

THE HONORS COLLEGE

COURSEBOOK SPRING 2024





THE HONORS COLLEGE

AT THE UNIVERSITY OF HOUSTON

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For a complete list of Honors College faculty and staff, please visit:

www.uh.edu/honors/about/faculty-staff/

On the cover:

University of Houston campus



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SPRING 2024 ACADEMIC CALENDAR

FIRST DAY OF SPRING 2024 CLASSES January 16, 2024

LAST DAY TO ADD A CLASS January 23, 2024

LAST DAY TO DROP WITHOUT A GRADE January 31, 2024

SPRING HONORS PETITION DEADLINE February 6, 2024

REGULAR GRADUATION APPLICATION DEADLINE March 3, 2024

SPRING BREAK March 11-16, 2024

LATE GRADUATION APPLICATION DEADLINE March 24, 2024

PRIORITY ENROLLMENT April 3, 2024

LAST DAY TO DROP WITH A "W" April 17, 2024

LAST DAY OF SPRING CLASSES April 29, 2024

SPRING 2024 FINALS May 1-9, 2024

LAST DAY OF SPRING 2024 SEMESTER May 9, 2024



HONORS CURRICULA

Successfully completing Honors curriculum requirements and achieving a cumulative GPA of 3.25 or higher earns Honors College students an Honors designation for the completed undergraduate degree.

There are two primary Honors designations:

- I. *University Honors* for the four-year Honors student, and
- II. *Collegiate Honors* for the student who joins Honors mid-career.

With *Honors in Major* is added to either of these designations if the student completes a Senior Honors Thesis within the required Honors hours of the respective curriculum.

I. CURRICULUM for the UNIVERSITY HONORS designation:

The University Honors curriculum requires the completion of 36 Honors designated credit hours, including:

A. Human Situation sequence, 10 credit hours:

Antiquity (6 hours, fall semester)
Modernity (4 hours, spring semester)

B. Other University Core Curriculum, 9 Honors credit hours:

3 hrs Honors American Government (GOVT 2305 or GOVT 2306)
*formerly POLS 1336 and 1337
3 hrs Honors American History (HIST 1301 or HIST 1302)
*formerly HIST 1377 and HIST 1378
3 hrs Honors Core Social and Behavioral Science

An Honors requirement in this category is waived if a student completed that core requirement prior to joining the Honors College.

C. Honors Colloquium, 3 credit hours:

3 hrs from a selection of courses designated as Honors Colloquia, or three credit hours from the six credit hour Senior Honors Thesis sequence.

D. Additional Honors credit, 14 credit hours:

Classes offered with the Honors designation or petitioned for Honors credit, from any discipline, to bring the total Honors credits to 36 hours.

E. Non-Honors credit requirements:

1 hr Natural Science lab
3 hrs credit for (or placement beyond) elementary functions level mathematics (i.e., business calculus, pre-calculus, or statistics)

II. CURRICULA for the COLLEGIATE HONORS designation

A. PRIMARY OPTION Curriculum, 21 credit hours:

4 hrs Human Situation: Modernity
3 hrs Honors Colloquium
14 hrs additional Honors credit

B. MINOR OPTION Curriculum:

The curriculum for the Honors minor replaces the Primary Option Curriculum. See the Minor listings for details. The Honors minors are:

Creative Work Minor, 18 credit hours
Data and Society Minor, 15 credit hours
Energy and Sustainability Minor, 18 credit hours
Global Engagement and Research Minor, 15 credit hours
Leadership Studies Minor, 16 credit hours
Medicine & Society Minor, 15 credit hours
Phronêsis: Politics & Ethics Minor, 19 credit hours



GENERAL REGISTRATION INFORMATION

NOTE: Forms referred to on this page are available at thehonorscollege.com/forms. Return completed forms to the Student Services Office or to honors@uh.edu.

Before participating in any registration activities through the Honors College, please consider the following:

1. Students who are withdrawing from the University must complete a [Withdrawal form](#).
2. If you do not intend to continue in the Honors College but will continue studies at the University, you must complete a [Withdrawal form](#) prior to the first day of the semester.
3. Prior to registering for your final semester, you are required to make an appointment with an Honors advisor. Make this appointment as soon as possible in the first semester of your senior year.

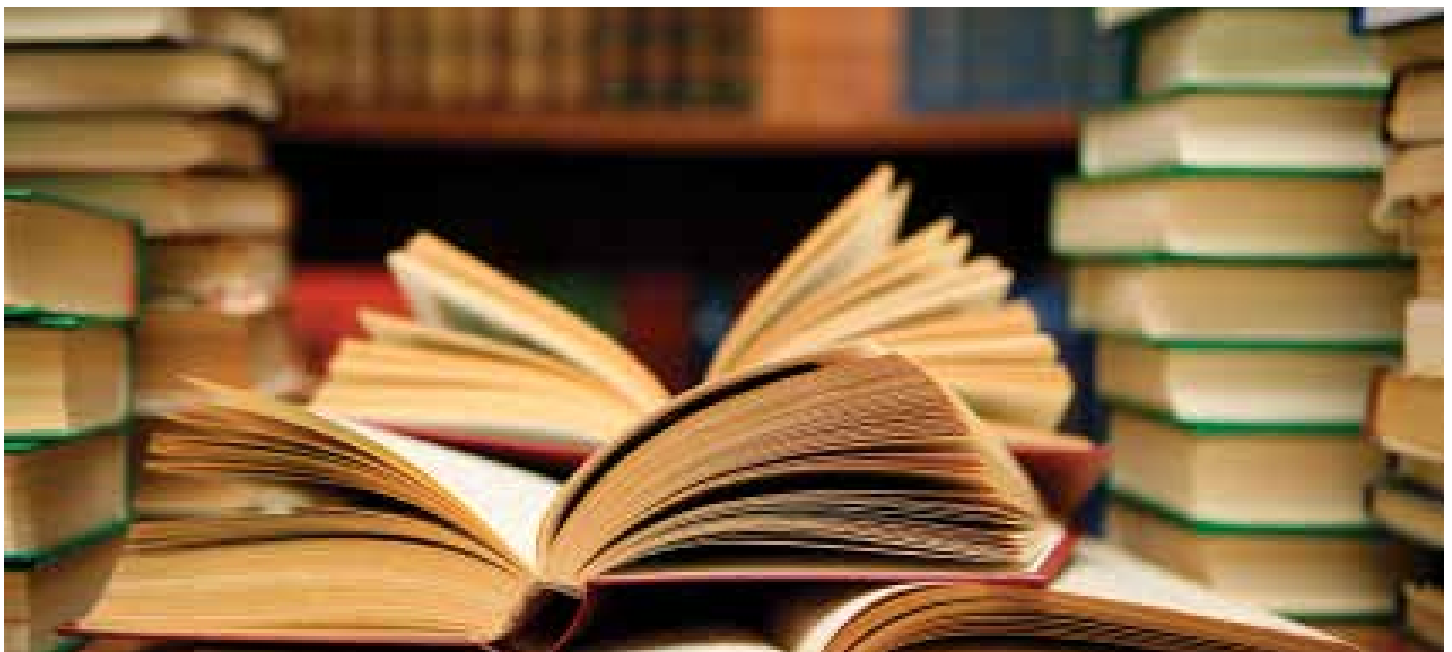
Also, please take note of the following:

1. Every Honors student should plan to take at least one Honors course each semester. There are three ways to do so:
 - a) Enroll in any one of the courses listed here with an “H” designation.
 - b) Petition to receive Honors credit for a non-Honors course. In the first three weeks of the semester, make an agreement with your instructor about what additional work will be required to receive Honors credit. The completed [Honors Credit Petition form](#), found in the Student Services Office (SSO) or online at www.thehonorscollege.com/forms, can then be turned into the SSO.

- c) Enroll in a Senior Honors Thesis. Those in good standing in the Honors College should secure permission to begin a Senior Honors Thesis project by the time classes begin for the first semester of their senior year and before enrolling in a Senior Honors Thesis course. Students with junior-level standing should begin thinking about this process by reading the information available at <http://www.uh.edu/honors/undergraduate-research/honors-thesis/>.

2. Honors College students who wish to remain active members should ensure their eligibility by meeting the following criteria:
 - a) Achieve at least a 3.25 grade point average.
 - b) Complete approximately 36 hours of Honors class work during one’s undergraduate career. Transfer students and students who enter the College after the freshman year must complete about one-third of their courses at UH for Honors credit.
3. Honors students pursuing the “University Honors” designation who have not completed “The Human Situation: Modernity” are required to register for the course unless they have been specifically advised not to do so by an Honors advisor.

Schedule an Honors advising appointment through the Navigate app on your AccessUH portal.





HUMAN SITUATION: MODERNITY



Liberal education, it is sometimes said, is education in culture or toward culture. As a part of their liberal education, all Honors College students at the University of Houston take a two-semester course called “The Human Situation.” In “The Human Situation: Modernity,”

we continue our study and interpretation of western cultural tradition in the second semester. We remain guided by the careful readings of what others have written, and we attempt to discover our own ideas and commitments by speaking and writing about these texts. By reading, speaking, and writing, we

continue our participation in The Great Conversation. Many topics naturally emerge as important to our reflection on the texts in the “Modernity” course; in a prior semester we paid particular attention to the concept of authority. Questions of authority often lead us to take up questions about the body and the soul, for example, and about families, communities of faith, and political congregations; about violence, suppression and punishment; about the individual and society; about the king and the prophet; about laws and the Law; about the gods and God. The reading list varies from year to year, and the omission of works by important writers of antiquity or modernity does not testify to their inferiority, but rather to our conviction that the study of the great books, with our continuing pursuit of liberal education, does not come to a close with the final examination. Registration information for “Human Situation: Modernity” is available [here](#).

HUMAN SITUATION: ENROLLMENT AND REGISTRATION

In the spring, Human Situation is a 4-hour course. The lecture portion of the course, HON 2101, is team taught and divided into two different teams: Alpha and Omega.

The discussion portion of the course, ENGL 2361 or HON 2341, divides the class into small discussion sections with individual instructors. All students will enroll in the lecture portion of the course, HON 2101. For the discussion portion, students who **do not** have

prior credit for ENGL 1301 will enroll in ENGL 2361. Students who **do** have prior credit for ENGL 1302 will enroll in the alternate enrollment course, HON 2341. Several discussion times are available.

For more information on the Human Situation enrollment process, section times, and team assignments, please visit: www.thehonorscollege.com/HSRegistration.





CREATIVE WORK

Director: Robert Cremins

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Associate Director: Dr. Max Rayneard

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Advisor: Dr. Aaron Reynolds

areynolds@uh.edu

TheHonorsCollege.com/cw

The Creative Work minor is a pre-professional program for students interested in following great ideas from inspiration to realization. Looking to exemplars in the arts and the solutions they inspire, the minor asks students to bring their best minds to the world's social, ethical, political, artistic, and pragmatic challenges.

The minor is dedicated to the notion that brilliant ideas rarely come to fruition without interdisciplinary, collaborative approaches. Beautiful buildings, arts-based nonprofits, guerrilla marketing, entrepreneurship, activism, theater productions, book publishing, event organizing, even scientific advancement—all of these require creative thinking, conceptual grounding, and problem-solving capacities directed at efficient and practical outcomes. In other words, they require creative work.

FEATURED COURSES

Creativity at Work

Course Number: HON 3310H
Instructor: Rayneard
Instructional Mode: Face-to-Face
Class Number: 23145
Days and Times: TTh 1:00 PM - 2:30 PM

CW

How do the arts work? How can they work for you? This foundation course of the Creative Work minor asks you to consider the ways various artistic mediums (including literature, dance, painting, theater, film, architecture, and more) direct the senses and challenge the thinking of their audiences. You will learn how the arts work through historical, theoretical, and experiential lenses, and, through an interdisciplinary creative project of your own, you will consider how the arts apply to your major or future career, be they traditionally creative or not.

Artists at Work

Course Number: HON 4315H
Instructor: Cremins
Instructional Mode: Face-to-Face
Class Number: 12384
Days and Times: MW 4:00 PM-5:30 PM

CW

GE

HC

This course is a sustained engagement with the creative process, with a particular emphasis on creative practitioners at work in the city of Houston. It looks for answers to the questions, Once you have a great idea, how do you realize it? How do you begin? When do you stop? Many case-studies, both archival and contemporary, help with these inquiries. The class is the recommended capstone experience for the Creative Work pre-professional program/minor, and designed to complement the foundation course, Creativity at Work.



THE CREATIVE WORK MINOR

Minor Degree Plan Requirements

A minor in Creative Work requires 18 hours of approved coursework. A minimum of 4 courses (12 hours) must be taken in residence. A course listed as a capstone may count as a CW-elective if another capstone course is completed to fulfill that requirement.

Up to 6 CW-elective hours may be satisfied by an internship with local arts organizations, or by a suitable Senior Honors Thesis, with approval from the minor director. In addition, a Senior Honors Thesis or 4000-level approved course may satisfy the capstone requirement with permission from the minor director.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3310H: Creativity at Work (3 hours)

(NOTE: Offered spring only)

II. APPROVED ELECTIVE COURSES (12 hours):

- AAS 3301:** Hip Hop History and Culture
- ARTS 1304:** Art History II
- CHIN 3350:** Chinese Culture Through Films
- CLAS 3380: Epic Masculinity
- CLAS 3381: From Homer to Hollywood
- ENGL 3367:** Gay and Lesbian Literature
- GERM 3364: Writing Holocausts
- GERM 3381:** History of German Cinema
- HIST 3307H: Houston Migration and Immigration
- HIST 3323H: Writing and Editing for a History Magazine

- HIST 3324H: Oral History
- HIST 3327H: Houston Since 1836
- HIST 4390H: Capstone in Public History***
- HON 3307H: Narrative Medicine
- HON 3311H: Creative Cities
- HON 3312H: Immersion Journalism
- HON 3313H: Nations and Imaginations
- HON 4330H: Narratives in the Professions***
- HON 4391H: Modernity Revisited**
- HON 4397H: Design Challenge: Food Justice***
- ITAL 3306: Italian Cinema
- ITAL 3309H: Women Writers & Filmmakers in Italy
- ITAL 4308: Dante and His World
- MAS 3341: Mexican American Experience Through Film
- MUSI 3301: Listening to World Music**
- PHIL 3361: Aesthetics**
- WCL 2351: World Cultures Through Literature and Art**
- WCL 3373: Gender and Sexuality in World Film
- WCL 4367: Voices from Exile and Diaspora

III. CAPSTONE COURSES (3 hours):

HON 4315H: Artists at Work*

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2024 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Creative Work minor.



DATA AND SOCIETY

Director: Dr. Daniel Price

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Advisor: Mabel Garcia Herrera

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TheHonorsCollege.com/data-society

The data science revolution isn't led by an elite group of believers, but by a groundswell of pragmatic approaches emerging together to ask the big questions while engaging with the world. The Data and Society minor explores the social impact of data science, including how new techniques reflect broader economic and political systems and how these approaches impact humanities informed decision-making. This approach does not reduce society to a single mechanical ecosystem—it aims to honor all the ways we communicate with each other, and all the ways we convince each other to work together on shared projects. Understanding how data can be used to make an argument, how a representation is convincing or not, how visible and grounded a decision is, all go back to the pragmatic elements of collecting, analyzing, visualizing, and representing data.

At the core of the minor are opportunities to work on projects that utilize data to bring the needs and voices of Houston's communities to the forefront. Our core courses are built around these projects, and they thrive by bringing together students with a variety of skills and perspectives. The minor is designed to be accessible to students from all disciplines, regardless of affiliation, and success is measured based on individual progress. Faculty members serve as both course instructors and mentors for individual and small group research projects that often stretch across multiple courses. Students who complete the minor will not only build knowledge and skills but will also leave with a meaningful story to tell about their project.

FEATURED COURSES

Health, Justice, Data

Course Number: HON 3397H

Instructor: Price

Instructional Mode: Face-to-Face

Class Number: 23151

Days and Times: TTh 8:30 AM-10:00 AM



How can we engage with fundamental questions about justice without understanding health? What would a good life look like without health? Can a better understanding of data help us engage with real life decisions in ways that create better health, better justice, better communities? In this class we will look at the framing questions of justice and health and learn to use the basic tools of data science to engage with real problems more effectively. The class is project-based and will allow you to use Data & Society resources to engage with problems that matter.

Principles of Data and Society

Course Number: HON 3350H

Instructor: Kapral

Instructional Mode: Face-to-Face

Class Number: 15399

Days and Times: TTh 2:30 PM-4:00 PM



Advancing technologies and shifting values compel new thinking about the collection and use of data to inform decision-making and frame our collective experience. This discussion-based course examines the historical foundations, philosophical underpinnings, and social forces that shape the role data plays in our society. Through selected readings and a fixed set of projects, students will engage with data science principles and techniques viewed through a humanities lens. Grades will be assigned based on technical proficiency in straightforward and common data analytics tasks, convincing argumentation, and comprehension of broad ethical and social issues.

THE DATA AND SOCIETY MINOR

Minor Degree Plan Requirements

A minor in Data and Society requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director. No more than 6 hours of a student's major may be applied towards the minor.

Petitions for approval of coursework not listed below that can be applied to the minor must be made to the director of the Data & Society minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

Co-Curricular Learning Partnerships

Launched during Fall 2020 as a partnership between the Honors College and the Hewlett Packard Enterprise Data Science Institute, Data and Society programs allow students to combine coursework and co-curricular opportunities to construct research and community engagement projects. Through established community partnerships, Data and Society students have opportunities to engage in a variety of projects, including responsive community engagement programming, mentored internships, and funded research positions.

The Pharis Fellowship: Each summer, the Data and Society program offers a 10-week, full-time, paid research experience for students interested in developing data projects to address important issues affecting health and well-being in Houston. With support from our faculty and community partners, fellows select and lead their own projects from inception to completion. The Pharis Fellowship is open to all students at UH, but students in the Data and Society minor receive priority consideration.

