H SECTION 12678 PROFESSOR Newman

Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      ④      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      ④      5
3. Relevance of readings and lecture to testing.      1      2      3      4      ⑤
4. "Payoffs" in terms of insights or knowledge gained:      1      2      ③      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      ④      5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      ③      4      5

8. How fair was the grading in this course?

1   2   3   4   5

9. Student interaction/participation was encouraged.

1   2   3   4   5

10. What did you like most about this course and why?

The powerpoints + online old tests. ~~helped~~ helped me prepare  
for the tests + understand the info

11. What did you like least about this course and why? Any suggestions for improvement?

The papers required an amount of scientific knowledge  
that far exceeds what we have at this level. Devote  
a class period to the papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Very nice + straight forward

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention to powerpoints + old tests

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. My first honors course. would  
prob. take another

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) BIOL 3301H SECTION 12078 PROFESSOR NEWman

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 3?
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

taught clearly → made difficult material  
easy to understand

11. What did you like least about this course and why? Any suggestions for improvement?

the papers were somewhat unclear &  
assignment hard to follow since we had  
little background on the subject

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - good teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the lecture notes & do HW |  
practice tests

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

na - same



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SEMESTER AND YEAR Sp 08  
COURSE (DEPT. & NUMBER) Biol 3301 SECTION 12678 PROFESSOR Newman

Your classification - circle one:

Freshman          Sophomore          Junior          Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?          1          2          3          4          5
2. Amount of course work (1 = low, 5 = high)          1          2          3          4          5
3. Relevance of readings and lecture to testing.          1          2          3          4          5
4. "Payoffs" in terms of insights or knowledge gained:          1          2          3          4          5
5. Workload in comparison to other Honors College courses.          1          2          3          4          5
6. Number of hours per week needed to prepare for this course - 5-10
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.          1          2          3          4          5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the course expectations (in ~~the~~ terms of how much material & grading structure) was very reasonable

11. What did you like least about this course and why? Any suggestions for improvement?

we should have had a smaller classroom

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - the material is difficult, but she is a good professor, and grades very reasonably

13. What suggestions or advice would you give to students wishing to succeed in this course?

do assigned problems, and go over practice tests

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - I've never felt bad about any honors course I've taken

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Biol 3301H SECTION 12678 PROFESSOR NEWMAN  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 2-3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

The material's kinda boring.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Newman is a great professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

If you want to do well, don't procrastinate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. After Human's H & Chemistry, I was extremely frustrated w/ the HC. Now I will consider taking more Honors courses.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) BIOB 330 SECTION 12578 PROFESSOR Newman

Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained:      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The professor was accessible

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this genetics professor is better than the other ones.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention to powerpoint, read the book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, another quality course taught by a quality professor.

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SEMESTER AND YEAR Spring 06  
COURSE (DEPT. & NUMBER) Biol 33014 SECTION 12678 PROFESSOR Newman

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course?      1      2      3      4      5
- Amount of course work (1 = low, 5 = high)      1      2      3      4      5
- Relevance of readings and lecture to testing.      1      2      3      4      5
- "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
- Workload in comparison to other Honors College courses.      1      2      3      4      5
- Number of hours per week needed to prepare for this course - 3-4
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It is a good experience and get to know your prof

11. What did you like least about this course and why? Any suggestions for improvement?

Too small of a class - 6 PEOPLE! It really difficult if theres only so few left because that means that the ppl doing better are staying, making it harder to compete

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good prof.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read notes right before.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Its the first science one, so its straightforward it.