

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 107
COURSE (DEPT. & NUMBER) HON 2304 SECTION 2426 PROFESSOR Haney

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The relation that every theme in the books had towards philosophical ethics and how they apply to reality contemporary human behavior.

11. What did you like least about this course and why? Any suggestions for improvement?

Some discussions are monotone and were basically controlled by one or two students throughout the whole class
*Some feedback on the essays

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Harvey provides good insight while being entertaining.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate actively in class and analyze the books from different perspectives.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, Most of the people I've met at the Honors College have been because of ~~meeting~~ human set classes or talking about them (Books/Teachers)

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Hon 2301H SECTION 24126 PROFESSOR Harvey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The discussion section

11. What did you like least about this course and why? Any suggestions for improvement?

- Oral Exam (soon to come)

~~Wrote down notes~~

2090, 2590, 2590
EXAM 3070

← bad

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, helps gets students interested
in material, makes class fun.
Overall nice person

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Read everyday
- take notes
- talk w/ prof.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Everybody in Honors
must take this class, something
in common w/ others

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HON 2361 SECTION 24126 PROFESSOR Harvey
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why? The intellectual conversation mixed with jokes so it doesn't consist of just a bland boring topic.

11. What did you like least about this course and why? Any suggestions for improvement? The oral exam in the near future and its high percentage as part of the grade.

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, great professor, fun class, hard work but good

13. What suggestions or advice would you give to students wishing to succeed in this course? Read the books and do not procrastinate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened it creates more of a unity with the Honors College and students in the Honors college

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) Hon 2301 SECTION 24/20 PROFESSOR Harvey
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-12

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the close readings of the text, and the interaction of the class. Our discussion had an excellent atmosphere for the spawning of insight.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the ambiguity of expectations. I suggest being more clear about the level of writing expected of us.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because Dr. Harvey is challenging without being too intense. He creates a nice class environment and teaches us more than we realize.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ! and rewrite everything.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because I've made friends here and this course is the crux upon which the Honors College students stumble.

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? *I like the teacher making discussion class enjoyable.*

11. What did you like least about this course and why? Any suggestions for improvement?

I don't like the idea of a final oral exam and it should be a written exam and the lecture papers should be graded by your own professors.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would because he is entertaining in class and shows concern.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material and if you don't understand, don't be afraid to talk to the professor.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has weakened my sense of connection, because I feel like the course will weaken my GPA.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON 2301H SECTION 24126 PROFESSOR Harvey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 (3) 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

the interactive approach was what I liked most about the course particularly because I needed more practice in public discourse.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the in-class written exams because I, personally, require more time than was offered to organize my thoughts. Perhaps a ^{good} replacement for these written exams would be oral exams or take-home exams.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Hursey is an extremely interesting professor; the course is really a breeze with him as a professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of readings. Don't be afraid of speaking out in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; I've learned more about the pathways and fellow students through this course.

University of Houston
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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HON 2301A SECTION 24126 PROFESSOR Harvey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - biomedical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Discussion classes → allowed us to dive into texts and understand them better → the class sizes are small and allow for more personal attention

11. What did you like least about this course and why? Any suggestions for improvement?

In lecture, use a microphone

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; He is an easy-to-approach professor and he encourages you to participate in discussion. He is laid-back but knows when to get serious.

13. What suggestions or advice would you give to students wishing to succeed in this course?

- ① Keep up with reading assignments
- ② See professors before papers are due to get input

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; made closer connections with both professors and other students

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SEMESTER AND YEAR F'07

COURSE (DEPT. & NUMBER) HON 2301 # SECTION 24126 PROFESSOR Hawley

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - pre-bus

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9ish on avg

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

How much I had to struggle through it - more of a student needing to improve rather than the course

12. Would you recommend another honors student take this course with this professor? Why or why not?

Harvey's lively and leads good discussions

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to your professor for help if you have trouble with papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I guess strengthened since they make such a big deal about it being the cornerstone and all

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hon 2301# SECTION 24126 PROFESSOR Harvey

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 ③ 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he makes the material more lively.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall/2007
COURSE (DEPT. & NUMBER) Mon 2301H SECTION 24126 PROFESSOR Harvey
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the discussions we had with professor Harvey

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of text and little time to read it, focus on a fewer amount of text

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, professor Harvey a unique and enjoyable learning atmosphere and helps students with anything they may be concerned with.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the material and participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes because I got to know more students in the honors college

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HON 23014 SECTION 24126 PROFESSOR Harvey
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion, participation, Dr. Harvey's sometimes sick and disturbing humor.

11. What did you like least about this course and why? Any suggestions for improvement?

How little he commented on the course. Comment more essays - type up comments

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! He's fun, engaging, and funny.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Harvey pay attention, have fun, make fun of Harvey once in a while (he likes stroking his ego!)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, I get to know more people than I would've if I hadn't.

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) HON 2301H SECTION 24126 PROFESSOR Harvey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion of details in text and openness to ideas/interpretations on behalf of the students and teacher. This facilitates my learning and expansion of rationalization.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely. I learned a lot, heard a lot of "new" and "neat" ideas. Harvey's a pretty damn great guy.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading, re-write your writings, and learn to love sarcasm.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither, it just makes me appreciate the Honors College because I can only take this course if I'm in the Honors College.

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) Hon 2301H SECTION 24126 PROFESSOR Harvey
 Your classification - circle one:

Freshman

 Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 (3) 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 (3) 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5

6. Number of hours per week needed to prepare for this course - 5-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

The variety of people and opinions. I like the fact that we have different professors that lecture. It gives you different perspectives.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't know

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. I really liked ~~Harvey~~ Harvey as a professor. He is easy to talk to in and after class, and is always there if you need help or advice.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

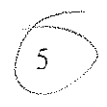
8. How fair was the grading in this course?

1 2 3 4 5



9. Student interaction/participation was encouraged.

1 2 3 4 5



10. What did you like most about this course and why?

classical guidelines, why not.

11. What did you like least about this course and why? Any suggestions for improvement?

Jessica, take her out of the class

12. Would you recommend another honors student take this course with this professor? Why or why not?

Y, I
♥ Honors
College.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Understand the assigned reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthen

I
♥
Honors
College

THE HONORS COLLEGE

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SEMESTER AND YEAR 1 sem 2nd year
 COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Harvey
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Not Sure

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

The critiques and commentary about writing taught me a lot about writing.

11. What did you like least about this course and why? Any suggestions for improvement?

Having my stuff critiqued by everyone was stressful, neurotizing and humiliating. Too much poetry. Really didn't like Anne Carson or Mearns, I would have liked examples of other types of writing.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend this course for people that are good at writing and like poetry. ~~It~~ Its far too humiliating to take this class if you aren't good.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.