I. HON 3350H: Principles of Data and Society

II. HON 4350H: Data and Society in Practice

III. APPROVED ELECTIVES (9 hours):

- CIS 4320: Decision Informatics
- COMM 4372: Media, Power, and Society**
- ECON 3368: Economics of Health Care**
- HON 3397H: Health, Justice, Data***
- HON 4355H: Engaged Data
- HON 4397H: Change! Social Advocacy in Action***
- POLS 3312: Arguments, Data, and Politics**
- POLS 3316: Statistics for Political Scientists**

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2024 semester.

*Asterisks indicate Honors Colloquia.

D&S Courses marked with this icon in the course listing will count toward the Data and Society minor.



ENERGY AND SUSTAINABILITY

Director: Dr. Terry Hallmark

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Associate Director: Dr. Nick Jacobsen

nfjacob2@central.uh.edu

Advisor: Dr. Larry Lyke

llyke@uh.edu

TheHonorsCollege.com/energy-sustainability

The Energy and Sustainability minor is an interdisciplinary study of issues surrounding existing, transitional, and alternative energy resources. Issues are approached from the perspectives of engineering and technology, economics and business, architecture and design, public policy, and history. The minor is open to students of any major and will educate students on the basics of energy sources, fossil fuels, and the future of energy. In addition to a common introductory and capstone course, the minor offers a blend of courses in technology, architecture, political science, and natural science.

The minor is offered as part of the Energy and Sustainability Program, which runs a vibrant visiting scholar and speaker series. Students in the minor will have the opportunity to meet key contacts in the energy field and stay engaged in the business community.

To declare a minor in Energy and Sustainability, students must be of sophomore standing and have a 2.5 GPA or better with at least 15 hours at the University of Houston. Interested students do not have to declare the minor to take the introductory course.



FEATURED COURSES

Mining & Energy in the Developing World

Course Number: ENRG 4397H

Instructor: Debra

Instructional Mode: Face-to-Face

Class Number: 23159

Days and Times: TTh 10:00 AM-11:30 AM



The Paris Agreement in 2015 set a new pathway of net-zero carbon emissions by 2050. It is estimated that over 3 billion tons of metals will be required to achieve the goals within the energy transition. A significant portion of these minerals will be mined from developing economies. This course explores the nature of mining and energy through the lens of development policy. Mining fundamentals are covered, and the role minerals play in developing economies. It will cover the energy landscape and its intersection with mining.

Ecologies of Being: Space, Place, & Identity

Course Number: ENRG 4397H

Instructor: Vollrath

Instructional Mode: Face-to-Face

Class Number: 23160

Days and Times: MW 1:00 PM-2:30 PM



This class creates intersections between various environmental concerns with lived experience. We will examine how place, namely the environment, shapes one's identity. We will also explore a variety of theoretical and contemporary concerns of the Environmental Humanities, such as new materialism, the human-nonhuman animal relationship, the concept of the Anthropocene, as well as questioning what it means to live and co-exist with others (human and non-human) in our world. By reading a variety of nature writing that focuses on various landscapes and ecosystems, we will further our understanding of the complex relationship between place, subjectivity, and relationality.

THE ENERGY AND SUSTAINABILITY MINOR



Minor Degree Plan Requirements

A minor in Energy and Sustainability requires 18 hours of approved coursework, consisting of two required courses and four electives, two from each of two categories. Additionally, students may not choose more than 2 courses (6 hours) from any one department.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. ENRG 3310H: Introduction to Energy and Sustainability (3 hours)

II. ENRG 4320H: Case Studies in Energy and Sustainability (3 hours)*

III. Category Requirement: Energy Production and Management (6 hours):

ARAB 3377: Energy, Society and the Middle East

ECON 3385: Economics of Energy

ENRG 4302H: Energy Supply Chain

ENRG 4397H: Mining & Energy in the Developing World*

FINA 4370: Energy Trading

FINA 4372: Upstream Economics

FINA 4373: Petrochemical and Refining Economics

INDE 3333: Engineering Economy I

MIS 4390: Energy Trading Systems

POLS 4341: Risk Assessment and Analysis (Energy Focus)

POLS 4349: International Energy Policy

SCM 4302: Energy Supply Chain Management

TECH 1325: Energy for Society

IV. Category Requirement: Sustainability and the Future (6 hours):

ARCH 3368: Sustainable Development

ARCH 3397: Sustainability Workshop

ARCH 4373: Urban Environments

ARCH 4376: Case Studies: Sustainable Architecture

BIOL 3368: Ecology

BIOL 4397H/

POLS 3396H: Political Ecology*

CIVE 3331: Environmental Engineering

CIVE 4333: Waste and Water Treatment

CIVE 4337: Transportation Engineering

ECON 3363: Environmental Economics

ENRG 3311H: Fundamentals of Sustainability

ENRG 3312H: Politics of Energy and the Environment

ENRG 4397H: Ecologies of Being*

GEOL 1302: Introduction to Global Climate Change

GEOL 4365: Environmental Geochemistry

HIST 3378: The Modern Middle East

HON 3361H/

INTB 3361H: Global Engagement and Research*

TECH 4310H: Future of Energy and Environment

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2024 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Energy and Sustainability minor.



GLOBAL ENGAGEMENT AND RESEARCH

Interim Director: Dr. Jonathan Williamson

jlwilliamson4@uh.edu

Advisor: Mabel Garcia Herrera

mgarcia120@uh.edu

TheHonorsCollege.com/global-engagement

In an increasingly globalized environment, success requires the ability to navigate a dynamic multicultural terrain, whether in Houston, across the nation, or internationally. The Global Engagement and Research minor and program helps students develop a true global awareness by building on what they learn in the classroom with meaningful engagement with the communities they seek to understand.

Two aspects of the minor make it distinct: *global* is not defined as international, but more broadly, as a mode of inquiry and exploration that includes Houston and its region, the nation, and the world. This global focus is designed for the student to explore questions

about how a specific place and its physical, political, economic, social, historical, and cultural topography matter to people, their values, and their relationships. Said another way, the minor and program address the question, “What difference does ‘here’ make?” Consistent with the co-curricular nature of global engagement, each elective course approved for the minor includes a significant experiential learning component; this component, including Learning Abroad/Learning Away experiences, service learning, and community research, differentiates the minor from a classroom-delimited approach to global and international studies.

FEATURED COURSE

Global Engagement and Research

This course is cross-listed as INTB 3361-01 (16694)

Course Number: HON 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 12443
Days and Times: TTh 11:30 AM-1:00 PM



This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and to grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

Political Ecology

This course is cross-listed as POLS 3396H-01 (23272)

Course Number: BIOL 4397H
Instructor: Hanke & Williamson
Instructional Mode: Face-to-Face
Class Number: 24282
Days and Times: TTh 10:00 AM-11:30 AM



This interdisciplinary course considers questions of sustainability and economic development of the Las Terrenas community in the Dominican Republic through the lenses of biological science and local biology. Students will study and research how Las Terrenas' natural springs, beautiful beaches, mangrove-lined wetlands interact with local, national, and global political forces. We will discuss in depth the difficult choices that communities face when long-term environmental degradation is put in tension with immediate community needs. In partnership with local communities, we will consider how to manage natural and community resources through sustainable development. Travel to Las Terrenas (Dominican Republic) is required for this course. Instructor permission is required, contact mhhanke@central.uh.edu or jlwill39@central.uh.edu.



THE GLOBAL ENGAGEMENT AND RESEARCH MINOR

Minor Degree Plan Requirements

A minor in Global Engagement and Research requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director.

Academic petitions for approval of coursework not listed below that can be applied to the minor will be made to the director of the Global Engagement and Research minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

In addition to the curricular requirements, the minor will require students to complete three experiential learning excursions (approved and documented) from at least two categories—local, national, and international. At least one of the excursions must last at least 10 days.

I. HON 3360H: Principles and Practices of Global Engagement

II. HON 3361H/INTB 3361H: Global Engagement and Research*

III. APPROVED COURSES (9 hours):

BIOL 4302H: GalapaGO! Research-based Learning Abroad*

**BIOL 4397H/
POLS 3396H: Political Ecology***

BUSI 4335: Brainstorming to Bankrolling

COMM 4389: Media for Social Justice: Digital Media & Activism in Latin America & Houston

HON 3306H: Health & Human Rights

HON 3331H: Introduction to Civic Engagement

HON 4315H: Artists at Work*

WGSS 3321: Gender in Transnational Perspective

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2024 semester.

*Asterisks indicate Honors Colloquia.

GE Courses marked with this icon in the course listing will count toward the Global Engagement and Research minor.



LEADERSHIP STUDIES

Director: Dr. Brenda Rhoden

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Advisor: Dr. Larry Lyke

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TheHonorsCollege.com/leadership

The Leadership Studies minor seeks to promote leadership development by educating students for and about leadership in a complex world and is dedicated to advancing the field of leadership studies by building upon and critically evaluating existing theoretical, research-based, and practical knowledge. The goal of the minor is to prepare students to serve effectively in formal and informal leadership roles in campus, local, national, and global contexts.



FEATURED COURSES

Leadership Theory and Practice

Course Number: HON 3330H
Instructor: Rhoden
Instructional Mode: Face-to-Face
Class Number: 12719
Days and Times: MWF 11:00 AM-12:00 PM



This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skill building, and direct application to real-world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

Women Breaking the Rules

Course Number: HON 3397H
Instructor: Modaff
Instructional Mode: Face-to-Face
Class Number: 23163
Days and Times: TTh 11:30 AM-1:00 PM



You may have heard the saying that “well-behaved women seldom make history.” But what does it mean to be “well-behaved” in the first place? And who gets to define it? This course examines how women have been told to live, and how they have actually lived, in the United States since the Civil War. We will study the often-invisible “rules” that define womanhood, from philosophical texts to women’s magazines to pop culture. We will place these rules alongside the lives of real American women, reading biographies, listening to interviews, and approaching the people we study as bold, unique, unpredictable individuals who made “womanhood” their own. The women we study often broke their society’s rules in order to transform the world around them—but they also embraced the norms of gender and used them to structure their lives. The class will culminate in a short research project. You will leave this course with an understanding of how people have imagined—and lived—womanhood since 1860.



THE LEADERSHIP STUDIES MINOR

The minor in Leadership Studies is an interdisciplinary and experiential program open to baccalaureate students in all majors and degree programs. The Leadership Studies minor will allow students to study leaders and leadership in a variety of disciplines, as well as provide complementary leadership development opportunities that would include student organization leadership, leadership skills training programs, and community leadership experiences.

Minor Degree Plan Requirements

A minor in Leadership Studies requires 16 hours of approved coursework, of which 13 hours must be advanced. Students may petition appropriate classes for credit toward the minor upon the approval of the Dean of the Honors College and the Director of the Leadership Studies minor.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3330H: Leadership Theory and Practice (3 hours)*

II. HON 4130H: ePortfolio (1 hour)

III. Category Requirement: LEADERSHIP AS AN INDIVIDUAL (3 hours):

- COMM 1332: Fundamentals of Public Speaking
- COMM 1333: Interpersonal Communication
- ENGI 2304H: Technical Communications**
- HON 3312H: Immersion Journalism
- HON 3332H: Mapping Success**
- HON 3397H: Your World and Your Voice
- HON 4330H: Narratives in the Professions***
- HON 4398H: Grand Challenges Forum**
- IDNS 4391H: Ethics in Science
- PHIL 3351: Contemporary Moral Issues
- PHIL 3358H: Classics in History of Ethics**
- TLIM 3363: Technical Communications**

IV. Category Requirement: LEADERSHIP WITHIN GROUPS/ORGANIZATIONS (3 hours):

- COMM 3356: Business and Professional Communication
- HDFS 3300: Introduction to Educational Psychology**
- HON 3331H: Introduction to Civic Engagement**
- HON 3397H: Women Breaking the Rules***
- HON 4397H: Change! Social Advocacy in Action***
- MANA 3335H: Introduction to Organizational Behavior and Management**
- POLS 3353H: Policy and Administration***
- SOC 3318: Introduction to Social Work
- SOC 3342: Sociology of Work**
- SOC 3351: Social Class and Mobility in America**
- TLIM 3340: Organizational Leadership and Supervision**

V. Category Requirement: LEADERSHIP WITHIN A GLOBAL CONTEXT (3 hours):

- HIST 4361H: 20th Century Genocides***
- HON 3361H/INTB 3361H: Global Engagement and Research***
- HON 4397H: Design Challenge: Food Justice***
- POLS 3318: Introduction to Public Policy**
- POLS 3365: Public Opinion**
- SOC 3365: Sociology of Education**
- SOC 3385: Sociology of World Religions

VI. Field Experience (3 hours):

This may be satisfied by using approved electives for an internship, Senior Honors Thesis, service learning, special topics course, or to study abroad.



On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2024 semester.

*Asterisks indicate Honors Colloquia.

LS Courses marked with this icon in the course listing will count toward the Leadership Studies minor.



THE MEDICINE & SOCIETY PROGRAM

Director: Dr. Arlene Macdonald

almacdon@central.uh.edu

Advisors: Dr. Aaron Reynolds and Megan Booth

aereynolds@uh.edu, mnbooth@uh.edu

TheHonorsCollege.com/medsoc

The Medicine & Society minor is an interdisciplinary course of study focused on the health humanities. It is designed not only for students pursuing health professions careers, but also for anyone interested in gaining a deeper understanding of issues of health, illness and disease from a variety of perspectives.

When it comes to the effective practice of healthcare—ethical, compassionate, and just— we believe humanities-based studies play a crucial role in illuminating past and present trajectories of medicine, local, national, and global challenges that impact health, and innovative and equitable future solutions.

FEATURED COURSES

Literature and Medicine

Course Number: ENGL 4371H

Instructor: Liddell

Instructional Mode: Face-to-Face

Class Number: 12948

Days and Times: M 1:00 PM-4:00 PM



In this course, we'll read a variety of texts from disparate sources—fiction, biographical account, graphic memoir, and classic Greek theatre, to name a few possibilities. We'll follow these authors and their subjects below the surface of disease and diagnosis to examine the uncertainties of illness, trauma, and care. We'll see the human frailty exposed in the infirm and hidden in those who attempt to treat them. We'll come to know the inadequacy of answers and the value of empathy. And we'll discover that the realm of medicine is merely one more context in our continuing exploration of the human experience.

Change! Social Advocacy in Action

Course Number: HON 4397H

Instructor: Guenther

Instructional Mode: Face-to-Face

Class Number: 23167

Days and Times: TTh 1:00 PM-2:30 PM



Social action occurs when everyday people band together to develop their power in order to change policy, whether on their campuses or in their neighborhoods and communities. Advocacy and action have played crucial roles throughout America's ever-evolving experiment in democracy. This course explores your power and our democracy, both of which are central to "social action" and to creating the next generation of democratic citizens and leaders. We will examine the topics of issue development (for example, healthcare access, environmental justice, or a campus issue, to name just three), change theory, building power, and strategy tactics, as well as campaign planning and implementation. What is unique about this course is that, based on the experiential social action model, students DO social action rather than just learn about it; students choose their issues and lead campaigns for change. They are thereby transformed through their direct experience with democracy.



THE MEDICINE & SOCIETY MINOR

Open to all UH undergraduates, the Medicine & Society minor offers a unique opportunity for students to better understand the many historical, economical, and cultural factors that remain crucial to the practice of effective medicine today. Our merging of the arts and humanities with the social and life sciences plays a pivotal role in preparing students to be skilled communicators and critical thinkers in the ongoing local, national, and global conversations concerning health care.

Minor Degree Plan Requirements

A minor in Medicine & Society requires 15 hours of approved coursework: the required course HON 3301H/Readings in Medicine & Society, as well as four electives selected from the list of approved course offerings. At least two of these four electives must be taken at the advanced (3000-4000) level.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3301H: Readings in Medicine & Society (3 hours)

(NOTE: While many MedSoc students do start with HON 3301H, there is no requirement that it be taken first.)

II. APPROVED ELECTIVES (12 hours):

- ANTH 3351: Politics and Healthcare in Latino Communities
- ANTH 3364: Disease in Antiquity
- ANTH 4331: Medical Anthropology**
- BIOL 3350H: Science Communication Strategies***
- COMM 3300H: Health Communication
- COMM 3301H: Doctor-Patient Interaction**
- COMM 3304: Multicultural Health Communication**
- ENGL 4371H: Literature and Medicine**
- HIST 3303H: Disease, Health, and Medicine in American History
- HIST 3316H: Race and Racism in American Science and Medicine
- HIST 3318H: History of American Healthcare Policy
- HIST 3319H: Plagues and Pestilence**
- HIST 3356: History of Madness
- HIST 4361H: 20th Century Genocides***

- HON 3300H: Introduction to Healthcare Systems
- HON 3302H: Readings in Public Health and Community Medicine**
- HON 3303H: Readings in Mental Health & Society
- HON 3304H: Material Cultures of Medicine***
- HON 3305H: Medicine in Performance***
- HON 3306H: Health and Human Rights
- HON 3307H: Narrative Medicine
- HON 3308H: Lyric Medicine
- HON 3309H: Introduction to the Health Professions
- HON 3341H: Medicine, Science & Technology in the Pre-Modern World
- HON 3342H: Medicine, Science & Technology in the Modern World
- HON 3397H: Body and Mind at War***
- HON 3397H: Freaks of Nature***
- HON 3397H: Health, Justice, Data***
- HON 4330H: Narratives in the Professions***
- HON 4397H: Change! Social Advocacy in Action***
- IDNS 4391H: Ethics in Science
- IDNS 4392H: History of 20th Century Science
- PHIL 3354H: Medical Ethics**
- POLS 3352H: U.S. Immigration Policy
- POLS 3353H: Policy and Administration***
- SOC 3380: Introduction to the Sociology of Healthcare**
- SPAN 3343H: Spanish for the Health Professions**
- SPAN 4343: Health & Society in the Hispanic World



On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2024 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Medicine & Society minor.



PHRONËSIS

HONORS PROGRAM IN POLITICS & ETHICS

Director: Dr. Dustin Gish

dgish@uh.edu

Advisor: Dr. Larry Lyke

llyke@uh.edu

TheHonorsCollege.com/phronesis

As an Honors minor and program in Politics & Ethics, *Phronêsis* aims to cultivate practical intelligence. Students in this program develop their capacities to engage difficult moral and political issues confronting our world today.

