

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR sem 2 fall yr. 2008

COURSE (DEPT. & NUMBER) HON 2301 SECTION _____ PROFESSOR Dimattei

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why? opens one's mind a bit more & encourages opinions & participation.

11. What did you like least about this course and why? Any suggestions for improvement? not really interested in any of the reading material.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he never says anyone is wrong & is open to everyone's opinion. A very fair grader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material & set your mind to being interested.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened — because I'm in the honors college very often.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Hon 2301 SECTION _____ PROFESSOR DiMattei

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology + Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the exposure to religious texts b/c I have never read them before.

11. What did you like least about this course and why? Any suggestions for improvement?

I disliked the fact that we typically had a week or less to write our essays, and three essays make up a good majority of the grade. More time should be provided for the essays.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he is very understanding and grades fairly, but he is not as well organized as I would like.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To make sure they do the reading and attend lectures.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't think it has done anything for my connection to the honors college. I strictly viewed this class as a class that was required, and nothing more.

University of Houston
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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2201 H SECTION _____ PROFESSOR D. Miller
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

It allowed you to write a paper and to be your own opinion

11. What did you like least about this course and why? Any suggestions for improvement?

I would like to see a broader ~~selection~~ of readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

You have always been in that area. I think this experience was really clearly

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading - do not feel behind - read all the

articles and ~~papers~~ - to know a little

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It strengthened it because the experience of the Honors College

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THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hon 2301 #SECTION _____ PROFESSOR DiMattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HRMA

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5 and up
depending on reading and papers
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the fact that we got to share ideas and see how others (peers) view the same readings.

11. What did you like least about this course and why? Any suggestions for improvement?

There is a lot of reading, hard to balance readings for other classes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. If they need to take the class, he is a great professor, pretty interesting and open.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

?

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) H 2301 SECTION _____ PROFESSOR Dimattei

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)!!

5. Workload in comparison to other Honors College courses. 1 2 3 4 (5)

6. Number of hours per week needed to prepare for this course - 10-12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 (5)

8. How fair was the grading in this course? 1 2 3 4 5

For the amt. of effort I put in,
I think other prof's would definitely
give me an A.

9. Student interaction/participation was encouraged. 1 2 3 4 5

but not really
forced.

10. What did you like most about this course and why?

- The provocative questions I was forced to ponder.
- I feel that an analysis of our culture from beginning to end is an excellent course for this stage in our development.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

- Dimattei is an excellent prof. He has a very lax style which allows for a lack of fear in asking questions and throwing out ideas he could try to put more time into preparing for discussions though. A lot of promises made about bringing in info. were not kept.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and ponder. Bring ?'s to discussion.
Always attend lect.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

H. Sit. defines the Honors college for me.

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SEMESTER AND YEAR Fall 2001
 COURSE (DEPT. & NUMBER) Hon 25014 SECTION _____ PROFESSOR D. Mattei
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - _____
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the texts that were selected with the exception of Herodotus and Livy.

11. What did you like least about this course and why? Any suggestions for improvement?

At times it didn't seem like the text was following the theme of family and authority and as a result it felt irrelevant to read. The information is also presented in a way that makes you less interested.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would because he is a fair grader and tries to get you involved.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading. It is very easy to fall behind and very hard to catch up.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has weakened it. I was very interested in taking this course but once it started it became the class I liked the least.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 2301A SECTION _____ PROFESSOR DiMattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 0

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
The informal atmosphere of discussion sections
Small class sizes

11. What did you like least about this course and why? Any suggestions for improvement?
The material covered in tests was unclear

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes, you learn a lot of things, your ~~own~~ level of understanding of material improves

13. What suggestions or advice would you give to students wishing to succeed in this course?
read keep up with the reading and don't wait till the last minute

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my sense of connection
because ~~it has~~

~~you see the~~ It has strengthened my sense of connection b/c it has a different atmosphere

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) HON 2301 SECTION _____ PROFESSOR D. Matter, Steven

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? I enjoyed the open-ended discussions, because it allowed me to grasp concepts. I would have never been able to understand myself

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the "presentation" portions of the course. I don't think what ^{was} needed ~~to~~ be done for our presentations was very well explained.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because his discussions are interesting. Also, his essay prompts are well thought of.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To read and participate in discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because being in an ~~similar~~ environment with peers with a similar mindset towards their goals is something I enjoy.

