

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Chem 1331 SECTION 4780 PROFESSOR Dr. Pettitt

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

2. Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - 15 hours/week

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The professor is so enthusiastic that he eliminates nearly all of the pressure of an honor class.

11. What did you like least about this course and why? Any suggestions for improvement?

The size of the room is too small.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, obviously.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be focus on the course works not the grades.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course really strengthen my connection to the Honors College.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 13314 SECTION 4780 PROFESSOR Pettit
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - more than 10 hrs

.. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

It was a challenge

11. What did you like least about this course and why? Any suggestions for improvement?

lectures were not related to the tests
quizzes covered random info on quiz

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes b/c he's a really funny/good professor
(he reminds us of a cartoon character)

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the HW

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Chem 1331H SECTION T-Th 10-11:30 PROFESSOR PeHille
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 8

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The professor made this class interesting and always compared the notes to real-life in order to promote a better understanding of the material

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes unclear as to what will be on the tests

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he is fun and interesting and always willing to help you when you need it —
Very willing to work with you

13. What suggestions or advice would you give to students wishing to succeed in this course?

make sure to read and do the homework and if you don't understand ask professor — also maybe work in groups

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened — aware of what honors courses expect

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) 1331H SECTION 4780 PROFESSOR PETTITE

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIO MEDICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

THE ~~NOTE~~ NOTES THE PROFESSOR PROVIDES (YOU DON'T HAVE TO PAY ATTENTION IN CLASS)

11. What did you like least about this course and why? Any suggestions for improvement?

THE IN-CLASS EXAMS. THEY HAVE RANDOM QUESTIONS SOMETIMES.

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~NO. I WOULD NOT RECOMMEND THIS COURSE.~~

IF YOU WANT A TEACHER THAT EXPLAINS EVERYTHING, CHOOSE ANOTHER PROFESSOR. IF YOU WANT SOME UNUSUAL/FUN, PICK PETRUS.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ AHEAD TO UNDERSTAND THE MATERIAL.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) PH 331 H SECTION TuTh 10-11:30 AM PROFESSOR Pattitt

Your classification - circle one:

- Freshman
 Sophomore
 Junior
 Senior

Your major - PrePharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12 hrs

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

that he curved the in-class tests, because they were really hard

11. What did you like least about this course and why? Any suggestions for improvement?

that Professor Pettitt is vague and explains things in a way to only he knows what he is saying

12. Would you recommend another honors student take this course with this professor? Why or why not?

maybe, it depends on if you like his style of teaching, I was not too keen on it

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the chapter!! do the homework!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, the classmates are very nice

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) CHEM 1331H SECTION _____ PROFESSOR Pettitt

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Professor Pettitt does a good job. I enjoyed the material.

11. What did you like least about this course and why? Any suggestions for improvement?

Professor Pettitt teaches for his in-class test, but doesn't cover the material on the webCT classes very well.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, just do some problems from the back of the book to prepare for webCT and he'll be a good prof for you

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the chapter before he lectures on it, talk to him alot during office hours

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neutral

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SEMESTER AND YEAR FALL 07'
COURSE (DEPT. & NUMBER) 1331 H SECTION T TH PROFESSOR PeHit
Your classification - circle one: enem 10-11:30

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 (4) 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 (5)

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 (3) 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5

6. Number of hours per week needed to prepare for this course - 8

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 (3) 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Petit tries to entertain while you learn = funny.
Very fair grading. Extremely nice professor.
He is always willing to help.

11. What did you like least about this course and why? Any suggestions for improvement?

The text book sucks, makes reading difficult.
Web CT is Terrible, not the work, but the program.
Written tests are hard, prepare a lot for them

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He is caring and helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book and study the notes.
Oh and come to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither, I don't really socialize.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Chem 1331H SECTION _____ PROFESSOR Pattite

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked how the testing was split between multiple choice and written examination because it's a more accurate way of measuring performance.

11. What did you like least about this course and why? Any suggestions for improvement?

Testing at LASA and the webCT HW had flawed questioning and grading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's an interesting course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neutral, it's chemistry, give me a break.

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SEMESTER AND YEAR Fall 07 TTH 10:00-11:30 am
COURSE (DEPT. & NUMBER) 1331H SECTION _____ PROFESSOR Pettitt

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4-5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The material was easy to follow and presented interestingly

11. What did you like least about this course and why? Any suggestions for improvement?

The length of each lecture. It would be easier to concentrate fully for an hour three times a week.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, professor Pettitt was helpful and knowledgeable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To read the book and do the homework; pay attention in class. Some of the quizzier ~~was~~ over stuff presented in lectures.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I got to know many honor students, so it did strengthen my sense of connection.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 1231 Honors SECTION TU TH 10-11:30 PROFESSOR Pattito

Your classification - circle one: fresh

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

the teacher is very fair and tries to help you as much as possible

11. What did you like least about this course and why? Any suggestions for improvement?

Dont have any CASK tests. J/P just review before tests.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! He seems easier than others

13. What suggestions or advice would you give to students wishing to succeed in this course?

do homework problems! The mid term is full of them. Study slideshows for in-class tests and CASK tests are just CRAP!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I guess it strengthened it. The class is small and gets smaller when people drop.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 1331H SECTION _____ PROFESSOR Pettitt

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Pharm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 30

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked his lectures, and the in-class quizzes that were based on them. The conceptual approach to chemistry was new for me, and I found it interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The WebCT tests were a hassle. We should have the same type of test in class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely! Dr. Pettitt really cares about his students, and he really wants his students to learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do as many book problems as you can.
Practice makes perfect! ☺

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened! This was my only Honors section (besides Human Sit)

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) CHEM 1331H SECTION TTH 10-1130 PROFESSOR Petitt

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Pharm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I love Chem.

