

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) DISC 3331 SECTION _____ PROFESSOR Diaz-Saiz
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting - - -

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

nothing

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?


13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why? NOTHING! 

11. What did you like least about this course and why? Any suggestions for improvement?

-LECTURES → HARD TO UNDERSTAND
-HOMEWORKS ⇒ MANYTIMES DID NOT APPLY TO THE MATERIAL
LECTURED AT THE TIME

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO, FIND SOMEONE WHO CAN TEACH
NOT A GOOD QUALITY CLASS FOR HONORS SECTION

13. What suggestions or advice would you give to students wishing to succeed in this course?

FIND DIFFERENT PROFESSOR

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

WEAKENED? BIGTIMES! 

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) DSC 3334 SECTION _____ PROFESSOR DIAZ
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Marketing / OM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

Nothing, I don't like stats

11. What did you like least about this course and why? Any suggestions for improvement?

Everything, we need more examples for the test
he needs to be more interesting

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, his expectations are too high

13. What suggestions or advice would you give to students wishing to succeed in this course?

take statistics first, then take this class.
Other than that, you cannot prepare someone for
this class. I was warned, but it wasn't enough

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Blech

What connection?

I do like the bottomless coffee shop idea

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) DISC 3331H SECTION _____ PROFESSOR DIAZ
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Operations Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, ~~his~~ he does problems in class that are relevant to the exam.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do extra problems in this book.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) DISC SECTION 2331 PROFESSOR Dice
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

Small class size and availability of study groups

11. What did you like least about this course and why? Any suggestions for improvement?

The homework assignments were very difficult and his grading practice was unclear. He needs to explain more in class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, but only if they are already strong in the subject

13. What suggestions or advice would you give to students wishing to succeed in this course?

Find people to help you study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) DS 3331 SECTION 06074 PROFESSOR Dr. Diaz
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - management/marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The material is actually connected to other courses I am taking.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the material was a bit unclear and could have used greater clarification in class. This is particularly true for new assignments.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I suppose. You pretty much have to take him if you're an honors student.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class. Ask questions. Make friends with your classmates because they will be one of your greatest resources.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) DECE 3331 SECTION _____ PROFESSOR DIAZ
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Disc 3331 SECTION _____ PROFESSOR Diaz

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Acct.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

tests & assignments came out
of nowhere... more help

12. Would you recommend another honors student take this course with this professor? Why or why not?

maybe

13. What suggestions or advice would you give to students wishing to succeed in this course?

do tons of problems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

blah

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SEMESTER AND YEAR Fall 07'
COURSE (DEPT. & NUMBER) MSL3337 SECTION _____ PROFESSOR Diaz
Your classification - circle one:

Freshman Sophomore Junior Senior
Your major - Finance - Gem Trade

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Good teacher, but HARD tests! Study study Study!

13. What suggestions or advice would you give to students wishing to succeed in this course?

↑

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I love the small classes, good
one-on-one interactions.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Disc 3337 SECTION 6074 PROFESSOR Diaz
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 ~~4~~ 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

material was interesting

11. What did you like least about this course and why? Any suggestions for improvement?

Teacher was unclear about homework.
offered explanation after homework was
turned in

12. Would you recommend another honors student take this course with this professor? Why or why not?

No comment

13. What suggestions or advice would you give to students wishing to succeed in this course?

study dd exams, go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) DEG 3331 SECTION 10174 PROFESSOR DINE
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Business - Mktg + Mgmt

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the textbook was easy to understand

11. What did you like least about this course and why? Any suggestions for improvement?

The homeworks do not reflect the course material

12. Would you recommend another honors student take this course with this professor? Why or why not?

no, he is confusing & at times ineffective

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the book, study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) DECE 3331 SECTION _____ PROFESSOR Diaz

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

In class problems

11. What did you like least about this course and why? Any suggestions for improvement?

Homework.
Cover material before due date

12. Would you recommend another honors student take this course with this professor? Why or why not?

No.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take statistics before this class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Explain

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Disc 3331 SECTION 6674 PROFESSOR Diaz
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Smaller class

11. What did you like least about this course and why? Any suggestions for improvement?

Better explanation of Homework requirement.

Explain the specific expectation for the course early in semester

12. Would you recommend another honors student take this course with this professor? Why or why not?

no comment

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pray, make some friend in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) DISC SECTION 66074 PROFESSOR Diaz
Your classification - circle one: 3331

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 (5)
10. What did you like most about this course and why?
11. What did you like least about this course and why? Any suggestions for improvement?
He didn't teach the course very well, and his accent is hard to understand
12. Would you recommend another honors student take this course with this professor? Why or why not?
No, there is another professor (Smith) that teaches much better but does have harder tests
13. What suggestions or advice would you give to students wishing to succeed in this course?
Read the book if you don't understand the lectures + get tutored
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) DISC 3331 SECTION 6674 PROFESSOR Diaz-Saiz
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Management + Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work problems in The book as you Review the
chapters in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) DISC 3331 SECTION _____ PROFESSOR Diaz
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

The professor was a very effective teacher
He knew and explained the theory
using basic simple steps.

11. What did you like least about this course and why? Any suggestions for improvement?

But theory mentioned before is difficult to understand.
Problems should be worked, theory explained and
then additional problems worked.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.