

# THE HONORS COLLEGE

COURSEBOOK FALL 2023





# **THE HONORS COLLEGE**

## **AT THE UNIVERSITY OF HOUSTON**

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For a complete list of Honors College faculty and staff, please visit:

[www.uh.edu/honors/about/faculty-staff/](http://www.uh.edu/honors/about/faculty-staff/)

*On the cover:*

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# FALL 2023 ACADEMIC CALENDAR

FIRST DAY OF FALL 2023 CLASSES August 21, 2023

LAST DAY TO ADD A CLASS August 28, 2023

LAST DAY TO DROP WITHOUT A GRADE September 6, 2023

FALL HONORS PETITION DEADLINE September 8, 2023

REGULAR GRADUATION APPLICATION DEADLINE Early October, 2023

LATE GRADUATION APPLICATION DEADLINE Late October, 2023

PRIORITY ENROLLMENT Early November, 2023

LAST DAY TO DROP WITH A "W" November 15, 2023

THANKSGIVING BREAK November 22–25, 2023

LAST DAY OF FALL CLASSES December 2, 2023

FALL 2023 FINALS December 5–13, 2023

LAST DAY OF FALL 2023 SEMESTER December 13, 2023



# HONORS CURRICULA

Successfully completing Honors curriculum requirements and achieving a cumulative GPA of 3.25 or higher earns Honors College students an Honors designation for the completed undergraduate degree.

There are two primary Honors designations:

- I. *University Honors* for the four-year Honors student, and
- II. *Collegiate Honors* for the student who joins Honors mid-career.

With *Honors in Major* is added to either of these designations if the student completes a Senior Honors Thesis within the required Honors hours of the respective curriculum.

## I. CURRICULUM for the UNIVERSITY HONORS designation:

The University Honors curriculum requires the completion of 36 Honors designated credit hours, including:

### A. Human Situation sequence, 10 credit hours:

Antiquity (6 hours, fall semester)  
Modernity (4 hours, spring semester)

### B. Other University Core Curriculum, 9 Honors credit hours:

3 hrs Honors American Government (GOVT 2305 or GOVT 2306)  
\*formerly POLS 1336 and 1337  
3 hrs Honors American History (HIST 1301 or HIST 1302)  
\*formerly HIST 1377 and HIST 1378  
3 hrs Honors Core Social and Behavioral Science

An Honors requirement in this category is waived if a student completed that core requirement prior to joining the Honors College.

### C. Honors Colloquium, 3 credit hours:

3 hrs from a selection of courses designated as Honors Colloquia, or three credit hours from the six credit hour Senior Honors Thesis sequence.

### D. Additional Honors credit, 14 credit hours:

Classes offered with the Honors designation or petitioned for Honors credit, from any discipline, to bring the total Honors credits to 36 hours.

## E. Non-Honors credit requirements:

1 hr Natural Science lab  
3 hrs credit for (or placement beyond) elementary functions level mathematics (i.e., business calculus, pre-calculus, or statistics)

## II. CURRICULA for the COLLEGIATE HONORS designation

### A. PRIMARY OPTION Curriculum, 21 credit hours:

4 hrs Human Situation: Modernity  
3 hrs Honors Colloquium  
14 hrs additional Honors credit

### B. MINOR OPTION Curriculum:

The curriculum for the Honors minor replaces the Primary Option Curriculum. See the Minor listings for details. The Honors minors are:

Creative Work Minor, 18 credit hours  
Data and Society Minor, 15 credit hours  
Energy and Sustainability Minor, 18 credit hours  
Global Engagement and Research Minor, 15 credit hours  
Leadership Studies Minor, 16 credit hours  
Medicine & Society Minor, 15 credit hours  
*Phronêsis*: Politics & Ethics Minor, 19 credit hours



# GENERAL REGISTRATION INFORMATION

NOTE: Forms referred to on this page are available at [thehonorscollege.com/forms](http://thehonorscollege.com/forms). Return completed forms to the Student Services Office or to [honors@uh.edu](mailto:honors@uh.edu).

Before participating in any registration activities through the Honors College, please consider the following:

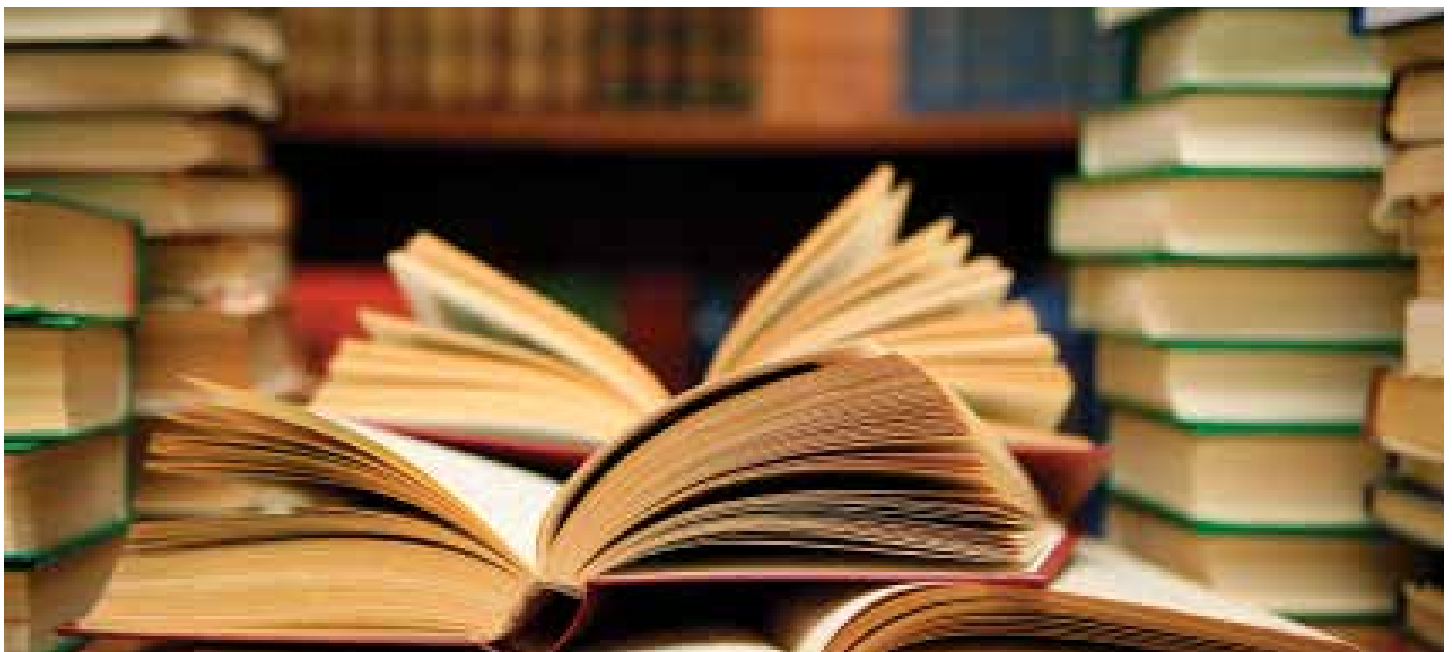
1. Students who are withdrawing from the University must complete a [Withdrawal form](#).
2. If you do not intend to continue in the Honors College but will continue studies at the University, you must complete a [Withdrawal form](#) prior to the first day of the semester.
3. Prior to registering for your final semester, you are required to make an appointment with an Honors advisor. Make this appointment as soon as possible in the first semester of your senior year.

**Also, please take note of the following:**

1. Every Honors student should plan to take at least one Honors course each semester. There are three ways to do so:
  - a) Enroll in any one of the courses listed here with an “H” designation.
  - b) Petition to receive Honors credit for a non-Honors course. In the first three weeks of the semester, make an agreement with your instructor about what additional work will be required to receive Honors credit. The completed [Honors Credit Petition form](#), found in the Student Services Office (SSO) or online at [www.thehonorscollege.com/forms](http://www.thehonorscollege.com/forms), can then be turned into the SSO.

- c) Enroll in a Senior Honors Thesis. Those in good standing in the Honors College should secure permission to begin a Senior Honors Thesis project by the time classes begin for the first semester of their senior year and before enrolling in a Senior Honors Thesis course. Students with junior-level standing should begin thinking about this process by reading the information available at <http://www.uh.edu/honors/undergraduate-research/honors-thesis/>.
2. Honors College students who wish to remain active members should ensure their eligibility by meeting the following criteria:
  - a) Achieve at least a 3.25 grade point average.
  - b) Complete approximately 36 hours of Honors class work during one’s undergraduate career. Transfer students and students who enter the College after the freshman year must complete about one-third of their courses at UH for Honors credit.
3. Honors students pursuing the “University Honors” designation who have not completed “The Human Situation: Modernity” are required to register for the course unless they have been specifically advised not to do so by an Honors advisor.

Schedule an Honors advising appointment through the Navigate app on your AccessUH portal.





## HUMAN SITUATION: ANTIQUITY



All students in the Honors College take a two-semester course called “The Human Situation” during their freshman or sophomore year. In this course, we begin the study of our cultural heritage by examining the Greco-Roman and Judeo-Christian cultures of antiquity. The modern world is most deeply rooted in these cultures, and they were themselves inspired and shaped by Homer’s epic poems, by Platonic philosophy, and by the Bible. These key texts, or “classics,” present compelling, though not entirely harmonious, insights into human situations: the excellence proper to

human beings; the character of the human soul; and one’s relation to family, friends, lovers, and strangers. The greatest thinkers in Classical Greece and Rome in the Judeo-Christian world concerned themselves with the elaboration, criticism, and reconciliation of these powerful insights, and in doing so they took up once again the intriguing question of how to live one’s life. The result of their efforts is a shared and open conversation concerning the most important matters for human beings.

