

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1377H SECTION 9181 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - PRE-BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 8-10
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

The professor was funny

11. What did you like least about this course and why? Any suggestions for improvement?

The test were too random, need more specific reviews especially for the I.D. section

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, Professor gives unfair tests in my opinion

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study a LOT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 1337H SECTION _____ PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 ~~4~~ 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the lectures because they were very interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests are difficult, but I have no suggestions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Because it is a fascinating class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study hard and early for the exams

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) HIST SECTION 177H PROFESSOR Lock

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The lectures because Mr. Cook is very lively.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't really like the outside readings but they are necessary.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, This has been my best experience with history.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you attend all class sessions and pay attention.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it was a course that I was

interested in and I actually enjoyed it.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST SECTION TTH 9:00 to 2:30 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Teacher (Dr. Cook) was extremely approachable

11. What did you like least about this course and why? Any suggestions for improvement?

Paper was very demanding; wrote 3 rough drafts & still not perfect

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; Mrs. Cook was the most interesting professor I've encountered at U of H, so far.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study outside sources, know your chronology

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it is as demanding a course as you have taken at the honors college & with a lot of study to have been able to succeed

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemical Engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

It gave me a new insight on how to view the past.

11. What did you like least about this course and why? Any suggestions for improvement?

History is my weakest subject therefore I did struggle.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I would definitely recommend Dr. Cook to others because he brings a sense of humor to the classroom situation, making it easier to learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would definitely advise students to distribute work evenly through the weeks because it is impossible to catch up once you are behind in reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my sense of connection because I have a new sense of respect to studying various past works.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) H. ST SECTION 1337 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
Availability of the professor

11. What did you like least about this course and why? Any suggestions for improvement?
Desire for many details in identifications on tests.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes, but only if he or she is ready for the work required.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Work hard, study hard, start early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened, if I can make it in this class I should be fine in any other class.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2007 Fall
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

insight of teacher

11. What did you like least about this course and why? Any suggestions for improvement?

that it was required for graduation instead of optional

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes if you can do good on tests

not if you like a paper-dominated course load like Masetta

13. What suggestions or advice would you give to students wishing to succeed in this course?

study a little all year, prepare early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I feel no connection to Honors college

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) 1379 SECTION 222 PROFESSOR COOK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

~~Dr.~~ Dr. Cook teaches in an enthusiastic manner.

11. What did you like least about this course and why? Any suggestions for improvement?

workload

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes because he grades fairly, ~~he~~ is very helpful & also loves to help students in any way possible. He is a great person to go to for motivation & sarcasm.

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO NOT PROCRASTINATE. STUDY a lot ~~work~~ at least 3 days before a test. Go to him as many times as possible for paper help & ids.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because the course challenges me to try my best & is also fun at lectures.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) HIST 1377H SECTION 1 PROFESSOR COOK
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I like Dr. Cook's lecture style.

11. What did you like least about this course and why? Any suggestions for improvement?

Researching for IDs on tests.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! The class is interesting and Dr. Cook is very helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Try not to procrastinate, although procrastination will most likely occur.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has strengthened my sense of connection to the Honors College, as this course is challenging, ~~but~~ which is ideal for an Honors student.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 1377H SECTION _____ PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Unknown

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5

5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5

6. Number of hours per week needed to prepare for this course - lots

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

the lectures are extremely interesting

11. What did you like least about this course and why? Any suggestions for improvement?

the tests are really hard in multiple choice?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Cook rules

13. What suggestions or advice would you give to students wishing to succeed in this course?

read + pay attention in lectures, make your paper to the point, no fluff

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I love this course

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) Hist 1377H SECTION 142:30 T, TH PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Sociology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interaction w/ professor. because it is
Entertaining

11. What did you like least about this course and why? Any suggestions for improvement?

workload - it's very time consuming.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes! It's very challenging but the
reward is great

13. What suggestions or advice would you give to students wishing to succeed in this course?

do outside research

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - it's a burden all
students have to bear together.
It also helped me meet more
people during study group meetings

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1331 H SECTION _____ PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

Prof. Cooks interest in topics made
lectures come alive

11. What did you like least about this course and why? Any suggestions for improvement?

lots of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, wonderful teacher
fair, understanding but firm

