

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR '02 Fall
 COURSE (DEPT. & NUMBER) 23014 SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the class discussions because of the high level of interaction and student/teacher ratio.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes the lecture essay questions were a bit vague or obscure. Perhaps a more detailed explanation of the topic questions would yield more focused essays.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Peebles is a wonderful professor. She is very insightful, helpful, and highly approachable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would suggest that a new student offer particular attention to the readings. Look beyond the words, and don't be afraid to voice your ideas in ^{my} discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Since I had such an excellent instructor and a talkative discussion class, I feel very confident about being a member of the honors college.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR Peeples
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
NA
6. Number of hours per week needed to prepare for this course - 15

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the books. They were enthralling pieces that inspired thought which is good.

11. What did you like least about this course and why? Any suggestions for improvement?

Perhaps just the inaccessibility to interrogate other professors other than the group leaders. Make it so we can talk.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Peeples is engaging, fair in grading & expectation, & knowledgeable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & DON'T do the essays the night before the due date

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because it exposes us to the students to the professors & other students of the Honors College

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SEMESTER AND YEAR FALL 07
COURSE (DEPT. & NUMBER) 23 01 4 SECTION _____ PROFESSOR PEERLES

Your classification - circle one:

~~Freshman~~ Sophomore Junior Senior

Your major - CIVIL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A
- Number of hours per week needed to prepare for this course - 5-7 hrs

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

DISCUSSION - WE COULD EXPRESS OURSELVES FREELY

11. What did you like least about this course and why? Any suggestions for improvement?

HAVING TO WRITE PAPERS THAT ARE GRADED BY PROFESSORS WE DON'T KNOW. WE SHOULD HAVE A PROFESSOR FOR DISCUSSION FOR ONE WEEK, AND THEN ANOTHER PROFESSOR THE NEXT WEEK.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. THE DISCUSSIONS ARE BOTH INTERESTING & HELPFUL

13. What suggestions or advice would you give to students wishing to succeed in this course?

KNOW HOW TO WRITE FOR AN UNKNOWN AUDIENCE.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED: I KNOW WHAT'S GOING ON IN THE H.C THROUGH HUMAN SIT.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hon 2301 SECTION 11 PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior
Your major - Not Sure Yet

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I enjoyed the discussions + the depth we were encouraged to explore regarding the text

11. What did you like least about this course and why? Any suggestions for improvement?

~~_____~~ I didn't enjoy the pace we moved at some points I would prefer to go deeper into the text than move quickly through them all

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! I had a great time learning and I feel that when fun/learning go together you have a great combination

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read / Have no Life!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened!

This sets the tone for the rest of the Honor's experience

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 ④ 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 ⑤

3. Relevance of readings and lecture to testing. 1 2 3 4 ⑤

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 ④ 5

5. Workload in comparison to other Honors College courses. 1 2 ③ 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 ⑤

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?
different lecturers / not same
professor every lecture

11. What did you like least about this course and why? Any suggestions for improvement?
The amount of work; also some of the books
were more challenging than others

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes; I really enjoyed having Peebles;

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read on time; don't do papers ~~at~~ the day before
they are due

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
strengthened; this course ~~is~~ is the honors college;
since everyone must take it, you get to meet
people you will be with for a long time

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR Dr. Peebles
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-pharm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- | | | | | | |
|---|-------------|---|---|----------|-------------|
| 1. How interesting did you find the material in this course? | 1 | 2 | 3 | 4 | <u>5</u> |
| 2. Amount of course work (1 = low, 5 = high) | 1 | 2 | 3 | <u>4</u> | 5 |
| 3. Relevance of readings and lecture to testing. | 1 | 2 | 3 | <u>4</u> | 5 |
| 4. "Payoffs" in terms of insights or knowledge gained. | 1 | 2 | 3 | 4 | <u>5</u> |
| 5. Workload in comparison to other Honors College courses. | 1 | 2 | 3 | 4 | 5 <u>NA</u> |
| 6. Number of hours per week needed to prepare for this course - | <u>7hrs</u> | | | | |

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3

~~4~~ 5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

discussing & get to know the professor.
It encouraged me to work harder

11. What did you like least about this course and why? Any suggestions for improvement?

Professor didn't really encourage everyone of us
to talk.
maybe make us talk (pick one and ask a question)

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

She is helpful, easy to approach and just AWESOME!

13. What suggestions or advice would you give to students wishing to succeed in this course?

read every text.
before you read the text, read cliffnotes &
read the text. Make sure you read the text
afterward.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened it?

not sure why. Maybe because I took Honors
Courses?