The reading list varies from year to year, and the omission of works by important writers of antiquity or modernity does not testify to their inferiority but rather to our conviction that the study of the great books, with our continuing pursuit of liberal education, does not come to a close with the final examination.

## HUMAN SITUATION: ENROLLMENT AND REGISTRATION

In the fall, Human Situation is a six-hour course. The lecture portion of the course, HON 2301, is team taught and divided into two different teams: Alpha and Omega. The discussion portion of the course, ENGL 1370 or ENGL 2360, divides the class into small discussion sections with individual instructors for a total of three hours per week. All students will enroll in the lecture portion of the course, HON 2301. For the discussion portion of the course, students who do not have prior credits for

ENGL 1302 will enroll in ENGL 1370. Students who do have prior credit for ENGL 1302 will enroll in the alternate enrollment course, ENGL 2360. Several discussion times are available. For more information on the Human Situation enrollment process, section times, and team assignments, please visit: [www.thehonorscollege.com/HSRegistration](http://www.thehonorscollege.com/HSRegistration).





# CREATIVE WORK

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[TheHonorsCollege.com/cw](http://TheHonorsCollege.com/cw)

The Creative Work minor is a pre-professional program for students interested in following great ideas from inspiration to realization. Looking to exemplars in the arts and the solutions they inspire, the minor asks students to bring their best minds to the world's social, ethical, political, artistic, and pragmatic challenges.

The minor is dedicated to the notion that brilliant ideas rarely come to fruition without interdisciplinary, collaborative approaches. Beautiful buildings, arts-based nonprofits, guerrilla marketing, entrepreneurship, activism, theater productions, book publishing, event organizing, even scientific advancement—all of these require creative thinking, conceptual grounding, and problem-solving capacities directed at efficient and practical outcomes. In other words, they require creative work.

## FEATURED COURSES

### Nations and Imaginations

Course Number: HON 3313H

Instructor: Cremins

Instructional Mode: Face-to-Face

Class Number: 20726

Days and Times: MW 2:30 PM-4:00 PM



“Who talks of my nation?” asks MacMorris, Shakespeare’s Irish captain, in *Henry V*. In this class, we will talk of his nation, and many others. We will consider nations as shapers of the imagination, as works of the imagination—and through works of the imagination, including literature, film, and visual art. Besides approaching nations as inspired constructions, we will also reflect on the problematic and indeed toxic aspects of nationalism. Using Benedict Anderson’s modern classic *Imagined Communities* as their textbook, students will respond both critically and creatively to these discussions and engagements.

### Innovations in the Professions

Course Number: HON 4397H

Instructor: Reynolds

Instructional Mode: Face-to-Face

Class Number: 20734

Days and Times: TTh 2:30 PM-4:00 PM



Every career field requires innovation: in response to rapidly evolving technologies, an increasingly diverse clientele, inequities in services provided (think health care, legal assistance, or education), the coronavirus pandemic, climate change, and more. Yet even seasoned professionals can struggle to articulate: what constitutes truly beneficial innovative thinking, and what (often overlooked!) approaches and circumstances ensure actual lasting, needed change? With the above in mind, this class will examine numerous transformative shifts applicable to a wide variety of professions (including AI capabilities and UX design) while writing prompts will be reflective, analytical, and/or creative in nature—all with the goal of preparing future professionals to better showcase their own distinct readiness to confront innovation-related challenges (and opportunities!) awaiting them in their own careers.





# THE CREATIVE WORK MINOR

## Minor Degree Plan Requirements

A minor in Creative Work requires 18 hours of approved coursework. A minimum of 4 courses (12 hours) must be taken in residence. A course listed as a capstone may count as a CW-elective if another capstone course is completed to fulfill that requirement.

Up to 6 CW-elective hours may be satisfied by an internship with local arts organizations, or by a suitable Senior Honors Thesis, with approval from the minor director. In addition, a Senior Honors Thesis or 4000-level approved course may satisfy the capstone requirement with permission from the minor director.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

### I. HON 3310H: Creativity at Work (3 hours)

(NOTE: Offered fall only)

### II. APPROVED ELECTIVE COURSES (12 hours):

- AAS 3301: Hip Hop History and Culture
- ARTS 1304: Art History II**
- CHIN 3350: Chinese Culture Through Films**
- CLAS 3380: Epic Masculinity
- CLAS 3381: From Homer to Hollywood**
- ENGL 3367: Gay and Lesbian Literature
- GERM 3364: Writing Holocausts**
- GERM 3381: History of German Cinema**
- HIST 3307H: Houston Migration and Immigration
- HIST 3323H: Writing and Editing for a History Magazine

- HIST 3324H: Oral History**
- HIST 3327H: Houston Since 1836\***
- HON 3307H: Narrative Medicine
- HON 3311H: Creative Cities
- HON 3312H: Immersion Journalism
- HON 3313H: Nations and Imaginations\***
- HON 3397H: Summer in the City (summer)**
- HON 3397H: How the World Can Be Explained Through Comedy (summer)**
- HON 4330H: Narratives in the Professions
- HON 4397H: Innovations in the Professions\***
- HON 4398H: Independent Study/Internship (contact director)
- ITAL 3306: Italian Cinema
- ITAL 3309H: Women Writers & Filmmakers in Italy
- ITAL 4308: Dante and His World**
- MAS 3341: Mexican American Experience Through Film
- MUSI 3301: Listening to World Music**
- PHIL 3361: Philosophy of Art
- WCL 2351: World Cultures Through Literature and Art**
- WCL 3373: Gender and Sexuality in World Film
- WCL 4367: Voices from Exile and Diaspora

### III. CAPSTONE COURSES (3 hours):

- HON 4315H: Artists and Their Regions

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2023 semester.

\*Asterisks indicate Honors Colloquia.

**CW** Courses marked with this icon in the course listing will count toward the Creative Work minor.



# DATA AND SOCIETY

Director: Dr. Daniel Price

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[TheHonorsCollege.com/data-society](http://TheHonorsCollege.com/data-society)

The data science revolution isn't led by an elite group of believers, but by a groundswell of pragmatic approaches emerging together to ask the big questions while engaging with the world. Data & Society explores the social impact of data science, including how new techniques reflect broader economic and political systems and how these approaches impact humanities informed decision-making. This approach does not reduce society to a single mechanical ecosystem—it aims to honor all the ways we communicate with each other, and all the ways we convince each other to work together on shared projects. Understanding how data can be used to make an argument, how a representation is convincing or not, how visible and grounded a decision is, all go back to the pragmatic elements of collecting, analyzing, visualizing, and representing data.

At the core of the minor are opportunities to work on projects that utilize data to bring the needs and voices of Houston's communities to the forefront. Our core courses are built around these projects, and they thrive by bringing together students with a variety of skills and perspectives. The minor is designed to be accessible to students from all disciplines, regardless of affiliation, and success is measured based on individual progress. Faculty members serve as both course instructors and mentors for individual and small group research projects that often stretch across multiple courses. Students who complete the minor will not only build knowledge and skills but will also leave with a meaningful story to tell about their project.

## FEATURED COURSES

### Environmental Data, Policy, and Justice

Course Number: HON 3397H

Instructor: Price

Instructional Mode: Face-to-Face

Class Number: 20809

Days and Times: TTh 8:30 AM-10:00 AM



### Principles of Data and Society

Course Number: HON 3350H

Instructor: Kapral

Instructional Mode: Face-to-Face

Class Number: 15972

Days and Times: TTh 1:00 PM-2:30 PM



The Environmental Protection Agency (EPA) recently increased the amount of data available to the public, specifically around Environmental Justice—that is, the unfair distribution of environmental risks in disadvantaged communities. Working with partners in the EPA, the Data & Society Program is sponsoring student projects and internship opportunities that utilizes this data in many directions, including education and outreach, modeling health outcomes, and predicting the effectiveness of different policy options. This course will explore the intersecting demands for justice, prosperity, and good policy, and ask what role data science has to play in finding better responses.

Advancing technologies and shifting values compel new thinking about the collection and use of gender-related data to inform decision-making and frame our collective experience. This discussion-based course examines the historical foundations, philosophical underpinnings, and social forces that shape the role data plays in our society. Through selected readings and a fixed set of projects, students will engage with data science principles and techniques as seen through a humanities lens. Grades will be assigned based on understandings of straightforward and common data analytics tasks, convincing argumentation, and comprehension of broad ethical and social issues.

# THE DATA AND SOCIETY MINOR

## Minor Degree Plan Requirements

A minor in Data and Society requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director. No more than 6 hours of a student's major may be applied towards the minor.

Petitions for approval of coursework not listed below that can be applied to the minor must be made to the director of the Data & Society minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

## Co-Curricular Learning Partnerships

Launched during Fall 2020 as a partnership between the Honors College and the Hewlett Packard Enterprise Data Science Institute, Data & Society programs allow students to combine coursework and co-curricular opportunities to construct research and community engagement projects. Through established community partnerships, Data and Society students have opportunities to engage in a variety of projects, including responsive community engagement programming, mentored internships, and funded research positions.

