

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) POLS 1336H SECTION _____ PROFESSOR LeVeaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - Not sure

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The lectures because I don't mind taking notes and I enjoy history.

11. What did you like least about this course and why? Any suggestions for improvement?

The debates because I don't enjoy confrontations very much

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely. Prof. Leveau is a really great teacher. She keeps up with current events. There aren't many tests and the reaction papers aren't hard.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to pay attention to the lectures and take notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, a bit, because the class was in Agnes Hall. Strengthened because I made new friends from the debates.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 1336 SECTION 02 PROFESSOR Levin

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HISTORY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 130

.. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

the course

11. What did you like least about this course and why? Any suggestions for improvement?

~~the readings~~
~~the readings~~
~~the readings~~

The readings, no improvement

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, excellent teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just do your work you'll be fine, participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongly really like this course because it strengthened
my sense in the honors college.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) PolS 1336 SECTION 02 PROFESSOR LeVaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Discussions/Debates

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing all is good

12. Would you recommend another honors student take this course with this professor? Why or why not?

Oh yes, very good, great course great teacher. Loved It!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take good notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened definitely

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) PolS 1336 SECTION 13052 PROFESSOR Leveaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Consumer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

(5)

9. Student interaction/participation was encouraged.

1

2

3

4

(5)

10. What did you like most about this course and why?

The discussion of current events

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. It was an interesting class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend class & participate in discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall, 2007
COURSE (DEPT. & NUMBER) POIS 2336 SECTION 13052 PROFESSOR Leveau
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science, pre-law

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The class participation and students interactions.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I do. She is clear in her materials and helpful with students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class everyday and take notes you will do great.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Because students get to interact out side of class to get ready for class debates and presentations.

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) Pol 1330 SECTION 02 PROFESSOR Leveaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - CHEMISTRY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

interaction between students.

11. What did you like least about this course and why? Any suggestions for improvement?

what she graded on was not clearly explained.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up on the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. I was enlightened and brought up to pace with certain affairs.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) PolSci 13364 SECTION _____ PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 ~~2~~ 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I really did not like this course at all.

11. What did you like least about this course and why? Any suggestions for improvement?

This is the most BORING material of my college career. Regular 1336 Political Science with Dr. Mote actually interested me, this is just the worst.

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO. Again, extremely boring.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be very interested in political science already.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. It's forgettable.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 1338 SECTION _____ PROFESSOR LeVeaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mathematics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1336H SECTION 02 PROFESSOR Leveau

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Class Discussions of current events as well as the lessons

11. What did you like least about this course and why? Any suggestions for improvement?

~~nothing~~ don't really have any dislikes about the course

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is a good & interesting class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class and pay attention

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; met some people

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) POLS 1330 SECTION 13052 PROFESSOR Dr. Leveau

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

Discussion + her lecture style... she is very knowledgeable on this subject + explains it well, made ^{me} want to change my major to POLS.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she knows what she talking about, easy to understand

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class, take notes, participate, that's IT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR 07 Fall
COURSE (DEPT. & NUMBER) _____ SECTION 02 PROFESSOR Le Veaux
Your classification - circle one:

Freshman Sophomore ~~Junior~~ Senior

Your major - Biol

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

talking about politics.

11. What did you like least about this course and why? Any suggestions for improvement?

there wasn't enough feedback on ~~own~~ opinions and views expressed.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She isn't boring and discussion can be interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

take notes, pay attention, participate in discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it through the interaction with other honors college students.

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SEMESTER AND YEAR Fall '07

COURSE (DEPT. & NUMBER) POIS 1332 SECTION 13052 PROFESSOR Leveaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

discussion

11. What did you like least about this course and why? Any suggestions for improvement?

∅

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! Love her!

13. What suggestions or advice would you give to students wishing to succeed in this course?

notes online. / ~~powerpoint~~ powerpoint.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened 😊

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SEMESTER AND YEAR Fall '07
 COURSE (DEPT. & NUMBER) POLS 13364 SECTION 13052 PROFESSOR Le Veux
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIO CHEM.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

.. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Open, allowed discussion / input

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yeah, interesting material, great professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

research topics thoroughly for debates,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 1336H SECTION _____ PROFESSOR LeVeaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The debates & interaction

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. she is very engaging.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class & take notes. Read them for the test.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c now I know more people in the Honors College.

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SEMESTER AND YEAR fall 07
COURSE (DEPT. & NUMBER) DRIS 1336 H SECTION 13082 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - music

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

debates, gave a chance to
express your own opinions

11. What did you like least about this course and why? Any suggestions for improvement?

lecture

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, good teacher, fair tests

13. What suggestions or advice would you give to students wishing to succeed in this course?

pay attention to lectures
and come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I really enjoyed
getting to know the people in
my class + working with them
on projects

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) POLS 1330 SECTION 13052 PROFESSOR Leveaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 ② 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

how the beginning of each class started
w/ current events

11. What did you like least about this course and why? Any suggestions for improvement?

the debates are worth more than papers / midterm -
it seems unreflective of a student's actual performance
since the grade depends on other people

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO - TOO MUCH WORK FOR A FRESHMAN LEVEL CLASS

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) POLS 1336H SECTION 13052 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I enjoyed the debates because they enhanced my understanding of the government.

