



8. How fair was the grading in this course?

1    2    3    4    5

3

9. Student interaction/participation was encouraged.

1    2    3    4    5

4

10. What did you like most about this course and why?

*the material was interesting*

11. What did you like least about this course and why? Any suggestions for improvement?

*writing essays. I'm a terrible writer. No.*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, teacher prepares you well for essays.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Work harder!*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Neither. No connection at all 😊*

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HUMAN 514 SECTION discussion PROFESSOR Armstrong

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It is very helpful in order to understand and expand on the lectures. Professor Armstrong made everything interesting and easy to understand.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes it was more like another lecture than a discussion.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Armstrong clearly knows what he is talking about and teaches it in a way that is easy to understand. He is also a very fair grader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and ask questions in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it is a close interaction with other Honors College students.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Honr 511 SECTION Discussion PROFESSOR Armstrong  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Accounting/Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 4
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

~~PH~~ Armstrong's discussions

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading. Don't like to read

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Grades fair and tries his best to make  
Hum. Sit. Easier

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) A. 51+ SECTION DISCUSSION PROFESSOR Armstrong  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - HRM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5      ~~NA~~

6. Number of hours per week needed to prepare for this course - \_\_\_\_\_

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The way in which discussion is used to clarify reading and related to outside examples

11. What did you like least about this course and why? Any suggestions for improvement?

Some readings didn't seem profitable.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! great discussion leader... makes class worth attending

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ! GO TO LECTURE! ASK QUESTIONS, because everyone is probably thinking the same thing.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I feel I know a range of professors and students.



# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 07  
 COURSE (DEPT. & NUMBER) Human Sit. SECTION \_\_\_\_\_ PROFESSOR Armstrong

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
  
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
  
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
  
6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

Interesting subjects, good professor

11. What did you like least about this course and why? Any suggestions for improvement?

Hard to make an A, a lot of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if you have to take human sit. Take it with armstrong

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't like the class, too much reading

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Hum Sit SECTION Discussion PROFESSOR Armatrong  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

*Dr. Armstrong made certain concepts in our books  
very clear.*

11. What did you like least about this course and why? Any suggestions for improvement?

*I didn't enjoy reading Herodotus and the Aeneid.  
They were tough reads in comparison to others.*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes. Armstrong is one of the best  
professors in Alpha.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Work on essays early.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Strengthened.*

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION \_\_\_\_\_ PROFESSOR Armstrong

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Human Situation Discussion

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

My Professor

11. What did you like least about this course and why? Any suggestions for improvement?

The time

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened

I feel the amount of time  
it takes to complete the course  
takes me away from my  
Architecture classes

University of Houston

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION Human Sit Discussion PROFESSOR Armstrong  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Graphic Design

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 5-6?

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the format: 3 papers, two tests, discussions  
over lectures... easy to keep up  
great professors!

11. What did you like least about this course and why? Any suggestions for improvement?

discussion class didn't always bring me out...  
would have liked it to be more direct  
to lead discussion - but overall it was good.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! fair grader, funny, available if you need him.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't fall behind in your readings!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened



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# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION \_\_\_\_\_ PROFESSOR Armstrong  
Your classification - circle one: Freshman      Sophomore      Junior      Senior  
Human Situation  
DISCUSSION

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The discussion allowed us to clear up any confusion caused by lectures.

11. What did you like least about this course and why? Any suggestions for improvement?

Time allotted for papers was minimal and I felt rushed finishing the paper.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Very fair grader and ~~clear~~ clearly explained concepts

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to lecture / discussion + read material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c of students in the course and the professors.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Human Sit. SECTION Discussion PROFESSOR Armstrong

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Armstrong explains the readings very well and is funny.

11. What did you like least about this course and why? Any suggestions for improvement?

some of the books are very boring. Its all about history.

12. Would you recommend another honors student take this course with this professor? Why or why not?

with this professor, yes. He is nice and helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, it is in the honors college and the class is small.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 07'  
COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION \_\_\_\_\_ PROFESSOR Armstrong  
Your classification - circle one: Human situation discussion

Freshman                       Sophomore                       Junior                       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                       3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                       5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                       5

4. "Payoffs" in terms of insights or knowledge gained.                      1                       2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                       3                      4                      5

6. Number of hours per week needed to prepare for this course - 5-8

.. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                       3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why? *close ness with class mates, promotes relationships and learning.*

11. What did you like least about this course and why? Any suggestions for improvement?

*Its almost like another lecture class  
more group activities*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Sure, he is very smart and willing to help,  
but talks too much*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Read Read Read, in discussion  
you can definitely tell who has and who  
has not. and if you have an idea, talk.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Strengthened. Close group.  
very family like.*

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Hum. Sit. SECTION discussion PROFESSOR Armstrong  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Hotel & Rest. Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1   2   3   4   5

9. Student interaction/participation was encouraged.

1   2   3   4   5

10. What did you like most about this course and why?

I liked the small class size because it was more comfortable. I also liked Armstrong's discussion style and way of grading.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes the discussions did not seem to directly correlate to the lectures which sometimes made it feel random.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I definitely would because he is a pretty easy person to get along with so it makes the course pleasant.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keeping up with reading is really important to know what's going on in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I guess it has strengthened it because it has given me an idea of what the Honors College is about and what it's like.



University of Houston

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Honors SECTION Discussion PROFESSOR Armstrong

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - HRM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4  5
2. Amount of course work (1 = low, 5 = high) 1 2 3  4 5
3. Relevance of readings and lecture to testing. 1 2 3 4  5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4  5
5. Workload in comparison to other Honors College courses. 1 2 3  4 5
6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4  5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

- All the material was very interesting, because I learned about so many different things

11. What did you like least about this course and why? Any suggestions for improvement?

- Sometimes I couldn't find enough time for the readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

- Yes, he is a very good professor, and he is very nice. He helps his students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Don't procrastinate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

- Strengthened, It expands your knowledge, it connects you with other students and learn the level of difficulty of professors.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 Human Situation Discussion  
COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION \_\_\_\_\_ PROFESSOR Armstrong

Your classification - circle one:

Freshman          Sophomore          Junior          Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?          1          2          3          4          5
  
2. Amount of course work (1 = low, 5 = high)          1          2          3          4          5
  
3. Relevance of readings and lecture to testing.          1          2          3          4          5
  
4. "Payoffs" in terms of insights or knowledge gained.          1          2          3          4          5
  
5. Workload in comparison to other Honors College courses.          1          2          3          4          5
  
6. Number of hours per week needed to prepare for this course - 3
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.          1          2          3          4          5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I came out of high school thinking I'd never take an English class again because of my AP course credits. I was pleased to find that this class covered such a wide variety of material. I really liked discussing the history of Rome. It is one of my favorite topics.

11. What did you like least about this course and why? Any suggestions for improvement?

I disliked that the course focused so much on plot. I wanted to know more about the book relates to our situation.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Jes. Armstrong is both insightful and brilliant. He is fair, and he wants you to succeed.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I suggest that you keep up with the material. It'll help you better understand the material in the long run.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I enjoyed this class and met a lot of new people.