**The Pharis Fellowship:** Each summer, the Data and Society program offers a 10-week, full-time, paid research experience for students interested in developing data projects to address important issues affecting health and well-being in Houston. With support from our faculty and community partners, fellows select and lead their own projects from inception to completion. The Pharis Fellowship is open to all students at UH, but students in the Data and Society minor receive priority consideration.

## I. HON 3350H: Principles of Data and Society

## II. HON 4350H: Data and Society in Practice

### III. APPROVED ELECTIVES (9 hours):

- CIS 4320: Decision Informatics
- COMM 4372: Media, Power, and Society**
- ECON 3368: Economics of Health Care
- HON 3397H: Environmental Data, Policy, and Justice\***
- HON 4355H: Engaged Data\***
- POLS 3312: Arguments, Data, and Politics**
- POLS 3316: Statistics for Political Scientists**

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2023 semester.

\*Asterisks indicate Honors Colloquia.

**D&S** Courses marked with this icon in the course listing will count toward the Data and Society minor.



# ENERGY AND SUSTAINABILITY

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Advisor: Dr. Larry Lyke

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[TheHonorsCollege.com/energy-sustainability](http://TheHonorsCollege.com/energy-sustainability)

The Energy and Sustainability minor is an interdisciplinary study of issues surrounding existing, transitional, and alternative energy resources. Issues are approached from the perspectives of engineering and technology, economics and business, architecture and design, public policy, and history. The minor is open to students of any major and will educate students on the basics of energy sources, fossil fuels, and the future of energy. In addition to a common introductory and capstone course, the minor offers a blend of courses in technology, architecture, political science, and natural science.

The minor is offered as part of the Energy and Sustainability Program, which runs a vibrant visiting scholar and speaker series. Students in the minor will have the opportunity to meet key contacts in the energy field and stay engaged in the business community.

To declare a minor in Energy and Sustainability, students must be of sophomore standing and have a 2.5 GPA or better with at least 15 hours at the University of Houston. Interested students do not have to declare the minor to take the introductory course.



## FEATURED COURSES

### Introduction to Energy and Sustainability

Course Number: ENRG 3310H

Instructor: Staff

Instructional Mode: Face-to-Face

*Two sections are available:*

Class Number: 12749

Days and Times: MWF 11:00 AM-12:00 PM

Class Number: 20713

Days and Times: TTh 2:30 PM-4:00 PM

This is the introductory course for the Energy and Sustainability minor, and it aims to make graduating seniors and others competitive in an economy that will be dominated by energy issues in the near to medium term. Students will examine the history, present reality, and the likely future of our energy use from a combined social and natural science perspective. We will cover scientific and engineering aspects of the technologies currently used to produce energy, and those that may constitute our energy future.



### Case Studies in Energy and Sustainability

Course Number: ENRG 4320H

Instructor: Hallmark

Instructional Mode: Face-to-Face

Class Number: 15363

Days and Times: TTh 4:00 PM-5:30 PM

The course counts as the capstone requirement for the Energy and Sustainability minor. In addition to exploring the various issues currently shaping energy and sustainability practices and policies, the course will be conducted as a simulation exercise, the goal of which is to replicate real-life experiences as much as possible. Such exercises are interactive learning experiences which allow participants to take a direct, hands-on approach to addressing a particular problem or issue, as well as any associated possible or probable future contingences. The goal is for participants to improve their analytical and speaking skills, build conceptual knowledge, and gain a “big picture” view of the issue or issues at hand—in this case, energy and sustainability.



# THE ENERGY AND SUSTAINABILITY MINOR



## Minor Degree Plan Requirements

A minor in Energy and Sustainability requires 18 hours of approved coursework, consisting of two required courses and four electives, two from each of two categories. Additionally, students may not choose more than 2 courses (6 hours) from any one department.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

### I. ENRG 3310H: Introduction to Energy and Sustainability (3 hours)

### II. ENRG 4320H: Case Studies in Energy and Sustainability (3 hours)\*

III. Category Requirement: Energy Production and Management (6 hours):

- ARAB 3377: Energy, Society and the Middle East (summer)**
- ECON 3385: Economics of Energy**  
ENRG 4302H: Energy Supply Chain
- FINA 4370: Energy Trading**
- FINA 4372: Upstream Economics**  
FINA 4373: Petrochemical and Refining Economics
- INDE 3333: Engineering Economy I**
- MIS 4390: Energy Trading Systems**
- POLS 4341: Risk Assessment and Analysis (Energy Focus)
- POLS 4349: International Energy Policy
- SCM 4302: Energy Supply Chain Management**
- TECH 1325: Energy for Society

IV. Category Requirement: Sustainability and the Future (6 hours):

- ARCH 3368: Sustainable Development
- ARCH 3397: Sustainability Workshop
- ARCH 4373: Urban Environments**
- ARCH 4376: Case Studies: Sustainable Architecture**
- BIOL 3368: Ecology
- CIVE 3331: Environmental Engineering**
- CIVE 4333: Waste and Water Treatment**
- CIVE 4337: Transportation Engineering
- ECON 3363: Environmental Economics**
- ENRG 3311H: Fundamentals of Sustainability**
- ENRG 3312H: Politics of Energy and the Environment
- GEOL 1302: Introduction to Global Climate Change**
- GEOL 4365: Environmental Geochemistry
- HIST 3378: The Modern Middle East**
- HON 3361H/INTB 3361H: Global Engagement and Research\***
- HON 3397H: Environmental Data, Policy, and Justice\***
- TECH 4310H: Future of Energy and Environment**

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2023 semester.

\*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Energy and Sustainability minor.



# GLOBAL ENGAGEMENT AND RESEARCH

Director: Dr. Keri Myrick

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[TheHonorsCollege.com/global-engagement](http://TheHonorsCollege.com/global-engagement)

In an increasingly globalized environment, success requires the ability to navigate a dynamic multicultural terrain, whether in Houston, across the nation, or internationally. The Global Engagement and Research minor and program take as a given that to develop a true global awareness, students should build on what they learn in the classroom through meaningful engagement with the communities they seek to understand.

Two aspects of the minor make it distinct: *global* is not defined as international, but more broadly, as a mode of inquiry and exploration that includes Houston and its region, the nation, and the world. This global

focus is designed for the student to explore questions about how a specific place and its physical, political, economic, social, historical, and cultural topography matter to people, their values, and their relationships. Said another way, the minor and program address the question, "What difference does 'here' make?" Consistent with the co-curricular nature of global engagement, each elective course approved for the minor includes a significant experiential learning component; this component, including Learning Abroad/Learning Away experiences, service learning, and community research, differentiates the minor from a classroom-delimited approach to global and international studies.

## FEATURED COURSE

### Global Engagement and Research

*This course is cross-listed as INTB 3361-01 (17032)*

Course Number: HON 3361H

Instructor: Miljanic

Instructional Mode: Face-to-Face

Class Number: 12618

Days and Times: TTh 11:30 AM-1:00 PM



This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

### U.S. Immigration Policy

Course Number: POLS 3352H

Instructor: Belco

Instructional Mode: Face-to-Face

Class Number: 18136

Days and Times: TTh 1:00 PM-2:30 PM



This course focuses on the study of U.S. immigration policy. You will learn about the countries of origin, patterns of immigration, and the integration of immigrants into the U.S. We will explore how federal, state, and local immigration laws were created and have been applied and interpreted by the executive branch and the Courts. We will investigate real-world problems, and as a co-curricular experience you will produce a case study that incorporates field work and research on immigration as well as the health and welfare of refugees and immigrants.

# THE GLOBAL ENGAGEMENT AND RESEARCH MINOR

## Minor Degree Plan Requirements

A minor in Global Engagement and Research requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director.

Academic petitions for approval of coursework not listed below that can be applied to the minor will be made to the director of the Global Engagement and Research minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

In addition to the curricular requirements, the minor will require students to complete three experiential learning excursions (approved and documented) from at least two categories—local, national, and international. At least one of the excursions must last at least 10 days.

### I. HON 3360H: Principles and Practices of Global Engagement

### II. HON 3361H/INTB 3361H: Global Engagement and Research\*

## III. APPROVED COURSES (9 hours):

- ANTH 4361: Migration, Borders, and Citizenship**  
ARTH 3312: Pre-Columbian Art  
BIOL 4302H: GalapaGO! Research-based Learning Abroad
- BUSI 4335: Brainstorming to Bankrolling**  
COMM 4389: Media for Social Justice: Digital Media & Activism in Latin America & Houston
- EDUC 2301: Intro to Special Population**  
**HDFS 4315: Culture & Diversity in Human Development**
- HIST 4318: Oil & Africa**  
**HIST 4386: Africa from 1945 to Present**  
**HON 3306H: Health & Human Rights**  
**HON 3331H: Introduction to Civic Engagement**  
**HON 3332H: Mapping Success (summer)**  
**HON 3397H: Summer in the City (summer)**  
HON 4315H: Artists and Their Regions  
**HON 4398H: Grand Challenges Forum**  
**IART 1300: The Arts in Society**  
IART 2300: The Arts in Houston  
**INTB 3355: Global Environment of Business**  
**MANA 4347: Ethics and Corp. Soc. Responsibility**  
**POLS 3315: International Organizations**  
**POLS 3352H: U.S. Immigration Policy\***  
POLS 4396: Model United Nations  
SOCW 4301: Internship in Human Services  
**SPAN 4343: Health & Society in the Hispanic World**  
**WGSS 3321: Gender in Transnational Perspective**

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2023 semester.

\*Asterisks indicate Honors Colloquia.

