THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. Your classification	O YEAR <u>Fall 2007</u> & NUMBER) n - circle one:	SECTION_	dun Discus	ڊاپ PROF	ESSOR	Armst	rong
Freshman	Sophomore	Junior			Senio	r	
Your major	o chemistry						
	sked to respond to the follo		ments o	na5p	t scale. 1	l will in	ndicate
least/poorest/lowe	st, 5 will signify most/best/	highest, with 3 indic	eating a	verage	or medi	um.	
1. How interesting	ng did you find the material	in this course?	1	2	3	4	5
					\mathcal{N}		
2. Amount of co	urse work (1 = low, 5 = hig	h)	1	2	(3)	4	5
3. Relevance of	readings and lecture to testi	ng.	1	2	3	4	5
4. "Payoffs" in t	erms of insights or knowled	lge gained.	1	2	3	4	5
5. Workload in o	comparison to other Honors	College courses.	1	2	3	4	5
6. Number of he	ours per week needed to pro	epare for this course	- <u>V</u> ar	ies			
7. Professor's cou	arse expectations and gradi	ng procedures were	clearly 1	convey 2	ed by th	e syllal	bus. 5

8.	How fair was the grading in this course?	I	2	(3)	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10	What did you like most about this course and why? The material was interesting					
11.	What did you like least about this course and why? Any suggestion of the witter. No	estions	for imp	oroveme	ent?	
12.	Would you recommend another honors student take this course Yes, teacher prepares you well for ex	e with 1 55 dys,	this pro	ofessor?	Why. or	why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Work harder!

Neither No connection at M

THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND YEAR <u>Fa\\ 2.007</u> DURSE (DEPT. & NUMBER) Howay 5.★ SECTION d ur classification - circle one:	;5CUS5102	2PRO	FESSOF	R <u>Arm</u>	154 row
Fre	Sophomore Junior			Seni	or	
Yo	w major - Political Science					
	You wili be asked to respond to the following questions/s	tatements (on a 5	pt scale.	1 will i	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 i	ndicating a	verage	or med	ium.	
1.	How interesting did you find the material in this course?	1	2	3	4	5
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses	. 1	2	3	4	5
6.	Number of hours per week needed to prepare for this cou	1se - <u>{</u>		androgene appropria		
1.	Professor's course expectations and grading procedures we	ere clearly	convey	ed by th	e syllab	ous.

8.	How	fair	was	the	grading	in	this	course?
٠.	11011	16311	71 113	LIIC	5 aums	111	CHILL	Comper

1 2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)

10. What did you like most about this course and why?

It is very helpful in order to understand and expand on the lectures. Prefessor Armstrong made everything interesting and easy to understand.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes it was more like another lecture than a discussion.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Armstrong clearly knows what he is talking about and teaches it in a way that is easy to understand. He is also a very fair grader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and ask grestions in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it is a close interaction with other Honors College Students.

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HONORS EVALUATION

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	ND YEAR Fall 2007 T. & NUMBER) Hinm Sit ion - circle one:	SECTION Disc	WSS100	_ PROFI	ESSOR	1 Arnet	<u>~~</u> ~}
Freshman	Sophomore	Junior			Seni	or	
Your major	Accounting Finance						
You will be	asked to respond to the follow	ring questions/state	ments	on a 5 pt	scale.	1 will in	dicate
least/poorest/lov	west, 5 will signify most/best/h	nighest, with 3 indic	ating a	average (or med	ium.	
1. How interes	ting did you find the material	in this course?	1	3	3	4	5
2. Amount of o	course work $(1 = low, 5 = high$	1)	1	2	3	4	5
2 Polovence o	of readings and lecture to testing		1	2	2	(4)	5
5. Refevance o	i readings and recture to testif	ıg.	1	2	3	4)	J
4. "Payoffs" in	n terms of insights or knowled	ge gained.	1	2	3	4	. 5
5. Workload in	n comparison to other Honors	College courses.	1	2	3	4	(5)
6. Number of	hours per week needed to pre-	pare for this course	_ (-				
/. Professor's c	ourse expectations and gradin	g procedures were	clearly	convey	ed by t	he syllab	us.

