

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR fall 2008
COURSE (DEPT. & NUMBER) ENGI 460 SECTION 1100 PROFESSOR Trenor
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - mechanical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 ③ 4 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

Design challenges and building the model allows me to think about ideas and test their effectiveness.

11. What did you like least about this course and why? Any suggestions for improvement?

Lack of any studying material in class. Incorporate project development as an activity outside of class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Professor creates cooperation of the entire classroom

13. What suggestions or advice would you give to students wishing to succeed in this course?

Consult TA for tips on past experiences on projects
professor

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I met several recurring people in the class.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) ENGI 1100 SECTION 07767 PROFESSOR TRENOR

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. -1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I LIKED THE HANDS
ON PROJECTS

11. What did you like least about this course and why? Any suggestions for improvement?

TEAM PROJECTS. LETTING THERE
BE INDIVIDUAL PROJECTS AS WELL
WOULD BALANCE IT OUT

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. SHE IS FUNNY AND SHE
GRADES FAIRLY

13. What suggestions or advice would you give to students wishing to succeed in this course?

START PROJECTS AS SOON
AS THEY ARE ASSIGNED

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEUTRAL

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall '07
 COURSE (DEPT. & NUMBER) ENGR1100 SECTION 07767 PROFESSOR Trenor
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Electrical Engineering - Computer Option

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 . 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 ③ 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Hands on stuff; tangible work
is more motivating.

11. What did you like least about this course and why? Any suggestions for improvement?

Meh

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; entertaining.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't procrastinate :-P

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No affect, really. Didn't mention it
during the course of the course.

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) ENGI SECTION 1100 PROFESSOR DRTRENOR

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - MECHANICAL ENGINEER

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The diversity of the projects

11. What did you like least about this course and why? Any suggestions for improvement?

Everything was pretty much as expected.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. DR TRENOR is easy going, fair, and very positive about everything

13. What suggestions or advice would you give to students wishing to succeed in this course?

Have many group meetings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened since the groups had to meet a lot of times, resulting in closer bonds between students.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) ENGL 1100 SECTION 07767 PROFESSOR TRENOR

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Meeting other engineers

11. What did you like least about this course and why? Any suggestions for improvement?

The work obviously \sim , Actually, I have no suggestions to give

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, Dr. Trenor is a great professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Meet often, get projects done ahead of time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, met other honors students

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SEMESTER AND YEAR FALL 07

COURSE (DEPT. & NUMBER) ENGL1100 SECTION 07767 PROFESSOR DR. TRENOR

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - CIVIL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

(1) 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

NO BOOK

11. What did you like least about this course and why? Any suggestions for improvement?

WAY TOO MUCH WORK

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO! IT'S NOT WORTH THE WORK!!!

13. What suggestions or advice would you give to students wishing to succeed in this course?

DON'T HAVE A LIFE

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER

WE NEVER TALKED

ABOUT THE HONORS COLLEGE

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) ENBI 1300 SECTION _____ PROFESSOR TRENDOR

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It was completely hands on and I don't think I'm going to have more fun in any of my other engineering courses in my career

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She has a good sense of humor and a sense of seriousness when needed.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Test your machine until you have 100% success rate!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

It's hands on and interactive. It gives you a chance to meet and work with other students as well.

11. What did you like least about this course and why? Any suggestions for improvement?

Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is amazing and a lot of fun.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do NOT Procrastinate. Work hard and be creative

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. This course really helps develop engineering design and build skills, as well as teamwork and communication.

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

NO reading involved

11. What did you like least about this course and why? Any suggestions for improvement?

Too much work for 1 hr credit.

Would you recommend another honors student take this course with this professor? Why or why not?

Yes Dr. Trenor is very effective when teaching

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't procrastinate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, b/c you interact and connect w/ others.

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) ENGI 1100 SECTION 07767 PROFESSOR Trenor

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemical Engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) ENGT 1100 SECTION 07767 PROFESSOR Dr. Trenor
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Chemical Engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ~~8~~ 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

hand on activities

11. What did you like least about this course and why? Any suggestions for improvement?

my team

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes bec. its a fun class and interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

project should be 100% effective

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

nope

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) ENGR 1101 SECTION 1001 PROFESSOR Tromer

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Seeing your project working while testing

11. What did you like least about this course and why? Any suggestions for improvement?

Seeing your project, for reasons unexplainable, not work when it rains

12. Would you recommend another honors student take this course with this professor? Why or why not?

I don't know, mixed feelings

13. What suggestions or advice would you give to students wishing to succeed in this course?

~~At least~~

Expect the worst.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened, the honors college is ruining my GPA.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) ENGL1100 SECTION 07767 PROFESSOR Trenor
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

The MacGyver projects were fun and effective ways to introduce basic concepts of engineering.

