

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) 3331 SECTION 37699 PROFESSOR Harvey  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Reading the poetry courses.

11. What did you like least about this course and why? Any suggestions for improvement?

The pretentiousness of Honors college kids gets stifling very quickly. Letter strap might help...

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study. Complete assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It was a credit, not?

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Engl 3331 SECTION 37699 PROFESSOR Harvey  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - CCW

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

In depth analysis of poetry & poetic forms

11. What did you like least about this course and why? Any suggestions for improvement?

n/a

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, He provides insight & is willing to work w/ you

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings be fore hand  
start early on your pieces

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I have made more  
HC connections

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) ENGL3331 SECTION 37699 PROFESSOR Harvey  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The waterslide

11. What did you like least about this course and why? Any suggestions for improvement?

There was a general lack of toast

12. Would you recommend another honors student take this course with this professor? Why or why not?

Why not.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take it

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) ENG 3331 SECTION 37499 PROFESSOR Harvey

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - creative writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5 N/A

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

N/A

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I liked the lectures the most.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! It's a lot of fun, you learn a lot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up. Show up on time

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I already felt connected.



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SEMESTER AND YEAR Spring '08  
COURSE (DEPT. & NUMBER) ENGL 3331 H SECTION 37099 PROFESSOR Harvey

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2       3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1       2      3      4      5

8. How fair was the grading in this course?

1      2      3      4      5

9. Student interaction/participation was encouraged.

1      2      3      4      5

10. What did you like most about this course and why?

I liked that it is actually a "workshop". Most poetry/literature classes I've taken haven't afforded me the opportunity to write and receive feedback.

11. What did you like least about this course and why? Any suggestions for improvement?

I felt I was doing more writing and critiquing than learning about "how" to write it. It was unequally balanced.

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~Yes, I would recommend it.~~

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) 3331 H SECTION 37699 PROFESSOR Dr. HARVEY  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The student discussion of politics and the relationship between politics and law were interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The way we discussed the papers in a very critical manner.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It is an interesting course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and write the papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - as it has my love of party and debate in the classroom.

# THE HONORS COLLEGE

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Eng 3331 H SECTION 37699 PROFESSOR Harvey

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The actual writing of poems in different styles as a way to improve one's repertoire of writing abilities.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's a great professor if you take the time to attend class and do your work.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class, attendance is a fairly important feature to this course that many students don't appreciate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Whichever, this question still is and always will be "for the birds."

Connection to the Honors College? Sense of community at all at U of A?

Get real with it people.

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SEMESTER AND YEAR Fall '08  
COURSE (DEPT. & NUMBER) ENGL 3331 SECTION 37699 PROFESSOR Harvey  
Your classification - circle one:

Freshman          Sophomore          Junior          Senior

Your major - English Lit.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?          1          2          3          4          5

2. Amount of course work (1 = low, 5 = high)          1          2          3          4          5

3. Relevance of readings and lecture to testing.          1          2          3          4          5

4. "Payoffs" in terms of insights or knowledge gained.          1          2          3          4          5

5. Workload in comparison to other Honors College courses.          1          2          3          4          5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.          1          2          3          4          5

8. How fair was the grading in this course?

1 2 3 4 5

N/A

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The readings were well-selected.

11. What did you like least about this course and why? Any suggestions for improvement?

Too many students. Limit enrollment.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure, Lavonne would be gone already.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the work and listen actively.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Silly question-



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SEMESTER AND YEAR Spring 200  
COURSE (DEPT. & NUMBER) 301 SECTION 37699 PROFESSOR Harvey

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - CW

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

You need speaking in class more  
especially when I'm lost. I worked hard  
to correct some pages. I did not  
get that. Learn to be better.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

spat in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston  
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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Eng 3331 SECTION 37699 PROFESSOR Harvey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - English - creative writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - it varies

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

I liked the writing and the reading. Those were fun.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not enjoy having to write a sonnet, but that's my own fault.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because Harvey makes valid comments.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write authentic.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This question is silly.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Eng 333/SECTION 37699 PROFESSOR Harvey  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      (4)      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      (4)      5

3. Relevance of readings and lecture to testing.      1      2      3      4      (5)

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      (5)