2

1

3

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? Armstrong's discussions	551 60 × 5					
11. What did you like least about this course and why? Any sug					(
12. Would you recommend another honors student take this cou						
13. What suggestions or advice would you give to students wish Read the books	ning to si	acceed i	n this o	course?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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CC	MESTER AND YEAR FOIL 2007 DURSE (DEPT. & NUMBER) H. SI + SECTION Down classification - circle one:	rQZZVJZŁ	<u>\</u> PRO	FESSOR	Arm	<u>15t</u> ri	ong
Fre	Sophomore Junior The major - HPM			Seni	or		
	You will be asked to respond to the following questions/st	tatements	on a 5 j	ot scale.	1 will i	ndicate	;
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 in	ndicating	average	or medi	um.		
1.	How interesting did you find the material in this course?	1	2	3	4	5	
4 -	Amount of course work $(1 = low, 5 = high)$	1	2	$\left(\begin{array}{c} \\ \\ \end{array}\right)$	4	5	
		1	4	Ų	-1	J	
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)	
4.	"Payoffs" in terms of insights or knowledge gained.	. 1	2	3	4	(5)	
5.	Workload in comparison to other Honors College courses.	. 1	2	3	4	5	MMA
6.	Number of hours per week needed to prepare for this cour	rse -					

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

2

8. How fair was the grading in this course?	Proof.	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? The Way in Which discussion reading and related to oth	is Hside	USEC , PX	d t amp	0 HS	clarify	
11. What did you like least about this course and why? Any sug SOME YEADINGS AID + SEE	ggestions	for impi	rovemer Hal	nt? \{	.	
12. Would you recommend another honors student take this courself. I great discussion to attending	urse with	this pro	fessor? NAKC	Why.	or why not?	DHH
READ! GD TO LECTURE EVELYOUR IS PYBBABY HAIN	! AS	5K	QUE	SH	ons, beli	JULE
14. Has this course strengthened or weakened your sense of con STRPNGTHENEON, 1 FER 1 KNO PNOFESSOVS AND SHUDPINES.	nnection	to the H	onors C		e? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

COU	ESTER AND YEARSE (DEPT. & NI classification - cir	JMBER) \\ \frac{1}{1000})N		PROFE	SSOR	Min	12f-2015
		Sophomore	Juni	ЮГ			Senio	r	
Your	majo: - Biologi	4							
Y	ou wili be asked to	respond to the f	following questic	ons/statem	ients oi	n a 5 pt	scale. 1	will i	adicate
least/	poorest/lowest, 5 v	vill signify most/	best/highest, wit	h 3 indica	iting av	erage o	r medic	ım.	
1. H	low interesting did	you find the mat	erial in this cour	se?	1	2	(3)	4	- 5
z. A	amount of course w	vork (1 = low, 5 =	= high)		1	2	3	4	(5)
3. R	elevance of readin	gs and lecture to	testing.		1	2	3	4	3
4. "]	Payoffs" in terms o	of insights or kno	wledge gained.		1	2	3	4	5
5. W	Vorkload in compa	rison to other Ho	nors College cou	irses.	1	2	3	4	(5)
6. N	Number of hours pe	er week needed to	o prepare for this	course -	<u> </u>				
. Pro	ofessor's course ex	pectations and gr	ading procedure	s were cla	early co	onveyed	l by the	syllab	us.
					1	2	3	4	(5)

8. How fair was the grading in this course?

- 1
- 2

2

3

(4)

5

- 9. Student interaction/participation was encouraged.
- 1
- Î/
- 5

10. What did you like most about this course and why?

Interesting subjects, good professor

11. What did you like least about this course and why? Any suggestions for improvement?

Hard to make an A, a lot of reading

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, If you have to take thuman sit, take it with armstrong

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't like the dass, too much reading

THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND YEA DURSE (DEPT. & NU ur classification - circ	MBER) Hum Sit	SECTION Discon	ss, bur	PROF!	ESSOR _.	Branz	<u>to</u> rg
Fre	eshman)	Sophomore	Junior			Senio	r	
Yo	ur majo: - <u>Girad</u>	ical Organization	9					
		respond to the follow		nents o	n a 5 pt	scale. 1	will in	dicate
lea	si/poorest/lowest, 5 w	ill signify most/best/l	nighest, with 3 indica	ating a	verage	or mediu	ım.	
1.	How interesting did	you find the material	in this course?	1	2	$(\overline{3})$	4	5
						The second secon		
2.	Amount of course w	ork (1 = low, 5 = high	1)	1	2	(3)	4	5
3.	Relevance of reading	s and lecture to testir	ng.	1	2	3	4	(5)
4.	"Payoffs" in terms o	f insights or knowled	ge gained.	1	2	3	4	5
5.	Workload in compar	ison to other Honors	College courses.	1	2	3	4	5
6.	Number of hours pe Professor's course ex	er week needed to pre	-		7 	ad by th	o svilah	nye.
/.	FIOTOSSOL 9 COULSE CX	boctations and Bradin	g brocedines were c	1 l	2 2	3 3	e synac 4	(5)

8.	How fair was the grading in this course?	1	2	3	4	(3)
9.	Student interaction/participation was encouraged.	Year of	2	3	(4)	5
10	. What did you like most about this course and why? Dr. Armetring made certain concept. Very clean	s ih	OA F	broke	<i>\$</i>	
11	. What did you like least about this course and why? Any suggest a didn't every reading Hendoths. They were tough reads in com-	a drug	1 7Le	Aci	neid	s
12	. Would you recommend another honors student take this cours les Armstrong is one of patesson in Alpha.	e with the	his prof	essor?	Why. or	why not?
13	. What suggestions or advice would you give to students wishin Work on Essays early:	g to suc	ceed in	this co	ourse?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Sheythered.

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SEMESTER AND YEAR FOUND ZOOT SECTION SECTION		PR∩F	FSSOF	Arm	Store
COURSE (DEPT. & NUMBER) SECTION SECTIO	1 1		C:J.		- Nez 101
Freshman Sophomore Junior	170	VI CAC	Seni	ior	My ser good of the service of
You majo: - Acchitecture					
You will be asked to respond to the following questions/stat	ements	on a 5 p	t scale.	I will i	ndicate
east/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating	average	or med	ium.	
How interesting did you find the material in this course?	1	2	(3)	4	5
Amount of course work ($1 = low, 5 = high$)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	3 <u> </u>	S			

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

5

8. How fair was the grading in this course?	1	2	3	4 (5				
9. Student interaction/participation was encouraged.	1	2	3	4	5				
10. What did you like most about this course and why?									
11. What did you like least about this course and why? Any suggestions for improvement?									
the dina									

12. Would you recommend another honors student take this course with this professor? Why or why not?

Ves

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I feel the amount of time it takes to complete the course takes me away from my Architecture classes

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HONORS EVALUATION

COURSE (DEPT. & N	EMESTER AND YEAR <u>FALL</u> 2007 Humah OURSE (DEPT. & NUMBER) SECTION SIT DISCUSSION OUR classification - circle one:									
Freshman	Sophomore	Junior			Senic	or				
Your major - Gra	phic Design									
You will be asked t	to respond to the followi	ng questions/state	ments o	n a 5 pt	scale.	will in	dicate			
least/poorest/lowest, 5	will signify most/best/hi	ghest, with 3 indic	cating a	verage o	or medi	ım.				
1. How interesting did	d you find the material in	n this course?	1	2	3	4	5			
Amount of course y	work (1 = low, 5 = high)		1	2	3		5			
2. Amount of course v	work (1 – 10w, 5 – 111gti)	,	1	<i>L.</i>	3					
3. Relevance of reading	ngs and lecture to testing) -	1	2	3	4	5			
4. "Payoffs" in terms	of insights or knowledg	e gained.	1	2	3	4	5			
5. Workload in compa	arison to other Honors C	College courses.	1	2	3	4	5			
	per week needed to prep			j-le "						
. Protessor's course e	xpectations and grading	procedures were	clearly (conveye 2	ed by th ર	e syllab. 4	us.			

