

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall '07  
COURSE (DEPT. & NUMBER) 2301 (H) SECTION \_\_\_\_\_ PROFESSOR M. Jones

Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Music - Vocal Performance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 5

i. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

*It was riveting information and discussion.*

11. What did you like least about this course and why? Any suggestions for improvement?

*It was not quite in-depth enough.*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, he has a trove of knowledge and intelligence to share.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Read all materials, think for yourself.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Strengthened as before & I had no regrets at all.*

University of Houston  
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SEMESTER AND YEAR Fall 07'  
COURSE (DEPT. & NUMBER) EN 2301 SECTION \_\_\_\_\_ PROFESSOR Dona Mikics

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
6. Number of hours per week needed to prepare for this course - you can get away with 0 but min hrs 3-6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 3 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The section? I liked the fact that I got to read a lot of material.

11. What did you like least about this course and why? Any suggestions for improvement?

Pretty much everything. It needs an overhaul. The lectures do not relate to the discussions. The discussions are just a situation where the professor get to continue their lecture. There is no emphasis on analytical reading or understanding. I am severely disappointed.

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~No~~ Well depends, if you want to be held accountable and actually learn analyzing skills/analytical reading skills then no. but if you want a blow of professor then yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Talk to mikus a lot in order to understand his little quirks that he is looking for in essays and question responses.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because I would like to give my input on it and see it improve into a truly remarkable and exemplary program and course that is attractive to everybody.

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SEMESTER AND YEAR FALL 07  
COURSE (DEPT. & NUMBER) 2301 SECTION 9334 PROFESSOR MIKICS  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? Dr Mikics

11. What did you like least about this course and why? Any suggestions for improvement?

too much material to cover. Scale down the reading focus on one theme, too many topics, themes, <sup>too many</sup> lectures that had nothing to do w/ testing. Discussions could be <sup>less</sup> lectures <sup>more student driven</sup>

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~I~~ I would recommend the teacher but not the course. Dr Mikic was <sup>the</sup> saving grace to ~~what~~ a very complicated, disjointed course, thankfu Dr Mikics ~~also~~ made the course manageable and stayed true the materia

13. What suggestions or advice would you give to students wishing to succeed in this course?

read everything ~~not~~ if they can, } there is way too much reading ~~to~~ to proper attention to each <sup>reading</sup> wk.

for example the last 3 days of class blasted through 4/3 chapters

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. <sup>of complicated</sup> <sup>wks</sup>

Overall ~~the~~ it has been disappointing. Notwithstanding Dr Mikics, the Liberal Arts ~~an~~ experience has eluded the Honors College. In a nut shell, ~~it~~ <sup>seen</sup> ~~as~~ the lecturers ~~af~~ to regurgitate what commentaries offer, there seems a lack of genuine personal analysis of the material, and not much of fostering of students analysis. With the exception of Mikics, ~~the~~ teachers seem ~~stead fast~~ <sup>on</sup> their positions which are mostly positions of ~~other~~ commentaries and students are behoved to <sup>align themselves</sup> ~~align themselves~~

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301 SECTION 9384 PROFESSOR Mikisz

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course?      1      2       3      4      5
- Amount of course work (1 = low, 5 = high)      1      2      3      4       5
- Relevance of readings and lecture to testing.      1      2      3      4       5
- "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5
- Workload in comparison to other Honors College courses.      1      2      3      4       5
- Number of hours per week needed to prepare for this course - 8
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2       3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301H SECTION 9384 PROFESSOR MIKICS  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Hotel/Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      ①      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      ③      4      5
3. Relevance of readings and lecture to testing.      1      2      ③      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      ②      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      ③      4      5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      ③      4      5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HON 23014 SECTION \_\_\_\_\_ PROFESSOR Mikics

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - pre business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

a couple of the book selections just because they weren't strictly boring

11. What did you like least about this course and why? Any suggestions for improvement?

the work

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, b/c he is pretty lenient.