Phronêsis is the ancient Greek word for prudence, or practical wisdom. Aristotle defined it as the distinctive characteristic of political leaders and citizens in reflecting on the ethical and political issues that affect their individual good and the common good.

Building on the Honors College's signature course, "The Human Situation," the curriculum of *Phronêsis* introduces students to major works in ethics, political theory, classics, and history. In their courses, students discuss fundamental questions and problems of political and moral concern from a wide range of perspectives.

Students who choose the *Phronêsis* minor are active in a strong community fostered by interdisciplinary faculty and are encouraged to consider the importance of cultivating practical wisdom in order to grapple with contemporary ethical and political problems.

Phronêsis also hosts an array of co-curricular events each semester for students in the program, such as seminar discussions, panels on contemporary issues, student and faculty research presentations, and guest lectures. The *Great Books* seminar series aims to promote conversation outside of the classroom through readings from classic texts in the history of ethics and political philosophy. The *Great Lives* seminar series focuses on readings about prudential decisions made by significant figures who have faced serious ethical dilemmas within a political context.

FEATURED COURSES

American Legal History

Course Number: HON 3377H
Instructor: Erwing
Instructional Mode: Face-to-Face
Class Number: 17750
Days and Times: MW 4:00 PM-5:30 PM

P

This course surveys developments in American law from the Civil War through the Civil Rights Movement with a particular emphasis on civil liberties and civil rights. After a review of the U.S. Constitution and the Civil War era amendments, we will examine the legal developments involving race, women's rights, rights of property and contract, labor rights, the rise of the regulatory state, the effect of war upon civil liberties and civil rights, the individual rights revolution, and the contemporary conservative reaction.

History and Utopia

Course Number: HON 3397H
Instructor: Rainbow
Instructional Mode: Face-to-Face
Class Number: 23170
Days and Times: MW 2:30 PM-4:00 PM

P

HC

The modern world has been shaped by Russian utopian thinkers. From the first anarchists who fought for a stateless world, to the inventors of modern political terrorism, to the revolutionaries who built the first socialist state in history, Russian utopians have persuaded billions of people over the past two hundred years that it is possible to create a new world and a new humanity to populate it, free from the defects of the old. This course considers this history through readings in political philosophy, literature, and history that exemplify utopian and anti-utopian Russian thought. Authors will include Bakunin, Chernyshevsky, Dostoevsky, Solovov, Lenin, Zamyatin, and Bulgakov.

THE *PHRONËSIS* MINOR



Phronêsis, an Honors minor degree and program, helps students—through the study of great texts in ethics, political theory, classics, and history—to cultivate practical intelligence and a capacity for actively engaging complex political and moral issues that confront our world today.

Minor Degree Plan Requirements

A minor in *Phronêsis* requires 19 hours of approved coursework. All courses in the minor must be Honors sections. Other courses may be approved for minor credit by the director through general petitions.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

- I. **HON 2101H (1 hour) + ENGL 2361H or HON 2341H (3 hours): The Human Situation: Modernity (4 hours)**
- II. **PHIL 3358H: Classics in the History of Ethics (3 hours)**
- III. **POLS 3310H: Introduction to Political Theory (3 hours)**

IV. Category Requirement: ANTIQUITY (3 hours):

CLAS 3341H: Roman Republic and Political Thought
CLAS 3350H: Law and Society in Ancient Rome
CLAS 3375H: Roman, Jew, and Christian
ENGL 4360H: The Bible as Literature
HON 3374H: History & Politics in the Hebrew Bible*

HON 3375H/
RELS 3375H: Law & Ethics in the Near Middle East
PHIL 3382H: Medieval Philosophy
PHIL 3383H: History of Ancient Philosophy
POLS 3340H: Ancient and Medieval Political Thought
POLS 3394H: The Idea of Rome
POLS 4346H: Greek Political Thought

V. Category Requirement: MODERNITY (3 hours):

HIST 3371H: Russian Imperial History
HIST 4338H: Enlightenment Stories
HON 3376H: Constitutional Cases and Controversies
HON 3378H: Writing the Nation
HON 3397H: History and Utopia*
PHIL 3304H: History of 17th Century Philosophy
PHIL 3305H: History of 18th Century Philosophy
POLS 3341H: Foundations of Modern Politics
POLS 3342H: Liberalism and Its Critics
POLS 3349H: American Political Thought

VI. Category Requirement: CONTEMPORARY (3 hours):

ENGL 4373H: Film, Text, and Politics
HIST 4361H: 20th Century Genocides*
HON 3373H: Heterodoxy
HON 3377H: American Legal History
HON 3397H: Humor and Satire in Politics*
HON 4391H: Modernity Revisited
PHIL 3355H: Political Philosophy
POLS 3331H: American Foreign Policy
POLS 3376H: Black Political Thought*

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2024 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the *Phronêsis* minor.



BAUER BUSINESS HONORS PROGRAM

The Bauer Business Honors Program offers a specialized business Honors curriculum along with networking and social events for Honors College business majors. The small, discussion-based business Honors classes allow students to work closely with business faculty members and participate in engaging research projects, case studies, and intensive writing assignments. With an outstanding curriculum and ample opportunities to interact with alumni and corporate friends, Bauer Honors provides students with a competitive advantage when entering the corporate world or pursuing graduate school.

See page 36 for Bauer Business Honors course offerings.

Administrative Director, Bauer Honors Program

Sarah Gnospelius

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www.bauer.uh.edu/honors



HONORS ENGINEERING PROGRAM

A joint endeavor with the Honors College and the Cullen College of Engineering, this program gives top engineering students opportunities to take more challenging courses and to pursue undergraduate research activities. The program includes a structured engineering curriculum, beginning with Honors Introduction to Engineering (ENGI 1100H) in your first semester. The curriculum continues with Computing for Engineers (ENGI 1331H) in your second semester. As you begin your sophomore year of study, you will have Honors course opportunities every semester through graduation.

See page 43 for the Honors Engineering Program course listings.

Please note that ENGI 1100H is intended for first time in college (FTIC) students only.

For more information on the Honors Engineering Program, contact:

Dr. Marsha Kowal

mckowal@central.uh.edu



CERTIFICATE IN HONORS ENTREPRENEURSHIP

Administrative Director, Bauer Honors Program: Sarah Gnospelius
sjgnospelius@uh.edu

Students' abilities to innovate and understand the broader perspective of business operations, whether in corporations, socially-focused endeavors, or other startup ventures, is increasingly important in today's dynamic work environment. Offered jointly through the C. T. Bauer College of Business and The Honors College, the Certificate in Honors Entrepreneurship will provide Honors College students of all majors with in-depth exposure to the entrepreneurial process. Students will take the introductory ENTR 3310 Honors Entrepreneurship course along with an additional 3 hours of approved Honors entrepreneurial coursework. Upon completion of both courses, students will come away with a better understanding of the skills needed to start their own venture, or to understand entrepreneurial thinking from the perspective of the CEO. Admission and matriculation in The Honors College and a minimum UH cumulative GPA of 3.0 are needed for enrollment into Honors Entrepreneurship courses.



FEATURED COURSE

Entrepreneurship

Course Number: ENTR 3310H
Instructor: Boles
Instructional Mode: Face-to-Face
Class Number: 17716
Days and Times: TTh 1:00 PM-2:30 PM

This course is open to Honors College students of all majors and is the foundational course for the Certificate in Honors Entrepreneurship. Taught in a small, discussion-based setting, this Honors designated course will provide students with foundational knowledge of the entrepreneurial process, from the conceptualization of an idea to the implementation of a new business venture. Emphasis will be placed on critical thinking, innovation and creativity. A UH cumulative GPA of 3.0 or better is needed to enroll.

CERTIFICATE REQUIREMENTS

I. ENTR 3310H (3 hours)

II. APPROVED ELECTIVES (3 hours)

(NOTE: Electives must be petitioned for Honors credit to count towards the certificate)

- BUSI 4335 / FINA 4335:** Brainstorming to Bankrolling
- BUSI 4336:** Consulting to Meet Small Business Needs
- ENTR 3342:** Women in Entrepreneurship
- ENTR 4330:** Entrepreneurial Costs/Budgets
- ENTR 4340:** Entrepreneurial Capital
- ENTR 4393:** RED Labs Pre-accelerator



3+3 HONORS UNDERGRADUATE/LAW DUAL DEGREE PROGRAM

Director: Alison Leland

awleland@uh.edu

Advisor: Dr. Larry Lyke

llyke@uh.edu

The 3+3 Law Dual Degree Program offers Honors College students the opportunity to learn more about the necessary preparation for law school and the practice of law. Successful students have the opportunity to begin studies at the UH Law Center following the completion of their third year in The Honors College. The Program provides mentoring, interaction with the Houston legal community, speakers, and joint programs with the UH Law Center, including the Summer Pipeline Program. Students are Liberal Studies majors, with minors in *Phronêsis*, and a second minor from within the College of Liberal Arts and Social Sciences. Students will receive a B.A. or B.S. following the completion of their first year of law school. Students must be members of The Honors College to participate in this program.



Requirements to enter the UH Law Center early:

- 3.5 GPA
- 90 hours must be completed at UH as a member of the Honors College and Liberal Studies major
- Achieve the median LSAT score for UH Law Center applicants





THE GRAND CHALLENGES FORUM

Dr. Christine LeVeaux-Haley
cleveaux@uh.edu

The Honors College is committed to the education and development of the whole person. The Grand Challenges Forum offers us a platform to challenge and inspire students to pursue success that will last a lifetime. Speakers from industry as well as the academy are invited to present new ideas, pose pressing questions, and offer exciting opportunities to students that will enhance their experience at the University of Houston and beyond.



THE GRAND CHALLENGES FORUM
2023-2024

Think critically. Discuss openly. Learn unequivocally.

FEATURED COURSE

Grand Challenges Forum

This course is cross-listed as HON 4398H-01 (10974)

Course Number: HON 4298H
Instructor: LeVeaux
Instructional Mode: Face-to-Face
Class Number: 12578
Days and Times: F 1:00 PM-2:00 PM



The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. Students will choose from a diverse group of distinguished scholars, authors, activists, and artists in an effort to further intellectual rigor, critical thinking, and scholarly excellence. The Grand Challenges Forum offers students a time to hear a wide range of lectures dedicated to a common theme.





THE HONORS COLLEGE WRITING INITIATIVE

Academic and professional development that provides a foundation for lifelong learning and leadership depends on making writing more important, more pervasive, and more integrated into the undergraduate educational experience. The Honors College is beginning a Writing Initiative that will tie together curricular, co-curricular, and experiential learning activities. The courses below will include a focus on critical thinking and effective writing that will support communicators in any field. Many of the courses will also equip students to reflect upon the interconnections between their academic studies, their professional plans, and their co-curricular activities. Any of these courses will make you a more confident and competent writer.

Science Communication Strategies

Course Number: BIOL 3350H
Instructor: Sharp
Instructional Mode: Face-to-Face
Class Number: 23173
Days and Times: TTh 11:30 AM-1:00 PM



Effective communication is essential to scientific discovery; research findings are communicated to and evaluated by fellow scientists, the government, and the general public. Students in this class will investigate various database and archive search tools and conduct a literature review on a selected topic. Students will also explore the various types of science communication, evaluate their efficacy and quality, and hone their own communication skills through writing exercises and oral presentations. Students will consider how logic, the scientific method, politics, and ethics factor into scientific discoveries and how they are broadcast. The skills developed in this class will equip students to succeed in research and careers in medicine and science.

Mapping Success

This course is cross-listed as HON 3132H-01 (15410)

Course Number: HON 3332H
Instructor: Rayder
Instructional Mode: Hybrid
Class Number: 15409
Days and Times: F 10:00 AM-11:00 AM



Collegiate life transcends the classroom because learning is experiential, intentional, and includes research, study abroad, and public service. In this course, sophomores and juniors interested in making the most of their academic career will develop a personalized collegiate map to meet their academic and professional goals, and learn how to build a network of UH mentors, get started in conducting research, apply for fellowships to fund external opportunities and graduate school, and discuss scholarly topics within their field. Students will also hone skills needed to be successful upon graduation, such as developing a personal statement, creating a CV, and asking for letters of recommendation. Students will learn to make curricular and cocurricular decisions that impact their longterm goals and broaden their worldview. Students may enroll in either the 1 or 3 credit hour version; for Leadership Studies credit students must be enrolled in the 3 credit hour course.



THE HONORS COLLEGE WRITING INITIATIVE

Capstone in Public History

Instructor: Harwell
Instructional Mode: Face-to-Face
Class Number: 17895
Days and Times: MW 11:00 AM-12:00 PM



This class offers you an opportunity to become a published author as we create an upcoming issue(s) of “Houston History” magazine, moving from story formation to final preparations for design. The class will work as an editorial board while you learn to research and write history for a popular magazine audience, edit copy, utilize oral histories, select images, and write captions for a completed magazine. These skills translate to the workplace in many disciplines and give you a published piece for your resume or portfolio that reflects the quality of work produced by a Tier One research university. Published by the UH Center for Public History, “Houston History” combines rigorous historical research with a narrative style for broad appeal.

Narratives in the Professions

Course Number: HON 4330H
Instructor: Reynolds
Instructional Mode: Face-to-Face
Class Number: 15397
Days and Times: TTh 10:00 AM-11:30 AM



Every profession has stories: of challenges faced, mistakes made, and inexperience evolving into expertise. What’s more, effective communication of narratives remains an essential professional skill: for lawyers arguing a case, doctors explaining treatments, teachers leading a class, executives making presentations, and so on. In this class we will examine narratives both ways: first by gaining insights from stories set in various professional fields, and then re-purposing those insights in order to become more skillfully articulate in conveying your own distinct readiness for an intended career. Texts will consist of essays, journalism, fiction, and films, while reflective writing assignments will include prompts tailored towards generating effective material for use in competitive interview scenarios, as well as crafting a personal statement for use in job and/or graduate and professional school applications.

Global Engagement and Research

This course is cross-listed as INTB 3361-01 (16694)
Course Number: HON 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 12443
Days and Times: TTh 11:30 AM-1:00 PM



This course allows students to take full advantage of the crossdisciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.





HONORS COURSE LISTINGS





HONORS COURSE LISTINGS



HOW TO USE THE COURSE LISTINGS

This is the Honors course number. Courses with an "H" get Honors credit automatically. Courses without an H must be petitioned for Honors credit. Courses that may be petitioned are indicated with the following text: Petition for Honors Credit

When there are multiple sections of a course available, the number will be noted here. The sections will then be listed separately within the entry, as shown.

Course Title
Readings in Medicine and Society
There are two sections of this course available.
Course Number: HON 3301H
Instructional Mode: Face-to-Face

Instructor: Valier
Class Number: 12685
Day & Time: TTh 2:30 PM-4:00 PM

Instructor: Reynolds
Class Number: 38178
Day & Time: TTh 11:30 AM-1:00 PM



This seminar course introduces students to emerging trends in health and medicine from a variety of disciplinary perspectives. We will read a selection of texts authored by health care professionals and others with direct experience of the healthcare industry to critically explore a range of social, cultural, political, ethical, and economic transformations of medicine. If you are interested in how our health has been managed in the past, debated in the present, and worried over for the future, then this is the class for you.

Each course in the Honors Coursebook will be listed with one of four instructional modes: Asynchronous, Synchronous, Face-to-Face, and HyFlex.

1. Asynchronous - An online course with no face-to-face component or virtual meeting times.
2. Synchronous - An online course with no face-to-face component but does meet at a particular time and date.
3. Face-to-Face - All students in a face-to-face course must come to class in-person and the course is not required to be livestreamed or recorded.
4. HyFlex - A course with some students face to face in a classroom, and with lectures livestreamed to allow additional students to participate in the class remotely. Note: HyFlex courses have two class numbers. The HyFlex class number is for students who would like the option to attend in-person and the synchronous option is for students who would like to participate online in the livestream.

Many courses listed in the Honors Coursebook are hidden and you will not find them by searching in the online system. When you want to register for an Honors course that is not listed, use the class number listed in the coursebook to add it manually to your cart.

Icons indicate how the course may be counted toward your degree plan. The HC icon indicates the course counts as an Honors Colloquium. The M&S means the course counts toward the Medicine & Society minor. Other icons are listed on the next page. If there is not an icon for a particular minor, there may be a mention at the bottom of the description indicating that the course counts toward a particular minor or as a Writing in the Disciplines course, etc.

Course description. The description may include prerequisites for the course (which will normally be listed first) and what will be covered in the course. Instructors may explain how the course will be graded or indicate special elements of the course.



IMPORTANT COURSE LISTING ELEMENTS

CW

This course counts toward the Creative Work minor.

D&S

This course counts toward the Data and Society minor.

E&S

This course counts toward the Energy and Sustainability minor.

GE

This course counts toward the Global Engagement and Research minor.

LS

This course counts toward the Leadership Studies minor.

M&S

This course counts toward the Medicine & Society minor.

P

This course counts toward the *Phronêsis*: Politics & Ethics minor.

HC

This course counts as an Honors Colloquium. Honors Colloquia are listed on page 32-34

Petition for Honors Credit

You must petition this course to earn Honors credit for it. Refer to page 6 for more on Honors Credit petitions. Courses will either have an H designation or will require a petition.

Two sections are available:

There are multiple sections of this course available. All sections should be listed together in the course listing.

This course is cross-listed as Course 1234 (12345)

You may register for this course under more than one department. Select the one that best satisfies your major or minor requirements.

Lab:

Course information is provided for courses with required labs.

Class Number:

You will need this class number to register for this class. Not all courses listed in the Honors Coursebook can be searched for in the online registration system. You may need to type in the class number manually to add the course.



HONORS COLLOQUIA

Honors students will deepen their understanding of particular topics by completing upper-division work in a selected advanced course. Three semester hours in an approved 3000-4000 level Honors Colloquium provide an opportunity to explore a singular subject through various contexts and interpretations. Colloquia are selected for their emphasis on student participation as well as their inherent interdisciplinary approach.

Note: Students may — with Honors College approval — substitute 3 hours of Senior Honors Thesis credit, 3 hours of engineering senior design project credit, or internship hours for the Honors Colloquium requirement. See an Honors advisor for details. Any “Petition for Honors Credit” class found on this list **MUST** be petitioned for Honors credit for it to count as an Honors Colloquium.