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ reading,
talk to teacher

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened it, been able
to make human connections

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

lots of knowledge gained

11. What did you like least about this course and why? Any suggestions for improvement?

tests, nothing you can do just
not fun

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, its challenging

13. What suggestions or advice would you give to students wishing to succeed in this course?

study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

i don't know

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) 1377H SECTION 9186 PROFESSOR Dr. Caste

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Art History w/teaching degree

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

his way of lectures,
I never fell asleep b/c they
were interesting

11. What did you like least about this course and why? Any suggestions for improvement?

his grading on the favor of some of
the students just b/c they have extra
time to talk to him outside of class when others don't

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, but I'd warn them! ☹️

13. What suggestions or advice would you give to students wishing to succeed in this course?

talk to him in his office. Don't be shy.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I was not ready for
such an intense course class.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) H 1376 SECTION _____ PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Arch 13774 SECTION 9186 PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 ~~4~~ 5

4. "Payoffs" in terms of insights or knowledge gained. 1 ~~2~~ 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ~~5~~

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The test format was good. ~~and we knew~~

11. What did you like least about this course and why? Any suggestions for improvement?

I had some trouble with identifications for the exams. ~~Maybe because~~ I wasn't used to having to find ~~myself~~ them myself.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. The professor lectures well and is very helpful one-on-one.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to meet with him about id's or anything if your tests don't go well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't ~~that~~ know. I guess it hasn't done either.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION 1377 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked how Mr. Cox was enthusiastic and very knowledgeable towards the various subjects taught.

11. What did you like least about this course and why? Any suggestions for improvement?

This course had a lot of reading to do.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, you learn a lot and see history in a different perspective.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read what you are to, and study for tests at least a few days before.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because of the amount of work, as well as interaction/participation with the class and the teacher.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Hist 1377H SECTION 9186 PROFESSOR COOK
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business-Entrepreneurial

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - many

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Professor's views

11. What did you like least about this course and why? Any suggestions for improvement?

format, more volunteered discussions
instead of picking students

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, difficult but worth it

13. What suggestions or advice would you give to students wishing to succeed in this course?

stay up w/ readings/work, try
to read/stay ahead

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened, made me work by
myself more for need of
grade.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 1st, 2007
COURSE (DEPT. & NUMBER) HISTORY 1377H SECTION 9186 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the lectures, and readings because ~~the~~ I gained new insight into American history that I never had before.

11. What did you like least about this course and why? Any suggestions for improvement?

the tests - but I think they were completely fair, I just didn't like them because there were many possible items to identify.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - Professor Cook is lucid and clear, and entertaining, and the course noticeably improves an understanding of US history

13. What suggestions or advice would you give to students wishing to succeed in this course?

take time to prepare for exams by citing possible identifications, then approaching the professor about them to review

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened! I really enjoyed the professor and small class size

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1377K SECTION 9136 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Lectures because they gave a new perspective on many topics.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because he loves the subject and that is clear in lecture.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Speak to the professor often and work on things early to get a chance to discuss it with him.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I know I would not have enjoyed a history course without the interesting lectures in honors.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hist 1377H SECTION 9186 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I appreciate lecture style.

11. What did you like least about this course and why? Any suggestions for improvement?

It wasn't too relevant to modern times. We didn't see the importance of keeping history & its affect on modern times.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes but for the 2nd half.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Know that you've got to work hard if you want to do well. And make time to see him in his office; it'll help.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because we got to meet more students and have a reason to come up here. Also, Dr. Cook puts the honors in honors history.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) 1377H SECTION 9186 PROFESSOR COOK

Your classification - circle one: H15
 Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 3
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3


4

5

10. What did you like most about this course and why?

Dr. Cook is AWESOME

11. What did you like least about this course and why? Any suggestions for improvement?

time - 8:30 AM 

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, Cook rocks my socks.

13. What suggestions or advice would you give to students wishing to succeed in this course?

prepare timeline of events
study at least two days
b4 exam

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 1, 2007
COURSE (DEPT. & NUMBER) ~~37137~~ 9188 SECTION 9188 PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 7
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Use mandatory

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

? summer?

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1377 H SECTION 9186 PROFESSOR COOK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

History of Slaves very important to American culture

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, excellent lectures

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assigned readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened very in-depth course