11. What did you like least about this course and why? Any suggestions for improvement?

n/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Trevor makes ~~these~~ things very clear to the student.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Perfection is essential ~~in~~
in order to have successful MacGyver projects.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Teamwork was a major thing that I learned in this course.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) ENGE 1100 SECTION 07467 PROFESSOR Dr. Torrance

Your classification - circle one:

Freshman Sophomore Junior Senior

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate

least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 5

2. Amount of course work (1 = low, 5 = high) 3

3. Relevance of readings and lecture to testing. 5

4. "Payoffs" in terms of insights or knowledge gained. 4

5. Workload in comparison to other Honors College courses. 3

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 4

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The group involvement and interaction with fellow classmates

11. What did you like least about this course and why? Any suggestions for improvement?

The hidden assignments, announce assignments the class before it's due.

Would you recommend another honors student take this course with this professor? Why or why not?

Yes, funny, works well with students and wants to have interaction with you

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't procrastinate, and even if you a project goes well in day, expect the

worst the day after.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, my honors class = made friends + good networking

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) ENGE1100 SECTION 07767 PROFESSOR S TRONER
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ELECTRICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Getting to interact w/ others, working in a group environment

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of material to work with.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend this professor because she is an effective communicator

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not wait until the last minute to start the projects

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) ENGL 1100 SECTION 07767 PROFESSOR THOMP

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BIO-MEDICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5

5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

THE PROJECTS. THEY WERE LOTS OF FUN TO BUILD

11. What did you like least about this course and why? Any suggestions for improvement?

SITTING IN CLASS AND NOT REALLY LEARNING ANYTHING. IT FEELS LIKE A WASTE OF TIME SOMETIMES.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. DR. TRENOR TRIES TO MAKE CLASS FUN.

13. What suggestions or advice would you give to students wishing to succeed in this course?

START ON THE PROJECTS EARLY.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED.

University of Houston
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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) ENGI 1100 SECTION 07767 PROFESSOR Trenor

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8
For once every 2 months

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The projects, because I was able to unleash my imagination and creativity.

11. What did you like least about this course and why? Any suggestions for improvement?

The paperwork for each project, because it was too time-needy.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is fun.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not procrastinate on your project.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. My goals for college were similar to my classmates, and I have become good friends with them.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) ENGI 1100 SECTION 7767 PROFESSOR Trenor
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

This course was very creative and taught me a lot about engineering at the same time.

11. What did you like least about this course and why? Any suggestions for improvement?

I thought it was around lunch time. ... offering snacks during class would make it better

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely; this class is a must-take for any engine

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared for some work and team communication but it will be good in the end.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) ENST 1100H SECTION 07767 PROFESSOR Dr. Trenor

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: Biomedical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 20-30

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the projects → learned a lot about teamwork

11. What did you like least about this course and why? Any suggestions for improvement?

wish there were more time for projects

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Yes; don't procrastinate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened → met other students who are also interested in pursuing engineering

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR FALL 2007
 COURSE (DEPT. & NUMBER) 1100 SECTION 07167 PROFESSOR FRANZ
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - CIVIL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 (3) 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 (5)

3. Relevance of readings and lecture to testing. (1) 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 (3) 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 (5)

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 (3) 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

NO BOOK WORK

11. What did you like least about this course and why? Any suggestions for improvement?

TOO MUCH WORK

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO, TOO MUCH WORK &
TIME!

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO NOT TAKE IT!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

YES

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Open ended, lets you know what engineering is like

11. What did you like least about this course and why? Any suggestions for improvement?

MacGyver notes and the materials in it
More advanced or more functional materials

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is extremely organized and the course is reasonable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work with your team well
Create a very thought out team charter

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not in the Honors College.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR 07 Fall
 COURSE (DEPT. & NUMBER) ENGL SECTION 1100 PROFESSOR Dr. Trevor
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR fall 2007
COURSE (DEPT. & NUMBER) 1100 SECTION 07767 PROFESSOR Trenor
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

working in groups because it teaches
communication & group skills

11. What did you like least about this course and why? Any suggestions for improvement?

nothing, it was good

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes because she is effective
and a good teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Plan ahead, finish early
- test a lot

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened teaches us
how to succeed in college

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) ENGI 1100 SECTION 07767 PROFESSOR Trenor

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5 6

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

fun projects / easy homework

11. What did you like least about this course and why? Any suggestions for improvement?

did not like decision matrix stuff

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, easy/fun

13. What suggestions or advice would you give to students wishing to succeed in this course?

be prepared to work on ^{long} projects

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because it was fun

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) ENGE 1100 SECTION 07707 PROFESSOR TRENOR

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked working in groups because it will prepare us for the future.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like the presentations/lectures we had to attend.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Trish makes the course fun and teaches it well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't procrastinate on the projects.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I became very close with the other students in the class who are in the Honors College.