

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 9203  
COURSE (DEPT. & NUMBER) HIST 3303 SECTION 0386 PROFESSOR Valier  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - ~4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1   2   3   4   5

9. Student interaction/participation was encouraged.

1   2   3   4   5

10. What did you like most about this course and why?

~~The readings were interesting~~

11. What did you like least about this course and why? Any suggestions for improvement?

The class is too big to be a discussion based class. I thought the class was supposed to be on American history but most readings are by British authors & are about UK history.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

If you want to do well on papers, make sure you let Dr. Valier proof it first.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall, 2007  
COURSE (DEPT. & NUMBER) 33034 SECTION 9203 PROFESSOR Valire

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
6. Number of hours per week needed to prepare for this course - 10
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

Nice atmosphere, and teacher had  
time to see me.

11. What did you like least about this course and why? Any suggestions for improvement?

Teacher, condicindng and senical

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, way to much work, and readings for no part off

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read before class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, Because Supposidly all classes ask this much of you.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Hist 3303 H SECTION 9203 PROFESSOR Valier

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I learned something pretty much every class. She did a really good job of linking all the readings/discussions to course themes, etc. The class discussions were consistently very good and her lectures interesting/educational

11. What did you like least about this course and why? Any suggestions for improvement?

The last response paper + final project are due at very close to the same time, which is sort of frightening since you know were incapable of planning ahead / doing multiple papers at once.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, definitely. It's an interesting class and she's just a very good teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings, speak up in class, and let her read a draft of your paper before the due date.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It's the first Honors class I've actually enjoyed.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Hist 3303 SECTION 9203 PROFESSOR Dr. Helen Vaher  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major: - Communication - Media Production

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
  
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
  
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
  
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
  
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
  
6. Number of hours per week needed to prepare for this course - 6 hrs or more
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Watching movies, and online oriented activities. Why ... because I am a media production major!!!

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of reading needed to be done. Have more video ~~and~~ exercises.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because Dr. Vaker is insight ful, is brimming with knowledge, funny, and has an wonderful personality, etc. but don't piss her off.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to every lecture, read the material, Submit rough drafts on your papers!!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened because I can not an Honors College Student, nor do I wish to be. It is hard work and I can not smart ~~enough~~ enough for this

stuff.



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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 3303 SECTION 9386 PROFESSOR Valier  
Your classification - circle one:

Freshman                      Sophomore                      Junior

Senior

Your major - Art History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1    2    3    4    5

3

9. Student interaction/participation was encouraged.

1    2    3    4    5

5

10. What did you like most about this course and why?

The material, the way it was taught, the openness of the classroom structure, the movies, The guest lecturers.

11. What did you like least about this course and why? Any suggestions for improvement?

Getting upset because a student is 2 minute late is a little much, wait until 5 or 10 minutes to start getting angry.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. SHE'S GOOD.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come every class!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. I'm about to graduate, I'm sort of out of the loop anyway.

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SEMESTER AND YEAR Spring 2007  
 COURSE (DEPT. & NUMBER) 3303 SECTION 9203 PROFESSOR Valier  
 Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major: - Health

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)                      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.                      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 12
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why? Discussion because other people's views were conveyed.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would if I knew the person liked discussion and the writing process

13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up, and sharpen writing skills.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HIST 3303 SECTION 9203 PROFESSOR Walker

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Interdisciplinary Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The material covered; it was interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The use of mind-maps on board; perhaps a different way of organizing thoughts easier to translate into notes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good course and interesting material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading; participate in discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, relevant course and well structured.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 3303 SECTION 9203 PROFESSOR Valier  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - \_\_\_\_\_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Discussion, subject matter  
very relevant to my major

11. What did you like least about this course and why? Any suggestions for improvement?

too many books to buy  
→ make the excerpts available  
online

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes b/c it is  
very enlightening

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the material  
prepare for discussion  
discuss material in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 3303 SECTION 239203 PROFESSOR Dr. Valier

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major: - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course?

1      2      3      4

5

9. Student interaction/participation was encouraged.

1      2      3      4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR FALL 07  
COURSE (DEPT. & NUMBER) 33014 SECTION 24001 PROFESSOR VALLER  
Your classification - circle one: 9386  
Freshman                  Sophomore                  Junior                  Senior  
Your major: - ANTH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 ③ 4 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

READING MATERIAL

11. What did you like least about this course and why? Any suggestions for improvement?

WAY TO SHORT.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, INTERESTING VIEWPOINTS, DISCUSSION

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO THE READINGS, COME TO CLASS ON TIME

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR Fall '07  
COURSE (DEPT. & NUMBER) HIST 3303 SECTION 9203 PROFESSOR Valier  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The material covered was interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely, been a fascinating course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings and participate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, interacting with fellow students.