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SEMESTER AND YEAR Fall 2007-08
 COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

like the in depth discussion / one v one atmosphere in the classroom

11. What did you like least about this course and why? Any suggestions for improvement?

The reading ; stretch the reading out

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes , amazing teacher , very good at connect , understanding and explaining
well rounded personality

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and write well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened , gained alot of friends but weakened because
A's are hard to come by

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR Peebles
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-med / Bio

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

DISCUSSION, helped you think and be able to
get points across, get other people's
perspectives

11. What did you like least about this course and why? Any suggestions for improvement?

lecture papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, only if they like to read

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books
+ stay on top of things
don't write papers the day before they're due

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I guess

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR peebles

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 169

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the learning. I feel much smarter after human sit.

11. What did you like least about this course and why? Any suggestions for improvement?

So much reading and writing! But it's okay.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is awesome and helps you understand the material better.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and take good notes and go to class!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because all honors kids have to take it so it kind of creates a community. Or something like that. However, if did it, it strengthened my sense of connection.

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-8

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It was fun because of the interesting movie

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading, but can't really help that

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she's laid back

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened
met new people

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR Peebles
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. ~~1 2 3 4 5~~ W/A

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It broadened my intellectual horizon.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes there is no clear or right answer.
It's an endless argument...

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Peebles makes the setting very comfortable so
it's easy to get involved in discussion, not intimidating.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/reading
~~write~~ start writing essays early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Both. I wanted to drop Honors College @ 1st,
but I decided to stick w/ the challenge.

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR PAEBLES

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BIOMEDICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 13

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I ENJOYED READING INTERESTING BOOKS AND LEARNING HOW THEY APPLY TO THE REAL HUMAN LIFE.

11. What did you like least about this course and why? Any suggestions for improvement?

THE WORKLOAD, BUT IT'S WORTH IT.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. DR. ROBBLES IS AWESOME. THE CLASS IS LIVELY AND FULL OF FUN.

13. What suggestions or advice would you give to students wishing to succeed in this course?

STICK TO THE READING SCHEDULE.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED. (ENJOY CHALLENGE)

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Hon 2301 SECTION 11 PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10 (2 hr / week day)

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why? really indepth looks into work

11. What did you like least about this course and why? Any suggestions for improvement?

very fast reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, Dr. Peebles explains text and goes over main parts, helping you understand

13. What suggestions or advice would you give to students wishing to succeed in this course?

make time to read the text, but especially to think about it

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, this really seems to embody what the honors college is / what I think it is

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Reolokis

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - NSM - Biology - Medical Technology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why? I got answers to questions that I've always pondered, especially through Aristotle I could relate to him the most

11. What did you like least about this course and why? Any suggestions for improvement? Too many papers and the difficulty in making them perfect enough for a "B".

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes of course, my discussion leader was awesome. She helped me to relax and comprehend things better.

13. What suggestions or advice would you give to students wishing to succeed in this course? Read every book, and read it over, because each book is relevant to the next.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. If by connection you mean grades, it's weakening it, but if by increasing intelligence, the eyes this course has strengthened my sense of connection.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) ENGL 2301 SECTION _____ PROFESSOR Peebles
 Your classification - circle one: (Human 5+)

Freshman Sophomore Junior Senior

Your major - English - Linguistics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 (3) 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3

(4) Lecture

(5) Discussion

10. What did you like most about this course and why?

Discussion, because it gave students a chance to discuss things about the texts that we feel are important, that the professors may have overlooked in their lectures.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes lectures are hard to follow or seem very off - topic.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Peebles is an excellent discussion leader because she guides students without dominating the discussion, provides insight where it is needed/wanted, but lets us arrive at our own answers, and then works with us on these.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading and attend lectures (and discussion).

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It's my first Honors College class, so I feel I've begun making good connections.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)
2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5
3. Relevance of readings and lecture to testing. 1 2 3 4 (5)
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)
5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5
6. Number of hours per week needed to prepare for this course - 5-7

.. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The exposure to the numerous great books.

