University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR **Fall 2007**

COURSE (DEPT. & NUMBER) **1336 H**   SECTION _____   PROFESSOR **Leland**

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - **Finance**_____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - **2 or 3**

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes; she's really great and encourages participation.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __2007 Fall__

COURSE (DEPT. & NUMBER) __1336H__ SECTION _____ PROFESSOR __LeLand__

Your classification - circle one:

Freshman　　　(Sophomore)　　　Junior　　　　　　Senior

Your major - __Finance & Accounting.__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?　　1　　2　　3　　4　　(5)

2. Amount of course work (1 = low, 5 = high)　　1　　2　　3　　4　　(5)

3. Relevance of readings and lecture to testing.　　1　　2　　3　　4　　(5)

4. "Payoffs" in terms of insights or knowledge gained.　　1　　2　　(3)　　4　　5

5. Workload in comparison to other Honors College courses.　　1　　2　　3　　(4)　　5

6. Number of hours per week needed to prepare for this course - __2__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

　　　　1　　(2)　　3　　4　　5

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The class discussions were great and Leland is a very interesting and nice woman.

11. What did you like least about this course and why? Any suggestions for improvement?

I never knew what prof Leland expected in papers which made up our grades because she rarely commented on my papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, because I don't feel like I've walked away with any extra knowledge of U.S. government structure or the constitution

13. What suggestions or advice would you give to students wishing to succeed in this course?

I don't have any, for reasons listed in (11)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral.

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __POLS 1336__ SECTION (_MWF 9:00am_) PROFESSOR __Leland.__

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __Biology -__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __1-3 hrs.__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   (4)   5

8. How fair was the grading in this course?　　　　　　1　　2　　3　　(4)　　5

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　　(5)

10. What did you like most about this course and why?

The topics & cases we discussed.

11. What did you like least about this course and why? Any suggestions for improvement?

More gradle opportunities.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She's very interesting & brings in good speakers too.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Put in the effort & you'll do well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It actually increased my interest in politics.

University of Houston
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HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Political Science__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __2__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   (3)   4   5

8. How fair was the grading in this course?　　　　1　　2　　3　　(4)　　5

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　　(5)

10. What did you like most about this course and why?

The other students

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why. or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __1336__ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Computer Science__

    You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __2__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                        1   2   3   (4)   5

8. How fair was the grading in this course?　　　1　2　3　4　(5)

9. Student interaction/participation was encouraged.　　1　2　3　4　(5)

10. What did you like most about this course and why?

It was fun and interesting to discuss land and supreme court decisions. Actually, just about everything was fun.

11. What did you like least about this course and why? Any suggestions for improvement?

Can't really think of anything

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! She was engaging and provoking thought-wise.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Think. For serious.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthend. I liked the critical thinking in this class and the small size. Something I expected from the college.

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __1336 H__ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Journalism__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __3__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                                              1   2   (3)   4   5

8. How fair was the grading in this course? 1   2   3   4   (5)

9. Student interaction/participation was encouraged. 1   2   3   4   (5)

10. What did you like most about this course and why?

The diversity and open discussion of the class.

11. What did you like least about this course and why? Any suggestions for improvement?

The class could have used a little more organization as far as _one_ complete syllabus

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, best class I've taken

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate and have an open mind

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

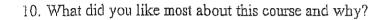INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1336H_ SECTION _____ PROFESSOR _Leland_
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _Biology_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                              1   2   3   (4)   5

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

The discussions

11. What did you like least about this course and why? Any suggestions for improvement?

The grading. I could not exactly tell what I had to improve on

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthen.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _POLI 3324_ SECTION _____ PROFESSOR _Leland_
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _History_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _2_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
      1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

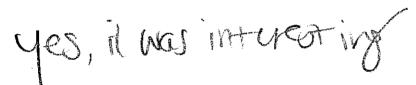10. What did you like most about this course and why?

discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Some people ruled the discussions

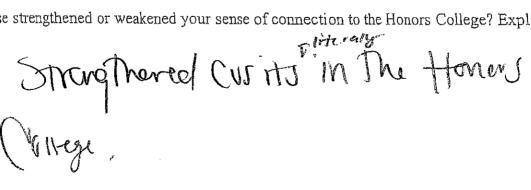12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it was interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened curits *literally* in the Honors College.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 07__
COURSE (DEPT. & NUMBER) __1330__ SECTION _____ PROFESSOR __Leland__
Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - __Biology__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   4   (5)

8. How fair was the grading in this course?　　　1　　2　　3　　④　　5

9. Student interaction/participation was encouraged.　　1　　2　　3　　④　　5

10. What did you like most about this course and why?

discussion

11. What did you like least about this course and why? Any suggestions for improvement?

writing many essays.