8.	How fair was the grading in this course?	1	2	3	4	3		
9.	Student interaction/participation was encouraged.	1	2	3	4	5		
	What did you like most about this course and why? The format: 3 papers, to over lectures. Expression What did you like least about this course and make 2.4	5.				ions		
11.	. What did you like least about this course and why? Any sugge WOULD CLOS DIGHT ALL WOULD have liked it to to Llad discussion—but	oly.	b bn Moi	ing n	re õ Kec f	ut Good	· . ? ~ .	
12.	. Would you recommend another honors student take this course Yes! fall grader, funny, au	e with	this pr abl	ofessor? とは V	Why.c	or why n	ot? . - Nu	m.
13.	What suggestions or advice would you give to students wishin Don't fall behind in you	g to si	icceed	in this c LiN 9	ourse?			
14.	Has this course strengthened or weakened your sense of conne Strengthened	ction t	to the I	łonors C	College	? Explai	n.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>Fall</u> 2007 COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION		PROFI	ESSOR	Arm	1stror Ituat	g
Freshman Sophomore	Junior		1100	Seni	or \mathbb{D}	iscuss	101)
Your major - B1010C1					V	ISUV.SC	olur.
You will be asked to respond to the following	questions/statem	ents o	na5pt	scale.	l will i	ndicate	
least/poorest/lowest, 5 will signify most/best/high							
1. How interesting did you find the material in t		1	2	(3)	4	5	
Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5	
3. Relevance of readings and lecture to testing.		1	2	3	4	(5)	
4. "Payoffs" in terms of insights or knowledge g	ained.	1	2	3	4	5	
5. Workload in comparison to other Honors Coll	ege courses.	1	2	3	4	5	
6. Number of hours per week needed to prepare	for this course -		3				
Professor's course expectations and grading pro	ocedures were cle	arly co		l by the	e syllabı	us.	
		1	2	3	(4)	5	

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? The discussion allowed us to confusion amounted by rectu	nd ch res	lav	· up	ar	Y
11. What did you like least about this course and why? Any sug TIME all oted tor papers I telt rushed finishing t	Was	M	Mi	ent?	U and
12. Would you recommend another honors student take this con YES. VENY TALV GYADLY A EXPLAINED LUNCEPTS	ırse with	ı this pr	ofessor?	? Why. ! AV	or why not?
13. What suggestions or advice would you give to students wish GOTO ICAMPE (ALS COSSION 5	thing to s	ucceed AA	in this c	course?	ical
14. Has this course strengthened or weakened your sense of cor STYL hGHNLNLD blc 0 f S COUSE and the profes	nnection TU d SSO V	to the I	Honors (College	e? Explain. ₩C_

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CO	MESTER AND YEDURSE (DEPT. & Nour classification - ci	IUMBER) <u>Human</u> s	SECTION DIS	CUSSION	_ PROI	FESSOR	- Bev VV	<u>zara</u> j			
Fr	eshman	Sophomore	Junior			Seni	or				
Ϋ́	maja: - 810	vogy									
	You will be asked	to respond to the follow	wing questions/state	ements (on a 5 p	ot scale.	1 will i	ndicate			
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting di	d you find the material	in this course?	1	2	3	4)	5			
4.	Amount of course	work $(1 = low, 5 = hig$	h)	1	2	3	4	5			
3.	Relevance of readi	ngs and lecture to testi	ng.	1	2	3	4	(5)			
4.	"Payoffs" in terms	of insights or knowled	lge gained.	1	2	(3)	4	5			
5.	Workload in comp	arison to other Honors	College courses.	1	2	3	4	5			
6.	Number of hours p	per week needed to pre	pare for this course	:- 3							
·.	Professor's course e	xpectations and gradin	g procedures were	clearly (convey	ed by th	e syllab	us.			

(5)

8.	How	fair	was	the	grading	in	this	course?
					5.44.116	***	CITIO	course.

2	3	4	<i>(</i> 5
			- しン

I

9. Student interaction/participation was encouraged.

Armstrong explains the readings very well and is furny.

11. What did you like least about this course and why? Any suggestions for improvement? some of the looks are very loving. Its all about history.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, it is in the honors college and the class is small.