13. What suggestions or advice would you give to students wishing to succeed in this course?

none.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened

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SEMESTER AND YEAR Fall 07.  
 COURSE (DEPT. & NUMBER) 2301 SECTION \_\_\_\_\_ PROFESSOR MIKICS.  
 Your classification - circle one:

Freshman                       Sophomore                       Junior                       Senior

Your major: - BIOLOGY.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)                      1      2       3      4      5

3. Relevance of readings and lecture to testing.                      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.                      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3       4      5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 (2) 3 4 5

10. What did you like most about this course and why?

Knowledge from teacher

11. What did you like least about this course and why? Any suggestions for improvement?

Paper topics. More help.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Get involved in sections. Understand question

13. What suggestions or advice would you give to students wishing to succeed in this course?

Yes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. Alpha team > Omega team.

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION 2301 H PROFESSOR Arden

Your classification - circle one:

- Freshman       Sophomore       Junior       Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1       2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5
  
3. Relevance of readings and lecture to testing.      1      2       3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.       1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4       5
  
6. Number of hours per week needed to prepare for this course - million
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

nothing

11. What did you like least about this course and why? Any suggestions for improvement?

everything but to learn

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, don't like honors, but can still

13. What suggestions or advice would you give to students wishing to succeed in this course?

run away

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

same, do not like



8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study alot

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened - required and not too great

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SEMESTER AND YEAR FALL 07  
 COURSE (DEPT. & NUMBER) 2301 SECTION \_\_\_\_\_ PROFESSOR MJKCS

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: - BIO-MEDICAL TECHNOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 10
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

DISCUSSION AND ATMOSPHERE OF THE  
CLASS

11. What did you like least about this course and why? Any suggestions for improvement?

A LITTLE UNSTRUCTURED MAYBE JUST  
A DEFINITE DISCUSSION PATH  
WITH A MORE CONTROLLED  
AMOUNT OF TIME PER ISSUE

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, FRIENDLY GREAT  
ANALYSIS AND VERY  
HELPFUL

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ, PAY ATTENTION, AND  
UNDERSTAND LECTURES AND  
DISCUSSIONS.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED,  
MET PEOPLE AND  
THIS COURSE HELPS  
TO BETTER UNDERSTAND  
WESTERN LITERATURE

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301H SECTION \_\_\_\_\_ PROFESSOR MIKICS

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course?      1      2      3      4      5
- Amount of course work (1 = low, 5 = high)      1      2      3      4      5
- Relevance of readings and lecture to testing.      1      2      3      4      5
- "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
- Workload in comparison to other Honors College courses.      1      2      3      4      5
- Number of hours per week needed to prepare for this course - 4
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The perspectives of the professors were interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

very high work load.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Plan your time

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) H2301 SECTION \_\_\_\_\_ PROFESSOR Mikes  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course?       1      2      3      4      5
- Amount of course work (1 = low, 5 = high)      1      2      3       4      5
- Relevance of readings and lecture to testing.      1      2      3       4      5
- "Payoffs" in terms of insights or knowledge gained.       1      2      3      4      5
- Workload in comparison to other Honors College courses.      1      2       3      4      5
- Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Nothing

11. What did you like least about this course and why? Any suggestions for improvement?

Reading books that failed to gain my interest, I feel this course was not helpful or worth the time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, only because it is required

13. What suggestions or advice would you give to students wishing to succeed in this course?

study with an english major person

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't feel this course is a good requirement for honors, almost makes me want to drop honors.



8. How fair was the grading in this course?                      1            2            3            4            5

9. Student interaction/participation was encouraged.                      1            2            3            4            5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston  
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SEMESTER AND YEAR fall '07  
COURSE (DEPT. & NUMBER) HON 2301 SECTION \_\_\_\_\_ PROFESSOR micke

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3       4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1      2      3      4

5

9. Student interaction/participation was encouraged.

1      2      3      4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, ~~that~~ Mucik is awesome!

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.