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) HONORS 2301 SECTION _____ PROFESSOR DiMattei

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - PRE-BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting material

11. What did you like least about this course and why? Any suggestions for improvement?

Lectures often became long-winded

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Professor DiMattei is fair and often amusing. He teaches well also.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't fall behind on the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It's strengthened my connection because it allowed me to meet other Honors students

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I enjoy his passion for discussion as well as his willingness to debate, most professors will allow student debates, but never with the professor.

11. What did you like least about this course and why? Any suggestions for improvement?

I wish other students would contribute.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he grades fairly and it is fun to discuss topics with.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure your argument is clear and have a strong thesis on papers and in discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, Human Sid is what it's all about!

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hon 2301 H SECTION _____ PROFESSOR D. Mamer
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The interesting material

11. What did you like least about this course and why? Any suggestions for improvement?

The vast amount of reading. ~~A~~
Also reading only segments of a book
caused me to feel confused about plot, character
development etc.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he is very willing to
help

13. What suggestions or advice would you give to students wishing to succeed in this course?

If you are having difficulty, talk to the
professor about what you can do

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, meet many more Honors
College members

University of Houston

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR D. Matter
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 7-8
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

philosophical issues raised

11. What did you like least about this course and why? Any suggestions for improvement?

Religious texts and biases about them

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I would recommend to take Prof. DiMattei because his discussion and lecture sessions were insightful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To read all the text and maybe some outside reading as well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It strengthened it because I participated in discussions and got to know the faculty.

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SEMESTER AND YEAR _____
 COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - Depends on reading depth

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?
--

11. What did you like least about this course and why? Any suggestions for improvement?
--

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, understanding and knowledgable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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SEMESTER AND YEAR FALL 2007
 COURSE (DEPT. & NUMBER) 2301A SECTION _____ PROFESSOR D. MATTEI
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 ~~5~~
relevant *not*

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

DISCUSSION; IT WAS THOUGHT PROVOKING

11. What did you like least about this course and why? Any suggestions for improvement?

LECTURE, I DIDN'T FEEL LIKE ~~IT~~ IT WAS NECESSARY
IN RELEVANCE TO GRADES

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES; HE MADE CLASS INTERESTING & WAS VERY KNOWLEDGEABLE
ESPECIALLY IN HIS FIELD

13. What suggestions or advice would you give to students wishing to succeed in this course?

~~ATTEND~~ ATTEND DISCUSSION

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER; IT'S NOT PART OF MY MAJOR SO I DIDN'T
GIVE IT MORE TIME THAN I NEEDED

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Honor 2301 SECTION _____ PROFESSOR DiMattei

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biochem

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
I liked the fact that there was a lecture and discussion class.

11. What did you like least about this course and why? Any suggestions for improvement?
I did not like the fact that the course was a six hour credit course.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes because he encourages class participation.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read the reading material and participate in class discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
This course has strengthened my connection because it has introduced me to the Honors College community.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR D. Matei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HRM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

6. Number of hours per week needed to prepare for this course - 5-7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The discussions

11. What did you like least about this course and why? Any suggestions for improvement?

~~The reading~~ The lectures

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, I would not recommend this course. The professor got off topic easily and didn't explain his

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assignments, take notes, participate in discussion
grading clean

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, I will no longer be in the Honors College after this semester. I did not like the class.

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HONORS EVALUATION

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SEMESTER AND YEAR 1st Freshman
COURSE (DEPT. & NUMBER) Hon 2301 H SECTION _____ PROFESSOR DiMatta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 21

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Interaction and discussion - It gives many different perspectives and insight into things I would've never thought of on my own.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I like Dr. DiMattei a lot, he's very good and I would recommend him to a friend. He's friendly and easy going and a great teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take notes on what you read; as you read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301 H SECTION I-Th 1pm PROFESSOR DiMattei

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Hotel & Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

My favorite parts were the insights gained and conversations from the discussion sessions.

11. What did you like least about this course and why? Any suggestions for improvement?

Most of the readings were lengthy and boring.

Different texts, or less material from each, would make it more enjoyable.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Di Mattei is awesome—very awesome. He provokes new thoughts in my mind and is a valuable mentor. I recommended him to all of my fellow Honors students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

1) Do the reading.

2) Participate in discussion

3) Spend time actually thinking about the texts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

As my first Honors course, this class has given me a feel for the environment, an expectation of the work, and associations with many fellow students.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR DiMattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Communications Disorders

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Discussion. It allowed the students to interact and share opinions.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he grades very ~~fairly~~ fairly and is receptive to the students to his best of knowledge.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material on time and participate during discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Individual assignments.