11. What did you like least about this course and why? Any suggestions for improvement?

The papers. I dislike writing papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the professor is very cool and you learn a lot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book & show up to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I've made many honors college friends in this class.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1336 H SECTION 13052 PROFESSOR LeVean*
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Communication

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The Debates

11. What did you like least about this course and why? Any suggestions for improvement?

Lecture

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Focus and put work into debate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, met Honors students

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) POLS 1336A SECTION 13052 PROFESSOR Le Veau X
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Debates, good to see different sides of issues.

11. What did you like least about this course and why? Any suggestions for improvement?

lecture,

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, interesting subject material!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work together to understand subject material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, working together on projects and debates I have gotten to know these people better.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 00
COURSE (DEPT. & NUMBER) POLS 13364 SECTION _____ PROFESSOR Leveau
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chem Eng

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Debates

11. What did you like least about this course and why? Any suggestions for improvement?

10-page paper

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Good Course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read to keep up w/ current events

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) PHYS 336H SECTION 2:30-4 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

~~4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5~~

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The news at the beginning of each class
because I felt more connected to
the world

11. What did you like least about this course and why? Any suggestions for improvement?

debates because I don't like arguments

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because she's fair + gives good lectures

13. What suggestions or advice would you give to students wishing to succeed in this course?

pay attention to lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because it's with other
honors students

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) POIS 1330H SECTION TTH 2:30-4 PROFESSOR Leneaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Theatre

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The professor was able to connect information to everyday events

11. What did you like least about this course and why? Any suggestions for improvement?

Everything - mainly because because hereaux made me interested in a boring subject.

12. Would you recommend another honors student take this course with this professor? Why or why not?

She keeps you interested

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the chapters & take lots of notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS SECTION 1336H PROFESSOR LeVaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Gaining a political interest I never had before. I have more interest in politics than I ever have before.

11. What did you like least about this course and why? Any suggestions for improvement?

The workload at the end of the semester. Spread it out a little more.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is a professor concerned with you learning the material and teaches it well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Ask questions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened New friends.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) POLS1336H SECTION _____ PROFESSOR Dr. LeVeaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Politics, Debate, & Discussion, Current Events

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It is interactive learning

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & write strong argumentative essays

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

↓
Strengthened

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR LeVear

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Gets you in tune with the news in the world.

11. What did you like least about this course and why? Any suggestions for improvement?

I know.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take notes. Do the readings and watch the news.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It is all Honors kids.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) POLS 1336 SECTION _____ PROFESSOR LeVeaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

- participation encouraged
- good teacher
- well organized

11. What did you like least about this course and why? Any suggestions for improvement?

it was political science and boring

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, good teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

study and keep up w/work

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 1336 SECTION _____ PROFESSOR LeBeaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1-2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

increased my interest in politics

11. What did you like least about this course and why? Any suggestions for improvement?

- debates, NOT a good debator, other teams too aggressive
- fewer alternative assignments

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, she is very understanding, makes the class interesting
and she is a fair grader

13. What suggestions or advice would you give to students wishing to succeed in this course?

work very hard on the debates - don't take them personal

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because I got to know my honors classmates better

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 1030H SECTION _____ PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

~~4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5~~

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Makes me think about political issues that I previously didn't think were relevant to my life

11. What did you like least about this course and why? Any suggestions for improvement?

public debates ; I dislike public speaking

I think it is beneficial to this class so I wouldn't change it

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes Leveau makes it interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

take notes!!! Even if it seems very simple

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because I am with all the cool honors kids

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 13364 SECTION _____ PROFESSOR Leneaux
Your classification - circle one: Soph

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Interest Encouraged

11. What did you like least about this course and why? Any suggestions for improvement?

~~_____~~

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes it's required

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take notes, learn to read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, interaction w/ other honors

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POBSCI SECTION 1376H PROFESSOR Dr. LeVaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BME

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4 hr

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing, it was a good course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, because she's a nice professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

take notes for the test

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthen, less stressful than honors
sw.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) POLS SECTION 1336H PROFESSOR L/Leav

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BME

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Interesting topics. information presented
clearly

11. What did you like least about this course and why? Any suggestions for improvement?

Debates. Too much work ☺

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Good information presented clearly.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up on work

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Group projects.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 1336H SECTION _____ PROFESSOR LeVeaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

I was able to review things about the U.S. government. There were things that I didn't know so it was great that I was able to have this opportunity to learn.