Science Communication Strategies

Course Number: BIOL 3350H
Instructor: Sharp
Instructional Mode: Face-to-Face
Class Number: 23173
Days and Times: TTh 11:30 AM-1:00 PM

GalapaGO! Research Based Learning Abroad

Course Number: BIOL 4302H
Instructor: Hanke
Instructional Mode: Face-to-Face
Class Number: 17749
Days and Times: TTh 1:00 PM-2:30 PM

Political Ecology

This course is cross-listed as POLS 3396-1 (23272)
Course Number: BIOL 3397H
Instructor: Williamson & Hanke
Instructional Mode: Face-to-Face
Class Number: 24282
Days and Times: TTh 10:00 AM-11:30 AM

Case Studies in Energy & Sustainability

Course Number: ENRG 4320H
Instructor: Jacobsen
Instructional Mode: Face-to-Face
Class Number: 14404
Days and Times: TTh 4:00 PM-5:30 PM

Ecologies of Being

Course Number: ENRG 4397H
Instructor: Vollrath
Instructional Mode: Face-to-Face
Class Number: 23160
Days and Times: MW 1:00 PM-2:30 PM

Mining & Energy in the Developing World

Course Number: ENRG 4397H
Instructor: Debrah
Instructional Mode: Face-to-Face
Class Number: 23159
Days and Times: TTh 10:00 AM-11:30 AM

20th Century Genocides

Course Number: HIST 4361H
Instructor: Guenther
Instructional Mode: Face-to-Face
Class Number: 17745
Days and Times: MW 2:30 PM-4:00 PM

Capstone in Public History

Course Number: HIST 4390H
Instructor: Harwell
Instructional Mode: Face-to-Face
Class Number: 17895
Days and Times: MW 11:00 AM-12:00 PM

Material Cultures of Medicine

Course Number: HON 3304H
Instructor: Lunstroth
Instructional Mode: Face-to-Face
Class Number: 14802
Days and Times: TTh 11:30 AM-1:00 PM

Medicine in Performance

Course Number: HON 3305H
Instructor: Lambeth
Instructional Mode: Face-to-Face
Class Number: 12928
Days and Times: TTh 4:00 PM-5:30 PM

Leadership Theory and Practice

Course Number: HON 3330H
Instructor: Rhoden
Instructional Mode: Face-to-Face
Class Number: 12719
Days and Times: MWF 11:00 AM-12:00 PM

Global Engagement and Research

This course is cross-listed as INTB 3361-01 (16694)

Course Number: HON 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 12443
Days and Times: TTh 11:30 AM-1:00 PM



HONORS COLLOQUIA

History and Politics of the Hebrew Bible

Course Number: HON 3374H
Instructor: Rainbow
Instructional Mode: Face-to-Face
Class Number: 17744
Days and Times: MWF 11:00 AM-12:00 PM

Body and Mind at War

Course Number: HON 3397H
Instructor: Trninic
Instructional Mode: Face-to-Face
Class Number: 23274
Days and Times: MW 2:30 PM-4:00 PM

Freaks of Nature

Course Number: HON 3397H
Instructor: Bland
Instructional Mode: Face-to-Face
Class Number: 23273
Days and Times: MW 1:00 PM-2:30 PM

Health, Justice, Data

Course Number: HON 3397H
Instructor: Price
Instructional Mode: Face-to-Face
Class Number: 23151
Days and Times: TTh 8:30 AM-10:00 AM

History and Utopia

Course Number: HON 3397H
Instructor: Rainbow
Instructional Mode: Face-to-Face
Class Number: 23170
Days and Times: MW 2:30 PM-4:00 PM

Humor and Satire in Politics

Course Number: HON 3397H
Instructor: Hallmark
Instructional Mode: Face-to-Face
Class Number: 23298
Days and Times: TTh 4:00 PM-5:30 PM

Women Breaking the Rules

Course Number: HON 3397H
Instructor: Modaff
Instructional Mode: Face-to-Face
Class Number: 23163
Days and Times: TTh 11:30 AM-1:00 PM

Artists at Work

Course Number: HON 4315H
Instructor: Cremins
Instructional Mode: Face-to-Face
Class Number: 12384
Days and Times: MW 2:30 PM-4:00 PM

Narratives in the Professions

Course Number: HON 4330H
Instructor: Reynolds
Instructional Mode: Face-to-Face
Class Number: 15397
Days and Times: TTh 10:00 AM-11:30 AM

Change! Social Advocacy in Action

Course Number: HON 4397H
Instructor: Guenther
Instructional Mode: Face-to-Face
Class Number: 23167
Days and Times: TTh 1:00 PM-2:30 PM

Design Challenge: Food Justice

Course Number: HON 4397H
Instructor: Appel & Williamson
Instructional Mode: Face-to-Face
Class Number: 24006
Days and Times: W 1:00 PM-4:00 PM

Global Engagement and Research

This course is cross-listed as HON 3361-01 (12443)

Course Number: INTB 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 16694
Days and Times: TTh 11:30 AM-1:00 PM

Policy and Administration

Course Number: POLS 3353H
Instructor: Belco
Instructional Mode: Face-to-Face
Class Number: 17748
Days and Times: TTh 1:00 PM-2:30 PM

Black Political Thought

Course Number: POLS 3376H
Instructor: LeVeaux
Instructional Mode: Face-to-Face
Class Number: 13162
Days and Times: TTh 11:30 AM-1:00 PM



HONORS COLLOQUIA

Political Ecology

This course is cross-listed as BIOL 4397-50 (24282)

Course Number: POLS 3396H
Instructor: Williamson & Hanke
Instructional Mode: Face-to-Face
Class Number: 23272
Days and Times: TTh 10:00 AM-11:30 AM

Human Motivation

Course Number: PSYC 4315H
Instructor: Knee
Instructional Mode: Face-to-Face
Class Number: 16849
Days and Times: TTh 1:00 PM-2:30 PM

Service and Manufacturing Operations

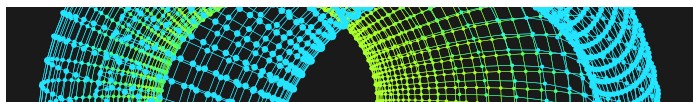
Course Number: SCM 3301H
Instructor: Anderson Fletcher
Instructional Mode: Synchronous Online
Two sections are available:
Class Number: 11692
Days and Times: MW 10:00 AM-11:30 AM

Class Number: 12664
Days and Times: MW 11:30 AM-1:00 PM





SPRING 2024 COURSES



BIOCHEMISTRY

Cell Biochemistry

This course is cross-listed as BIOL 4374-50 (16486)

Course Number: BCHS 4313H
Instructor: Sharp
Instructional Mode: Face-to-Face
Class Number: 16487
Days and Times: TTh 2:30 PM-4:00 PM

Prerequisites: BIOL 3301 and BCHS 3304. Cell Biology/Cell Biochemistry will survey topics relating to cellular composition, structure, and function at the molecular level.



BIOLOGY

Introduction To Biological Science II

Course Number: BIOL 1307H
Instructional Mode: Face-to-Face
Three sections are available:
Instructor: Cheek
Class Number: 12511
Days and Times: MWF 9:00 AM-10:00 AM

Instructor: Sharp
Class Number: 16501
Days and Times: MW 1:00 PM-2:30 PM

Instructor: Hanke
Class Number: 14798
Days and Times: TTh 11:30 AM-1:00 PM

Prerequisite: A grade of C+ or better in an Honors section of BIOL 1306 or consent of instructor. Students who do not meet the prerequisite must contact the relevant instructor: Ann Cheek, aocheek@uh.edu; Rita Sharp, resharp@uh.edu; Marc Hanke, mhanke@uh.edu. This course is the second half of a two-semester survey of the major themes in biology. The three themes of this course are genetics, evolution, and ecology. The course includes class discussions and writing assignments that provide the opportunity for students to analyze primary sources from the scientific literature. BIOL 1307 is a prerequisite for all advanced courses in biology.

Genetics

Course Number: BIOL 3301H
Instructor: Staff
Instructional Mode: Face-to-Face
Class Number: 14797
Days and Times: MW 4:00 PM-5:30 PM

Prerequisites: BIOL 1106, 1306, 1107, and 1307, and CHEM 1311 and 1312 or equivalents. Students must have a B or above in prerequisite courses and GPA of at least 3.25, or instructor permission. This course covers principles of genetic analysis, including pedigree, linkage and epistasis analysis, and mechanisms and regulation of gene expression. We will consider how forward and reverse genetics can be combined to obtain a deeper understanding of biological processes. The course includes class discussions as well as studies of genetics experiments and current developments in the field.

Science Communication Strategies

Course Number: BIOL 3350H
Instructor: Sharp
Instructional Mode: Face-to-Face
Class Number: 23173
Days and Times: TTh 11:30 AM-1:00 PM



Effective communication is essential to scientific discovery; research findings are communicated to and evaluated by fellow scientists, the government, and the general public. Students in this class will investigate various database and archive search tools and conduct a literature review on a selected topic. Students will also explore the various types of science communication, evaluate their efficacy and quality, and hone their own communication skills through writing exercises and oral presentations. Students will consider how logic, the scientific method, politics, and ethics factor into scientific discoveries and how they are broadcast. The skills developed in this class will equip students to succeed in research and careers in medicine and science.

GalapaGO! Research Based Learning Abroad



Course Number: BIOL 4302H
 Instructor: Hanke
 Instructional Mode: Face-to-Face
 Class Number: 17749
 Days and Times: TTh 1:00 PM-2:30 PM

This course will prepare students for a study abroad trip in the summer of 2024 to the Galapagos Islands, where students will spend approximately one month assisting faculty with ongoing research projects. In addition to preparing for this immersive research experience, we will use the Galapagos Islands as a model to explore several topics in geology, evolutionary biology, marine biology, history, and conservation. The course will include integrative projects, student-led discussions, films, and lectures. Instructor permission is required to enroll and enrollment in the course is required for the trip.

Cell Biology

This course is cross-listed as BCHS 4313-50 (16487)

Course Number: BIOL 4374H
 Instructor: Sharp
 Instructional Mode: Face-to-Face
 Class Number: 16486
 Days and Times: TTh 2:30 PM-4:00 PM

Prerequisites: BIOL 3301 and BCHS 3304. Cell Biology/Cell Biochemistry will survey topics relating to cellular composition, structure, and function at the molecular level.

Political Ecology

This course is cross-listed as POLS 3396-1 (23272)



Course Number: BIOL 3397H
 Instructor: Williamson & Hanke
 Instructional Mode: Face-to-Face
 Class Number: 24282
 Days and Times: TTh 10:00 AM-11:30 AM

This interdisciplinary course considers questions of sustainability and economic development of the Las Terrenas community in the Dominican Republic through the lenses of biological science and local biology. Students will study and research how Las Terrenas' natural springs, beautiful beaches, mangrove-lined wetlands interact with local, national, and global political forces. We will discuss in depth the difficult choices that communities face when long-term environmental degradation is put in tension with immediate community needs. In partnership with local communities, we will consider how to manage natural and community resources through sustainable development. Travel to Las Terrenas (Dominican Republic) is required for this course. Instructor permission is required, contact mhhanke@central.uh.edu or jllwill39@central.uh.edu.



BUSINESS

Accounting Principles II-Managerial

Course Number: ACCT 2302H
 Instructor: Newman
 Instructional Mode: Face-to-Face
Three sections are available:
 Class Number: 11665
 Days and Times: TTh 11:30 AM-1:00 PM

Class Number: 12692
 Days and Times: TTh 1:00 PM-2:30 PM

Class Number: 13161
 Days and Times: TTh 2:30 PM-4:00 PM

This course will investigate the accounting tools, techniques, and practices used in managerial accounting. We will look at applications of cost data to business decisions, performance evaluation, planning, and control.

Introduction to Computers and Management and Information Systems

Course Number: BCIS 1305H
 Instructor: Felvegi
 Instructional Mode: Face-to-Face
 Class Number: 15520
 Days and Times: TTh 10:00 AM-11:30 AM

This course provides students with an introduction to the basic concepts of computer-based management information systems, and serves as a foundation that will enable students to take advantage of microcomputer-based tools and techniques throughout their academic and professional careers. The course begins with a brief overview of the operating system. Next, a number of software tools will be used to illustrate the diversity of tools available to develop computer-related applications. These tools include a word processing package, a spreadsheet, and a database management system. In addition, students will be introduced to research online.

Introduction to Global Business

Course Number: BUSI 1301H
 Instructor: Thompson
 Instructional Mode: Face-to-Face
 Class Number: 15557
 Days and Times: MW 1:00 PM-2:30 PM

This course is a survey of economic systems, forms of business ownership, and considerations for running a business. Topics include: 1) various aspects of business, management, and leadership functions; organizational considerations; and decision making processes, 2) introduction to financial topics, including accounting, money and banking, and securities markets, 3) business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business, 4) the dynamic role of business in everyday life.

Business Statistics

Course Number: BUSI 2305H
 Instructor: Wiley
 Instructional Mode: Face-to-Face
 Class Number: 15511
 Days and Times: MW 2:30 PM-4:00 PM

This course will cover the descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course.

Brainstorming to Bankrolling

This course is cross-listed as FINA 4335-01 (16729)
 (Petition for Honors credit)

Course Number: BUSI 4335
 Instructor: Khumawala
 Instructional Mode: Face-to-Face
 Class Number: 15587
 Days and Times: M 6:00 PM-9:00 PM

Step into the role of a consultant in the University of Houston's award-winning SURESM Program — a course where education meets experience. Under the guidance of a senior consultant, you will learn and apply key business frameworks to real-world work with entrepreneurs from under-resourced communities in Houston. Your grade is determined by your weekly hands-on service to the entrepreneurs. There are no exams or textbooks, and every assignment in every class allows you to make a tangible difference while building an impressive portfolio for your future.



Consulting to Meet Small Business Needs

(Petition for Honors credit)

Course Number: BUSI 4336
 Instructor: Becker
 Instructional Mode: Face-to-Face
 Class Number: 18165
 Days and Times: MW 1:00 PM-2:30 PM

Small businesses generate a staggering forty percent of US economic activity but are under-studied and underrepresented in traditional business education. This course is structured in a hybrid format, where students will work on self-paced online learning modules one day per week then attend in-person class to hear speakers and participate in hands-on group activities on the second day. Students will learn to validate business ideas, gain familiarity with cash basis accounting, and understand the fine print of loans, tax preparations, and other small business issues from a stellar lineup of guest speakers — established small business owners, accountants, bankers, and more.

Business Law and Ethics

Course Number: BUSI 4350H
 Instructor: Krylova
 Instructional Mode: Face-to-Face
 Class Number: 15686
 Days and Times: MW 11:30 AM-1:00 PM

Utilizing a critical thinking approach, this course facilitates the development of the tools necessary to analyze a variety of legal and ethical issues that arise in today's business environment. Models of ethical decision-making will be covered to provide a foundation for engaging in such analyses. Laws and business implications related to employment relationships, business organizations, and modern labor relations will be covered. Interactive case-focused class discussions combined with written assignments will be used to reinforce key concepts and help enhance students' analytical skills.

Microeconomic Principles

Course Number: ECON 2302H
 Instructor: Blanchfield
 Instructional Mode: Face-to-Face
 Class Number: 13182
 Days and Times: MW 1:00 PM-2:30 PM

Microeconomics is the study of markets and the associated behavior of their interactive participants: consumers, producers, and government. Consumers optimize their utility, producers optimize their profits, and government redistributes these benefits while providing goods and services that markets cannot. In this Honors course, students will learn about all of these aspects and their interactions in a market economy at an advanced level.

Entrepreneurship

Course Number: ENTR 3310H
 Instructor: Boles
 Instructional Mode: Face-to-Face
 Class Number: 17716
 Days and Times: TTh 1:00 PM-2:30 PM

This course is open to Honors College students of all majors and is the foundational course for the Certificate in Honors Entrepreneurship. Taught in a small, discussion-based setting, this course will provide students with foundational knowledge of the entrepreneurial process, from the conceptualization of an idea to the implementation of a new business venture. Emphasis will be placed on critical thinking, innovation and creativity. A UH cumulative GPA of 3.0 or better is needed to enroll.

Principles of Financial Management

Course Number: FINA 3332H
 Instructor: Suleymanov
 Instructional Mode: Face-to-Face
 Class Number: 12269
 Days and Times: MW 2:30 PM-4:00 PM

The Honors section of Finance 3332 will give students an intensive introduction to the principles of finance. In addition, the course will provide students with practical, real-world applications of finance. The course will cover the following topics: time value of money, security valuation (bonds and stocks), capital expenditure analysis, the capital asset pricing model, market efficiency, portfolio theory, cost of capital and capital structure, dividend policy, mergers and acquisitions, and working capital management. The course will also introduce students to the effective use of a financial calculator for purposes of making capital budgeting decisions, bond valuations, and amortization schedules.

Brainstorming to Bankrolling

This course is cross-listed as BUSI 4335-01 (15587)
 (Petition for Honors credit)



Course Number: FINA 4335
 Instructor: Khumawala
 Instructional Mode: Face-to-Face
 Class Number: 16729
 Days and Times: M 6:00 PM-9:00 PM

Step into the role of a consultant in the University of Houston's award-winning SURESM Program — a course where education meets experience. Under the guidance of a senior consultant, you will learn and apply key business frameworks to real-world work with entrepreneurs from under-resourced communities in Houston. Your grade is determined by your weekly hands-on service to the entrepreneurs. There are no exams or textbooks, and every assignment in every class allows you to make a tangible difference while building an impressive portfolio for your future.

Global Environment of Business

Course Number: INTB 3355H
 Instructor: Thompson
 Instructional Mode: Face-to-Face
 Class Number: 12333
 Days and Times: TTh 10:00 AM-11:30 AM

This course explores the major issues and approaches to the global environment of business. It begins with discussion of political theories and of open-economy macroeconomics to understand and explain globalization, both in its current form and its potential future transformations. Then, the emphasis shifts to the nature of political economy and how such conceptual framework can help us better comprehend current challenges in an ever-shrinking, increasingly divided world. The last part of the course focuses on how individuals can respond to and engage with the global environment of business by organizing agendas of global citizenship and social entrepreneurship.