11. What did you like least about this course and why? Any suggestions for improvement?

Not sure it was over ~~easy~~

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; Favorite course Mt, semester

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

???

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) CHEM 1331H SECTION _____ PROFESSOR Peatth

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

Prof. Pettitt was really passionate about what he taught.

11. What did you like least about this course and why? Any suggestions for improvement?

Whatever Prof. Pettitt taught was most likely not on the test.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No. In the end, it didn't acquire very much chemistry knowledge.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the self-tests on WebCT, read the chapters in the book.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I got to know some people better.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 1331H SECTION TTM 1041-30 PROFESSOR Pettig+
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The professor is enthusiastic about chemistry.

11. What did you like least about this course and why? Any suggestions for improvement?

The textbook is hard to understand and you never really know what will be on the inclass tests.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he is fair in grading.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the chapters thoroughly and study all the slides.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I met new people and I learned more about the expectations of the Honors College.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Chem 1331H SECTION _____ PROFESSOR Pettitt

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry / Biophysics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Just the material - fascinating

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like webCT tests. They tested two formulas and didn't require any knowledge.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's pretty interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend the lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it didn't just make me read the book but also to think about the material

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1331H SECTION _____ PROFESSOR Patt
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

Good material in lectures

11. What did you like least about this course and why? Any suggestions for improvement?

4 questions on a test, don't know what to study

12. Would you recommend another honors student take this course with this professor? Why or why not?

If you work hard yes, but I took this course in high school and got an A+ now I have a B

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study everything

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, knowing the material was not enough you had to know what he wanted you to.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Chem 1331H SECTION T,TH 10-11:30 PROFESSOR Pettit
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chem Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why? notes given to us

11. What did you like least about this course and why? Any suggestions for improvement? Case/WebCT
different way

12. Would you recommend another honors student take this course with this professor? Why or why not?
YES, easy class but boring

13. What suggestions or advice would you give to students wishing to succeed in this course? do work, show up for
class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 1331H SECTION _____ PROFESSOR Pittit

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - B.S. Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

He was an interesting professor that gave good lectures.

11. What did you like least about this course and why? Any suggestions for improvement?

THE WEBCT HOMEWORK - IT DIDN'T CORRESPOND W/ THE SAMPLES IN THE BOOK

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's helpful if you ask him for help.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ THE TEXT!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. I'm more prepared in what to expect in an honors course.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 1331H SECTION _____ PROFESSOR Pettite

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biophysical and Biochemical Sciences

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

~~3~~

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

~~Participation~~ Participation allows student to raise own grade

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing - maybe just the extent of work
||

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure, professor Pettie is good professor always willing to help.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened
→ I know what needs to be done

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Chem 1331H SECTION _____ PROFESSOR Petit

Your classification - circle one:

Freshman Sophomore Junior Senior

You major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1-2 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Get a group to understand equations with.
They aren't ~~as~~ taught as much in class as high school.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR fall 2007
COURSE (DEPT. & NUMBER) 1331 H SECTION _____ PROFESSOR Pettit

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Professor Pettit. He was very fair and cool with us.

11. What did you like least about this course and why? Any suggestions for improvement?

WebCT - it had too many problems and the HW didn't correspond with the tests

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's very fair and deals with all the students' questions or needs.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book and do the in-class HW.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall '67
COURSE (DEPT. & NUMBER) ~~134~~ 14 SECTION _____ PROFESSOR P. Hite
Your classification - circle one: 133

Freshman Sophomore Junior Senior

Your major: - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?
partial credit on tests; good professor;

11. What did you like least about this course and why? Any suggestions for improvement?
webCT test

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes; he is a good professor- understanding and fair

13. What suggestions or advice would you give to students wishing to succeed in this course?
study and do the homework problems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
smaller class ~~is~~ is good ~~to~~

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Chem SECTION 1331H PROFESSOR Pettitt

Your classification - circle one:

TUTH 10-11:30

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

~~4~~

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Professor's understanding & willingness
to help

11. What did you like least about this course and why? Any suggestions for improvement?

seems like there could be a better
connection drawn btw lectures
& chapt readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, if they are a Bio/chem major

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up w/ reading, go ask questions @
office hours (very helpful!); study early,
pay close attention to ppts & lectures
(take good notes)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A (strengthened b/c felt like
real honors course.)

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1331H Chem SECTION _____ PROFESSOR Dr. Pethitt
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like how the Professor did not explain materials very well.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he understands.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be sure to study for your in class exams!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Chem 1331H SECTION TuTh PROFESSOR Pettitt
Your classification - circle one: 10-11:30 am

Freshman Sophomore Junior Senior

Your major - biomedical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Notes were given to us

11. What did you like least about this course and why? Any suggestions for improvement?

online CASA tests

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; fair grading and no lab

13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up for class because of random attendance checks

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither