THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) _Math 1450H_ SECTION _____ PROFESSOR _Nicholc_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Chemical Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _Lots_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   (4)   5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall '03___
COURSE (DEPT. & NUMBER) __Math 1450H__ SECTION _____ PROFESSOR __Nicol__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Physics__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

_. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___3___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                    1   2   3   (4)   5

8. How fair was the grading in this course? 1 2 3 4 . (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The usage of proofs in lecture, because its given me preparation for more advanced math courses

11. What did you like least about this course and why? Any suggestions for improvement?

difficulty of exams, clarify what raw score constitutes an A, B, etc before each exam.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, the lectures were very clear and rich

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take good notes, do the problem sets

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthed, I've gotten to know some peers in Honors NSM

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _Math 1450H_ SECTION _____ PROFESSOR _Nicol_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Biomedical Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

   Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _5-7_

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?
I like the way Dr. Nicol grades our homework and tests.

11. What did you like least about this course and why? Any suggestions for improvement?
The material was pretty difficult and hard to understand.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes. Dr. Nicol is a great professor for this course.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Do the homework and study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
- strengthened. The class is small and very close and we work together well.

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SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) ___1450___ SECTION _____ PROFESSOR _Nicol_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Biomedical Engineering___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   (2)   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___4___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

      1   (2)   3   4   5

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 (2) 3 4 5

10. What did you like most about this course and why?

Tests were fair; not more advanced than what was taught.

11. What did you like least about this course and why? Any suggestions for improvement?

Nicol did not make his lectures very clear. I benefited more from just self-study.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend the course; I like the idea of taking Calc I, II, III in just two semesters. I wouldn't recommend the teacher; his lectures were not very beneficial.

13. What suggestions or advice would you give to students wishing to succeed in this course?

You must have taken Calc II in high school, and have good notes from that class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It was easier to organize study groups.

HONORS EVALUATION

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SEMESTER AND YEAR _Fall - 2007_

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _Dr. Nicol_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Biology_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

   Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _5 - 7_

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?
It was sometimes complex to understand.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Stay on task

13. What suggestions or advice would you give to students wishing to succeed in this course?
do your homework.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _1450 H_ SECTION _____ PROFESSOR _Nio1_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Mechanical Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1   2   (3)   4   5

. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - _3-5_

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

(1)   2   3   4   5

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   ②   3   4   5

10. What did you like most about this course and why? I thought my understanding of Calculus was stigeneufgh.

11. What did you like least about this course and why? Any suggestions for improvement?

No syllabus

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, unless they have a strong background in Calculus

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do homework.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because my peers and I have similar groups.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 07___
COURSE (DEPT. & NUMBER) _Math 1401_ SECTION _____ PROFESSOR _Nicol_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Computer Science___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - ___5___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                        1   2   (3)   4   5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   (3)   4   5

10. What did you like most about this course and why?   '' '

    Math Math Math Math....
    and its a small class.

11. What did you like least about this course and why? Any suggestions for improvement?

    – The lectures are kinda dry – I guess put more emotion in
      the lectures

    – Difficulty of exams

12. Would you recommend another honors student take this course with this professor? Why. or why not?

    Yes, only if you have a solid background in Math and/or
    one willing to ~~go~~ keep up with the pace

13. What suggestions or advice would you give to students wishing to succeed in this course?

    Study, pay attention, study, pay attention, be a math nut,
    ~~make~~ make good friends in this class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

    § I'm neutral about this...

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2007___

COURSE (DEPT. & NUMBER) __1450H__ SECTION _____ PROFESSOR __Nicol__

Your classification - circle one: Math

(Freshman)   Sophomore   Junior   Senior

Your major - ___Chemical Engineering___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - ___10___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   (4)   5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Small class

11. What did you like least about this course and why? Any suggestions for improvement?

other people

12. Would you recommend another honors student take this course with this professor? Why. or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

work hard , study groups

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes

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HONORS EVALUATION

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) MATH 1450 SECTION _____ PROFESSOR NICO|

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - METE & ELET

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   (2)   3   4   5

6. Number of hours per week needed to prepare for this course - 4.-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   (3)   4   5

8. How fair was the grading in this course?　　　　1　　2　　3　　4　　⑤

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　　⑤

10. What did you like most about this course and why?

The instructor is very open to questions & discussions from students. He is unafraid to explain anything.