**GE** Courses marked with this icon in the course listing will count toward the Global Engagement and Research minor.



# LEADERSHIP STUDIES

Director: Dr. Brenda Rhoden

[bjrhoden@uh.edu](mailto:bjrhoden@uh.edu)

Advisor: Dr. Larry Lyke

[lllyke@uh.edu](mailto:lllyke@uh.edu)

[TheHonorsCollege.com/leadership](http://TheHonorsCollege.com/leadership)

The Leadership Studies minor seeks to promote leadership development by educating students for and about leadership in a complex world and is dedicated to advancing the field of leadership studies by building upon and critically evaluating existing theoretical, research-based, and practical knowledge. The goal of the minor is to prepare students to serve effectively in formal and informal leadership roles in campus, local, national, and global contexts.



## FEATURED COURSES

### Leadership Theory and Practice

Course Number: HON 3330H  
Instructor: Rhoden  
Instructional Mode: Face-to-Face  
Class Number: 12766  
Days and Times: MWF 11:00 AM-12:00 PM



### Food Justice Colloquium

Course Number: HON 3397H  
Instructor: Williamson  
Instructional Mode: Face-to-Face  
Class Number: 20708  
Days and Times: W 1:00 PM-4:00 PM



This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skillbuilding, and direct application to real-world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

Join Honors students from universities across the United States in exploring the complex issues around food justice. Collaborating with experts from a variety of fields, you will engage with real social needs and develop your capacity for civic engagement, innovation, and leadership. In addition to the weekly colloquium, students will participate in an opening one-day workshop and have the opportunity to participate during the spring or summer of 2024 to complete one of three (depending on their interests and needs) signature experiences: a Design Challenge (semester-long course, in-person); a Hackathon (2-day event, in-person or online); or a Field Course (1 week, in-person), followed by a culminating conference. Email Associate Dean Jonathan Williamson at [jlwilliamson4@uh.edu](mailto:jlwilliamson4@uh.edu) for additional details and to apply to be part of the program.





# THE LEADERSHIP STUDIES MINOR

The minor in Leadership Studies is an interdisciplinary and experiential program open to baccalaureate students in all majors and degree programs. The Leadership Studies minor will allow students to study leaders and leadership in a variety of disciplines, as well as provide complementary leadership development opportunities that would include student organization leadership, leadership skills training programs, and community leadership experiences.

## Minor Degree Plan Requirements

A minor in Leadership Studies requires 16 hours of approved coursework, of which 13 hours must be advanced. Students may petition appropriate classes for credit toward the minor upon the approval of the Dean of the Honors College and the Director of the Leadership Studies minor.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

**I. HON 3330H: Leadership Theory and Practice (3 hours)\***

**II. HON 4130H: ePortfolio (1 hour)**

III. Category Requirement: LEADERSHIP AS AN INDIVIDUAL (3 hours):

- COMM 1332: Fundamentals of Public Speaking
- COMM 1333: Interpersonal Communication
- ENGI 2304H: Technical Communications**
- HON 3312H: Immersion Journalism
- HON 3332H: Mapping Success (summer)**
- HON 3397H: Your World and Your Voice**
- HON 4330H: Narratives in the Professions
- HON 4398H: Grand Challenges Forum**
- IDNS 4391H: Ethics in Science
- PHIL 3351: Contemporary Moral Issues
- PHIL 3358H: Classics in History of Ethics\***
- TLIM 3363: Technical Communications**

IV. Category Requirement: LEADERSHIP WITHIN GROUPS/ORGANIZATIONS (3 hours):

- COMM 3356: Business and Professional Communication
- HDFS 3300: Introduction to Educational Psychology**
- HON 3331H: Introduction to Civic Engagement**
- HON 4397H: Debating Policy**
- MANA 3335H: Introduction to Organizational Behavior and Management**
- POLS 3352H: U.S. Immigration Policy\***
- SOC 3318: Introduction to Social Work
- SOC 3342: Sociology of Work**
- SOC 3351: Social Class and Mobility in America**
- TLIM 3340: Organizational Leadership and Supervision**

V. Category Requirement: LEADERSHIP WITHIN A GLOBAL CONTEXT (3 hours):

- HIST 4361H: 20th Century Genocides\***
- HON 3361H/INTB 3361H: Global Engagement and Research\***
- HON 3397H: The Death Penalty in America\***
- HON 3397H: Food Justice Colloquium\***
- HON 4397H: Innovations in the Professions\***
- POLS 3318: Introduction to Public Policy**
- POLS 3365: Public Opinion
- SOC 3365: Sociology of Education
- SOC 3385: Sociology of World Religions

VI. Field Experience (3 hours):

This may be satisfied by using approved electives for an internship, Senior Honors Thesis, service learning, special topics course, or to study abroad.



On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2023 semester.

\*Asterisks indicate Honors Colloquia.

**LS** Courses marked with this icon in the course listing will count toward the Leadership Studies minor.



# THE MEDICINE & SOCIETY PROGRAM

Interim Director: Dr. Brenda Rhoden

[bjrhoden@uh.edu](mailto:bjrhoden@uh.edu)

Advisors: Dr. Aaron Reynolds and Megan Booth

[aereynolds@uh.edu](mailto:aereynolds@uh.edu), [mnbooth@uh.edu](mailto:mnbooth@uh.edu)

[TheHonorsCollege.com/medsoc](http://TheHonorsCollege.com/medsoc)

The Medicine & Society minor is an interdisciplinary course of study focused on the medical humanities and health ethics. It is designed for both students pursuing a career in the health professions as well as any other majors interested in gaining a deeper understanding of issues of health and disease from a variety of perspectives.

When it comes to the effective practice of medicine — empathic, compassionate, and attentive — we believe the study of humanities plays a crucial role. Not only does it lead to a greater awareness of the many local, national, and global challenges faced by medical communities in both the past and present, but it can also point to innovative future solutions as well.

## FEATURED COURSES

### Loss and Recovery Narratives

Course Number: HON 4397H

Instructor: Liddell

Instructional Mode: Face-to-Face

Class Number: 20707

Days and Times: M 1:00 PM-4:00 PM

In this course, we'll read a selection of narratives about loss—of life, of loved ones, of self—and recovery. That each of us will experience suffering is a certainty; to be alive is to suffer loss and grief. But how do we find meaning beyond this certainty that life imposes? We'll read about the ways people struggle in the wake of loss—how some find ways to recover, while others don't—and in studying both, we will also learn how best to navigate (and guide others) through such territory ourselves.



### Breaking the Silence: Gender, Bodies, & Health

Course Number: HON 3397H

Instructor: Vollrath

Instructional Mode: Face-to-Face

Class Number: 20714

Days and Times: MWF 12:00 PM-1:00 PM



This interdisciplinary course examines the complex relationship between gender, the body, and health. Reading selections from literature, the sciences, and personal narratives, we will examine how the body operates as a site of contested meaning and expression. Our primary focus will be on the social construction of the female body and its relationship to power, illness, and medicine. Possible units of study include, but are not limited to, menstruation, childbirth, reproduction, sexuality, ethnicity, and mental health. We will focus on a diverse range of voices that speak to various women's health issues from nineteenth-century America into the present day.



# THE MEDICINE & SOCIETY MINOR

Open to all UH undergraduates, the Medicine & Society minor offers a unique opportunity for students to better understand the many historical, economical, and cultural factors that remain crucial to the practice of effective medicine today. Our merging of the arts and humanities with the social and life sciences plays a pivotal role in preparing students to be skilled communicators and critical thinkers in the ongoing local, national, and global conversations concerning health care.

## Minor Degree Plan Requirements

A minor in Medicine & Society requires 15 hours of approved coursework: the required course HON 3301H/Readings in Medicine & Society, as well as four electives selected from the list of approved course offerings. At least two of these four electives must be taken at the advanced (3000-4000) level.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

### I. HON 3301H: Readings in Medicine & Society (3 hours)

(NOTE: While many MedSoc students do start with HON 3301H, there is no requirement that it be taken first.)

### II. APPROVED ELECTIVES (12 hours):

- ANTH 3351: Politics and Healthcare in Latino Communities
- ANTH 3364: Disease in Antiquity
- ANTH 4331: Medical Anthropology**
- BIOL 3350H: Science Communication Strategies\***
- COMM 3300H: Health Communication**
- COMM 3301H: Doctor-Patient Interaction
- COMM 3304: Multicultural Health Communication
- ENGL 4371H: Literature and Medicine
- HIST 3303H: Disease, Health, and Medicine in American History
- HIST 3316H: Race and Racism in American Science and Medicine**
- HIST 3318H: History of American Healthcare Policy
- HIST 3319H: Plagues and Pestilence**
- HIST 3356: History of Madness
- HIST 4361H: 20th Century Genocides\***
- HON 3300H: Introduction to Healthcare Systems

- HON 3302H: Readings in Public Health and Community Medicine
- HON 3303H: Readings in Mental Health & Society**
- HON 3304H: Material Cultures of Medicine\***
- HON 3305H: Medicine in Performance
- HON 3306H: Health and Human Rights**
- HON 3307H: Narrative Medicine
- HON 3308H: Lyric Medicine\***
- HON 3309H: Introduction to the Health Professions
- HON 3341H: Medicine, Science & Technology in the Pre-Modern World\***
- HON 3342H: Medicine, Science & Technology in the Modern World
- HON 3397H: Gender, Bodies, & Health\***
- HON 4330H: Narratives in the Professions
- HON 4397H: Innovations in the Professions\***
- HON 4397H: Loss and Recovery Narratives\***
- IDNS 4391H: Ethics in Science
- IDNS 4392H: History of 20th Century Science
- PHIL 3354H: Medical Ethics
- POLS 3352H: U.S. Immigration Policy\***
- POLS 3353H: Policy and Administration
- SOC 3353: Health Disparities in Society
- SOC 3380: Introduction to the Sociology of Healthcare**
- SPAN 3343H: Spanish for the Health Professions**
- SPAN 4343: Health & Society in the Hispanic World**



On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2023 semester.

