

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) POLS 1336H SECTION 3167 PROFESSOR LeVeaux  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3       4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

*It was pretty laid back and she treated us pretty respectfully*

11. What did you like least about this course and why? Any suggestions for improvement?

*Apparently theres a ten page paper I'm sure I won't like  
and the debates were pretty stressful*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes. She's a great teacher*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Take notes*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Strengthened I guess I like Honors classes*

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) POIS 1330A SECTION 31672 PROFESSOR LEVEAUX  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

TRACKING THE CURRENT PRESIDENTIAL RACE.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes b/c she was very informative

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading & keep up. And always come to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It is the first honors course (other than human situation) that I have taken.

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SEMESTER AND YEAR SPRING 108  
COURSE (DEPT. & NUMBER) POLS 1336 H SECTION 31672 PROFESSOR LEVEAUX  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - PRE BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

In-class Debates - we got to express  
our opinions about everything

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - it is informative + interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material & come to  
class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I got to meet more  
people in the honors college + work  
in groups with them

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**HONORS EVALUATION**

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) 1336 H SECTION 31672 PROFESSOR LeVaux  
Your classification - circle one: Poly Sci

Freshman       Sophomore       Junior       Senior

Your major - Hotel & Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2       3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 0

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I definitely enjoyed the current events section of our class. Every day, we would start with a discussion about current events which kept me updated & aware of the world.

11. What did you like least about this course and why? Any suggestions for improvement?

It took forever to get our grades back on anything; tests, papers, debates. I would like there to have been a faster response.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, Dr. LeVens is very knowledgeable & for the most part fair.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm in different, this class was essentially my high school government class over again. So as far as knowledge increases, not so much.



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) POLS 1364 SECTION 31672 PROFESSOR Leveau  
Your classification - circle one:

Freshman  Sophomore  Junior  Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The way the current events were discussed everyday.  
- It made me get interested in politics which I  
wasn't before

11. What did you like least about this course and why? Any suggestions for improvement?

The debate topics were strictly what were written  
in the syllabus and told by Dr. Lavoie.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She makes us be interested in politics  
and is a very interesting teachers.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read up current events; read the book;  
and take good notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened as it gave me a sense  
of politics. This class was intimate in its  
discussions and the basic feel of it is  
was very good.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) POLS 1336H SECTION 31672 PROFESSOR LEVAUX  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 (4)

9. Student interaction/participation was encouraged. 1 2 3 4 (3)

10. What did you like most about this course and why?

learning about current politics  
lecture is clear & organized  
teacher in enthusiastic manner

11. What did you like least about this course and why? Any suggestions for improvement?

Tests

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; she is a good teacher & is not boring & makes the subjects easy to learn & interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take good notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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SEMESTER AND YEAR Spring 8 2008  
COURSE (DEPT. & NUMBER) POLI 1301 SECTION 3172 PROFESSOR Dr. Leveaux  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      (5)

2. Amount of course work (1 = low, 5 = high)      1      2      3      (4)      5

3. Relevance of readings and lecture to testing.      1      2      3      4      (5)

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      (5)

5. Workload in comparison to other Honors College courses.      1      2      3      (4)      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      (4)      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

She taught in an interesting way, with current examples & news.

11. What did you like least about this course and why? Any suggestions for improvement?

Not that many grades

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she makes the class interesting & helps students become more involved & connected in politics.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study and take very good notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because you interact with others during the class

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) POLS 13364 SECTION 316 72 PROFESSOR LeVeaux  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major: - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2       3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Professor teaches effectively. Good method.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Professor teaches in a good method.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read selections and research for required projects.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened; good ~~relationship~~  
teacher-student relationship



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) POIS 1336 H SECTION 31672 PROFESSOR Le Veaux  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

The material is easy to learn and understand

11. What did you like least about this course and why? Any suggestions for improvement?

The debates & public speaking

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the professor is really helpful

13. What suggestions or advice would you give to students wishing to succeed in this course?

To read the book throughout the semester

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither, it just feels like any other course

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) POLS SECTION 31672 PROFESSOR LeVeaux  
Your classification - circle one: 1336H

Freshman       Sophomore       Junior       Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2       3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1       2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - Several

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1      2      3      4      (5)

9. Student interaction/participation was encouraged.

1      2      3      4      (5)

10. What did you like most about this course and why?

Daily checks of relevance to current events  
and practical matters

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No change

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THE HONORS COLLEGE

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Bols 13304 SECTION 31672 PROFESSOR LeVaux  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - changing to Comm-Public Relations

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      (4)                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      (4)                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      (4)                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      (4)                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      (4)                      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      (4)                      5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

Talking abt current events before class  
leaveup on the news!