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SE	MESTER A	ND YEAR (all	071					A() -	m).
CC	OURSE (DEF	T. & NUMBER)		SECTION_ nsituation		PROF	ESSOR_	11-11/N	<u>nstron</u>
Yo	our classificat	ion - circle one:	Huma	nsituation	dis	CW22	ion		
Fre	eshman /	Sophome	ore	Junior			Senio		
Yo	our majo:	Biology	/						
		9 /	į.	ving questions/stater	nents	on a 5 pt	t scale. 1	will i	ndicate
lea	ıst/poorest/lov	west, 5 will signify	most/best/	highest, with 3 indic	ating a	verage	or mediu	ım.	
				in this course?	1	2	3	4	5
		1 71 1	- 1·				2	ı	a
۷.	Amount of	course work (1 = 1	ow, $5 = hig$	h)	1	2	3	4	(3)
	٠								
3.	Relevance of	of readings and lec	ture to testi	ng.	1	2	3	4	(5.)
4.	"Payoffs" ii	n terms of insights	or knowled	ge gained.	1	2	3	4	5
<i>-</i>	337 21 1'		.d Tr						-
Э.	W Orkload 1	a comparison to or	ther Honors	College courses.	1	2	(3)	4	5
						I	C)		
6.	Number of	hours per week no	eeded to pre	epare for this course		<u> </u>	<u> </u>		
	Professor's	course expectation	s and gradii	ng procedures were o	elearly	convey	ed by the	e sylla	ıbus.

1

8. How fair was the grading in this course?	1	2	3	4	5		
9. Student interaction/participation was encouraged.	1			4			
10. What did you like most about this course and why? Cles Class mates, promotes a learning.	ose ne LeCati	ss onh	wit	h are	L		
11. What did you like least about this course and why? Any su Has almost like another of more group activities	iggestions ICOLU	s for imp	rovem	ent?			
12. Would you recommend another honors student take this condition of the formal student take this condition which is too much but talks too much	nt e	n this pro MeL	fessor W	Why.or	why no	ot? Fhelf	י ז
13. What suggestions or advice would you give to students wis Read Read Read you can definitely tell who not and if you	shing to s (li li w hav	nucceed in A As	n this co	ourse? USS ('i O OM Alea ,	on id.	who lk.	
14. Has this course strengthened or weakened your sense of co Strengthened. Cla Weakened your sense of co	gge of	MOU	onors (College?	Explain		

THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Hum. Sit. SECTION discussion PROFESSOR was founded as a second professor with the second professor was founded as a second professor with the second professor was a second professor with the second professor with the second professor was a second professor with the second profes								
Fre	eshman Sophomore Junior			Senio	or				
Yo	ur majo: - Hotel & Rest. Managem	ent							
	You will be asked to respond to the following questions/	statement	s on a 5 p	pt scale.	1 will in	dicate			
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3	indicating	g average	or medi	um.				
1.	How interesting did you find the material in this course?	1	2 <	$\left(3\right)$	4	5			
٠	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5			
3.	Relevance of readings and lecture to testing.	1	2	3 (4	5			
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	\bigcirc 3	4	5			
5.	Workload in comparison to other Honors College course	s. 1	2	3	4	5			
6.	Number of hours per week needed to prepare for this con	urse -	3						
	Professor's course expectations and grading procedures w	ere clearl	y convey	ed by the	e syllabı	IS.			

