

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Bio 1330 SECTION 3843 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) BIOL 3201H SECTION 3893 PROFESSOR Dr. Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Math / Pre-Med

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The enthusiasm she had for the material.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the multiple choice questions on the test were tricky.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't waste time. Go see her for help.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) B10L 33014 SECTION 3843 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 1-3
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The semi-Socratic lecture style

11. What did you like least about this course and why? Any suggestions for improvement?

C. elegans lab would match better to the course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is very enthusiastic about the subject.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do more than assigned problems from the book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Her office is here, the class is here. As a science major, otherwise I would spend very little time in the Honors College proper

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Biol 3301H SECTION 03843 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; Professor Newman works hard to convey information to the students properly, and her exams are a fair test of material covered.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Talk to the professor before submitting a paper on,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 3301H SECTION 3843 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I learned about how seemingly different things affect how one's gene's function and the many variables that can occur

11. What did you like least about this course and why? Any suggestions for improvement?

I liked it all, but it was quite hard b/c I did not take bio for 3 1/2 years, maybe slow it down?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this is an excellent course and the professor is very knowledgeable and understanding.

13. What suggestions or advice would you give to students wishing to succeed in this course?

study the lectures, read the book and do practice problems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Same - not sure, indifferent

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SEMESTER AND YEAR Fall 2007 Genetics 3301 H
 COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - Varies

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Information was interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

I have no suggestions for improvement

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Professor is patient and explains the subject clearly.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study the notes, attend lecture.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) BIOL 3301 SECTION 3213 PROFESSOR NEWLIN

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

lectures - interesting material

11. What did you like least about this course and why? Any suggestions for improvement?

Papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

do assigned problems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - involvement with other students.

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SEMESTER AND YEAR Spring 2007
 COURSE (DEPT. & NUMBER) Biol 33011 SECTION 3843 PROFESSOR Neumann
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2

.. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

interesting material

11. What did you like least about this course and why? Any suggestions for improvement?

sometimes felt rushed

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 3301 SECTION 3843 PROFESSOR Newman
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Bio

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Notes - clear & concise

11. What did you like least about this course and why? Any suggestions for improvement?

Papers - complicated

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - helpful and nice

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study notes and ask questions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I survived!

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Biol 33014 SECTION 63243 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I liked the analysis of real Publications the most. Those types of papers are difficult to muddle through, but given a set of guiding questions was helpful.

11. What did you like least about this course and why? Any suggestions for improvement?

I would like more questions on exams.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great professor - who is really helpful and caring.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't be shy to ask for help ~~for~~ or clarification

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I enjoy the smaller class setting.

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 3301 SECTION 3843 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7 hrs/wk

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Nothing -

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Never.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Biol 3301 SECTION 384B PROFESSOR Newman
 Your classification - circle one:

Freshman Sophomore Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

interesting

11. What did you like least about this course and why? Any suggestions for improvement?

sometimes material complicated

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - she is very nice & receptive & clear on expectations

13. What suggestions or advice would you give to students wishing to succeed in this course?

study powerpoint slides & book problems & old exams for pretests.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened in H.C. so was here for sure

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Biol 3301H SECTION 3843 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3 hours
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

I liked learning about genetics more in detail than I had known previously.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like that the instructor focused on *C. elegans* more than other material that was more relevant to the class in general and the lab section.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because I think the instructor and smaller class size is better than the other genetics sections.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book if something is unclear, and do the practice problems in the book.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has not changed my connection with the Honors College.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) BIOL 301 SECTION 3843 PROFESSOR Dr. Newman
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Her enthusiasm

11. What did you like least about this course and why? Any suggestions for improvement?

The papers and the tricky test questions
Maybe we could not do something about papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Depends

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go over powerpoints, practice test and exam problems.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No idea