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, its manageable

13. What suggestions or advice would you give to students wishing to succeed in this course?

actually do the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neutral

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SEMESTER AND YEAR Spring 08  
 COURSE (DEPT. & NUMBER) PHYS/3304 SECTION 31672 PROFESSOR Leaverx  
 Your classification - circle one:

Freshman  Sophomore  Junior  Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3  4 5

2. Amount of course work (1 = low, 5 = high) 1  2 3 4 5

3. Relevance of readings and lecture to testing. 1 2  3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3  4 5

5. Workload in comparison to other Honors College courses. 1  2 3 4 5

6. Number of hours per week needed to prepare for this course - \_\_\_\_\_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4  5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The lecture was very engaging & insightful. She has a wonderful teaching style

11. What did you like least about this course and why? Any suggestions for improvement?

The criteria that was used to grade our debates did not seem very defined.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is a great teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book it will definitely help w/ tests but always get notes that's where everything comes from.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR spring 2007  
COURSE (DEPT. & NUMBER) POLS 1336H SECTION 31672 PROFESSOR Leveaux  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Civil Engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The professor made the material easy to understand.

11. What did you like least about this course and why? Any suggestions for improvement?

None, I really liked this class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because she makes the class fun to learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the reading and participate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthen because I got to meet other honors students.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) POLS 1331 SECTION 31672 PROFESSOR Le Veaux  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - BME

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 3-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

tests - relevant to lecture/book - fair  
debates - interesting topics  
discussion of current events

11. What did you like least about this course and why? Any suggestions for improvement?

Very large portion of final semester grade is  
at end of semester (paper, final exam, presentation)  
not fair if you've worked hard all semester but rough roads at end

12. Would you recommend another honors student take this course with this professor? Why or why not?  
yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Psyc 13364 SECTION 31672 PROFESSOR LeVeaux  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

lectures - very clear & to the point

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, knows the material well is able to verbalize it to students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

attend lecture.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.  
See peers, talk & share ideas @ gov  
via debates....

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HONORS EVALUATION

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SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) POLE 133611 SECTION 31672 PROFESSOR Levtchenk  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1       2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.       1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Cool teacher

11. What did you like least about this course and why? Any suggestions for improvement?

Too Much Reading / Less Reading

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes; teacher is nice

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read a lot

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened; I just found it boring. That's just me though, I am just not into politics.



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**HONORS EVALUATION**

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) POLS 13365 SECTION 31686 PROFESSOR LeVeaux  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Engineering Technology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 3.5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

student participation is crucial.

11. What did you like least about this course and why? Any suggestions for improvement?

memorize definitions & implications of all terms.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the professor really works with students

13. What suggestions or advice would you give to students wishing to succeed in this course?

The book material is all important - no skipping

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR SPR 2008  
 COURSE (DEPT. & NUMBER) POLS 1336H SECTION 31686 PROFESSOR LeVeaux  
 Your classification - circle one:

Freshman

Sophomore

Junior

 Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3  4 5

2. Amount of course work (1 = low, 5 = high) 1  2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4  5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4  5

5. Workload in comparison to other Honors College courses. 1 2  3 4 5

6. Number of hours per week needed to prepare for this course - 2-4 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3  4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Insight into political process. I was largely uneducated in this prior to this course.

11. What did you like least about this course and why? Any suggestions for improvement?

I enjoyed the debates, but I felt the grading focused too much on debate skills and not course material. This isn't a debate class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I had no serious problems. I would recommend LeVaux.

13. What suggestions or advice would you give to students wishing to succeed in this course?

No special advice.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - ① student interaction

② familiarity with this instructor.

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**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) B3364 SECTION 31606 PROFESSOR LeVeaux  
Your classification - circle one:

Freshman                       Sophomore                       Junior                       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                       5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                       4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                       5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                       5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                       4                      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                       5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

learned relevant information that I can apply to daily political life

11. What did you like least about this course and why? Any suggestions for improvement?

NO.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, professor goes over material at good speed and encourages questions

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up on reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because if I would have take Political Science as a University class I would not have gained the knowledge about the political system that the professor took the time to expand on.

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**HONORS EVALUATION**

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) POLS 1336H SECTION 31686 PROFESSOR LeVeaux  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Hotel and Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 3
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The current events in politics were constantly brought in to the discussion. This made for relevant examples for our lessons.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of political theory. While this course is an introduction, I would like the option to do more.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is very knowledgeable and very well spoken.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention to the current events.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened



# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Spring '08

COURSE (DEPT. & NUMBER) POLS 1336H SECTION 31686 PROFESSOR LeVeaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5
  
2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3       4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5
  
5. Workload in comparison to other Honors College courses.      1      2       3      4      5
  
6. Number of hours per week needed to prepare for this course - 5
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I think the material is very interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

I wish we had gotten more time to prepare for debates.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very knowledgeable and fun to listen to.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure they go to every class and take good notes and participate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because I have made friends that are also in the Honors College.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Pols 1336 H SECTION 31686 PROFESSOR LeVaux

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Hotel and Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 3
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

It was about things that were relevant to today and it was also over material that I didn't know much about.

