

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) CLAS 3351 SECTION _____ PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 3371 SECTION _____ PROFESSOR Armstrong

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Comedy + Influences

Your major - Elementary Education

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the discussions

11. What did you like least about this course and why? Any suggestions for improvement?

I would have preferred reading the plays in class aloud rather than on our own.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is very knowledgeable about the topics.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

We watched funny movies

11. What did you like least about this course and why? Any suggestions for improvement?

Reading + writing

12. Would you recommend another honors student take this course with this professor? Why or why not?

No too much writing

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared to read + write

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Clas 3371 SECTION _____ PROFESSOR Comedy's Influences Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Professor is very helpful & is willing to work with students

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the questions on assignments were confusing

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you attend class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Fun, interesting and relaxed

11. What did you like least about this course and why? Any suggestions for improvement?

Perhaps adding more Powerpoint stuff to the lectures could improve

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material, attend lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) CLASS 3371 SECTION _____ PROFESSOR ARMSTRONG
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 ③ 4 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

The reading choices were interesting + very relevant to the course.

11. What did you like least about this course and why? Any suggestions for improvement?

The assignments were a little unclear + very long.
Grading took too long.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is an interesting course for anyone who is interested in this subject.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read + do the assignments ahead of time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has not changed my sense of connection to the Honors College.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Comedy & Influences SECTION _____ PROFESSOR Dr. Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Classical Studies / MIS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 NA

6. Number of hours per week needed to prepare for this course - ~5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Interestingly reading, & learned the origins of comedy,
which I didn't know before hand.

11. What did you like least about this course and why? Any suggestions for improvement?

NA

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

to read the books

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NA

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Ancient Comedy SECTION _____ PROFESSOR Armstrong

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Made me look at comedy in a new way
and liked the way he taught, too

11. What did you like least about this course and why? Any suggestions for improvement?

Long paper assignments - lots of reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, his grading was fair and the class was very interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and take good notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened . . .

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) CLAS 3371 SECTION _____ PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The comparison of ancient comedy to modern

11. What did you like least about this course and why? Any suggestions for improvement?

Amount of lecture and lack of notice for writing assignments. Please include the assignments on the schedule ahead of time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He is fair and knowledgeable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NA

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) CLAS SECTION 3371 PROFESSOR Armstrong
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the stories especially those in the beginning about mythology.

11. What did you like least about this course and why? Any suggestions for improvement?

I hated that we didn't watch more movies/sitcoms dealing with comedy.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's awesome!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Read, & read some more!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - although I feel this is probably the coolest course in the Honors College.

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SEMESTER AND YEAR 1st 2007
 COURSE (DEPT. & NUMBER) CLAS 3371 SECTION _____ PROFESSOR Armstrong
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

The material was interesting and different, new insight into the past

11. What did you like least about this course and why? Any suggestions for improvement?

Large amount of reading needs preparation time out of class, some material hard to read.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is very effective

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything (twice), come to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

good supplement for antiquity

11. What did you like least about this course and why? Any suggestions for improvement?

essay grades not received in a timely manner

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if they want more antiquity info including some history

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR 1st semester 2nd year
COURSE (DEPT. & NUMBER) CLAS 3371 SECTION _____ PROFESSOR Armstrong
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

- Relevance of readings and lecture to testing. 1 2 3 4 5

- "Payoffs" in terms of insights or knowledge gained. 1 2 3 ~~4~~ 5

- Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

- Number of hours per week needed to prepare for this course - 8

- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The prof. was engaging and kept the class interesting

11. What did you like least about this course and why? Any suggestions for improvement?

None

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, interesting course with great prof.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Try not to wait until the last min to do writing assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) CLAS 3371 SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ~~3~~ 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Quicker grading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with reading and go to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~not~~ neither.

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) CLAS 3371 SECTION _____ PROFESSOR Armstrong
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Classical Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

That the material was also made relevant through modern examples; I gained a lot of insight that way.

11. What did you like least about this course and why? Any suggestions for improvement?

I'm not fond of Roman comedians, but that's entirely a personal preference, I have no improvements to suggest.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. Dr. Armstrong has a gift for making apparently obscure and dry material strongly relevant in a modern context; his lecture style is very accessible, and he's always willing to help his students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you do the reading; if you do, it will be fun. If not, it will be excruciating.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR F 2002
 COURSE (DEPT. & NUMBER) clas SECTION _____ PROFESSOR Armstrong
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Eng CCW

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?
- In class reading after assisted in understanding the text, and was also very fun
11. What did you like least about this course and why? Any suggestions for improvement?
- A lot of the course work was heavier at the end
12. Would you recommend another honors student take this course with this professor? Why or why not?
- Yes, this class is very informative and insightful, plus it fulfills the Art requirement
13. What suggestions or advice would you give to students wishing to succeed in this course?
- Read thoroughly and be sure to ask plenty of questions about the assignments
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes,

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SEMESTER AND YEAR FALL 07

COURSE (DEPT. & NUMBER) CLAS 3371 SECTION _____ PROFESSOR Armstrong

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Dramatic Insight

11. What did you like least about this course and why? Any suggestions for improvement?

Organization

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes: very effective instructor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The mandragola

11. What did you like least about this course and why? Any suggestions for improvement?



12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Sp Fall 2007
COURSE (DEPT. & NUMBER) CLAS SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

2. Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5

5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 ~~3~~ 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The course materials.

11. What did you like least about this course and why? Any suggestions for improvement?

Waterslide

12. Would you recommend another honors student take this course with this professor? Why or why not?

why not

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened. I'm locked in a basement at AH

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) CLAS337 (SECTION _____ PROFESSOR R. Armstrong

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - MECE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7 (lots of reading)

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Very interesting concept.
Can be easily applied to current day medicine

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He is ~~very~~ a very fun & interesting lecturer. He is very funny.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class, do readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.