11. What did you like least about this course and why? Any suggestions for improvement?

There's not much class participation so we're just learning from one perspective.
Class participation should be encouraged.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Professor LeVeaux is very easy to understand and she explains things explicitly. She respects the students and gives great lectures.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the ~~book~~ chapter before coming to class because when she teaches it's a lot of help to know the basics.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I was able to meet new Honors students and also ~~learned~~ learned team work. There were few debates and it helped ~~me~~ ~~to~~ my public speaking abilities.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Leveau

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? Not only did we learn how our government worked, but we learned about current events and issues.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like how a lot of the material was not very interesting.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, LeVaux does a good job. She is nice and a fair grader. She also makes the material more interesting than it normally would be.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take thorough notes and make sure to study them well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It strengthened it because of the smaller class and open discussion, but weakened it because was in Agnes not honors college and the long, narrow class made it hard to discuss with everyone.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 1336 SECTION _____ PROFESSOR Leveaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 0-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Different topics discussed, very informative for the future.

11. What did you like least about this course and why? Any suggestions for improvement?

Lecturing takes up whole class periods sometimes, maybe some videos or alternate visuals to use instead of using the board.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, probably the best professor to teach this course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take a lot of notes!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, meeting more honors students

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) PHS 1336 SECTION _____ PROFESSOR Leveau

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

class interaction - debates give a place to provide input

11. What did you like least about this course and why? Any suggestions for improvement?

The November crunch - ^{2nd} reaction papers, research paper, group project right before finals - it would be better to spread it out over the semester

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - easy to balance with human sit/other honors courses

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't get misled by the light workload at the beginning. It will get you back.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened greatly - the students are very friendly & open

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) PHIL 1332H SECTION ~~100~~ PROFESSOR Laverux
Your classification - circle one:

Freshman Sophomore Junior Senior
Your major - creative writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- 1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

- 3. Relevance of readings and lecture to testing. 1 2 3 4 5

- 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

- 5. Workload in comparison to other Honors College courses. 1 2 3 4 5

- 6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

I learned a lot.

11. What did you like least about this course and why? Any suggestions for improvement?

Debates were not fun for me.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she's a great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.
It was an interesting class.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 1336H SECTION _____ PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The debates

11. What did you like least about this course and why? Any suggestions for improvement?

The papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, she's amazing

13. What suggestions or advice would you give to students wishing to succeed in this course?

read and do papers ahead of time

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, by networking

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) POLS 1330H SECTION _____ PROFESSOR LeVeaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Art History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1-2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

We were open to discussing our own opinions

11. What did you like least about this course and why? Any suggestions for improvement?

the debate projects were time-consuming

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes because she knows her subject matter + is a friendly professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the readings, research well for the debates, take class notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, I've met several new people due to this class.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) POLS 1330 SECTION _____ PROFESSOR Leveaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - it depends:
Near the end of the
course - 3-4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I liked the fact that the lectures were presented in an interesting and clear manner.

11. What did you like least about this course and why? Any suggestions for improvement?

I enjoyed everything but would have probably assigned the 10 page paper earlier.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Leveaux is very insightful and welcomes different ideas. She is very knowledgeable about Politics.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would recommend ~~com~~ attending every class to ensure that you have all the notes for exams and research current affairs to get the most out of the class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has definitely strengthened my connection to the Honors College. She has made me more aware of politics, something that I used to ignore.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 133614 SECTION _____ PROFESSOR LeVeaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The discussion at class beginning about current events because it gives insight to world events,

11. What did you like least about this course and why? Any suggestions for improvement?

The ~~group~~ debates because my teammates were awful. Grade on individual basis, not group.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, clear and organized lectures.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the workload.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~It~~ Neither. Still the same.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) POLS 1336 H SECTION _____ PROFESSOR Leveau

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 8

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Leveaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) PHS1330H SECTION _____ PROFESSOR Leveaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

interesting course material

11. What did you like least about this course and why? Any suggestions for improvement?

Notes presented in an unorganized manner; handouts would have helped

12. Would you recommend another honors student take this course with this professor? Why or why not?

teaching method is good; class is easy

13. What suggestions or advice would you give to students wishing to succeed in this course?

take notes & listen

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

you meet a ton of other people in the Honors College that help you w/ other Honors Courses.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring/Fall 2007
COURSE (DEPT. & NUMBER) PLS 1336 H SECTION _____ PROFESSOR Leveaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

- Relevance of readings and lecture to testing. 1 2 3 4 5

- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

- Workload in comparison to other Honors College courses. 1 2 3 4 5

- Number of hours per week needed to prepare for this course - 1

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The curriculum was interesting, and I liked hearing about the current events.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like debating because I'm bad at it, but it was interesting to watch.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because it is an interesting class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Carefully research debate topics, be pay more attention to current events and politics.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, etc