11. What did you like least about this course and why? Any suggestions for improvement?

That the final paper and group project were at the end of the semester back to back.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the professor was interesting and kept the lectures from being boring. The outside work was minimal.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class and pay attention to the lecture.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has maintained my connection.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Pol 1336H SECTION \_\_\_\_\_ PROFESSOR LeVeaux  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      (4)      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      (4)      5
  
3. Relevance of readings and lecture to testing.      1      2      3      (4)      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      (3)      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      (3)      4      5
  
6. Number of hours per week needed to prepare for this course - 2
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      (4)      5

8. How fair was the grading in this course?

1 2 3 (4) 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

the informative lectures that always included the student

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, because it was not too hard but very informative

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) 1336H SECTION 31686 PROFESSOR Levedux  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major: Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 1-2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why? *it's interesting*

11. What did you like least about this course and why? Any suggestions for improvement?

*can get boring sometimes*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*yes - she's definitely a great teacher*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*write & write your essays well*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*strengthened - I understand politics better 😊*



# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION \_\_\_\_\_ PROFESSOR Learns

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5
3. Relevance of readings and lecture to testing.      1      2      3      4       5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5
5. Workload in comparison to other Honors College courses.      1      2       3      4      5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

↳ number of possibilities for student participation  
→ gave everyone a chance to voice their opinion

11. What did you like least about this course and why? Any suggestions for improvement?

none

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, because Mr. Leveaux is a very nice professor who teaches  
his class with utmost amount of energy,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend every class, follow through with directions,  
Actively participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

University of Houston

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Pets 1336H SECTION 31686 PROFESSOR LeVeaux  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - none

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?  
Plain explanation of material, well conveyed

11. What did you like least about this course and why? Any suggestions for improvement?  
The length of an hour and a half class, but nothing can be done about that really

12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes, the ~~sea~~ work is not impossible and the lectures are easy to understand

13. What suggestions or advice would you give to students wishing to succeed in this course?  
Study hard and start working on reaction papers early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
Strengthened, I am now only considering dropping honors rather than wanting to actually drop honors.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) POISD 1336H SECTION 31686 PROFESSOR LeVeaux

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pre-Business & Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 1-2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It was a review of American government that I so desperately needed. Also, it was a chance to learn & discuss current events.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes lectures could become a bit boring. I would suggest trying a more interactive teaching style to convey American politics, because it really is an interesting class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, highly recommended, because Dr. LeVeaux is nice and understanding to students' needs. Plus the debates are a lot of fun, and <sup>you're given</sup> there's plenty of time to write your assigned papers.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book! And get the most current edition of the text.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because I can now have political discussions w/ Professors & upper level students and be able to hold my own.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Ph 13314 SECTION 31686 PROFESSOR Le Veaux  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - mechanics/ engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

*The debates because it allowed students to experience a debate even if it wasn't huge.*

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, because it gives an insight into american politics and you get to experience a debate.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Read and prepare for papers, ~~all~~ debates, and exams best you can.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Yes it has, because it has allowed me to interact with other honor students in projects.*



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) PSY 1336H SECTION 31686 PROFESSOR LeVeaux  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 2-4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Very engaging & Relevant. The Class  
Participation & Debates were nice

11. What did you like least about this course and why? Any suggestions for improvement?

- Timing, and being able to pick  
our debate topics would be nice

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I enjoyed Dr. LeVaux's lectures  
and her treatment of her students

13. What suggestions or advice would you give to students wishing to succeed in this course?

Plan the Debate well, Pay Attention  
& Come to Class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I find some honors  
courses tedious, this one was  
very engaging while not being  
burdensome.

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SEMESTER AND YEAR Spring '08  
COURSE (DEPT. & NUMBER) Pr 1336 H SECTION 31686 PROFESSOR Leveaux  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - BPA / BA English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course?      1      2       3      4      5
- Amount of course work (1 = low, 5 = high)      1      2       3      4      5
- Relevance of readings and lecture to testing.      1      2      3       4      5
- "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5
- Workload in comparison to other Honors College courses.      1      2       3      4      5
- Number of hours per week needed to prepare for this course - 3
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

I enjoyed the current affairs  
discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

Current affairs discussion

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Leveaux is encouraging and knowledgeable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't botch the debates.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NA

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) PolS 1330H SECTION 31680 PROFESSOR LeVeau

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                       3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                       2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                       4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                       3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                       3                      4                      5

6. Number of hours per week needed to prepare for this course - 4 hr

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The lecture format allowed for input of thought but also conveyed the needed information in a timely manner.

11. What did you like least about this course and why? Any suggestions for improvement?

I least liked the textbook used. It brought no interest or passion to the subject.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the professor made the course interesting yet informative. She spelled out clearly the goals of the class and tried to reach them in an entertaining way.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the text and focus in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It helped show the values that the HC looks for in their profs. and class structures.

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SEMESTER AND YEAR Spring 08 31686  
COURSE (DEPT. & NUMBER) Phis 136H SECTION 10-116 PROFESSOR Le Veaux  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 16
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The discussions at the beginning of class, because that had the most interesting information.

11. What did you like least about this course and why? Any suggestions for improvement?

Lecture felt like a necessary evil, but I have no suggestions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because if nothing else, you'll become more politically aware.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. I feel the same.