\*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Medicine & Society minor.



# PHRONËSIS

## HONORS PROGRAM IN POLITICS & ETHICS

Director: Dr. Dustin Gish

[dgish@uh.edu](mailto:dgish@uh.edu)

Advisor: Dr. Larry Lyke

[llyke@uh.edu](mailto:llyke@uh.edu)

[TheHonorsCollege.com/phronesis](http://TheHonorsCollege.com/phronesis)

As an Honors minor and program in Politics & Ethics, *Phronêsis* aims to cultivate practical intelligence. Students in this program develop their capacities to engage difficult moral and political issues confronting our world today.

*Phronêsis* is the ancient Greek word for prudence, or practical wisdom. Aristotle defined it as the distinctive characteristic of political leaders and citizens in reflecting on the ethical and political issues that affect their individual good and the common good.

Building on the Honors College's signature course, "The Human Situation," the curriculum of *Phronêsis* introduces students to major works in ethics, political theory, classics, and history. In their courses, students discuss fundamental questions and problems of political and moral concern from a wide range of perspectives.

Students who choose the *Phronêsis* minor are active in a strong community fostered by interdisciplinary faculty and are encouraged to consider the importance of cultivating practical wisdom in order to grapple with contemporary ethical and political problems.

*Phronêsis* also hosts an array of co-curricular events each semester for students in the program, such as seminar discussions, panels on contemporary issues, student and faculty research presentations, and guest lectures. The *Great Books* seminar series aims to promote conversation outside of the classroom through readings from classic texts in the history of ethics and political philosophy. The *Great Lives* seminar series focuses on readings about prudential decisions made by significant figures who have faced serious ethical dilemmas within a political context.

## FEATURED COURSES

### America in the Progressive Era: Identity Before Identity Politics

Course Number: HON 3397H  
Instructor: Modaff  
Instructional Mode: Face-to-Face  
Class Number: 20733  
Days and Times: TTh 1:00 PM-2:30 PM



What is an American? How did we end up with the ideas about national unity, division, race, gender, and multiculturalism that we have today? Where does the word "progressive" come from, and has Progressivism historically been a force for inclusion or for exclusion? This seminar explores ideas about difference, identity, and American belonging in the Progressive Era (1877-1924). This time of continent-wide activism spawned the intellectual, legal, and social structures that shape our present moment. Through historical inquiry and collaborative discussion, students will consider how the "Progressives"—and their critics—understood identity and difference in a time of conflict, inequality, and change. This is a history seminar that provides students with the opportunity to engage in ethical and political inquiry in response to the facts of the past.

### Law and Ethics in the Ancient Near East

Course Number: HON 3375H  
Instructor: Rainbow  
Instructional Mode: Face-to-Face  
Class Number: 18519  
Days and Times: MWF 10:00 AM-11:00 AM



This course traces the history of a question through several ancient civilizations: how should we live our lives, as individuals and as members of a society? We will read legal, ethical, and wisdom texts from ancient Egypt, Assyria and Babylonia, and Israel (Hebrew Bible), as well as several classics of early Judaism and Christianity, including selections from the Dead Sea Scrolls, the Apocrypha, the New Testament, rabbinic literature, and Christian patristic literature.

# THE *PHRONËSIS* MINOR



*Phronêsis*, an Honors minor degree and program, helps students—through the study of great texts in ethics, political theory, classics, and history—to cultivate practical intelligence and a capacity for actively engaging complex political and moral issues that confront our world today.

## Minor Degree Plan Requirements

A minor in *Phronêsis* requires 19 hours of approved coursework. All courses in the minor must be Honors sections. Other courses may be approved for minor credit by the director through general petitions.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

- I. **HON 2101H (1 hour) + ENGL 2361H or HON 2341 (3 hours): The Human Situation: Modernity (4 hours)**
- II. **PHIL 3358H: Classics in the History of Ethics (3 hours)\***
- III. **POLS 3310H: Introduction to Political Theory (3 hours)**

## IV. Category Requirement: ANTIQUITY (3 hours):

- CLAS 3341H: Roman Republic and Political Thought  
**CLAS 3350H: Law and Society in Ancient Rome\***  
CLAS 3375H: Roman, Jew, and Christian  
ENGL 4360H: The Bible as Literature  
HON 3374H: History & Politics in the Hebrew Bible  
**HON 3375H/  
RELS 3375H: Law & Ethics in the Near Middle East\***  
**PHIL 3382H: Medieval Philosophy**  
**PHIL 3383H: History of Ancient Philosophy**  
POLS 3340H: Ancient and Medieval Political Thought  
POLS 4346H: Greek Political Thought

## V. Category Requirement: MODERNITY (3 hours):

- HIST 3371H: Russian Imperial History\***  
HIST 4338H: Enlightenment Stories  
**HON 3376H: Constitutional Cases and Controversies**  
**HON 3378H: Writing the Nation\***  
**HON 3397H: America in the Progressive Era\***  
PHIL 3304H: History of 17th Century Philosophy  
PHIL 3305H: History of 18th Century Philosophy  
POLS 3341H: Foundations of Modern Politics  
POLS 3342H: Liberalism and Its Critics  
**POLS 3349H: American Political Thought**

## VI. Category Requirement: CONTEMPORARY (3 hours):

- ENGL 4373H: Film, Text, and Politics  
**HIST 4361H: 20th Century Genocides\***  
HON 3373H: Heterodoxy  
HON 3377H: American Legal History  
**HON 3397H: The Death Penalty in America\***  
PHIL 3355H: Political Philosophy  
POLS 3331H: American Foreign Policy  
**POLS 3343H: Democratic Theory\***  
POLS 3376H: Black Political Thought

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2023 semester.

\*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the *Phronêsis* minor.



## BAUER BUSINESS HONORS PROGRAM

The Bauer Business Honors Program offers a specialized business Honors curriculum along with networking and social events for Honors College business majors. The small, discussion-based business Honors classes allow students to work closely with business faculty members and participate in engaging research projects, case studies, and intensive writing assignments. With an outstanding curriculum and ample opportunities to interact with alumni and corporate friends, Bauer Honors provides students with a competitive advantage when entering the corporate world or pursuing graduate school.

See page 39 for Bauer Business Honors course offerings.

### Administrative Director, Bauer Honors Program

Sarah Gnospelius

[sjgnospelius@uh.edu](mailto:sjgnospelius@uh.edu); 713.743.5205

[www.bauer.uh.edu/honors](http://www.bauer.uh.edu/honors)



## HONORS ENGINEERING PROGRAM

A joint endeavor with the Honors College and the Cullen College of Engineering, this program gives top engineering students opportunities to take more challenging courses and to pursue undergraduate research activities. The program includes a structured engineering curriculum, beginning with Honors Introduction to Engineering (ENGI 1100H) in your first semester. The curriculum continues with Computing for Engineers (ENGI 1331H) in your second semester. As you begin your sophomore year of study, you will have Honors course opportunities every semester through graduation.

See page 44 for the Honors Engineering Program course listings.

Please note that ENGI 1100H is intended for first time in college (FTIC) students only.

For more information on the Honors Engineering Program, contact:

**Dr. Marsha Kowal**

[mckowal@central.uh.edu](mailto:mckowal@central.uh.edu)





# CERTIFICATE IN HONORS ENTREPRENEURSHIP

Administrative Director, Bauer Honors Program: Sarah Gnospelius  
[sjgnospelius@uh.edu](mailto:sjgnospelius@uh.edu)

Students' abilities to innovate and understand the broader perspective of business operations, whether in corporations, socially-focused endeavors, or other startup ventures, is increasingly important in today's dynamic work environment. Offered jointly through the C. T. Bauer College of Business and The Honors College, the Certificate in Honors Entrepreneurship will provide Honors College students of all majors with in-depth exposure to the entrepreneurial process. Students will take the introductory ENTR 3310 Honors Entrepreneurship course along with an additional 3 hours of approved Honors entrepreneurial coursework. Upon completion of both courses, students will come away with a better understanding of the skills needed to start their own venture, or to understand entrepreneurial thinking from the perspective of the CEO. Admission and matriculation in The Honors College and a minimum UH cumulative GPA of 3.0 are needed for enrollment into Honors Entrepreneurship courses.



## FEATURED COURSE

### Entrepreneurship

Course Number: ENTR 3310H  
Instructor: Boles  
Instructional Mode: Face-to-Face  
Class Number: 24370  
Days and Times: TTh 1:00 PM-2:30 PM

This course is open to Honors College students of all majors and is the foundational course for the Certificate in Honors Entrepreneurship. Taught in a small, discussion-based setting, this Honors designated course will provide students with foundational knowledge of the entrepreneurial process, from the conceptualization of an idea to the implementation of a new business venture. Emphasis will be placed on critical thinking, innovation and creativity. A UH cumulative GPA of 3.0 or better is needed to enroll.