12. Would you recommend another honors student take this course with this professor? Why. or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?
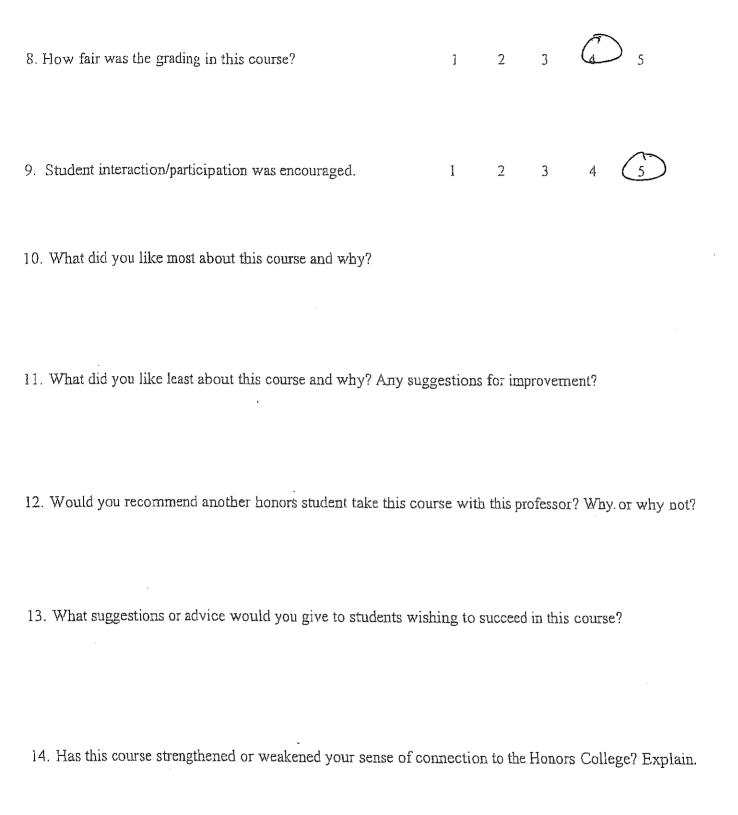
write well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __1336 H__ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Biochemistry__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __varied__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   ③   4   5

10. What did you like most about this course and why?

N/A

11. What did you like least about this course and why? Any suggestions for improvement?

Discussions

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure, it's required

13. What suggestions or advice would you give to students wishing to succeed in this course?

Prepare essays carefully

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A.

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HONORS EVALUATION

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SEMESTER AND YEAR **Fall 2007**
COURSE (DEPT. & NUMBER) **1336 H** SECTION _____ PROFESSOR **LELAND**

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - **FINANCE**

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   (2)   3   4   5

3. Relevance of readings and lecture to testing.   1   (2)   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   (2)   3   4   5

5. Workload in comparison to other Honors College courses.   1   (2)   3   4   5

6. Number of hours per week needed to prepare for this course -   **2**

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                    1   2   3   (4)   5

8. How fair was the grading in this course?　　　　　1　　2　　3　　④　5

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　　⑤

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) _PoLS 1336_ SECTION _____ PROFESSOR _Leland_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Chemical Engineering___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___5___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

　　　　1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes

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SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) ___1336 H___ SECTION _____ PROFESSOR ___Leland___
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Biology___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - ___4___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   ③   4   5

9. Student interaction/participation was encouraged.   1   2   3   ④   5

10. What did you like most about this course and why?

The knowledge about politics

11. What did you like least about this course and why? Any suggestions for improvement?

Long length of paper
Long readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Manage your time well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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THE HONORS COLLEGE

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SEMESTER AND YEAR ___Fall 07___
COURSE (DEPT. & NUMBER) _1336 H_ SECTION _____ PROFESSOR _DR. LELAND_

Your classification - circle one:

(Freshman   Sophomore)   Junior   Senior

Your major - ___Good Question___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___4___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
      1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Teacher's Discussions and ability to bring in incredible guest speakers

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Leland Rocks the house.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't worry about whether or not she agrees with you, just explain your position well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - Very Interactive Discussions with fellow Honors College Students.