Global Engagement and Research

This course is cross-listed as HON 3361-01 (12443)



Course Number: INTB 3361H
 Instructor: Miljanic
 Instructional Mode: Face-to-Face
 Class Number: 16694
 Days and Times: TTh 11:30 AM-1:00 PM

This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and to grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

International Business in Greece

(Petition for Honors credit)

Course Number: INTB 4397
 Instructor: Thompson
 Instructional Mode: Asynchronous
 Class Number: TBA
 Days and Times: Session 4

This class is part of a faculty-led learning abroad to Greece over Spring Break 2024 (March 8 – 16). Students will experience Greek culture with a trip to Athens, which sits in the southern Balkan Peninsula and serves as the gateway to Africa, Asia, and Europe. Students will learn different aspects of business in Greece, including national culture, business culture, and the political and the legal business environment. Students will also learn how business in Greece differs from that in the United States, and how international firms and employees of those firms conduct and manage businesses in the region. Enrollment in this class is restricted to only those students that will be participating in the learning abroad. For more information please visit <https://www.bauer.uh.edu/learningabroad/greece/>.

Introduction to Organizational Behavior and Management

LS

Course Number: MANA 3335H
 Instructor: Rude
 Instructional Mode: Face-to-Face
 Class Number: 11094
 Days and Times: TTh 2:30 PM-4:00 PM

This introductory course in management will provide a conceptual and empirical understanding of the structure and function of organizations and the human behavior that occurs in them. We will explore a wide range of topics structured around four basic managerial responsibilities: planning, organizing, leading, and controlling. The goal is both to simplify and complicate your picture of organizations – to simplify by systematizing and interrelating some basic ideas, and to complicate them by pointing out the infinite shades of gray and multitude of interacting variables that can occur in a behaving human organization.

Introduction to Marketing

Course Number: MARK 3336H
 Instructor: Koch
 Instructional Mode: Face-to-Face
 Class Number: 11110
 Days and Times: TTh 1:00 PM-2:30 PM

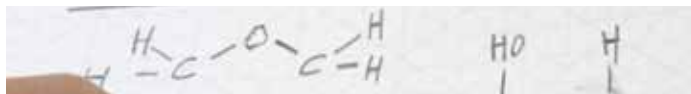
Marketing is managing profitable customer relationships by creating value for customers. Marketing is one of the most important activities in an organization because it has a direct effect on profitability and sales. This course focuses on developing students' understanding of the process by which organizations understand customer needs, design customer-driven marketing strategies, build customer relationships, and capture value for the firm. Through in-class activities and team assignments, students will gain practical knowledge of the relationships among key marketing mix elements and their place in the larger context of business decision-making.

Service and Manufacturing Operations

HC

Course Number: SCM 3301H
 Instructor: Anderson Fletcher
 Instructional Mode: Synchronous
Two sections are available:
 Class Number: 11692
 Days and Times: MW 10:00 AM-11:30 AM
 Class Number: 12664
 Days and Times: MW 11:30 AM-1:00 PM

This is a practical course in the production of both goods and services. Students will learn to forecast customer demand, choose business locations, set inventory levels, develop production plans, monitor quality, and schedule both projects and people. The course is taught using case studies of real business problems that allow students to practice decision-making. Some companies featured in the case studies include: Benihana of Tokyo, Federal Express, Dell Computers, Amazon, and New Balance Athletic Shoes. Students will assume the role of managers and develop solutions to the cases. During class discussions, we will compare solutions to the decisions actually made by company managers, and devote at least one class to a discussion of job opportunities in Operations Management. Contact the instructor for more information.



CHEMISTRY

Fundamentals of Chemistry II Lab

Course Number: CHEM 1112H

Instructor: Zaitsev

Instructional Mode: Face-to-Face

Two sections are available:

Class Number: 15638

Days and Times: M 2:00 PM-6:00 PM

Class Number: 15679

Days and Times: F 2:00 PM-6:00 PM

Prerequisite: Credit for or concurrent enrollment in CHEM 1322H.

This course illustrates and reinforces principles and concepts by use of qualitative and quantitative experiments, emphasizing interpretation and reporting of data and facility in handling scientific instruments. Only students who took CHEM 1321H in Fall 2023 may enroll in this class.

Honors Fundamentals of Chemistry II

Course Number: CHEM 1322H

Instructor: Hoffman

Instructional Mode: Face-to-Face

Class Number: 17702

Days and Times: TTh 10:00 AM-11:30 AM

This course covers chemical kinetics, quantum mechanics, chemical bonding, molecular structures and symmetry, descriptive main group chemistry, and transition metal chemistry. Only students who received a C- or better in CHEM 1321H may enroll in this class.

Fundamentals of Organic Chemistry II

Course Number: CHEM 2325H

Instructor: Carrow

Instructional Mode: Face-to-Face

Class Number: 14347

Days and Times: MW 4:00 PM-5:30 PM

Second semester introducing the chemistry of organic (carbon based) compounds. Reactions of key functional groups and the synthesis of key functional groups are presented along with basic strategies in organic synthesis. The chemistry of life molecules (proteins, carbohydrates, nucleic acids, lipids, etc.) and polymers are also considered.



CHINESE

Elementary Chinese II

Course Number: CHIN 1502H

Instructor: Zhang

Instructional Mode: Face-to-Face

Two lecture sections are available:

Lecture:

Class Number: 16306

Days and Times: MW 10:00 AM-11:30 AM

Lab:

Class Number: 16307

Days and Times: MW 11:30 AM-12:30 PM

Lecture:

Class Number: 16319

Days and Times: TTh 10:00 AM-11:30 AM

Lab:

Class Number: 16320

Days and Times: TTh 11:30 AM-12:30 PM

The goal of this course is to develop skills listening, speaking, reading, and writing Mandarin Chinese. Chinese is one of the most challenging foreign languages. For students with little or no background in Chinese, a minimum of two hours of study each day is necessary. Class performance is evaluated on a daily basis. Active participation, accurate pronunciation, and the ability to understand and respond in Chinese are the criteria. Students must pass tests and a final exam (oral and written). This Honors course is a continuation of the fall sections in CHIN 1501H.

Intermediate Chinese II

Course Number: CHIN 2312H

Instructor: Zhang

Instructional Mode: Face-to-Face

Class Number: 16310

Days and Times: MW 2:00 PM-3:30 PM

Introduction to modern spoken and written Mandarin Chinese. Continued development of oral skills with increased emphasis on the written language.



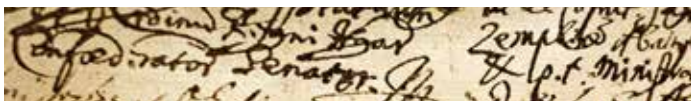
CLASSICAL STUDIES

Greek and Roman Myths of Heroes

(Petition for Honors credit)

Course Number: CLAS 3307
 Instructor: Due Hackney
 Instructional Mode: Face-to-Face
 Class Number: 17569
 Days and Times: MW 1:00 PM-2:30 PM

In this class we study primarily Greek myths about heroes through close reading of ancient sources as well as modern works of literature and film that engage them. Students are exposed to texts in translation as well as a variety of other materials, including Greek art. No previous knowledge of classical antiquity is assumed and the course is open to all majors. This class counts towards the Language, Philosophy, and Culture Core Curriculum requirement.



COMMUNICATIONS

Doctor-Patient Interaction

Course Number: COMM 3301H
 Instructor: Yamasaki
 Instructional Mode: Face-to-Face
 Class Number: 15568
 Days and Times: TTh 11:30 AM-1:00 PM



Building on basic concepts of health communication, this class will explore the changing realities and entrenched norms of the relationship between patients and their providers. We will examine the fundamental importance of and skills needed for healthcare delivery in various medical encounters, including orienting to one another, establishing trust, and making mutual decisions, as well as the potentially beneficial and/or consequential outcomes for those involved. Our discussion will focus on the evolution of provider-patient interactions from the long-held biomedical perspective to contemporary calls for patient- or relationship-centered care, cultural competency, and narrative-based medicine.



ECONOMICS

Microeconomic Principles

Course Number: ECON 2302H
 Instructor: Blanchfield
 Instructional Mode: Face-to-Face
 Class Number: 13182
 Days and Times: MW 1:00 PM-2:30 PM

Microeconomics is the study of markets and the associated behavior of their interactive participants: consumers, producers, and government. Consumers optimize their utility, producers optimize their profits, and government redistributes these benefits while providing goods and services that markets cannot. In this Honors course, students will learn about all of these aspects and their interactions in a market economy at an advanced level.

Mathematics for Economics

Course Number: ECON 3362H
 Instructor: Saboury
 Instructional Mode: Face-to-Face
 Class Number: 15394
 Days and Times: TTh 2:30 PM-4:00 PM

In this course, we develop economic models, find mathematical solutions to these models, and explore computational tools that help derive and approximate mathematical solutions to economic problems. We will begin by reviewing concepts from calculus, linear algebra, and statistics. We will then develop techniques for solving and analyzing static and dynamic economic models that focus on utility-maximizing households and profit-maximizing firms. We will solve households' and firms' constrained optimization problems to derive demand and supply for labor, capital, and goods and analyze the determination of prices in equilibrium. You will also become familiar with using MATLAB for solving economic problems.

Panel Data and IV Regressions

Course Number: ECON 4395H
 Instructor: Szabo
 Instructional Mode: Face-to-Face
 Class Number: 20159
 Days and Times: TTh 1:00 PM-2:30 PM

This class is a continuation of Introduction to Econometrics and introduces students to several extensions of multiple regression methods for analyzing data in economics and related disciplines. Topics include regression with panel data, instrumental variables regression, and the analysis of randomized experiments. The objective of the course is for the student to learn how to conduct – and how to critique – empirical studies in economics

and related fields. Accordingly, the emphasis of the course is on empirical applications. The mathematics of econometrics will be introduced only as needed and will not be a central focus. The class includes three replication projects where students will study three research papers in depth and replicate their empirical results with the provided data. Research papers will be taken from the field of economic history / economic growth, industrial organization, and development economics.



ENERGY AND SUSTAINABILITY

Introduction to Energy and Sustainability

Course Number: ENRG 3310H
 Instructor: Jacobsen
 Instructional Mode: Face-to-Face

Two sections are available:

Class Number: 14478
 Days and Times: MW 4:00 PM-5:30 PM

Class Number: 23278
 Days and Times: TTh 1:00 PM-2:30 PM

This is an upper-division undergraduate course aimed to provide students with a broad overview of energy technologies and sustainability issues. The course is divided into three modules. In the first, we introduce ways of defining, measuring, and comparing energy and sustainability. The central part of the course discusses the technologies we currently use to produce and consume energy, with a focus on their environmental and societal consequences. The final section analyzes how our energy consumption and production patterns will likely change in the future with the expansion of renewable energy, conservation efforts, and new technologies. This is the introductory course for the Energy and Sustainability minor.

Case Studies in Energy & Sustainability

Course Number: ENRG 4320H
 Instructor: Jacobsen
 Instructional Mode: Face-to-Face

Class Number: 14404
 Days and Times: TTh 4:00 PM-5:30 PM

This course will focus on the concept of public lands and protected areas. Specifically, we will examine how the various public land designations fit into a national sustainability strategy, and how and if energy-related resources should be managed and extracted from these lands. This course counts as the capstone requirement for the Energy and Sustainability minor.

Ecologies of Being

Course Number: ENRG 4397H
 Instructor: Vollrath
 Instructional Mode: Face-to-Face
 Class Number: 23160
 Days and Times: MW 1:00 PM-2:30 PM



This class creates intersections between various environmental concerns with lived experience. We will examine how place, namely the environment, shapes one's identity. We will also explore a variety of theoretical and contemporary concerns of the Environmental Humanities, such as new materialism, the human-nonhuman animal relationship, the concept of the Anthropocene, as well as questioning what it means to live and co-exist with others (human and non-human) in our world. By reading a variety of nature writing that focuses on various landscapes and ecosystems, we will further our understanding of the complex relationship between place, subjectivity, and relationality.

Mining & Energy in the Developing World

Course Number: ENRG 4397H
 Instructor: Debrah
 Instructional Mode: Face-to-Face
 Class Number: 23159
 Days and Times: TTh 10:00 AM-11:30 AM



The Paris Agreement in 2015 set a new pathway of net-zero carbon emissions by 2050. It is estimated that over 3 billion tons of metals will be required to achieve the goals within the energy transition. A significant proportion of these minerals will be mined from developing economies. This course explores the nature of mining and energy through the lens of development policy. Mining fundamentals are covered, and the role minerals play in developing economies. It will cover the energy landscape and its intersection with mining.



ENGINEERING

Chemical Engineering Thermodynamics I

Course Number: CHEE 2332H
 Instructor: Palmer
 Instructional Mode: Face-to-Face
 Class Number: 13408
 Days and Times: MW 1:00 PM-2:30 PM

This class explores fundamental concepts of thermodynamic systems, heat and work, properties of pure substances, and first and second laws of thermodynamics.

Analytical Methods for Chemical Engineers

Course Number: CHEE 3321H
 Instructor: Conrad
 Instructional Mode: Face-to-Face
 Class Number: 12891
 Days and Times: TTh 2:30 PM-4:00 PM

This course covers mathematical modeling and conservation equations, linear algebra, and ordinary and partial differential equations with applications to chemical engineering systems.

Fluid Dynamics

Course Number: CHEE 3363H
 Instructor: Malamataris
 Instructional Mode: Face-to-Face
 Class Number: 17111
 Days and Times: TTh 10:00 AM-11:30 AM

Foundations of fluid mechanics, fluid statics, kinematics, laminar and turbulent flow; macroscopic balances; dimensional analysis and flow correlations.

Circuit Analysis Laboratory

Course Number: ECE 2100H
 Instructor: Trombetta
 Instructional Mode: Face-to-Face
 Class Number: 12694
 Days and Times: F 9:00 AM-12:00 PM

This class is an introduction to the electronics laboratory equipment. Introductory experiments in circuit analysis. Formal report writing will be covered. This laboratory course is a prerequisite for all other ECE laboratory courses.

Signals and Systems Analysis

Course Number: ECE 3337H
 Instructor: Reddy
 Instructional Mode: Face-to-Face
 Class Number: 12903
 Days and Times: MW 2:30 PM-4:00 PM

This course covers time and frequency domain techniques for signal and system analysis. Concepts include engineering applications of the convolution sum and integral, Fourier series and transforms, and Laplace transforms.

Computing for Engineers

Course Number: ENGI 1331H
 Instructional Mode: Face-to-Face
Three sections are available:

Instructor: Claydon
 Class Number: 13135
 Days and Times: MW 1:00 PM-2:30 PM

Instructor: Landon
 Class Number: 17710
 Days and Times: TTh 10:00 AM-11:30 AM

Instructor: Kowal
 Class Number: 17711
 Days and Times: TTh 1:00 PM-2:30 PM

ENGI 1331H is a team- and project-based course that focuses on several central themes essential to success in any engineering discipline. It helps students develop skills in engineering problem solving, enhanced communication, project management, and teamwork. Students will be introduced to computer-based tools for engineering problem-solving, programming constructs, algorithms, and application. Traditional exams are given on Saturdays. This class is open to all Honors Engineering Students.

Technical Communications

Course Number: ENGI 2304H
 Instructor: Wilson

One section is available for spring and one section is available for the winter mini:

Spring:
 Instructional Mode: Face-to-Face
 Class Number: 10867
 Days and Times: MW 10:00 AM-11:30 AM

Winter:
 Instructional Mode: Asynchronous Online
 Class Number: 17267

This course introduces students to the forms and conventions of engineering writing, including making presentations into compelling narratives.

LS

Thermodynamics

Course Number: MECE 2334H
 Instructor: Love
 Instructional Mode: Face-to-Face
 Class Number: 17033
 Days and Times: MW 8:30 AM-10:00 AM

This course covers fundamental concepts of heat and work, simple substances, energy analysis, first and second laws of thermodynamics, and thermodynamics of state.

Mechanics II

Course Number: MECE 3336H
 Instructor: Franchek
 Instructional Mode: Face-to-Face
 Class Number: 11201
 Days and Times: TTh 10:00 AM-11:30 AM

The kinematics and dynamics of single particles, groups of particles, and rigid bodies are examined in detail using vector mechanics and energy methods. Fundamental behavior of mechanical vibration is introduced.



ENGLISH

Shakespeare-Major Works

Course Number: ENGL 3306H
 Instructor: Mikics
 Instructional Mode: Face-to-Face
 Class Number: 17679
 Days and Times: MW 1:00 PM-2:30 PM

We will read six Shakespeare plays with an eye to questions of genre, politics, performance, men and women, and literary form. There will be a midterm and a final as well as a number of writing assignments. Students will be required to recite memorized passages from the plays, and each will initiate a class discussion. The plays we study will be *Henry IV Part 1*, *Hamlet*, *Othello*, *Macbeth*, *King Lear*, and *Coriolanus*.

Literature and Medicine

Course Number: ENGL 4371H
 Instructor: Liddell
 Instructional Mode: Face-to-Face
 Class Number: 12948
 Days and Times: M 1:00 PM-4:00 PM

In this course, we'll read a variety of texts from disparate sources—fiction, biographical account, graphic memoir, and classic Greek theatre, to name a few possibilities. We'll follow these authors and their subjects below the surface of disease and diagnosis to examine the uncertainties of illness, trauma, and care. We'll see the human frailty exposed in the infirm and hidden in those who attempt to treat them. We'll come to know the inadequacy of answers and the value of empathy. And we'll discover that the realm of medicine is merely one more context in our continuing exploration of the human experience.



HISPANIC STUDIES

Spanish for the Health Professions

Course Number: SPAN 3343H
 Instructor: Zubieta
 Instructional Mode: Hybrid
 Class Number: 14393
 Days and Times: M 4:00 PM-5:30 PM

This course focuses on effective communication for health professionals working in a multicultural environment, with an emphasis on linguistic, as well as cultural competence. We take a holistic approach to health with an interdisciplinary perspective. We will cover academic literature from different fields, such as psychology, social work, medical anthropology, public health, and health education. Students will understand the many factors that impact health, especially in minority populations. We will discuss health related issues relevant to the Hispanic population such as access to health care, health practices, and different Hispanic communities beliefs, and diseases that disproportionately affect this population. Students also participate in two health fairs as part of the course requirement for service learning engagement.