## CERTIFICATE REQUIREMENTS

### I. ENTR 3310H (3 hours)

### II. APPROVED ELECTIVES (3 hours)

(NOTE: Electives must be petitioned for Honors credit to count towards the certificate)

**BUSI 4335: Brainstorming to Bankrolling**  
**ENTR 3342: Women in Entrepreneurship**  
**ENTR 4330: Entrepreneurial Costs/Budgets**



# 3+3 HONORS UNDERGRADUATE/LAW DUAL DEGREE PROGRAM

Director: Alison Leland

[awleland@uh.edu](mailto:awleland@uh.edu)

Advisor: Dr. Larry Lyke

[llyke@uh.edu](mailto:llyke@uh.edu)

The 3+3 Law Dual Degree Program offers Honors College students the opportunity to learn more about the necessary preparation for law school and the practice of law. Successful students have the opportunity to begin studies at the UH Law Center following the completion of their third year in The Honors College. The Program provides mentoring, interaction with the Houston legal community, speakers, and joint programs with the UH Law Center, including the Summer Pipeline Program. Students are Liberal Studies majors, with minors in *Phronêsis*, and a second minor from within the College of Liberal Arts and Social Sciences. Students will receive a B.A. or B.S. following the completion of their first year of law school. Students must be members of The Honors College to participate in this program.



Requirements to enter the UH Law Center early:

- 3.5 GPA
- 90 hours must be completed at UH as a member of the Honors College and Liberal Studies major
- Achieve the median LSAT score for UH Law Center applicants







# THE GRAND CHALLENGES FORUM

Dr. Christine LeVeaux-Haley  
cleveaux@uh.edu

The Honors College is committed to the education and development of the whole person. The Grand Challenges Forum offers us a platform to challenge and inspire students to pursue success that will last a lifetime. Speakers from industry as well as the academy are invited to present new ideas, pose pressing questions, and offer exciting opportunities to students that will enhance their experience at the University of Houston and beyond.



**THE GRAND CHALLENGES FORUM 2023**

*Think critically. Discuss openly. Learn unequivocally.*

## FEATURED COURSE

### Grand Challenges Forum

*This course is cross-listed as HON 4398H-01 (14567)*

Course Number: HON 4298H  
Instructor: LeVeaux  
Instructional Mode: Face-to-Face  
Class Number: 13941  
Days and Times: F 1:00 PM-2:00 PM



The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. Students will choose from a diverse group of distinguished scholars, authors, activists, and artists in an effort to further intellectual rigor, critical thinking, and scholarly excellence. The Grand Challenges Forum offers students a time to hear a wide range of lectures dedicated to a common theme.





# THE HONORS COLLEGE WRITING INITIATIVE

Academic and professional development that provides a foundation for lifelong learning and leadership depends on making writing more important, more pervasive, and more integrated into the undergraduate educational experience. The Honors College is beginning a Writing Initiative that will tie together curricular, co-curricular, and experiential learning activities. The courses below will include a focus on critical thinking and effective writing that will support communicators in any field. Many of the courses will also equip students to reflect upon the interconnections between their academic studies, their professional plans, and their co-curricular activities. Any of these courses will make you a more confident and competent writer.

## Science Communications

Course Number: BIOL 3350H  
Instructor: Sirrieh, Sharp  
Instructional Mode: Face-to-Face  
Class Number: 20997  
Days and Times: TTh 11:30 AM-1:00 PM



Effective communication is essential to scientific discovery; research findings are communicated to and evaluated by fellow scientists, the government, and the general public. Students in this class will investigate various database and archive search tools and conduct a literature review on a selected topic. Students will also explore the various types of science communication, evaluate their efficacy and quality, and hone their own communication skills through writing exercises and oral presentations. Students will consider how logic, the scientific method, politics, and ethics factor into scientific discoveries and how they are broadcast. The skills developed in this class will equip students to succeed in research and careers in medicine and science.

## Your World and Your Voice

*This course is cross-listed as HON 4198H-01 (14851)*

Course Number: HON 3397H  
Instructor: Rayder  
Instructional Mode: Hybrid  
Class Number: 20779  
Days and Times: F 9:00 AM-10:00 AM



In a world inundated by fake news and irrelevant information, clarity is power. Understanding current events and the different sides of an issue is critical to having reasoned dialogues. More importantly, knowing how to develop and argue one's own opinion is essential for shaping the future. This writing-intensive course will help students hone the analytical and compositional skills needed to compose informed essays on global challenges and how they can address them. Students are encouraged to consider their own backgrounds, including academic and personal, and how these shape their perspectives. The course will focus on political, health, technological, and environmental challenges for the 21st century, among other global issues. Participants may enroll in either the 1- or 3-credit hour version; for Leadership Studies credit, students must be enrolled in the 3-credit hour course.



# THE HONORS COLLEGE WRITING INITIATIVE

## Breaking the Silence: Gender, Bodies, & Health

M&S HC

Course Number: HON 3397H  
Instructor: Vollrath  
Instructional Mode: Face-to-Face  
Class Number: 20714  
Days and Times: MWF 12:00 PM-1:00 PM

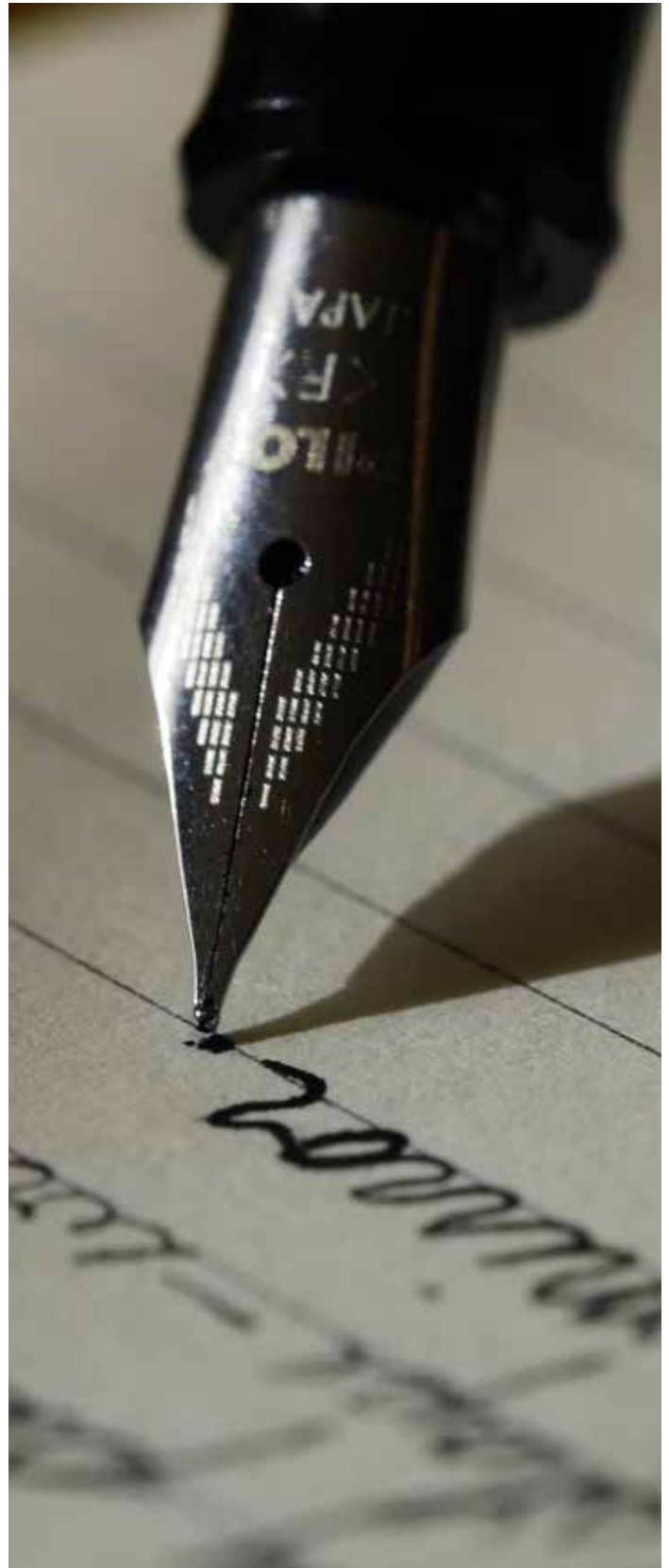
This interdisciplinary course examines the complex relationship between gender, the body, and health. Reading selections from literature, the sciences, and personal narratives, we will examine how the body operates as a site of contested meaning and expression. Our primary focus will be on the social construction of the female body and its relationship to power, illness, and medicine. Possible units of study include, but are not limited to, menstruation, childbirth, reproduction, sexuality, ethnicity, and mental health. We will focus on a diverse range of voices that speak to various women's health issues from nineteenth-century America into the present day.

## Innovations in the Professions

CW LS M&S HC

Course Number: HON 4397H  
Instructor: Reynolds  
Instructional Mode: Face-to-Face  
Class Number: 20734  
Days and Times: TTh 2:30 PM-4:00 PM

Every career field demands innovation: in response to rapidly evolving technologies, an increasingly diverse clientele, inequities in services provided (think health care, legal assistance, or education), the coronavirus pandemic, climate change, UX design, and more. Yet even seasoned professionals can struggle to articulate: what constitutes truly beneficial innovative thinking, and what (often overlooked!) approaches and circumstances ensure actual lasting, needed change? With the above in mind, this class will examine a wide range of transformative shifts already underway in a variety of professions, while writing prompts will be reflective, analytical, and/or creative in nature—all with the goal of preparing future professionals to better showcase their own distinct readiness to confront the innovation-related challenges (and opportunities!) awaiting them in their own careers.