Semper Fi !

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _POLS_____ SECTION _____ PROFESSOR _Leland_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Kinesiology_____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   (2)   3   4   5

6. Number of hours per week needed to prepare for this course - ___3___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   (4)   5

8. How fair was the grading in this course? 1   2   3   4   (5)

9. Student interaction/participation was encouraged. 1   2   3   4   (5)

10. What did you like most about this course and why?

discussion

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why. or why not?

yes, good prof

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the readings & participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

got to know other students

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR ___ *Fall '07* ___
COURSE (DEPT. & NUMBER) *1336H* SECTION _____ PROFESSOR *Dr. Celand*
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - *English - Literary Studies*

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - *4-6*

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
       1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

Professor was very good, encouraged discussion and brought about a better understanding of the material. The relevance of the court cases and current events to our lives make the course not only fun but worthwhile as well.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; professor was very kind, open to discussion, work was always pertinent (no busy work), and the course was challenging but not ridiculously so.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Prepare well for essays, and make sure that in class discussion you have some valid ideas that don't just make you sound like a bigoted demagogue.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I suppose, if only because I felt like I gained something by taking this course in the Honors version.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1336H POLS_ SECTION _____ PROFESSOR _Leland_

Your classification - circle one:

Freshman   [Sophomore]   Junior   Senior

Your major - _Biomed Engineer_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?
Writing freedom. There were no formulaic essays. This pleased.

11. What did you like least about this course and why? Any suggestions for improvement?
Immense amount of reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?
Do not wait until night before.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 07_

COURSE (DEPT. & NUMBER) _1336H_   SECTION _bel_   PROFESSOR _Leland_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _USD_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   (2)   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _7_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   (4)   5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

Well, I found the best aspect for this course would have to be that you had the opportunity to write your position in a paper.

11. What did you like least about this course and why? Any suggestions for improvement?

~~The fact~~ ~~2 thing~~ 3 things, 1) The text book for the course was almost never used & when it was used, it was missing argument & evidence.
2) The media was held as the bible.--hypocrisy
3) [he/she] would attempt to control the direction of the dialogue instead of it happen naturally.

12. Would you recommend another honors student take this course with this professor? Why or why not?

It is an easy A ... or can be. I about feel that you actually learn the fundamentals of U.S. gov.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to Class!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) _1336 H_ SECTION _____ PROFESSOR _Leland_
Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _BioE_____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___3___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   (3)   4   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

The indept look at current Events.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because there is a great amount of research and discovery in this class. ~~that give a~~

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start researching long before writting the paper

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strenthened, coairse with a lot of freedom to learn about fundimental therios of goverment in very louse corse structure and a vast amount of reading on your own for the papers and exams.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __Psych__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   (2)   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   (2)   3   4   5

5. Workload in comparison to other Honors College courses.   1   (2   3)   4   5

6. Number of hours per week needed to prepare for this course - ___1 - 2___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   (3)   4   5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

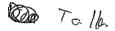10. What did you like most about this course and why?

Gary

11. What did you like least about this course and why? Any suggestions for improvement?

She doesn't teach, just leads a discussion. I didn't learn much about the government & if I wanted to discuss current events w/ my class mates I could have before.

12. Would you recommend another honors student take this course with this professor? Why. or why not?

No. Reasons above

13. What suggestions or advice would you give to students wishing to succeed in this course?

Talk.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __1336 H__ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __Architecture__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __2__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
    1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

discussions

11. What did you like least about this course and why? Any suggestions for improvement?

people dominating discussions

12. Would you recommend another honors student take this course with this professor? Why. or why not?

yes, she has a lot of insight and really encourages our opinions

13. What suggestions or advice would you give to students wishing to succeed in this course?

read everything she gives you

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened cause I know more people now,

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __1336 H__ SECTION _____ PROFESSOR __Leland__
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __architecture__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ____4____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

All the course reading & discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Somewhat unorganized relation between reading & discussion

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, keep the class interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared to write papers & don't put them off

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthed because I am actually here is the honors college

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __POLS 1336H__ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __Pre-Pharmacy__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high) 1   (2)   3   4   5

3. Relevance of readings and lecture to testing. 1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained. 1   2   3   4   (5)

5. Workload in comparison to other Honors College courses. 1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __1__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   ④   5

10. What did you like most about this course and why?

I liked how we looked at current events and discussed them. It forced me to think about issues and form my own opinion.