11. What did you like least about this course and why? Any suggestions for improvement?

Dr. Ferguson's "lectures". They didn't address any issues.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely, Dr. Peebles is an excellent discussion leader & conveys important information concisely &

13. What suggestions or advice would you give to students wishing to succeed in this course? clearly

Pay attention in lecture & discussion, keep up on the reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because of the interaction with other freshmen.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - N/A

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - lots

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the discussions, I learned more in those than the lecture

11. What did you like least about this course and why? Any suggestions for improvement?

the lectures irked me occasionally, questions should be on topic or asked after class

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because Peubus is AWESOME :D

13. What suggestions or advice would you give to students wishing to succeed in this course?

Actually do the reading + ask for help on the papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, I've spent more time w/ the major professors + classmates

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall / 07
 COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The chance to talk about ^{relevant} anything I want in discussion is pretty awesome

11. What did you like least about this course and why? Any suggestions for improvement?

I least liked how lectures were so easy to get off track. Lecturers need be more ironfisted ... maybe?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Peebles gives you gems of knowledge while being a fair grader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, work early,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. With such an awesome Omega group, we can beat up alpha

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall, ~~Spring~~ 2007
COURSE (DEPT. & NUMBER) 2301-H SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- 1. How interesting did you find the material in this course? 1 2 3 4 5

- 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

- 3. Relevance of readings and lecture to testing. 1 2 3 4 5

- 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

- 5. Workload in comparison to other Honors College courses. 1 2 3 4 5

- 6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

interesting books, enjoyed discussions

11. What did you like least about this course and why? Any suggestions for improvement?

so much so quick!

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, not unpredictable. I liked that

13. What suggestions or advice would you give to students wishing to succeed in this course?

read before the lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, we ~~are~~ all have to survive
this class

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR Peckles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 ~~2~~ 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 25

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The class of Lecture

11. What did you like least about this course and why? Any suggestions for improvement?

The essay prompts were often unclear

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is a fun course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Reading and taking NOTES!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) PSY 301H SECTION _____ PROFESSOR Reebles

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology (Pre-med)

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10 hr

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good discussion leader

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all text and start paper early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 28014 SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

different points of view about life
expanding my own knowledge

11. What did you like least about this course and why? Any suggestions for improvement?

sometimes discussion becomes debate
can never change, we are human

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes she's awesome!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all texts, pay attention in seminar

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm in the Honors college, that's my
connection.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR Peebles
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Having separate lectures + discussion classes

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because she takes time to help you do well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything + talk to professor if you don't understand anything

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Z301H SECTION _____ PROFESSOR Peeljes

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - PRE-BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

lectures from different professors

11. What did you like least about this course and why? Any suggestions for improvement?

hard/working readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, challenging/interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HON2301K SECTION 2301K PROFESSOR Peables

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Lack of diversity

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very kind

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read texts before course is offered

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 01
 COURSE (DEPT. & NUMBER) 2301 # SECTION _____ PROFESSOR Peebles

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Journalism

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? ① 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 ④ 5

3. Relevance of readings and lecture to testing. 1 2 ③ 4 5

4. "Payoffs" in terms of insights or knowledge gained. ① 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 ④ 5

6. Number of hours per week needed to prepare for this course - A lot

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 ⑤

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

Nothing

11. What did you like least about this course and why? Any suggestions for improvement?

The readings were boring

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would not recommend the course because it seems pointless, but Peebles and Harey are great profs.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ!!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not sure

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - NUTRITION

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I really enjoyed the discussion section b/c it engaged everyone in conversation.

11. What did you like least about this course and why? Any suggestions for improvement?

All the reading seemed somewhat overwhelming

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, I really liked pebble approach and how she handled discussion,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the Texts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, it was my first honors course.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR Peebles
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- | | | | | | |
|---|---|---|---|------------------------------------|------------------------------------|
| 1. How interesting did you find the material in this course? | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> 5 |
| Amount of course work (1 = low, 5 = high) | 1 | 2 | 3 | <input checked="" type="radio"/> 4 | 5 |
| 3. Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> 5 |
| 4. "Payoffs" in terms of insights or knowledge gained. | 1 | 2 | 3 | <input checked="" type="radio"/> 4 | 5 |
| 5. Workload in comparison to other Honors College courses. | 1 | 2 | 3 | <input checked="" type="radio"/> 4 | 5 |
| 6. Number of hours per week needed to prepare for this course - _____ | | | | | |

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I thought the texts or topics were interesting and the ~~professor's~~ teaching was very good.

11. What did you like least about this course and why? Any suggestions for improvement?

I think sometimes we ~~are~~ sped through the books too quickly.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Because Peebles is interesting, fun, and very helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Get a ~~+~~ started on your papers early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. ~~I~~ I've been able to get to know students with very different majors who I wouldn't normally meet.