# HONORS COURSE LISTINGS





# HONORS COURSE LISTINGS



# HOW TO USE THE COURSE LISTINGS

This is the Honors course number. Courses with an "H" get Honors credit automatically. Courses without an H must be petitioned for Honors credit. Courses that may be petitioned are indicated with the following text: Petition for Honors Credit

When there are multiple sections of a course available, the number will be noted here. The sections will then be listed separately within the entry, as shown.

**Course Title**  
**Readings in Medicine and Society**  
*There are two sections of this course available.*  
**Course Number:** HON 3301H  
**Instructional Mode:** Face-to-Face

**Instructor:** Valier  
**Class Number:** 12685  
**Day & Time:** TTh 2:30 PM-4:00 PM

**Instructor:** Reynolds  
**Class Number:** 38178  
**Day & Time:** TTh 11:30 AM-1:00 PM



This seminar course introduces students to emerging trends in health and medicine from a variety of disciplinary perspectives. We will read a selection of texts authored by health care professionals and others with direct experience of the healthcare industry to critically explore a range of social, cultural, political, ethical, and economic transformations of medicine. If you are interested in how our health has been managed in the past, debated in the present, and worried over for the future, then this is the class for you.

Each course in the Honors Coursebook will be listed with one of four instructional modes: Asynchronous, Synchronous, Face-to-Face, and HyFlex.

1. Asynchronous - An online course with no face-to-face component or virtual meeting times.
2. Synchronous - An online course with no face-to-face component but does meet at a particular time and date.
3. Face-to-Face - All students in a face-to-face course must come to class in-person and the course is not required to be livestreamed or recorded.
4. HyFlex - A course with some students face to face in a classroom, and with lectures livestreamed to allow additional students to participate in the class remotely. Note: HyFlex courses have two class numbers. The HyFlex class number is for students who would like the option to attend in-person and the synchronous option is for students who would like to participate online in the livestream.

Many courses listed in the Honors Coursebook are hidden and you will not find them by searching in the online system. When you want to register for an Honors course that is not listed, use the class number listed in the coursebook to add it manually to your cart.

Icons indicate how the course may be counted toward your degree plan. The HC icon indicates the course counts as an Honors Colloquium. The M&S means the course counts toward the Medicine & Society minor. Other icons are listed on the next page. If there is not an icon for a particular minor, there may be a mention at the bottom of the description indicating that the course counts toward a particular minor or as a Writing in the Disciplines course, etc.

Course description. The description may include prerequisites for the course (which will normally be listed first) and what will be covered in the course. Instructors may explain how the course will be graded or indicate special elements of the course.



# IMPORTANT COURSE LISTING ELEMENTS

**CW**

This course counts toward the Creative Work minor.

**D&S**

This course counts toward the Data and Society minor.

**E&S**

This course counts toward the Energy and Sustainability minor.

**GE**

This course counts toward the Global Engagement and Research minor.

**LS**

This course counts toward the Leadership Studies minor.

**M&S**

This course counts toward the Medicine & Society minor.

**P**

This course counts toward the *Phronêsis*: Politics & Ethics minor.

**HC**

This course counts as an Honors Colloquium. Honors Colloquia are listed on page 32-34

Petition for Honors Credit

You must petition this course to earn Honors credit for it. Refer to page 6 for more on Honors Credit petitions. Courses will either have an H designation or will require a petition.

*Two sections are available:*

There are multiple sections of this course available. All sections should be listed together in the course listing.

*This course is cross-listed as Course 1234 (12345)*

You may register for this course under more than one department. Select the one that best satisfies your major or minor requirements.

Lab:

Course information is provided for courses with required labs.

Class Number:

You will need this class number to register for this class. Not all courses listed in the Honors Coursebook can be searched for in the online registration system. You may need to type in the class number manually to add the course.



# HONORS COLLOQUIA

Honors students will deepen their understanding of particular topics by completing upper-division work in a selected advanced course. Three semester hours in an approved 3000-4000 level Honors Colloquium provide an opportunity to explore a singular subject through various contexts and interpretations. Colloquia are selected for their emphasis on student participation as well as their inherent interdisciplinary approach.

Note: Students may — with Honors College approval — substitute 3 hours of Senior Honors Thesis credit, 3 hours of engineering senior design project credit, or internship hours for the Honors Colloquium requirement. See an Honors advisor for details. Any “Petition for Honors Credit” class found on this list MUST be petitioned for Honors credit for it to count as an Honors Colloquium.

## Science Communication Strategies

Course Number: BIOL 3350H  
Instructor: Sirrieh  
Instructional Mode: Face-to-Face  
Class Number: 20997  
Days and Times: TTh 11:30 AM-1:00 PM

## Law & Society in Ancient Rome

Course Number: CLAS 3350H  
Instructor: Armstrong  
Instructional Mode: Face-to-Face  
Class Number: 21009  
Days and Times: TTh 10:00 AM-11:30 AM

## Case Studies in Energy & Sustainability

Course Number: ENRG 4320H  
Instructor: Hallmark  
Instructional Mode: Face-to-Face  
Class Number: 15363  
Days and Times: MW 4:00 PM-5:30 PM

## Houston Since 1836

Course Number: HIST 3327H  
Instructor: Harwell  
Instructional Mode: Face-to-Face  
Class Number: 12594  
Days and Times: MWF 10:00 AM-11:00 AM

## Russian Imperial History

Course Number: HIST 3371H  
Instructor: Rainbow  
Instructional Mode: Face-to-Face  
Class Number: 16418  
Days and Times: MW 1:00 PM-2:30 PM

## 20th Century Genocides

Course Number: HIST 4361H  
Instructor: Guenther  
Instructional Mode: Face-to-Face  
Class Number: 20725  
Days and Times: MW 2:30 PM-4:00 PM

## Material Cultures of Medicine

Course Number: HON 3304H  
Instructor: Lunstroth  
Instructional Mode: Face-to-Face  
Class Number: 16917  
Days and Times: TTh 10:00 AM-11:30 AM

## Lyric Medicine

Course Number: HON 3308H  
Instructor: Lambeth  
Instructional Mode: Face-to-Face  
Class Number: 20735  
Days and Times: TTh 4:00 PM-5:30 PM

## Nations and Imaginations

Course Number: HON 3313H  
Instructor: Cremins  
Instructional Mode: Face-to-Face  
Class Number: 20726  
Days and Times: MW 2:30 PM-4:00 PM

## Leadership Theory and Practice

Course Number: HON 3330H  
Instructor: Rhoden  
Instructional Mode: Face-to-Face  
Class Number: 12766  
Days and Times: MWF 11:00 AM-12:00 PM

## Medicine, Science & Technology in the Pre-Modern World

Course Number: HON 3341H  
Instructor: Bland  
Instructional Mode: Face-to-Face  
Class Number: 15935  
Days and Times: MWF 9:00 AM-10:00 AM





# HONORS COLLOQUIA

## Global Engagement and Research

*This course is cross-listed as INTB 3361-01 (17023)*

Course Number: HON 3361H  
Instructor: Miljanic  
Instructional Mode: Face-to-Face  
Class Number: 12618  
Days and Times: TTh 11:30 AM-1:00 PM

## Law & Ethics in Ancient Near East

*This course is cross-listed as RELS 3375-01 (18521)*

Course Number: HON 3375H  
Instructor: Rainbow  
Instructional Mode: Face-to-Face  
Class Number: 18519  
Days and Times: MWF 10:00 AM-11:00 AM

## Writing the Nation

Course Number: HON 3378H  
Instructor: Trninic  
Instructional Mode: Face-to-Face  
Class Number: 21036  
Days and Times: MWF 10:00 AM-11:00 AM

## America in the Progressive Era: Identity Before Identity Politics

Course Number: HON 3397H  
Instructor: Modaff  
Instructional Mode: Face-to-Face  
Class Number: 20733  
Days and Times: TTh 1:00 PM-2:30 PM

## Breaking the Silence: Gender, Bodies, & Health

Course Number: HON 3397H  
Instructor: Vollrath  
Instructional Mode: Face-to-Face  
Class Number: 20714  
Days and Times: MWF 12:00 PM-1:00 PM

## Environmental Data, Policy, and Justice

Course Number: HON 3397H  
Instructor: Price  
Instructional Mode: Face-to-Face  
Class Number: 20809  
Days and Times: TTh 8:30 AM-10:00 AM

## Examination of an Execution: The Death Penalty in America

Course Number: HON 3397H  
Instructor: Leland  
Instructional Mode: Face-to-Face  
Class Number: 20731  
Days and Times: TTh 11:30 AM-1:00 PM

## Food Justice Colloquium

Course Number: HON 3397H  
Instructor: Williamson  
Instructional Mode: Face-to-Face  
Class Number: 20708  
Days and Times: W 1:00 PM-4:00 PM

## Engaged Data

Course Number: HON 4355H  
Instructor: Konstantinidis  
Instructional Mode: Face-to-Face  
Class Number: 17196  
Days and Times: TTh 4:00 PM-5:30 PM

## Innovations in the Professions

Course Number: HON 4397H  
Instructor: Reynolds  
Instructional Mode: Face-to-Face  
Class Number: 20734  
Days and Times: TTh 2:30 PM-4:00 PM

## Loss and Recovery Narratives

Course Number: HON 4397H  
Instructor: Liddell  
Instructional Mode: Face-to-Face  
Class Number: 20707  
Days and Times: M 1:00 PM-4:00 PM