HISTORY

The United States To 1877

Course Number: HIST 1301H
 Instructor: Vale
 Instructional Mode: Face-to-Face
 Class Number: 17912
 Days and Times: MW 4:00 PM-5:30 PM

This course examines the formation and early history of the United States to 1877 from multiple aspects: political, social, economic, and cultural. Students will be expected to demonstrate knowledge about the historical development of the contact period, colonization, and the early United States through the Civil War. The course offers a “big-picture” view and investigates the lives of ordinary people. Special emphasis will be put on the themes of power, race, class, and gender. Skill development will focus on reading, analyzing, and synthesizing sources and applying historical thinking to one’s analysis in order to deal critically with problems and themes in U.S. history. An understanding of how past generations lived and acted, and how historians reconstruct the past, will deepen your own perspective on contemporary America.

The United States Since 1877

Course Number: HIST 1302H
 Instructor: Modaff
 Instructional Mode: Face-to-Face
Three sections are available:
 Class Number: 10954
 Days and Times: MW 1:00 PM-2:30 PM

Class Number: 14852
 Days and Times: MW 2:30 PM-4:00 PM

Class Number: 13165
 Days and Times: TTh 4:00 PM-5:30 PM

This class is an introduction to the past 150 years of American life. We investigate topics as diverse as labor strikes, immigration, beauty culture, popular music, war and protest, highways, illegal substances, gender ideas, and the beef industry. The many stories we tell will give you a new lens on our present reality, a way to connect history to the questions that matter to you. Short, flexible assignments ask students to connect history to their world and values. Within that flexibility, we foreground the history of social movements in four units built around the technology by which people communicated with one another, from telephones to the internet. We will also pay close attention to what historians call the “growth of the modern state.” Finally, this class will teach you to read and write like a historian: with care and creativity.

Plagues and Pestilence

Course Number: HIST 3319H
 Instructor: Schafer
 Instructional Mode: Face-to-Face
 Class Number: 23364
 Days and Times: MW 10:00 AM-11:30 AM

M&S

In this course, we will examine the causes and effects of a variety of epidemics in human history, from the Plague of Athens in Ancient Greece, to the Black Death in late medieval Europe, smallpox in the colonial Americas, and emerging influenza epidemics of the 21st century. The course is organized by the major epidemic diseases that characterized different moments in human history and epidemiology. The course covers several themes: the biology of pathogens and their vectors; the demographic effects of major epidemics; the intellectual development of public health and epidemiology; the social, political, and economic factors that predispose certain segments of human populations to fall prey to epidemic disease; the consequences of epidemics for social structures, political systems, and economic growth; and the cultural representation of epidemics.

20th Century Genocides

Course Number: HIST 4361H
 Instructor: Guenther
 Instructional Mode: Face-to-Face
 Class Number: 17745
 Days and Times: TTh 2:30 PM-4:00 PM

LS M&S P HC

In 1944, Raphael Lemkin invented the term “genocide” in response to the Nazi State’s intentional destruction of countless human beings. Typical wartime descriptors were not applicable to the Nazis’ systematic extermination of entire people groups. As Winston Churchill noted, “We are in the presence of a crime without a name.” We will scrutinize the emergence, development, causes, and uses of genocide in the 20th century. Case studies include colonial genocides; the Armenian genocide; the genocides perpetrated by the Nazi State; the Cambodian and Rwandan genocides; and genocide in the former Yugoslavia. We will examine national and global responses to these crimes, and explore the issues of state sovereignty, denial, and memory, strategies for prevention and intervention, and human rights. The study of genocide—those persons who perpetrate it, those who are targeted, those who look away, and those who risk everything to stop it—illuminates humanity in all of its complexity.

Capstone in Public History



Course Number: HIST 4390H
 Instructor: Harwell
 Instructional Mode: Face-to-Face
 Class Number: 17895
 Days and Times: MW 11:00 AM-12:00 PM

This class offers you an opportunity to become a published author as we create an upcoming issue(s) of “Houston History” magazine, moving from story formation to final preparations for design. The class will work as an editorial board while you learn to research and write history for a popular magazine audience, edit copy, utilize oral histories, select images, and write captions for a completed magazine. These skills translate to the workplace in many disciplines and give you a published piece for your resume or portfolio that reflects the quality of work produced by a Tier One research university. Published by the UH Center for Public History, “Houston History” combines rigorous historical research with a narrative style for broad appeal.



HONORS

Mapping Success

This course is cross-listed as HON 3332-01 (15409)

Course Number: HON 3132H
 Instructor: Rayder
 Instructional Mode: Face-to-Face
 Class Number: 15410
 Days and Times: F 10:00 AM-11:00 AM

Collegiate life transcends the classroom because learning is experiential, intentional, and includes research, study abroad, and public service. In this course, sophomores and juniors interested in making the most of their academic career will develop a personalized collegiate map to meet their academic and professional goals and learn how to build a network of UH mentors, get started in conducting research, apply for fellowships to fund external opportunities and graduate school, and discuss scholarly topics within their field. Students will also hone skills needed to be successful upon graduation, such as developing a personal statement, creating a CV, and asking for letters of recommendation. More importantly, students will learn to make curricular and co-curricular decisions that impact their long-term goals and broaden their worldview. Students may enroll in either the 1 or 3 credit hour version; for Leadership Studies credit students must be enrolled in the 3-credit hour course.

Readings in Medicine & Society



Course Number: HON 3301H
 Instructional Mode: Face-to-Face
Three sections are available:
 Instructor: Macdonald
 Class Number: 12543
 Days and Times: MWF 10:00 AM-11:00 AM

Instructor: Macdonald
 Class Number: 14028
 Days and Times: MWF 11:00 AM-12:00 PM

Instructor: Liddell
 Class Number: 14800
 Days and Times: TTh 2:30 PM-4:00 PM

This course serves as a broad introduction to ways the medical humanities can play a crucial role in helping both medical professionals and patients better understand issues of health and disease from a variety of perspectives. Via essays, fictional narratives, memoir, journalistic accounts, films, and/or guest speakers, this discussion-based class will also emphasize practices of reflective and critical thinking, communication skills, and developing a more empathetic, holistic awareness of the many social, cultural, and emotional dimensions that shape our experiences of illness, recovery, and the provision of care.

Readings in Public Health



Course Number: HON 3302H
 Instructor: Lunstroth
 Instructional Mode: Face-to-Face
 Class Number: 14803
 Days and Times: TTh 10:00 AM-11:30 AM

Public health (PH) is a vast field. Legally it is a central concern of most governmental departments. There are also schools of PH, departments of PH, and numerous NGOs concerned with PH. Human health is inseparable from the health of the rest of the life-world, including plants and animals. E.g., Panama has a comprehensive law protecting nature itself. In the history of political thought, the state has often been compared to a human being, and thus the health of the state can also be discussed under the rubric of PH. After you are oriented to the broad idea of PH, we will explore current topics from around the world, situating them in the history of ideas. Since colonialism is such a powerful determinant of health, we will be preoccupied throughout the course with how economic and political institutions work together to influence the life-world. The grade will be based on class participation, light homework and a final paper on a topic of your choice.

Material Cultures of Medicine

Course Number: HON 3304H
 Instructor: Lunstroth
 Instructional Mode: Face-to-Face
 Class Number: 14802
 Days and Times: TTh 11:30 AM-1:00 PM

In the United States the school of scientific medicine (allopathy) was institutionalized as the highest, best and most reliable form of medicine in the late 19th century. That assessment resonated with medicine in Europe, and by the end of the century it had spread to India and China, among other places. Initially, in the context of Enlightenment positivism, it adopted bacteriology and related laboratory sciences as its main way of understanding health/disease/cure. Although allopathy was dominant there is sociological and historical evidence that at least 30% of the population of the US used non-allopathic systems of medicine throughout the 20th century. Homeopathy, chiropractic, osteopathy and naturopathy did, in different ways survive the growth of allopathy, and by the late 20th century US consumer interest in Traditional Chinese Medicine and Ayurvedic Medicine was booming also. This class examines what all this means for health systems and practitioners both in the US and global context.

Medicine in Performance

Course Number: HON 3305H
 Instructor: Lambeth
 Instructional Mode: Face-to-Face
 Class Number: 12928
 Days and Times: TTh 4:00 PM-5:30 PM

This colloquium will consider the dynamic between performance and audience as it applies to medicine, illness, and disability in theater, comedy, and film. We'll investigate expected audience response, particularly when situations typically considered tragic take a turn for the comic, and how playwrights, directors, performers, and comedians break down barriers between audience and medical performance. How might this ultimately open us up to empathy? Our inquiry will extend to the notion of performance itself in everyday life, the way each of us performs, to some extent, our identities, and how performance expectations of disability relate to interabled relations. Reading plays, listening to comedy, viewing films and documentaries, we will ask ourselves important questions about how medical performance can impact the future of medicine.

Creativity at Work

Course Number: HON 3310H
 Instructor: Rayneard
 Instructional Mode: Face-to-Face
 Class Number: 23145
 Days and Times: TTh 1:00 PM-2:30 PM

How do the arts work? How can they work for you? This foundation course of the Creative Work minor asks you to consider the ways various artistic mediums (including literature, dance, painting, theater, film, architecture, and more) direct the senses and challenge the thinking of their audiences. You will learn how the arts work through historical, theoretical, and experiential lenses, and, through an interdisciplinary creative project of your own, you will consider how the arts apply to your major or future career, be they traditionally creative or not.

Leadership Theory and Practice

Course Number: HON 3330H
 Instructor: Rhoden
 Instructional Mode: Face-to-Face
 Class Number: 12719
 Days and Times: MWF 11:00 AM-12:00 PM

This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skill building, and direct application to real world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

Intro to Civic Engagement

Course Number: HON 3331H
 Instructor: Lawler
 Instructional Mode: Face-to-Face
 Class Number: 23276
 Days and Times: MW 2:30 PM-4:00 PM

What does it mean to civically engage? What is community and which ones am I a part of? How do I change the world? This course is designed to empower you to chase and answer these questions. You will leave with the confidence, bravery, knowledge and skills to become fully engaged members of your communities, at every level. You will learn more about yourself by exploring what you want and what your community needs. We will work through the ideas and history that created civic engagement.

We'll consider moral, social, and political justifications for why civic engagement is critical to developing your individuality and strengthening our democracy. All of this will prepare you to practice some engagement of your own, both formally and informally. You'll leave with your own project proposal, which we workshop together from researching an initial idea, to learning from your community members, to developing a plan.

Mapping Success

This course is cross-listed as HON 3132-01 (15410)



Course Number: HON 3332H
 Instructor: Rayder
 Instructional Mode: Hybrid
 Class Number: 15409
 Days and Times: F 10:00 AM-11:00 AM

Collegiate life transcends the classroom because learning is experiential, intentional, and includes research, study abroad, and public service. In this course, sophomores and juniors interested in making the most of their academic career will develop a personalized collegiate map to meet their academic and professional goals and learn how to build a network of UH mentors, get started in conducting research, apply for fellowships to fund external opportunities and graduate school, and discuss scholarly topics within their field. Students will also hone skills needed to be successful upon graduation, such as developing a personal statement, creating a CV, and asking for letters of recommendation. More importantly, students will learn to make curricular and co-curricular decisions that impact their long-term goals and broaden their worldview. Students may enroll in either the 1 or 3 credit hour version; for Leadership Studies credit students must be enrolled in the 3-credit hour course.

Principles of Data and Society



Course Number: HON 3350H
 Instructor: Kapral
 Instructional Mode: Face-to-Face
 Class Number: 15399
 Days and Times: TTh 2:30 PM-4:00 PM

Advancing technologies and shifting values compel new thinking about the collection and use of data to inform decision-making and frame our collective experience. This discussion-based course examines the historical foundations, philosophical underpinnings, and social forces that shape the role data plays in our society. Through selected readings and a fixed set of projects, students will engage with data science principles and techniques viewed through a humanities lens. Grades will be assigned based on technical proficiency in straightforward and common data analytics tasks, convincing argumentation, and comprehension of broad ethical and social issues.

Global Engagement and Research

This course is cross-listed as INTB 3361-01 (16694)



Course Number: HON 3361H
 Instructor: Miljanic
 Instructional Mode: Face-to-Face
 Class Number: 12443
 Days and Times: TTh 11:30 AM-1:00 PM

This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and to grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

History and Politics of the Hebrew Bible



Course Number: HON 3374H
 Instructor: Rainbow
 Instructional Mode: Face-to-Face
 Class Number: 17744
 Days and Times: MWF 11:00 AM-12:00 PM

This course covers the political history of ancient Israel and Judah in the Iron II Age (ca. 1000–550 BCE), the period of the biblical kings and prophets. Topics include the ancient Near Eastern geopolitical context of biblical history, the major political and social institutions of the Bible (kingship, prophecy, temples and their priests, and family structures), viewed from the perspective of modern critical historiography. Students will read extensively from the biblical book of Kings, as well as other biblical, Egyptian, and cuneiform sources in English translation.

American Legal History: Civil War to Civil Rights

P

Course Number: HON 3377H
 Instructor: Erwing
 Instructional Mode: Face-to-Face
 Class Number: 17750
 Days and Times: MW 4:00 PM-5:30 PM

This course surveys developments in American law from the Civil War through the Civil Rights Movement with a particular emphasis on civil liberties and civil rights. After a review of the U.S. Constitution and the Civil War era amendments, we will examine the legal developments involving race, women's rights, rights of property and contract, labor rights, the rise of the regulatory state, the effect of war upon civil liberties and civil rights, the individual rights revolution, and the contemporary conservative reaction.

Body and Mind at War

M&S HC

Course Number: HON 3397H
 Instructor: Trninic
 Instructional Mode: Face-to-Face
 Class Number: 23274
 Days and Times: MW 2:30 PM-4:00 PM

This course approaches the larger intersection of war and literature through a Medicine & Society focus. In examining narratives of war written by veterans, medics, and civilians, students will consider the physical and psychological wounds inherent in the battlefield, the hospital, the homecoming, and beyond. Texts may include writings by Louisa May Alcott, Walt Whitman, Ernest Hemingway, Kurt Vonnegut, and Nora Okja Keller, along with secondary readings. Students will respond to readings in weekly writing and discussion, culminating in a term research paper and presentation of their findings.

Freaks of Nature

M&S HC

Course Number: HON 3397H
 Instructor: Bland
 Instructional Mode: Face-to-Face
 Class Number: 23273
 Days and Times: MW 1:00 PM-2:30 PM

Why do biological organisms sometimes develop abnormally? The question has puzzled modern doctors and researchers, but scientists and philosophers alike have been investigating so-called "monsters"—"freaks," deformities, mutants—for millennia. This class explores the idea of monstrosity in science, philosophy, and literature from the ancient Greeks to contemporary disability studies. Some questions we will address include: how have medical thinkers throughout history explained abnormal development? How have societies treated so-called "monstrous" humans, from infanticide to freak shows? How have fears of mutation or "birth defect" shaped debates over parenthood, abortion, and "acceptable" human variation in modern medicine?

Health, Justice, Data

D&S M&S HC

Course Number: HON 3397H
 Instructor: Price
 Instructional Mode: Face-to-Face
 Class Number: 23151
 Days and Times: TTh 8:30 AM-10:00 AM

How can we engage with fundamental questions about justice without understanding health? What would a good life look like without health? Can a better understanding of data help us engage with real life decisions in ways that create better health, better justice, better communities? In this class we will look at the framing questions of justice and health and learn to use the basic tools of data science to engage with real problems more effectively. The class is project-based and will allow you to use Data & Society resources to engage with problems that matter.

History and Utopia

P HC

Course Number: HON 3397H
 Instructor: Rainbow
 Instructional Mode: Face-to-Face
 Class Number: 23170
 Days and Times: MW 2:30 PM-4:00 PM

The modern world has been shaped by Russian utopian thinkers. From the first anarchists who fought for a stateless world, to the inventors of modern political terrorism, to the revolutionaries who built the first socialist state in history, Russian utopians have persuaded billions of people over the past two hundred years that it is possible to create a new world and a new humanity to populate it, free from the defects of the old. This course considers this history through readings in political philosophy, literature, and history that exemplify utopian and anti-utopian Russian thought. Authors will include Bakunin, Chernyshevsky, Dostoevsky, Solovev, Lenin, Zamyatin, and Bulgakov.

Humor and Satire in Politics

P HC

Course Number: HON 3397H
 Instructor: Hallmark
 Instructional Mode: Face-to-Face
 Class Number: 23298
 Days and Times: TTh 4:00 PM-5:30 PM

This course will examine the role that humor and satire play in the political life of the city. The readings will come from political philosophy (Aristophanes), literature (Swift, Twain, Orwell, Vonnegut) and journalism and the public prints (Will Rogers, Hunter S. Thompson, P.J. O'Rourke).

Women Breaking the Rules



Course Number: HON 3397H
 Instructor: Modaff
 Instructional Mode: Face-to-Face
 Class Number: 23163
 Days and Times: TTh 11:30 AM-1:00 PM

You may have heard the saying that “well-behaved women seldom make history.” But what does it mean to be “well-behaved” in the first place? And who gets to define it? This course examines how women have been told to live, and how they have actually lived, in the United States since the Civil War. We will study the often-invisible “rules” that define womanhood, from philosophical texts to women’s magazines to pop culture. We will place these rules alongside the lives of real American women, reading biographies, listening to interviews, and approaching the people we study as bold, unique, unpredictable individuals who made “womanhood” their own. The women we study often broke their society’s rules in order to transform the world around them—but they also embraced the norms of gender and used them to structure their lives. The class will culminate in a short research project. You will leave this course with an understanding of how people have imagined--and lived--womanhood since 1860.