5. Workload in comparison to other Honors College courses.      1      2      3      (4)      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      (5)

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Very different, fostered creative growth and interaction.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - he's a great professor. He breaks down each poem in a clear and understandable manner; gives very

13. What suggestions or advice would you give to students wishing to succeed in this course?

Constructive criticism

Be open, take notes, read all assignments, take Hailey's advice.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Sp 2008  
COURSE (DEPT. & NUMBER) 3331 SECTION 37689 PROFESSOR Harvey

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

*creativity*

11. What did you like least about this course and why? Any suggestions for improvement?

*bad student criticism - students are at times unhelpful*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*yes; interesting and attentively*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*be in class; ~~comment~~ comment*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*not sure*



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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Engl 33314 SECTION 37699 PROFESSOR Harvey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

writing poems and having ppl critiques

11. What did you like least about this course and why? Any suggestions for improvement?

Harvey! Haha, joking. but maybe having ~~too~~ poems due on time? lol - ppl's.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes! He's very good at this.

13. What suggestions or advice would you give to students wishing to succeed in this course?

write a lot!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

① N/A

How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Dr. Harvey gives excellent insight into something that is so excessive-writing. "Deal w the thing itself"

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the unprof. student behavior.

12. Would you recommend another honors student take this course with this professor? Why or why not?

but that just the nature of the beast

Yes - w/ Dr. Harvey

13. What suggestions or advice would you give to students wishing to succeed in this course?

Really listen  
do the readings b/c  
they propell you forward

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 5. 08  
COURSE (DEPT. & NUMBER) 3331 SECTION \_\_\_\_\_ PROFESSOR Horvath

Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Chem. with

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- |  |   |   |   |   |                       |
|--|---|---|---|---|-----------------------|
| 1. How interesting did you find the material in this course?                                     | 1 | 2 | 3 | 4 | 5                     |
| 2. Amount of course work (1 = low, 5 = high)   | 1 | 2 | 3 | 4 | 5                     |
| 3. Relevance of readings and lecture to testing.   | 1 | 2 | 3 | 4 | 5<br><i>NA</i>        |
| 4. "Payoffs" in terms of insights or knowledge gained.   | 1 | 2 | 3 | 4 | 5                     |
| 5. Workload in comparison to other Honors College courses.                                       | 1 | 2 | 3 | 4 | 5                     |
| 6. Number of hours per week needed to prepare for this course - <u>10/2 - @ do it all sleep</u>  |   |   |   |   | <i>work<br/>right</i> |
| 7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. | 1 | 2 | 3 | 4 | 5                     |

University of Houston

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## HONORS EVALUATION

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SEMESTER AND YEAR 2nd Spring 2008  
COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION 37699 PROFESSOR Harvey

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5



2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Doing the actual coursework

11. What did you like least about this course and why? Any suggestions for improvement?

I wish people would have attended class more.  
Not really sure how to improve

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is entertaining and insightful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write, write, write.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, 'c cause of the camaraderie

University of Houston  
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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) 3331 ENGL SECTION 37699 PROFESSOR Harvey  
Your classification - circle one.

Freshman  Sophomore  Junior  Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Student interactivity close relationships w/ fellow students +  
professor. Harvey rocks

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes ~~be~~ I was the only one talking

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. See question 10

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just write.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

YES -



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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) ENG 3331 SECTION 37699 PROFESSOR J. Harvey  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5 6

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      3

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

We get direct criticism from our peers which is very useful

11. What did you like least about this course and why? Any suggestions for improvement?

Ø

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, because he has a sense of humor about him, however cynical it may be.

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class everyday

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened?

University of Houston  
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HONORS EVALUATION

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SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) ENG 3331H SECTION 37699 PROFESSOR HARVEY  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - CREATIVE WRITING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5+

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5+

10. What did you like most about this course and why?

HARVEY ALLOWS US OUR OPINIONS AND ACKNOWLEDGES THEM.

11. What did you like least about this course and why? Any suggestions for improvement?

W/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, HARVEY'S INSIGHTS ARE EXCELLENT, AS ARE HIS READING MATERIALS.

13. What suggestions or advice would you give to students wishing to succeed in this course?

TAKE THE TIME TO CONSIDER THE WORK.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED