

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) ENGL 1370 SECTION 7939 PROFESSOR Lauster

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Computer Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the relaxed, discussion-based atmosphere ~~of~~ of the course.

11. What did you like least about this course and why? Any suggestions for improvement?

If anything, lectures could be more engaging.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because I believe this professor does an excellent job in engaging class discussion and makes sometimes difficult and controversial topics, interesting.  
of the readings

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come prepared to discussions and try to understand lecture topics.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has definitely strengthened my sense of connection.

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SEMESTER AND YEAR Fall - 07  
COURSE (DEPT. & NUMBER) 1370 SECTION 07989 PROFESSOR LOSTER  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

I really enjoyed reading a variety of historically relevant material and attempting to understand it in a different way.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing - the course was awesome - the papers were hard but there was improvement as I continued to write.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - Lauster is GREAT - very open, relaxed, un-preentious, smart, creative & understanding

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go 2 the teacher & ASK for help - it's a little scary but it is so helpful knowing what the teacher is looking for; it really improves your grade.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I've met so many lasting friends & have learned so much - this course is unlike any I have ever taken.

😊 Awesome.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Engl 1470 SECTION \_\_\_\_\_ PROFESSOR Lauster  
Your classification - circle one:

Freshman                       Sophomore                       Junior                       Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5
  
- <sup>0</sup>A) 2. Amount of course work (1 = low, 5 = high).      1      2       3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4       5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5
  
5. Workload in comparison to other Honors College courses.      1      2       3      4      5
  
6. Number of hours per week needed to prepare for this course - whatever it takes to read material
  
- <sup>0</sup>Pro) Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1      2      3      4      5

9. Student interaction/participation was encouraged.

1      2      3      4      5

10. What did you like most about this course and why?

*Discussion and grading*

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, the professor is cool*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Participate in class*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*No*

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SEMESTER AND YEAR Fall '07  
COURSE (DEPT. & NUMBER) Human. St SECTION 1370 PROFESSOR Lauster  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Being able to have open discussion & state each other's opinions

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't really enjoy some of the reading material but one can't change the entire reading list off of one student's preference

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! Prof. Lauster is fun, intelligent & encourages us to think critically.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't be afraid to share your opinions or insight in discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c I've made several friends in my human sit. classes.

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION \_\_\_\_\_ PROFESSOR DR. LAUSTER

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

? This is the only honors course I've taken.

6. Number of hours per week needed to prepare for this course - 10-14

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

RELATING ANCIENT READINGS TO PROBLEMS OF CURRENT TIMES.

11. What did you like least about this course and why? Any suggestions for improvement?

A LOT OF READING, BUT IT WAS MANAGEABLE

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, WITH DR. LAUSTER B/C HE'S REALLY COOL & SMART & THINKS OF WAYS TO ANALYSE THE MATERIAL WHICH ARE QUITE CREATIVE

13. What suggestions or advice would you give to students wishing to succeed in this course?

KEEP UP W/ THE READING

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED B/C IT'S MY FIRST HONOR'S COURSE.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Engl 1370 SECTION 0793a PROFESSOR Lauster

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3  4 5

2. Amount of course work (1 = low, 5 = high) 1 2  3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4  5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3  4 5

5. Workload in comparison to other Honors College courses. 1 2 3  4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Pro. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2  3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

It was not very hard

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like leading  
discussion

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he is a good teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

to read every single book &  
talk to the  
professor

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

it has basically stayed  
the same

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SEMESTER AND YEAR Fall 07'  
COURSE (DEPT. & NUMBER) Eng 1370 SECTION 07939 PROFESSOR Lauster  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 1.5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why? Discussion, small class

11. What did you like least about this course and why? Any suggestions for improvement?  
Laid-back nature of class, didn't seem like we were being graded.

12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes, Laaster is the shit.

13. What suggestions or advice would you give to students wishing to succeed in this course?  
Do readings, think about it, work hard.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
Strengthen =>