8. How fair was the grading in this course?	I	2	3	4 5	
9. Student interaction/participation was encouraged.	1	2	3	4 5	
10. What did you like most about this course and why? A liked the small class More comfortable. I also Atyle and vay of grading 11. What did you like least about this course and why? Any s Sometimes the discussion directly correlate to the Made of feel random. 12. Would you recommend another honors student take this of Alfinitely would because placent to get along with pleasant: 13. What suggestions or advice would you give to students w Klepeng up with readu the know what's going on	suggestions Lotter course with Letter wishing to su	for impr	ithis co	it? I Deek Ich D Why or why Prefficer urse?	ne to ometime not? Lecsy e Cours
14. Has this course strengthened or weakened your sense of of the gulss it has streng it has streng it has given me an thonors College is about like.	connection of then elea ut a	to the Ho	onors Co et Vo 2	ollege? Explanation become hect Short	ain. West Ehe els.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Jamens SECTION Discussion PROFESSOR Armstrong Your classification - circle one:									
Fre	Seni	or							
You	ur majot	HRM							
	You wili be aske	ed to respond to the follow	ving questions/state	ments o	n a 5 pi	t scale.	1 will	indicate	
leas	t/poorest/lowest	, 5 will signify most/best/	highest, with 3 indi	cating a	verage	or med	ium.	_	
1.	How interesting	did you find the material	in this course?	1	2	3	4	(5)	
) -	
2.	Amount of cour	se work $(1 = low, 5 = hig$	h)	1	2	3	4	/ 5	
3.	Relevance of rea	adings and lecture to testi	ng.	, de la composition della comp	2	3	4	(5)	
4.	"Payoffs" in ten	ms of insights or knowled	lge gained.	1	2	3	4	5	
5.	Workload in co	mparison to other Honors	College courses.	1	2	3	4	5	
6.	Number of hou	rs per week needed to pre	epare for this course		0				
,	Professor's cours	se expectations and gradin	ng procedures were	clearly	convey	ed by t	he syll	abus.	

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4 6	5
10. What did you like most about this course and why? So may deferent things	eccuil	I	scirect	.cdos.x	_
11. What did you like least about this course and why? Any suggests of Sometives I wouldn't find emouse the reachings of			oroveme	ent?	
12. Would you recommend another honors student take this court Yes, he is a very good professor, a He helps his students.	rse with いん い	this pro	ofessor?	Why o	r why not?
13. What suggestions or advice would you give to students wish • Don't proceedings.	ing to su	icceed i	n this c	ourse?	
14. Has this course strengthened or weakened your sense of come of strengthened, It expands your know with other students and locan the languages of the languages.	nection t wheels	o the H ら、汁 らそ こ	onors (verm UATicu	College? ects y Hy C	Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTED AND	DYEAR Fall 2007	Hlurr	on s	ماسح	J.on	Disc	·ussior
COURSE (DEPT	. & NUMBER)	SECTION		PROF	ESSOR	Arm	streng
Your classification	on - circle one:						
Freshman	Sophomore	Junior			Senio	or	
Your majo: =	Signedical Engin	eerig					
You will be a	sked to respond to the foll	owing questions/stat	tements (on a 5 p	t scale.	1 will in	ndicate
least/poorest/low	est, 5 will signify most/bes	st/highest, with 3 ind	licating a	verage	or medi	um.	
1. How interesti	ing did you find the materi	al in this course?	1	2	3	4	(5)
2. Amount of co	ourse work ($1 = low, 5 = h$	igh)	1	2	3	4	5
3. Relevance of	readings and lecture to tes	sting.	1	2	3	4	5
4. "Payoffs" in	terms of insights or knowl	edge gained.	1	2	3	4	5
5. Workload in	comparison to other Hono	rs College courses.	1	2	3	4	5
6. Number of h	nours per week needed to p	orepare for this cour	se	3			
7. Professor's co	ourse expectations and grad	ling procedures wer	e clearly	conve	yed by t	he sylla	bus.

2

	8.	How	fair	was	the	grading	in	this	course?
--	----	-----	------	-----	-----	---------	----	------	---------

1 2 3 (4) 5

- 9. Student interaction/participation was encouraged.
- 1 2 (3) 4 5

10. What did you like most about this course and why?

I came out of high school thinking I'd never take an English class again because of my AP course credits. I was pleased to find that this class covered such a wide variety of material. I really liked discussing this tory of Rome. It is one of my favorite topics.

- 11. What did you like least about this course and why? Any suggestions for improvement?

 I disliked that the course focused so much on plat.

 I wanted to know more about the book relates to sure situation.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Jes-Armstrong is both insightful and brilliant. He is fair,
 and he wants you to succeed.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 I suggest that you keep up with the material. It'll help

 you better understand the material in the lang run.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened 1 enjoyed this class and met a lat of new people.