

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING '08
COURSE (DEPT. & NUMBER) _____ SECTION 39557 PROFESSOR KNEE
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Kinesiology / Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Interesting - good topic

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, fun, interesting, one day a week

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Same ...

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) PSYC SECTION 34557 PROFESSOR Knee

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

the subject and professor

11. What did you like least about this course and why? Any suggestions for improvement?

length; I would've liked a class that met twice a week

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, the professor is very interesting, and helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Quite some reading but mostly an independent course.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) PSYC 4305 SECTION 34557 PROFESSOR Knee
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Psychology & English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Professor & the way he taught the course, interesting discussions & materials.

11. What did you like least about this course and why? Any suggestions for improvement?

None.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, everything was interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Follow the syllabus.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not in honors.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) PSYC SECTION 34557 PROFESSOR Knee
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psyc

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Discussions & presentations

11. What did you like least about this course and why? Any suggestions for improvement?

not as much student involvement.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start Early on the project

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Fun & interesting

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) RISC 34305 SECTION 34507 PROFESSOR Knee
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - RISC

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
PROJECTS & CLASS DISCUSSION

11. What did you like least about this course and why? Any suggestions for improvement?
N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?
YES!

13. What suggestions or advice would you give to students wishing to succeed in this course?
PLAY AN ACTIVE PART & BE OBJECTIVE

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
N/A

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SEMESTER AND YEAR Spring / 2008
COURSE (DEPT. & NUMBER) 4305 SECTION 34557 PROFESSOR Dr. Krue
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The subject and the professor, and the books.

11. What did you like least about this course and why? Any suggestions for improvement?

Maybe to have it at a more convenient time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes!!! It is a true honors course very interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To enjoy it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A.

8. How fair was the grading in this course? 1 2 3 4 5

still don't know any grades, so I don't know...

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

discussion atmosphere = ☺

11. What did you like least about this course and why? Any suggestions for improvement?

be clearer about grading practices! students need feedback.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. supportive professor, interesting subject.

13. What suggestions or advice would you give to students wishing to succeed in this course?

don't be afraid to speak up & pursue a true understanding of the materials

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

more connected. in honors college you really get to know your fellow students.

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SEMESTER AND YEAR Spring 2009
COURSE (DEPT. & NUMBER) Psych SECTION 34557 PROFESSOR Knee
Your classification - circle one:

Freshman Sophomore Junior Senior
Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5 N/A

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Extremely interesting material - fantastic instructor

11. What did you like least about this course and why? Any suggestions for improvement?

offer course more often.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely - very useful information I will use for the rest of my life.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go everyday. Read the books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. It has strengthened my connection to the Psychology department.

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? That it was laid back, and not too intense, yet I learned a lot in this class, I wanted to study more than what was required, the material was interesting and applicable to real life.

11. What did you like least about this course and why? Any suggestions for improvement?

I liked it everything

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I would definitely recommend other honor students as well as non-honor students to take this class b/c this class provides insight to persuasion +

13. What suggestions or advice would you give to students wishing to succeed in this course?

To do the readings, the paper assignments, and the class projects. ^{influence} tactics used in everyday life

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not an honor student therefore this question is not applicable.

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SEMESTER AND YEAR Sp 08
COURSE (DEPT. & NUMBER) PSY 4305H SECTION 31557 PROFESSOR Raymond Kneel
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - PSYC

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I loved the discussion based format and the relevance of the topics to everyday life.

11. What did you like least about this course and why? Any suggestions for improvement?

It was 3 hours long.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Klee was very knowledgeable, friendly, and fair. He also really encouraged class participation.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of the readings and participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology + Spanish

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1 to 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

The format because it was not the typical lecture-test course.

11. What did you like least about this course and why? Any suggestions for improvement?

Not having some type of notes given by instructor.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books because they are both beneficial, you learn applicable things from them, and also aid for the project at the end of the semester.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PSYC 4305 SECTION 34557 PROFESSOR Knee
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The informal atmosphere of each class

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing comes to mind

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he relates well to the students and creates an enjoyable atmosphere for learning

13. What suggestions or advice would you give to students wishing to succeed in this course?

Try to relate the material with your own experiences

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, graduate level-type classes that are not too reading or writing intensive are nice

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SEMESTER AND YEAR SPRING 00
 COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR KNEE

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - POLITICAL SCIENCE + PSYCHOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

THE MATERIAL FOR THE COURSE WAS VERY INTERESTING.

11. What did you like least about this course and why? Any suggestions for improvement?

THE 10 PAGES PAPER, BUT IT'S REASONABLE.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, BECAUSE HE IS VERY APPROACHABLE, INFORMED, AND HELPFUL.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ A LOT!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED! IT'S A GREAT COURSE!
FUN YET CHALLENGING
~~DEMANDING~~ (IN A GOOD WAY)

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SEMESTER AND YEAR Spring 07
 COURSE (DEPT. & NUMBER) 4305 SECTION 34557 PROFESSOR Knee

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-2.5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Dr. Knee's teaching style is similar to that of a graduate level course.

11. What did you like least about this course and why? Any suggestions for improvement?

Many of the readings were incorporated in Psyc 2380. Therefore, I had already been exposed to them.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the subject material is interesting and you do field observation of your choice.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and participate in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Psychology SECTION 34557 PROFESSOR Dr. Kneel
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Spanish and Chinese

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2 hours

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The professor is knowledgeable about the techniques of persuasion and influences and expert at conducting interviews and journalistic analysis and discussion of the subject matter.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, as the professor is not only knowledgeable but relates the material to our daily lives and write, she keeps us engaged.

13. What suggestions or advice would you give to students wishing to succeed in this course?

complete all readings, take notes, and apply!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened the classes offered, as this one has enriched my academic career and view of the world.