11. What did you like least about this course and why? Any suggestions for improvement?

The professor should have been clearer on the reading assignments so that we could read ahead.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, but only to those who have done well in Cal I b/c it is intense.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Review your calculus work & precalculus before school starts. You will need a solid command of limits! Also, expect to read by yourself a lot.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, b/c

8. How fair was the grading in this course?　　　1　　2　　3　　④ → 5

9. Student interaction/participation was encouraged.　　1　　2 ← ③　　4　　5

10. What did you like most about this course and why?

Linearty, atmosphere, and indepth analysis of morality, human nature and the quintessential teenager in its ~~most~~ simplest form naturally.

11. What did you like least about this course and why? Any suggestions for improvement?

7 and 2 since these two numbers are hard to see on most material

1̄ Would you recommend another honors student take this course with this professor? Why or why not?

Yes, why not exactly. To share the wonder and joy and fulfillment. Extraction of the very essence of thought and matter

13. What suggestions or advice would you give to students wishing to succeed in this course?

Have moderate expectations and iron will. with a little help here or there.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, never given me a chance to leave I suppose.

Blue　Red　Yellow　Black　$\boxed{\text{Turquoise}}$

My own personal question just to be fair.

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SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _MATH_ SECTION _1450H_ PROFESSOR _Nicol_

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _Computer Science_

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   ③   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3 ← ④   5

3. Relevance of readings and lecture to testing.   1   2 ← ③   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   ③ → 4   5

5. Workload in comparison to other Honors College courses.   1   2   ③   4   5

6. Number of hours per week needed to prepare for this course - _20_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   ③   4   5

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall , 2007_
COURSE (DEPT. & NUMBER) _1450H_ SECTION _____ PROFESSOR _Dr. Nichol_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Psychology_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   ③   4   5

_. Amount of course work (1 = low, 5 = high)   1   2   ③   4   5

3. Relevance of readings and lecture to testing.   1   2   ③   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   ②   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   ③   4   5

6. Number of hours per week needed to prepare for this course - _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

      1   ②   3   4   5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   (3)   4   5

10. What did you like most about this course and why?

The examples, because I learned the most from them.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like proofs of theorems because they didn't seem relevant or useful.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because it is not terribly hard if you get additional help over chapters that were vaguely explained (which tend to be few if you read the chapters).

13. What suggestions or advice would you give to students wishing to succeed in this course?

• Demand that the teacher give a clear syllabus of what chapters will be covered when
• Read the chapters because not all lectures are self-explanatory
• make regular appointments with the professor/TA for clarification

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral, the class doesn't provide student interaction because of the nature of the course.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall   07_

COURSE (DEPT. & NUMBER) _Math 1750_ SECTION _____ PROFESSOR _Nicol_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Mechanical engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

_. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   (1)   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
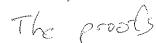
          1   2   3   (4)   5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

The proofs

11. What did you like least about this course and why? Any suggestions for improvement?

I think we should be fed during class

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is a good course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the examples

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I'm more of a part

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) _MATH 1450H_ SECTION _____ PROFESSOR _Nicol_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Biomedical Engineering___

    You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   (2)   3   4   5

6. Number of hours per week needed to prepare for this course - ___20___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                   1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   (3)   4   5

10. What did you like most about this course and why?
Its accelerated so we'll be done with calculus next semester

11. What did you like least about this course and why? Any suggestions for improvement?
The lecture and lab don't compliment each other

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes. Its good for incoming freshman with a calc background

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _1450 H_ SECTION _____ PROFESSOR _Dr Nichol_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Chemical Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   ~~4~~   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _5_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

        1   2   (3)   4   5

8. How fair was the grading in this course?　　　1　2　3　4　(5)

9. Student interaction/participation was encouraged.　　　1　2　3　(4)　5

10. What did you like most about this course and why?

The proffesor and TA were
interested in the material and confident in
our abilities

11. What did you like least about this course and why? Any suggestions for improvement?

The speed that ^new material was introduced;
spend more time on drilling/review of sections

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. The ~~professor~~ professor is genuinely
invested in the sucess of the students and tries to
make sure we understand the material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

The future students should not be
~~afraid~~ afraid to ask many questions. Sometimes
all students should ask for an explanation to be ~~rephrased~~ rephrased

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. The course required
student cooperation inside/and outside the
classroom and study groups brought us closer.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall '07_
COURSE (DEPT. & NUMBER) _Math 1450H_ SECTION _____ PROFESSOR _Nicol_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Computer/Electrical Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

_. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _7_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
   1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

interactive, small enough to participate

11. What did you like least about this course and why? Any suggestions for improvement?

Very fast, very fast

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, willing to work with students, very helpful

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, met great study group partners