

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) CLASS 3375 SECTION 34376 PROFESSOR ARMSTRONG
Your classification - circle one:

Freshman Sophomore Junior

Senior

Your major - History / Classics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Learning more about Roman studies rather than Jew and Christian.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure

13. What suggestions or advice would you give to students wishing to succeed in this course?

Buy the books way in advance! Because the bookstore sells out

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not really in the honors college.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) CLAS 3375 SECTION 34376 PROFESSOR Armstrong

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - German

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5



2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

It just provided all we miss in university Ed

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) CLAS 3375 SECTION 34376 PROFESSOR DR. ARMSTRONG
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - ITALIAN STDS. & CLASSICAL STDS.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The historical approach to religion studies.

11. What did you like least about this course and why? Any suggestions for improvement?

The questions the professor raised were sometimes unclear to me. I had to answer with another question a few times. Perhaps it's due to the nature of the subject... quite complex!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! He's fun to listen to! His lectures are very interesting!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all the materials/paragraphs assigned before class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR CLASS 23375 SPRING 08
COURSE (DEPT. & NUMBER) CLASS 3375 SECTION 34276 PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science & Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the topic, it was interesting and gave an insight to Rome outside of the city itself. I've learned a lot about the West of Roman Empire, but never so much about East, and how the religion evolved.

11. What did you like least about this course and why? Any suggestions for improvement?

The reading was a little disorganized in terms of scheduling and application for that day assigned readings.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's a good course if interested in the topic.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class and take good notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. I can't say it affected my relationship with honors.

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) CIAS 3375 SECTION 34376 PROFESSOR RICHARD H. ARMSTRONG
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ENGLISH - CREATIVE WRITING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

DR. ARMSTRONG APPROACHES THE MATERIAL WITH INSIGHT, HUMOR, AND AN AMPLE WEALTH OF HIS OWN PERSONAL RESEARCH TO SUPPORT HIS LECTURES. HE APPROACHES THE 19TH CENTURY IN SNAPSHOTS OF INDIVIDUAL CULTURES.

11. What did you like least about this course and why? Any suggestions for improvement?

IT IS RENSE MATERIAL, AND THE PRESENTATION IS NOT AT ALL COHESIVE IN TIMELINE OR OUTLINE FORM. INSTEAD, IT'S ALL JUST KINDA THROWN AT YOU.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES - DR. ARMSTRONG IS VERY WELL-READ AND INFORMED, WHICH MAKES HIS LECTURES INFORMATIVE AND INTERESTING RATHER THAN

advice would you give to students wishing to succeed in this course?

PLEASE, AND WRITE YOUR BEST, MOST OBJECTIVE
MENTY OF SUPPORT.

of connection to the Honors College? Explain.

EMBR, I DO NOT PARTICIPATE
S WEAKENED?

ed by the syllabus.

3

4

5

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Class 3375 SECTION 34370 PROFESSOR Richard Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low; 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 14

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

He kept the material interesting + relevant to the book material.

11. What did you like least about this course and why? Any suggestions for improvement?

I would like for it to last longer so we could hear more on the Roman Jew Christian. Instead of 3hr credit make it 8hr credit

12. Would you recommend another honors student take this course with this professor? Why or why not?

In a split second. The professor is on point with knowledge + keeps you interested.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come prepared to learn alot.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened!

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) CLASS SECTION 34376 PROFESSOR R. ARMSTRONG
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HISTORY / PHILOSOPHY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The Subject matter, ~~because~~ ^{because} its a area of interest

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

ABSOLUTELY, The professor was very excited about the material and encouraged Participation!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I Don't know I'M NOT PART of the ~~and~~ Honors college, I was told to fill it out anyway.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) CLAS 3315 SECTION 34376 PROFESSOR Richard Armstrong
 Your classification - circle one: Senior
 Freshman Sophomore Junior Senior
 Your major - Classical Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
slowly interesting 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
not too much 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5
5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
quite a bit 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5
heavy n/a

6. Number of hours per week needed to prepare for this course - 3-4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5
3

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The professor is phenomenal.

11. What did you like least about this course and why? Any suggestions for improvement?

Presentations should be posted online to facilitate framework

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. RA is open & articulate.

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up w/ the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) CLAS 3375 SECTION 34376 PROFESSOR Armstrong

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Classical Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

8005 print?
2577 2577
2577 2577
2577 2577
I found the material to be extremely interesting, and the focus of the course resulted in a confluence of topics and ideas that made a geo-political area much more comprehensible.

11. What did you like least about this course and why? Any suggestions for improvement?

No suggestions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. Dr. Armstrong is one of the best professors I've ever had, extremely knowledgeable and engaging; he reads between the lines and makes dry material interesting and vibrant.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading at all costs; it is very difficult to catch up if you fall behind, but not difficult to stay caught up once you are. Don't be afraid to speak up. He wants to hear what you think.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No difference.

2-11

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) CLAS 3375 SECTION 34376 PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - ART HISTORY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course-work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

Professor Armstrong is a very good teacher. He loves what he's teaching and it shows. The material is also very informative and interesting. Also his feedback on our papers is very helpful.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing negative to say and improvements, well maybe specific readings instead of so many chapters... Sometimes its too much.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, like I said he loves what he's teaching and he knows it very well and he's fun.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you have a lot of time to read and are interested in the subject matter.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

If I were part of the Honors College I'd say it would've strengthened my connection as this class is very direct and to the point, with a great professor, and a nice small class.

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SEMESTER AND YEAR 2nd, 2008
COURSE (DEPT. & NUMBER) 3375 SECTION 34376 PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 ?

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

well i cant see my grades
so i wouldnt know.

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

learning about the different religions.

11. What did you like least about this course and why? Any suggestions for improvement?

• taking notes is a little rough.
maybe an outline would've been more
helpful.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because its interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

try to take good notes, and read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

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SEMESTER AND YEAR Spring 02
COURSE (DEPT. & NUMBER) CLAS 3375 SECTION 3437L PROFESSOR Dr. Armstrong

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Classical Studies / MIS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked it because it was relevant to my interests.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings & assignments ~~for~~ ~~the~~ ~~lectures,~~
listen to the lectures,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) J3375 SECTION 34376 PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Nutrition

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The information was interesting, and the teacher did an excellent job.

11. What did you like least about this course and why? Any suggestions for improvement?

Moved too fast, didn't always understand all the points in the lecture

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) CLASS 3375 SECTION 34376 PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why? The variety of viewpoints presented provided a lot of material for discussions.
- Visuals on powerpoints added to the experience

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - the professor understands the material & has valuable insight into situations

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read early & ahead of time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The material has broadened my liberal education like an honors course should, but it has not strengthened my relationships with honors students or the honors college; only my honors knowledge

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Clay 1375 SECTION 34376 PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chem

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

His enthusiasm. Subject matter.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing to dislike

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Good subject.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with reading and attend all lectures. All of essays are based off of lectures.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.