E-Portfolio



Course Number: HON 4130H
 Instructor: Rayder
 Instructional Mode: Face-to-Face
 Class Number: 12720
 Days and Times: F 12:00 PM-1:00 PM

The one-credit hour ePortfolio course is recommended for juniors and seniors seeking innovative ways to showcase their undergraduate career and to distinguish themselves when applying for graduate school and the workforce. The course guides students through “folio thinking” when developing their professional websites, which includes creating a narrative for the website, a site map, and drafts of the ePortfolio. The class is collaborative with opportunities for brainstorming, peer reviewing, and presenting ideas.

Grand Challenges Forum

This course is cross-listed as HON 4398-01 (10974)

Course Number: HON 4298H
 Instructor: LeVeaux
 Instructional Mode: Face-to-Face
 Class Number: 12578
 Days and Times: F 1:00 PM-2:00 PM

The Grand Challenges Forum encourages students to think critically, discuss openly and learn unequivocally. In this class a diverse group of distinguished scholars, authors, activists and artists will speak to students in an effort to cultivate intellectual rigor, critical thinking and scholarly excellence.

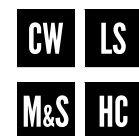
Artists at Work



Course Number: HON 4315H
 Instructor: Cremins
 Instructional Mode: Face-to-Face
 Class Number: 12384
 Days and Times: MW 2:30 PM-4:00 PM

This course is a sustained engagement with the creative process, with a particular emphasis on creative practitioners at work in the city of Houston. It looks for answers to the questions, Once you have a great idea, how do you realize it? How do you begin? When do you stop? Many case-studies, both archival and contemporary, help with these inquiries. The class is the recommended capstone experience for the Creative Work pre-professional program/minor, and designed to complement the foundation course, Creativity at Work.

Narratives in the Professions



Course Number: HON 4330H
 Instructor: Reynolds
 Instructional Mode: Face-to-Face
 Class Number: 15397
 Days and Times: TTh 10:00 AM-11:30 AM

Every profession has stories: of challenges faced, mistakes made, and inexperience evolving into expertise. What’s more, effective communication of narratives remains an essential professional skill: for lawyers arguing a case, doctors explaining treatments, teachers leading a class, executives making presentations, and so on. In this class we will examine narratives both ways: first by gaining insights from stories set in various professional fields, and then re-purposing those insights in order to become more skillfully articulate in conveying your own distinct readiness for an intended career. Texts will consist of essays, journalism, fiction, and films, while reflective writing assignments will include prompts tailored towards generating effective material for use in competitive interview scenarios, as well as crafting a personal statement for use in job and/or graduate and professional school applications.

Data and Society in Practice**D&S**

Course Number: HON 4350H
 Instructor: Konstantinidis
 Instructional Mode: Face-to-Face
 Class Number: 15400
 Days and Times: MW 4:00 PM-5:30 PM

In this course, students will plan and implement a data project to examine a real-world issue of their own choice. Course activities will be split between discussion sessions to build on concepts introduced in Principles of Data & Society and working sessions focused on long-term projects. Students will develop skills related to data acquisition, wrangling, integration, analysis, and presentation. More advanced modeling of causal and inferential processes, including both initial workflow diagrams and presentations and visualizations that represent the entire arc of the project, will give structure to the course, and provide the basis for evaluation appropriate to the desired learning outcomes.

Modernity Revisited**CW P**

Course Number: HON 4391H
 Instructor: Barnes
 Instructional Mode: Face-to-Face
 Class Number: 24007
 Days and Times: TTh 1:00 PM-2:30 PM

All literature set in the past is, to a greater or lesser degree, really about the present. This was true in ancient Greece, where writers turned their myths and history into literature that addressed critical issues of their own time, and it remains true now. This course will investigate how a handful of twenty-first century writers from around the globe have turned to ancient Greek literature for narrative inspiration, and as a means by which to address issues, problems, and anxieties of our own time. What do these contemporary writers have to say about how we make use of the ancient past and about the world all around us, right now? And what is it about ancient Greek literature that has proven so irresistible to writers far removed from them in time and place? As we read, we'll be searching for connections, differences, surprises, new perspectives—in short, looking for the meanings that connect us, now, to the world of the Greeks.

Change! Social Advocacy in Action**D&S LS****M&S HC**

Course Number: HON 4397H
 Instructor: Guenther
 Instructional Mode: Face-to-Face
 Class Number: 23167
 Days and Times: TTh 1:00 PM-2:30 PM

Social action occurs when everyday people band together to develop their power in order to change policy, whether on their campuses or in their neighborhoods and communities. Advocacy and action have played crucial roles throughout America's ever-evolving experiment in democracy. This course explores your power and our democracy, both of which are central to "social action" and to creating the next generation of democratic citizens

and leaders. We will examine the topics of issue development (for example, healthcare access, environmental justice, or a campus issue, to name just three), change theory, building power, and strategy tactics, as well as campaign planning and implementation. What is unique about this course is that, based on the experiential social action model, students DO social action rather than just learn about it; students choose their issues and lead campaigns for change. They are thereby transformed through their direct experience with democracy.

Design Challenge: Food Justice**CW LS HC**

Course Number: HON 4397H
 Instructor: Appel & Williamson
 Instructional Mode: Face-to-Face
 Class Number: 24006
 Days and Times: W 1:00 PM-4:00 PM

Almost 14% of the residents in Harris County are food insecure, meaning they lack access to enough food for an active, healthy life. What factors contribute to these differences? What strategies could be used to address them? In this community-focused research course, student teams explore the Houston food system, from supply to waste, and policy to people, before designing creative, actionable solutions.

Grand Challenges Forum**LS**

This course is cross-listed as HON 4298-01 (12578)

Course Number: HON 4398H
 Instructor: LeVeaux
 Instructional Mode: Face-to-Face
 Class Number: 10974
 Days and Times: F 1:00 PM-2:00 PM

The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. In this class a diverse group of distinguished scholars, authors, activists, and artists will speak to students in an effort to cultivate intellectual rigor, critical thinking, and scholarly excellence.



MATHEMATICS

Accelerated Calculus

Course Number: MATH 2451H
 Instructor: STAFF
 Instructional Mode: Face-to-Face

Lecture:
 Class Number: 11131
 Days and Times: MWF 10:00 AM-11:00 AM

Lab:
 Class Number: 16547
 Days and Times: MWF 11:00 AM-12:00 PM

Class Number: 15447
 Days and Times: MWF 12:00 PM-1:00 PM

This course is part of a one-year course in which we will cover the material of three traditional semesters of calculus. Vector calculus will form the backbone of the course, with single variable calculus weaved around it. Ample time will be devoted to a careful study of the theorems of Green, Stokes, and Gauss. The philosophy of the course is to cultivate skills in three areas: 1) The ability to carry out long computations accurately; 2) The aptitude of using calculus to solve problems with relevance to everyday life; 3) The development of critical thinking through the careful study of a number of crucial theorems and their proofs. Emphasis will be placed on technical correctness, a sense of divine inspiration, and logical clarity.



PHILOSOPHY

History of 18th Century Philosophy

Course Number: PHIL 3305H
 Instructor: Morrison
 Instructional Mode: Face-to-Face
 Class Number: 19649
 Days and Times: MWF 9:00 AM-10:00 AM



In this class, we will read works from Hume, Rousseau, and Kant in an attempt to come to a deeper understanding of the 18th century intellectual landscape. The focus of my approach will be on the social, ethical, and political thought of these three leading figures in the century of Enlightenment. This is not a broad survey course but rather a deep dive into the thinking of three very different figures as they contemplate questions concerning the origins and place of art, science, and religion in our lives.

Medical Ethics



Course Number: PHIL 3354H
 Instructor: Determeyer
 Instructional Mode: Face-to-Face
 Class Number: 17828
 Days and Times: Th 4:00 PM-7:00 PM

Medical ethics are fundamental to good patient care and to the promotion of public health and healthy policy. Knowledge of the philosophical underpinnings of ethics is important for anyone considering a career in healthcare since it provides a basis for understanding healthcare professionalism and practice. In this course we will investigate the philosophical and ethical implications of the medical discipline and its practice.

Classics in the History of Ethics



Course Number: PHIL 3358H
 Instructor: Phillips
 Instructional Mode: Face-to-Face
 Class Number: 10356
 Days and Times: MW 2:30 PM-4:00 PM

This course will analyze central works in the history of philosophical ethics, by selected authors such as Plato, Aristotle, Hobbes, Butler, Hume, Kant, Mill, and Sidgwick.



PHYSICS

University Physics I

Course Number: PHYS 2325H
 Instructor: Forrest
 Instructional Mode: Face-to-Face

Lecture:
 Class Number: 17556
 Days and Times: MW 1:00 PM-2:30 PM

Lab:
 Class Number: 17557
 Days and Times: F 1:00 PM-2:00 PM

Mechanics of one- and two-dimensional motion, dynamics, energy, momentum, rotational dynamics and kinematics, statics, oscillations, and waves.



POLITICAL SCIENCE

United States Government: Congress, President, and Courts

Course Number: GOVT 2305H
 Instructor: Belco
 Instructional Mode: Face-to-Face
 Class Number: 16432
 Days and Times: TTh 11:30 AM-1:00 PM

The study of the institutional design of government and the political behavior of the electorate. This course considers how and why the electorate acts as they do in our representative system and our institutions. We will study how Congress, the president, and the judiciary carry out their functions including the creation, execution, and the interpretation of law.

United States and Texas Constitution and Politics

Course Number: GOVT 2306H
 Instructional Mode: Face-to-Face
Five sections are available:
 Instructor: Belco
 Class Number: 16339
 Days and Times: MW 4:00 PM-5:30 PM

Instructor: Belco
 Class Number: 23279
 Days and Times: MW 5:30 PM-7:00 PM

Instructor: Leland
 Class Number: 16434
 Days and Times: TTh 10:00 AM-11:30 AM

Instructor: LeVeaux
 Class Number: 16500
 Days and Times: TTh 1:00 PM-2:30 PM

Instructor: Leland
 Class Number: 16485
 Days and Times: TTh 2:30 PM-4:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

Introduction to Political Theory

P

Course Number: POLS 3310H
 Instructor: Gish
 Instructional Mode: Face-to-Face
 Class Number: 23265
 Days and Times: MW 1:00 PM-2:30 PM

This course focuses on major themes in classical and early modern political philosophy. Our readings this semester will direct our attention to a phenomenon in political history worth exploring more closely: political ambition, and its relation to political regimes. So, the unofficial title of the course is "The Desire to Rule the World." We will read Plato's *Alcibiades*, Xenophon's *Cyropaedia*, Cicero's *Pro Marcello*, the David story from the Hebrew Bible, Shakespeare's *Coriolanus*, Machiavelli's *The Prince*, and Mark Twain's *Connecticut Yankee in King Arthur's Court*.

Foundations of Modern Political Science

P

Course Number: POLS 3341H
 Instructor: Hallmark
 Instructional Mode: Face-to-Face
 Class Number: 23296
 Days and Times: TTh 2:30 PM-4:00 PM

This course will examine the classic texts of modern political philosophy: Niccolò Machiavelli's *Prince*; Thomas Hobbes' *Leviathan*; John Locke's *Second Treatise of Government*, Jean-Jacques Rousseau's *First and Second Discourse and Social Contract*; and Friedrich Nietzsche's *Beyond Good and Evil*.

Policy and Administration

LS M&S HC

Course Number: POLS 3353H
 Instructor: Belco
 Instructional Mode: Face-to-Face
 Class Number: 17748
 Days and Times: TTh 1:00 PM-2:30 PM

This course studies health care through the lens of policy and administration. We consider the health laws Congress created through lawmaking and investigate how agencies implement them through policy formation. This course looks at current health policy from the inside by considering health care decision making, standards, economics, and equity. The course incorporates a variety of approaches that includes outside speakers, debates, research and writing, and in-class activities.

Black Political Thought



Course Number: POLS 3376H
 Instructor: LeVeaux
 Instructional Mode: Face-to-Face
 Class Number: 13162
 Days and Times: TTh 11:30 AM-1:00 PM

This course is designed to provide the student with an understanding of how African Americans have interacted with the American political system in their quest for full citizenship, and in their effort to increase and maintain their position in American society. 2020 serves as a watershed year in terms of race relations. The subject matter in this class will be explored with the events of 2020 in mind. Major figures in African American history will be discussed, from Frederick Douglass, to Marcus Garvey, to Martin Luther King, Jr. As well, we will explore the Obama presidency. More general topics such as the Civil Rights movement, black nationalism, and black conservatism and the Black Lives Matter movement will also be examined.

The Idea of Rome



Course Number: POLS 3394H
 Instructor: Hawley
 Instructional Mode: Face-to-Face
 Class Number: 19962
 Days and Times: TTh 4:00 PM-5:30 PM

The Roman Republic was one of the most successful political institutions in history. Its politics and constitution have influenced a vast tradition of subsequent regimes, thinkers, and political actors. But Rome's success also came at great cost to the peoples it conquered, and its eventual collapse into autocracy has loomed large over republican imaginations ever since. In this class, we will explore Roman political philosophy as well as its legacy in the thought of such later figures as Machiavelli, Shakespeare, and the American Founders.

Political Ecology

This course is cross-listed as BIOL 4397-50 (24282)



Course Number: POLS 3396H
 Instructor: Williamson & Hanke
 Instructional Mode: Face-to-Face
 Class Number: 23272
 Days and Times: TTh 10:00 AM-11:30 AM

This interdisciplinary course considers questions of sustainability and economic development of the Las Terrenas community in the Dominican Republic through the lenses of biological science and local biology. Students will study and research how Las Terrenas' natural springs, beautiful beaches, mangrove-lined wetlands interact with local, national, and global political forces. We will discuss in depth the difficult choices that communities face when long-term environmental degradation is put in tension with immediate community needs. In partnership with local communities, we will consider how to manage natural and community resources through sustainable development. Travel

to Las Terrenas (Dominican Republic) is required for this course. Instructor permission is required, contact mhhanke@central.uh.edu or jlwill39@central.uh.edu.



PSYCHOLOGY

Introduction to Psychology

Course Number: PSYC 2301H
 Instructor: Saiyed
 Instructional Mode: Face-to-Face
Two sections are available:

Class Number: 23261
 Days and Times: MWF 9:00 AM-10:00 AM

Class Number: 23262
 Days and Times: MWF 10:00 AM-11:00 AM

The goal of this course is to provide a general introduction to psychology by examining several major areas, including consciousness, learning, memory, motivation, cognitive development, sexuality, social psychology, personality, and mental disorders. The class will introduce students to current principles, theories, and, if applicable, controversies of each area. Students will be expected to: 1) understand historical as well as current theory and research, 2) learn appropriate methods, technologies, and data collection techniques used by social and behavioral scientists to investigate the human condition, and 3) critically evaluate and apply key psychological principles to various real-world circumstances. Testing will emphasize students' ability to think critically and apply concepts and theories. Students will submit at least one writing assignment as part of their course grade.

Human Motivation**HC**

Course Number: PSYC 4315H
 Instructor: Knee
 Instructional Mode: Face-to-Face
 Class Number: 16849
 Days and Times: TTh 1:00 PM-2:30 PM

This course explores recent social psychological research and theory on human motivation and the consequences of different types of motivation (intrinsic vs. extrinsic motivation in particular). The course will have a particular emphasis on Deci and Ryan's (1985, 2000, 2008, 2017) self-determination theory, to which we will compare other perspectives and theories. We will be reading a lot of articles on a few theories rather than a lot of articles on a lot of theories. Thus, the course will focus on depth rather than breadth. We will examine motivation as it relates to a wide range of outcomes including achievement, interest, and creativity in school, sports, and the workplace, as well as self-development, self-esteem, emotions, and mental and physical health.

**TECHNOLOGY****Future of Energy and the Environment****E&S**

Course Number: TECH 4310H
 Instructor: Breaux
 Instructional Mode: Asynchronous Online
 Class Number: 19105

Students explore energy topics and determine the impacts of Social, Technological, Environmental, Economic, and Political (STEEP) pressures in the domain. Students practice critical thinking on such varied topics as EVs, coal-fired power plants, alternative fuels, and the public climate change debate against a background of social changes and economic diversity.



CO-CURRICULAR PROGRAMS





CO-CURRICULAR PROGRAMS



HONORS IN CO-CURRICULAR ENGAGEMENT (HCCE) DESIGNATION

Director: Dr. Rita E. Sharp

hcce@uh.edu

www.uh.edu/hcce

The Honors in Co-Curricular Engagement (HCCE) designation is a co-curricular plan that students can design to complement their degree by helping them gain practical experience that adds to the theoretical knowledge gained in the classroom. Students who meet all the requirements earn the “Honors in Co-Curricular Engagement” designation, which appears on the student’s official academic transcripts upon graduation.

This designation recognizes a commitment to practical learning outside of the classroom through various activities, including undergraduate research, internships, learning away and abroad, service learning, leadership experience, and other academic enrichment opportunities. The HCCE designation is available to all undergraduates at the University of Houston.

Visit our website (uh.edu/hcce) to declare the designation and to learn more. Email hcce@uh.edu with any questions or for more information. Follow us on Instagram to learn more about co-curricular programs at UH, including when programs are recruiting and application deadlines: [@UH_HCCE](https://www.instagram.com/UH_HCCE)

Why Pursue the HCCE Designation?

A complete education extends beyond the classroom. At the University of Houston, many enriching experiences are available to students, regardless of their major or anticipated career, to complement and supplement learning taking place in the classroom. Other advantages of the HCCE designation include:

- Building skills that make you more competitive in your career
- Applying what you learn in your coursework to the world around you
- Practicing talking about your experiences so you can ace interviews
- Building your network
- Earning a transcript designation that lets graduate programs and prospective employers know what you accomplished

There are three critical aspects of every HCCE activity: 1) academic engagement, 2) faculty or staff mentorship, and 3) critical reflection. You can find a list of approved HCCE engagement opportunities on the [Cougar Initiative to Engage \(CITE\)](http://www.thehonorscollege.com/CITE) website or www.thehonorscollege.com/HCCEActivities.

Co-Curricular Programs Fair

Spring Co-Curricular Programs Fair:
February 28, 2024
4-6 PM

All students are invited to stop by the Co-Curricular Programs Fair in the spring to learn about the various experiential learning programs available to students.