11. What did you like least about this course and why? Any suggestions for improvement?

Maybe one more

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, essays are better than tests in my opinion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Actively participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

All discussion-style honors courses strengthen my connection to the HC. You meet your peers and get to see what others think.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _fall 2007_
COURSE (DEPT. & NUMBER) _POLS 1336 H_ SECTION _____ PROFESSOR _Leland_
Your classification - circle one:

Freshman   Sophomore   Junior   (Senior)

Your major - _Mathematics_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _2-3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I really liked the open forum style of discussion

11. What did you like least about this course and why? Any suggestions for improvement?

It felt a little disorganized at times

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. Prof. Leland provides interesting insight into the cases we study.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings and participate in the discussion!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened: It is one of just a handful of honors courses that I really enjoyed.

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __1336__ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __Comp. Engr. Tech.__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   (2)   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   (2)   3   4   5

6. Number of hours per week needed to prepare for this course - __Enough to write papers__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

So few grades.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Policies are clear, class is interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the final earlier than the due date.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __1336+1__ SECTION _____ PROFESSOR __Allison Leband__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Chemical Engineering__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __10__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   (3)   4   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

It was very enlightning for me because I barely knew anything about american politics.

11. What did you like least about this course and why? Any suggestions for improvement?

I had an awful lot of essays to write. It helpful so - - - - - -

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

She is very good in explaining.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Manage your time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall '07__
COURSE (DEPT. & NUMBER) __1364__ SECTION _____ PROFESSOR __Leland__

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - __Bio.__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __3__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   ③   4   5

9. Student interaction/participation was encouraged.   1   2   3   ④   5

10. What did you like most about this course and why?

The discussions, they were stimulating

11. What did you like least about this course and why? Any suggestions for improvement?

The essay seemed to be graded on an odd scale.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, its a fun class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the newspaper-

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm ..

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall__ _07'___
COURSE (DEPT. & NUMBER) _1336H_ SECTION _11-12 MWF_ PROFESSOR _Leland_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Undecided._

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

   (3.75)

2. Amount of course work (1 = low, 5 = high)   1   2   ③   4   5

3. Relevance of readings and lecture to testing.   1   2   3   ④   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   ⑤

5. Workload in comparison to other Honors College courses.   1   ②   3   4   5

6. Number of hours per week needed to prepare for this course - ___4___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                1   2   3   4   ⑤

8. How fair was the grading in this course? 1 2 3 (4 5) **4.5**

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?
- Civil Rights Movement
- Civil Disobedience
Extremely Interesting
- Foreign War Policy
- Discussions

11. What did you like least about this course and why? Any suggestions for improvement?

Writing Papers. No, will always be that way

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Excellent Teacher
Very ~~Really~~ Educational
- Insightful

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention in Class
Communicate your ideas well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, I have new found friends here.

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SEMESTER AND YEAR __FALL   07__

COURSE (DEPT. & NUMBER) __1336 H__ SECTION _____ PROFESSOR __Leland__

Your classification - circle one: IN BETWEEN

Freshman   Sophomore ⟵——————⟶ Junior   Senior

Your major - __ARCHITECTURE__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   ⑤

2. Amount of course work (1 = low, 5 = high)   1   2   ③   4   5

3. Relevance of readings and lecture to testing.   1   2   3   ④   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   ⑤

5. Workload in comparison to other Honors College courses.   1   2   ③   4   5

6. Number of hours per week needed to prepare for this course - __2__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   3   4   ⑤

8. How fair was the grading in this course?　　　　1　　2　　3　　4　　⑤

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　　⑤

10. What did you like most about this course and why?

Discussions b/c it's always good to learn other people's opinions.

11. What did you like least about this course and why? Any suggestions for improvement?

———————

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very interactive and entertaining, great professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

listen, talk, give your opinion (even if it's dumb)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, met knew people