

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Interesting material makes it easier to study

11. What did you like least about this course and why? Any suggestions for improvement?

Some material can be confusing at times

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. The grading system allows for anyone to do well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the extra credit, do the test reviews, & go to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I wasn't even aware it was part of the Honors College

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) GEOL 1330 SECTION _____ PROFESSOR Dupre
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Very interesting material, presented in a relevant way

11. What did you like least about this course and why? Any suggestions for improvement?

The book is very pretty but has little useful information

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he gives a thoughtful lecture

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class everyday

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I think the Honors College is a bunch of snobs and dicks

Eat a bowl of dicks Honors colleg!

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Geo 1330 SECTION _____ PROFESSOR Dupre
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium:

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Professor Dupre is extremely competent and knowledgeable. He also uses great analogies to explain concepts.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) GAED SECTION 0320 PROFESSOR DUPPE
Your classification - circle one: 1330

Freshman Sophomore Junior Senior

Your major - EDUCATION - MATH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 1
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

- INTERESTING TOPICS
- REAL WORLD EXAMPLES
- EXTRA CREDIT ASSIGNMENTS
- ONLINE NOTES

- ONLINE STREAMING VIDEO

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES

B/C

13. What suggestions or advice would you give to students wishing to succeed in this course?

- STUDY THE POWER POINTS
- DO THE REVIEW
- PAY ATTENTION IN CLASS
- DO THE EXTRA CREDIT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 07
COURSE (DEPT. & NUMBER) GEOL 1330 SECTION TR 8:30-10 AM PROFESSOR Dupre
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - PSYC

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5 hrs / week

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

- relates a lot to TX history & events.
- curve grading
- Ex cr opportunities
- study guide

11. What did you like least about this course and why? Any suggestions for improvement?

- a lot of material to study for

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - very interesting & fair

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class, take notes, do study guide & ex cr, STUDY!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not part of Honors college.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Geo SECTION 1330 PROFESSOR Dupre

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Geology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The professor was energetic and passionate about the material.

11. What did you like least about this course and why? Any suggestions for improvement?

It was at 8:30 am. early in the morning, make it later

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very good course in understanding the surrounding area.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay awake in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I am not in honors college.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) (Geo) 1330 SECTION _____ PROFESSOR Dupre

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Math

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? lectures; they provided useful information

11. What did you like least about this course and why? Any suggestions for improvement?

Notes were not posted in time for class

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes; interesting class & fair professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

use study guide for tests

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NA

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Geology SECTION _____ PROFESSOR Dupre
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5-6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The grading scale. It made the class more manageable

11. What did you like least about this course and why? Any suggestions for improvement?

Class length. The class was a bit long and I found it hard to keep up after a while

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It is a good class to take to meet the science requirement

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't sleep in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. It seemed like any other class.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07'
COURSE (DEPT. & NUMBER) 1330 SECTION _____ PROFESSOR Dupre

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Graphic Design

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

No homework assigned as instructed in syllabus.
Assign homework to boost averages.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study the lectures and do the reviews.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 TH 8:30-10
COURSE (DEPT. & NUMBER) 1330 SECTION _____ PROFESSOR Dupre
Your classification - circle one.

Freshman Sophomore Junior Senior

Your major - anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2-3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

~~was~~ Professor Dupre made the class interesting and relevant to life.

11. What did you like least about this course and why? Any suggestions for improvement?

Amount of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he's fair and an excellent teacher. He explains things clearly & logically.

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class on time, use online notes, pay attention, read the chapters

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _____
COURSE (DEPT. & NUMBER) Phil. 1321 SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Phil / English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The knowledge of Earth

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The material & relevance to everyday life in the Houston area was awesome.

11. What did you like least about this course and why? Any suggestions for improvement?

I thought the tests were too easy.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because Dr. Dupre is always willing to answer questions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class & take good notes; do the test reviews.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Has not changed.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Dupré

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mass Comm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3-5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 3

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

- Very interesting topics bc you could tell the teacher was good at lecturing

11. What did you like least about this course and why? Any suggestions for improvement?

- It's plainly a boring subject

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very well done teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

study hard, attend every class, take the lab.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. - Not w/ knowledge but the grades are good.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Geo SECTION 1303 PROFESSOR dupre

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: Corporate Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I found the discussions about erosion, earthquakes, & volcanos to be quite interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The beginning few weeks were very slow and uninteresting.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Well yes, it is a pretty easy course in my opinion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I hope you like "rocks"

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Connection is still the same, I'm not an honors student, I needed the science credit ;)

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2007 Fall
COURSE (DEPT. & NUMBER) (BIOLOGY) SECTION 1370 PROFESSOR Dupree
Your classification - circle one: 8:30-10 T/TH

Freshman Sophomore Junior Senior

Your major: Consumer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5
didn't read book

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

how Dr. Dupre presented his lecture on slides and we were able to print them to study off of

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing really

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - he's a great professor and explains everything - when you're confused

13. What suggestions or advice would you give to students wishing to succeed in this course?

go to class, pay attention

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Geo SECTION 1303 PROFESSOR Dupree

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Learn more about nature as a whole

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, awareness of nature

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study slides come to lecture & do his study guide

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) Geol 1330 SECTION 8:30 PROFESSOR Dupré
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Education - Inter. Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I could watch lectures if I missed a class

11. What did you like least about this course and why? Any suggestions for improvement?

-

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It was very enjoyable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class and make sure you watch the lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

-

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2007 Fall
COURSE (DEPT. & NUMBER) Geo SECTION 1303 PROFESSOR Dicpre
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Interdisciplinary Studies of Social Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I like all the information that was given.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, b/c he was very interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reviews + study study study for his test along w/ read test questions carefully.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION 8:30 TH PROFESSOR Dupree
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - N/A

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - N/A

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Very boring material, very difficult to pay attention

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study for the tests because they're the only grades

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Acct 1330 SECTION 1st - 3rd PROFESSOR Dupree
Your classification - circle one: 8:30-10:00

Freshman Sophomore Junior Senior

Your major - Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Geol. SECTION _____ PROFESSOR Dupree

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - photography

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4.5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I really liked professor Dupree's lectures - he wasn't boring and made things entertaining.

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he makes rocks fun.

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to every class and pay attention!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

—

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR DUPK.
Your classification - circle one: FR, TH 8:30-10am

Freshman Sophomore Junior Senior

Your major: - Interdisciplinary Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

We discussed issues in Texas
and U.S.

11. What did you like least about this course and why? Any suggestions for improvement?

We were informed of things that
directly affect us.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he offers his notes and class videos
online.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2nd yr 1st Semester
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR D. Pope
Your classification - circle one:

Freshman _____ Sophomore _____ Junior _____ Senior _____

Your major - VRM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

~~5~~

9. Student interaction/participation was encouraged.

1

2

~~3~~

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) GEOL 1330 SECTION _____ PROFESSOR Dupré

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Education

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1 hour

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

learn more about geology
very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

The grading system, an A in the class is equal to around a 70, but he says he won't decide the true scale til the end when he sees how everyone does. A set scale would let you know where you stand.

12. Would you recommend another honors student take this course with this professor? Why or why not?

He has question on the test he knows ^{also} 99% of people will get wrong, don't understand the point of that.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Geol 1330 SECTION _____ PROFESSOR Dupré

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 10-11 including class times
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 ③ 4 5

10. What did you like most about this course and why?

Dupré is a great lecturer!

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dupré's lectures are great; the reviews are helpful
& the chance for make-up is nice

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to Lecture & print notes before hand

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.