HONORS IN CO-CURRICULAR ENGAGEMENT (HCCE) DESIGNATION

Requirements to Earn HCCE Designation

Each activity students complete is rated from 1-3 points depending on the duration and rigor of engagement and assigned to one of three categories (see below). The completion of the activity must be certified by the co-curricular mentor. The designation will use a point system to track students' progress toward their goal. Students who earn a minimum of 12 points will be recognized with a designation on their academic transcript. The integrative reflection experience (ePortfolio or other approved substitute) counts for 1 of the 12 points.

The categories for co-curricular experiences are:

- Undergraduate Research and Creative Activities
- Community, Civic and Global Activities
- Professional, Scholarship and Leadership Activities

All University of Houston Main Campus undergraduates in good academic standing with the University of Houston may participate. Students who fulfill the requirements of the designation and have at least a 3.25 cumulative GPA in their last 54 hours of enrollment at UH will receive the designation.





LEARNING ABROAD AND LEARNING AWAY

Travel Scholarships

thehonorscollege.com/travelscholarships

Students participating in an Honors College Learning Abroad or Learning Away program are eligible to apply for funding opportunities. Honors College students who are in good academic standing are eligible for some scholarship support, regardless of financial need. All scholarship decisions are determined by committee. Students are strongly encouraged to draft their personal statement prior to completing the online application.

Lerner Family Fund Scholarship for Learning Abroad and Learning Away Application Deadlines

- Winter & Spring 2024:
November 1* (semester-long programs)
- February 1* (Spring Break travel)
or Summer 2024:
March 1*

*Preliminary review; subject to change.

Honors College Learning Abroad Trips

thehonorscollege.com/learning-abroad

Greece

Spring Break 2024, March 8 - 16, 2024

Trip Lead: Joseph Thompson

Students must take INTB 4397: International Business in Greece in the spring semester to participate in this trip (students must be a business major or minor to enroll in the course).

Israel: Ancient and Modern

Summer 2024, May 13 – 23, 2024

Trip Leads: David Mikics and Carol Cooper

Chile & Argentina: Politics, White Gold, & the Lithium Triangle

Summer 2024, June 5 - 20, 2024

Trip Lead: Ognjen Miljanic

Dominican Republic

Summer 2024, 10 days in late June

Trip Leads: Marc Hanke and Jonathan Williamson

Students must take BIOL 4397H/POLS 3396H: Political Ecology in the spring semester to participate in this trip.

GalápaGO!

Summer 2024, May 24 - June 18, 2024

Trip Leads: Marc Hanke

Students must take BIOL 4302H: GalapaGO! Research Based Learning Abroad in the spring semester to participate in this trip.







OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS

Dr. Stuart Long
Dr. Ben Rayder
Dr. Rikki Bettinger

Deborah Reyes
Livia Garza

212W MD Anderson Library
undergrad-research@uh.edu
UndergraduateResearch.uh.edu

The University of Houston and the Honors College strive to provide undergraduate students with the most complete understanding of their fields of study. To further this goal, in 2004 the University founded the Office of Undergraduate Research and Major Awards (OURMA). Housed within the Honors College, OURMA assists UH undergraduate students from all majors and departments in securing research opportunities on- and off-campus. UH students interested in conducting research are strongly encouraged to review the information on the office's website (UndergraduateResearch.uh.edu), as well as consider applying for one of the following opportunities:

HERE is a two-week workshop series in May intended to orient rising sophomore and junior undergraduates to the fundamentals of conducting research. Participants receive a \$1,000 scholarship and 2 HCCE points. For more information, visit the HERE website at www.uh.edu/here.

SURF is a full-time, 10-week summer program open to all continuing UH students. Participants receive 3 HCCE points and a \$4,000 scholarship to conduct research under the mentorship of a UH faculty member. Students from all disciplines are encouraged to apply. The deadline for SURF is in March each year, and candidates must have at least a 3.0 GPA to apply. For more information, visit the SURF website at www.uh.edu/surf.

PURS is a part-time semester program open to junior and senior students at UH. Participants receive 2 HCCE points and a \$1,000 scholarship to conduct research during the fall or spring semester. PURS is open to students from all disciplines, and candidates must have at least a 3.0 GPA to apply. For more information, visit the PURS website at www.uh.edu/purs.

The **Research for Aspiring Coogs in the Humanities** (REACH) Program provides a year-long introductory research experience for students in humanities disciplines. Supported by the **Cougar Initiative to Engage**, REACH students work with a mentor to contribute to exciting projects at UH. Participants receive a \$1,500 scholarship split between the fall and spring semesters in the program. From archives to the digital humanities, the REACH program provides an entry-point to hands-on scholarly inquiry. For more information, visit the REACH website at www.uh.edu/reach.

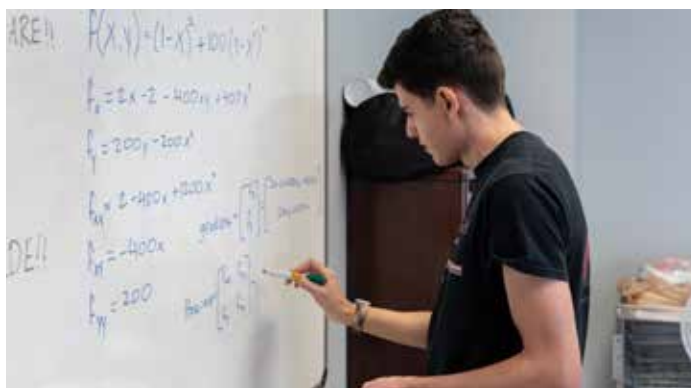
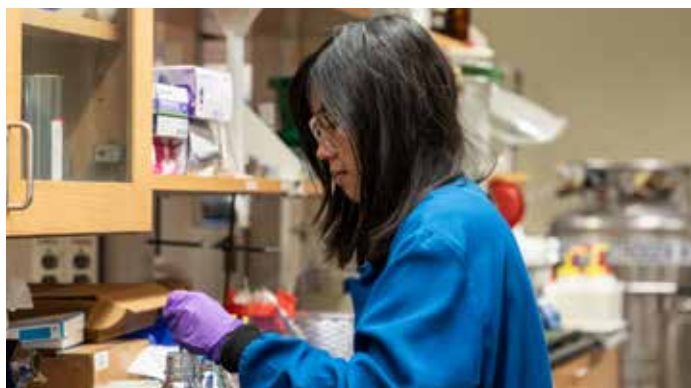
The **Energy Scholars** Program provides undergraduate students the opportunity to work on a year-long research project under the direction of a UH faculty mentor. Participants receive a \$6,000 scholarship. The program is open to students of all disciplines who are interested in working on a research project related to energy. For more information, visit the Energy Scholars website at www.uh.edu/energy-scholars.

The **Senior Honors Thesis** is a capstone program that serves as the pinnacle of the student's undergraduate career in research. Students complete six hours of coursework (3399 and 4399), which is typically applied toward their major's degree requirements in their senior year. The student secures a thesis director who serves as the instructor of record and mentor of the project. A second reader and Honors reader also serve on the student's thesis committee and offer advice during the research process and defense of the thesis.

Many students cite the Senior Honors Thesis as the highlight of their undergraduate experience. Students who complete a Senior Honors Thesis graduate with the Honors in Major designation. For more information, visit the Senior Honors Thesis website: www.uh.edu/seniorhonorsthesis.



OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS



HOW DO I GET STARTED?

Many of the programs offered by the Office of Undergraduate Research and Major Awards require students to first secure a faculty mentor before applying to one of the research programs. This leads many students to ask how they should initiate the process. Here are a few tips on obtaining a research opportunity at UH:

- Visit the “Getting Started” webpage at UndergraduateResearch.uh.edu.
- Review department websites to learn more about the research interests of UH faculty within your discipline.
- Talk to current and past professors (during their office hours) of courses you have excelled in and have enjoyed. Even if the professor is not currently seeking an undergraduate researcher, they may know of a colleague who is seeking an undergraduate research assistant.
- Consult an academic advisor from your department to inquire about faculty members currently conducting research in your discipline.
- Check for upcoming deadlines and events. You can register for webinars or info sessions at UndergraduateResearch.uh.edu.
- Like the UH Undergraduate Research and Major Awards Facebook page and follow @U HOURMA on Instagram for updates and spotlights.
- Email undergrad-research@uh.edu to subscribe to the OURMA listserv and newsletter. By joining the listserv, you will receive information about research opportunities, events, and nationally competitive fellowships and major awards.

The Office of Undergraduate Research and Major Awards also assists students in finding and applying for nationally competitive scholarships. For more information, see the following page.



NATIONALLY COMPETITIVE SCHOLARSHIPS

Director: Dr. Ben Rayder

btrayder@uh.edu

Applying to national fellowships and major awards can be a critical component of any student's education. These opportunities are instrumental towards enhancing the academic and professional development of a candidate and provide valuable preparation for future applications, such as jobs and graduate school.

For more information about these opportunities, visit the Office of Undergraduate Research and Major Award's website for scholarship resources at www.uh.edu/honors/undergraduate-research/scholarships. This site includes information on undergraduate and graduate fellowships in addition to research and internship opportunities. Interested applicants are encouraged to contact the Office of Undergraduate Research and Major Awards for guidance and constructive feedback throughout the application process.



Barry Goldwater Scholarship

For sophomores and juniors who demonstrate academic excellence and intend to pursue research careers in mathematics, the natural sciences, or engineering. This competitive scholarship covers eligible expenses for undergraduate tuition, fees, books, and room and board, up to a maximum of \$7,500 annually.
Campus Deadline: November 1, 2023

Harry S. Truman Scholarship

For juniors with exceptional leadership potential who are committed to careers as change agents in government, the nonprofit or advocacy sectors, education, or elsewhere in public service. Each Truman Scholar receives up to \$30,000 for graduate study.
Campus Deadline: November 1, 2023

Morris K. Udall & Stewart L. Udall Scholarship

For sophomores and juniors committed to careers related to the environment, tribal public policy or tribal health care. This scholarship offers awards of up to \$7,000 and access to the Udall Alumni Network.
Campus Deadline: December 1, 2023



Critical Language Scholarship

Language immersion program for undergraduates from all academic disciplines. Sponsored by the U.S. Department of State, this summer program allows students to study one of 15 critical languages abroad, including Arabic, Chinese, Korean, and Russian.
National Deadline: Mid-November 2023

NSF Graduate Research Fellowship

For graduating seniors who intend to pursue a research-based master's or doctoral degree in the natural sciences, engineering, mathematics, or STEM education. The award includes a \$34,000 living stipend and \$12,000 cost-of-education allowance.
National Deadline: Mid-October 2024

Fulbright U.S. Student Program

For graduating seniors, current graduate students, and alumni. Student may apply to teach English, enroll in a graduate degree program, or conduct research for one year in more than 140 countries. Recipients are awarded a living stipend, travel accommodations, and basic health insurance.
Campus Deadline: August 30, 2024



MELLON RESEARCH SCHOLARS PROGRAM

Dr. Rikki Bettinger

rrbettinger@uh.edu

Dr. Stuart Long

long@uh.edu

The Mellon Research Scholars Program at the University of Houston seeks to contribute to the mission of creating a diverse academy in the humanities. Funded by a grant from the Mellon Foundation, the program supports undergraduate students from backgrounds underrepresented in the academy and others with a demonstrated commitment to the goal of building a diverse academy. Mellon Research Scholars participate in an intensive graduate school preparation program in May and a full-time, faculty-mentored summer research experience. The scholars also participate in faculty-led seminars and receive holistic mentorship throughout the year-long program. All students have the opportunity to develop research projects that appeal to their scholarly interests in their field of study.

Humanities students participate in the in the Mellon Research Scholars Program beginning in the spring of their junior year. Each participant receives a total of \$5,000 for conducting their summer research project and participating in developmental academic and mentorship activities. For more information, contact Dr. Bettinger at rrbettinger@uh.edu or visit the webpage: uh.edu/mellonscholars. **Deadline to apply: January 22, 2024**



2018 Mellon Scholars



2020 Mellon Scholars



2022 Mellon Scholars

HOUSTON SCHOLARS

Director: Dr. Ben Rayder

btrayder@uh.edu



The Houston Scholars is a competitive program for high-achieving freshmen and sophomores to receive mentorship and scholarship funding to pursue research, internships, and other distinctive experiential learning opportunities. Through targeted programming, participants will:

- Hone their academic and professional skills.
- Develop connections with faculty.
- Engage in scholarly endeavors.
- Be prepared to apply to nationally competitive scholarships and top graduate programs.

In addition to these benefits and participating in a motivated cohort of high-achieving students, Houston Scholars are well-positioned to take advantage of other OURMA programs, such as the Houston Early Research Experience and the Summer Undergraduate Research Fellowship, which are supported with \$1,000 and \$4,000 scholarships, respectively. In fall 2024, participants will earn a \$500 scholarship that can be renewed for spring 2025.

During the course of the academic year 2024-2025, Houston Scholars will hear from a range of speakers about topics to help them make the most of their time at UH and develop their own unique skill sets. Subjects will include Financial Literacy, Writing at the College Level, Developing a Global Perspective, the Value of Diversity and Inclusion, Identifying One's Strengths and Weaknesses, Applied Learning Through Research and Fellowships, Civic Responsibility, and Balancing Mental Health with School. Houston Scholars programming will kick off with a cohort mixer in September and conclude in April. By the end of the year, cohort members will not only have a better understanding of opportunities at UH and how to be a responsible student, but will also be able to develop a more intentional plan for their futures.

At the end of the spring semester, students will give a presentation to their cohort members reflecting on the previous academic year and outline their goals with a plan for the future.

Questions? For additional information about the Houston Scholars, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards.

Application Deadline: Late August 2024



THE FULBRIGHT U.S. STUDENT PROGRAM

Director: Dr. Ben Rayder

btrayder@uh.edu

The Fulbright U.S. Student Program provides grants for individually designed Study/Research projects or for English Teaching Assistant Programs. During their grants, Fulbrighters meet, work, live with, and learn from the people of the host country to foster mutual understanding. Fulbright is one of the largest academic exchanges in the world, providing approximately 2,200 grants annually in more than 140 participating countries.



Questions? For additional information about the Fulbright, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards or visit www.us.fulbrightonline.org.

2024 Campus Deadline: August 30, 2024



COMMUNITY HEALTH WORKER INITIATIVE

Director: Dr. Daniel Price

dprice2@uh.edu

Program Manager: Cindy Paz

chwi@central.uh.edu

TheHonorsCollege.com/chwi

Community Health Workers (CHW) are the frontline of a transformation in healthcare where prevention, behavior change, resource matching, and health advocacy all come from the communities themselves. The Community Health Worker Initiative (CHWI) at the Honors College offers multiple pathways for students to support and develop community strengths through research, service, and engagement.

Students interested in becoming a certified CHW can complete a 160-hour course approved by the Texas Department of State Health Services (DSHS). UH students study alongside community members training to work in the frontlines for health and service non-profits.

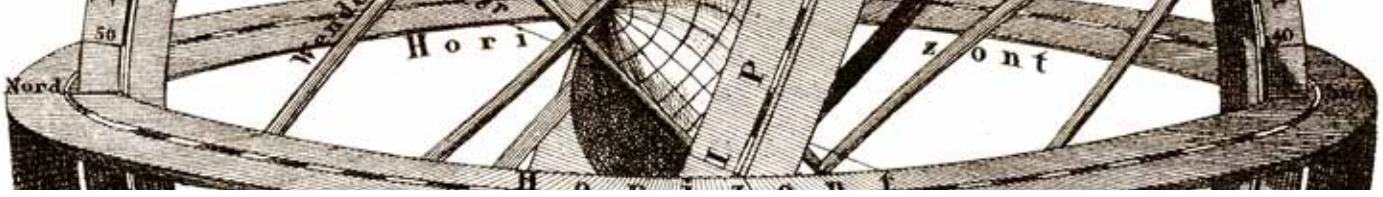
During the course, students and community members form interdisciplinary teams to develop community-led service projects. Certification courses are offered in both English and Spanish and are free to all UH students, regardless of major or Honors affiliation.

CHWI also supports the Honors in Community Health (HICH) student organization to develop and sustain student-led and community-engaged projects. With more than 160 members working across seven projects, HICH is one of the largest and highest impact organizations at UH focused on the Social Determinants of Health (SDoH). Honors in Community Health (HICH) student organization and our local partners, CHWI offers students opportunities to engage with ongoing community engaged research projects focused on social determinants of health.

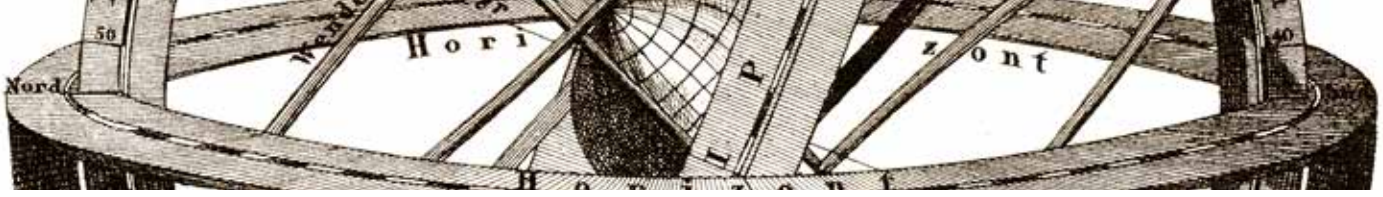
For more information about CHWI programs, visit uh.edu/chwi or contact us via email at chwi@central.uh.edu.



COMMUNITY HEALTH
WORKERS INITIATIVE



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CONNECTING TO HONORS

The Honors College has developed a variety of ways you can stay connected to the Honors community. Please join our virtual communities to find out the latest news in Honors.

The Honors College Listserv

listserv@honors.uh.edu

TheHonorsCollege.com/listserv

Social Media:

 facebook.com/TheHonorsCollege

 youtube.com/UHHonorsCollege

 twitter.com/HonorsCollegeUH

 instagram.com/honorscollegeuh/

 flickr.com/uhhonors/



Photo Credit: Pathik Shah





The Honors College
UNIVERSITY OF HOUSTON