## Classics in the History of Ethics

Course Number: PHIL 3358H  
Instructor: Morrison  
Instructional Mode: Face-to-Face  
Class Number: 18075  
Days and Times: MWF 9:00 AM-10:00 AM



# HONORS COLLOQUIA

## Democratic Theory

Course Number: POLS 3343H  
Instructor: Gish  
Instructional Mode: Face-to-Face  
Class Number: 20724  
Days and Times: MW 1:00 PM-2:30 PM

## U.S. Immigration Policy

Course Number: POLS 3352H  
Instructor: Belco  
Instructional Mode: Face-to-Face  
Class Number: 18136  
Days and Times: TTh 1:00 PM-2:30 PM

## Persuasion and Behavior

Course Number: PSYC 4305H  
Instructor: Knee  
Instructional Mode: Face-to-Face  
Class Number: 16920  
Days and Times: TTh 1:00 PM-2:30 PM

## Christianity and Ethics

*This course is cross-listed as HON 3375-01 (18519)*

Course Number: RELS 3375H  
Instructor: Rainbow  
Instructional Mode: Face-to-Face  
Class Number: 18521  
Days and Times: MWF 10:00 AM-11:00 AM

## Service and Manufacturing Operations

Course Number: SCM 3301H  
Instructor: Anderson Fletcher  
Instructional Mode: Synchronous Online  
*Two sections are available:*  
Class Number: 18958  
Days and Times: MW 10:00 AM-11:30 AM  
  
Class Number: 18959  
Days and Times: MW 11:30 AM-1:00 PM





# SUMMER 2023 COURSES

## SESSION ONE (JUNE 5 TO AUGUST 11, 2023)

### Summer in the City: Creating Our Spaces, Our Places, and Ourselves **CW** **GE**

Course Number: HON 3397H

Instructor: Galib

Instructional Mode: Face-to-Face

Class Number: 16076

Days and Times: Th 3:00 PM-7:00 PM

We often limit the concept of creativity to artists and authors without realizing that creativity is foundational to interesting work and rewarding careers. What is creativity? How does studying it inform our perspectives of our entrepreneurial strengths and skills, ultimately positioning us to be sustainable change leaders? Through a mixed-media approach, this course will enable students to develop their understanding of creativity, innovation, design thinking, self-awareness, leadership, mindfulness, and systems thinking to develop a real-world solution to a challenging Houston problem. Classes will meet at **Ion**, located at 4201 Main Street in Midtown on Thursdays, and dinner will be included.



# SUMMER 2023 COURSES

## SESSION TWO (JUNE 5 TO JULY 7, 2023)

### Accounting Principles I

Course Number: ACCT 2301H  
Instructor: Newman  
Instructional Mode: Face-to-Face  
Class Number: 13132  
Days and Times: MTWThF 12:00 PM-2:00 PM

The objective of this course is to investigate the accounting tools, techniques, and practices used in and resulting from financial accounting and financial statement reporting. You will be introduced to the generally accepted accounting principles (GAAP) for financial reporting.

### Accounting Principles II

*Please note, Dr. Newman will be waiving the ACCT 2301 pre-req for this summer section of ACCT 2302. Students who wish to enroll in both courses over the summer will be allowed to do so.*

Course Number: ACCT 2302H  
Instructor: Newman  
Instructional Mode: Face-to-Face  
Class Number: 13133  
Days and Times: MTWThF 2:00 PM-4:00 PM

This course will investigate the accounting tools, techniques, and practices used in managerial accounting. We will look at applications of cost data to business decisions, performance evaluation, planning, and control.

### United States and the Texas Constitution and Politics

Course Number: GOVT 2306H  
Instructor: LeVeaux  
Instructional Mode: Face-to-Face  
Class Number: 11930  
Days and Times: MTWThF 12:00 PM-2:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. The course will begin with the Declaration of Independence and the ratification of the U.S. Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

### The United States since 1877

Course Number: HIST 1302H  
Instructor: Higgins  
Instructional Mode: Face-to-Face  
Class Number: 13205  
Days and Times: MTWThF 10:00 AM-12:00 PM

This course examines the history of the United States (as a political entity) and the American nation (as a sociocultural invention and work-in-progress) from the post-Civil War era to the present. Because history is not merely the study of facts and dates, students will explore the wide-ranging debates surrounding key issues, as well as Americans' responses to the important political, social, and economic developments of their time. In this way, it will become evident that the study of the past is not static but is constantly being reshaped by alternative perspectives.

### Mapping Success

Course Number: HON 3332H  
Instructor: Rayder  
Instructional Mode: Face-to-Face  
Class Number: 16073  
Days and Times: MTWThF 2:00 PM-4:00 PM



Collegiate life transcends the classroom because learning is experiential, intentional, and includes research, study abroad, and public service. In this course, students will develop a personalized collegiate map to meet their academic and professional goals. They will also learn how to build a network of UH mentors, get started in conducting research, apply for fellowships to fund external opportunities and graduate school, and discuss scholarly topics within their field. Students will also hone skills needed to be successful upon graduation, such as developing a personal statement, creating a CV, and asking for letters of recommendation. Students will learn to make curricular and cocurricular decisions that impact their long-term goals and broaden their worldview. Students may enroll in either the 1- or 3-credit hour version; for Leadership Studies credit students must be enrolled in the 3-credit hour course.

# SUMMER 2023 COURSES

## SESSION THREE (JUNE 5 TO JULY 27, 2023)

### Chemical Processes

Course Number: CHEE 2331H  
Instructor: Kowal  
Instructional Mode: Asynchronous  
Class Number: 12542

This course covers the introduction to modeling and conservation equations, linear algebra, and ordinary/partial differential equations with applications to chemical engineering systems. Open only to Honors Chemical Engineering students.

## SESSION FOUR (JULY 10 TO AUGUST 9, 2023)

### The United States to 1877

Course Number: HIST 1301H  
Instructor: Vale  
Instructional Mode: Face-to-Face  
Class Number: 13204  
Days and Times: MTWThF 10:00 AM-12:00 PM

This is an introductory survey of U.S. History to 1877. The course is predominantly lecture-based with Q&A sessions each class to explore issues raised by the material. It focuses on three broad themes: the emergence of an American identity out of the interaction of Europeans with Native Americans and Africans in a new land, the search for sustainable self-governance in the wake of the American Revolution, and the struggle over slavery and territorial expansion that culminates in the Civil War. Students will also have a chance to participate in group tutorials and one social gathering.

### Readings in Medicine and Society

Course Number: HON 3301H  
Instructor: Reynolds  
Instructional Mode: Face-to-Face  
Class Number: 11460  
Days and Times: MTWThF 12:00 PM-2:00 PM

This course serves as a broad introduction to ways the medical humanities can play a crucial role in helping both medical professionals and patients better understand issues of health and disease from a variety of perspectives. Via essays, fictional narratives, memoir, journalistic accounts, films, and/or guest speakers, this discussion-based class will also emphasize practices of reflective and critical thinking, communication skills, and developing a more empathetic, holistic awareness of the many social, cultural, and emotional dimensions that shape our experiences of illness, recovery, and the provision of care.

### Yada-Yada-Yada: Or How the World Can Be Explained Through Comedy

Course Number: HON 3397H  
Instructor: Rayder  
Instructional Mode: Face-to-Face  
Class Number: 16077  
Days and Times: MTWThF 2:00 PM-4:00 PM

This class is no joke. Comedy is one of the most powerful tools to understand the human experience. While humor often provides relief to the seriousness of day-to-day life, it also offers a critical lens through which to discuss the complexities of society's most important issues. To this end, this class will analyze the comedic work of two award-winning shows: Seinfeld and Curb Your Enthusiasm. Participants will view selected episodes that consider serious topics in discursive realms like the Palestinian-Israeli conflict, affirmative action, gender roles, religion, laws, cultural stereotypes, and social tabus. Students are expected to engage in discussion groups and complete creative writing assignments that combine critical reflection with informed opinion.

### Introduction to Psychology

Course Number: PSYC 2301H  
Instructor: Capuzzo  
Instructional Mode: Synchronous  
Class Number: 11676  
Days and Times: MTWThF 8:00 AM-10:00 AM

The goal of this course is to provide a general introduction to psychology by examining several major areas, including consciousness, learning, memory, motivation, cognitive development, sexuality, social psychology, personality, and mental disorders. The class will introduce students to current principles, theories, and, if applicable, controversies of each area. Students will be expected to: 1) understand historical as well as current theory and research, 2) learn appropriate methods, technologies, and data collection techniques used by social and behavioral scientists to investigate the human condition, and 3) critically evaluate and apply key psychological principles to various real-world circumstances. Testing will emphasize students' ability to think critically and apply concepts and theories. Students will submit at least one writing assignment as part of their course grade. This course satisfies the University's core requirement in Social and Behavioral Sciences

CW

M&S

# FALL 2023 COURSES



## BIOLOGY

### Introduction to Biological Science 1

Course Number: BIOL 1306H

Instructional Mode: Face-to-Face

*Five sections are available:*

Instructor: Cheek

Class Number: 13936

Days and Times: MWF 9:00 AM-10:00 AM

Instructor: Sirrieh, Sharp

Class Number: 16914

Days and Times: MW 1:00 PM-2:30 PM

Instructor: Hanke

Class Number: 16912

Days and Times: TTh 10:00 AM-11:30 AM

Instructor: Hanke

Class Number: 16913

Days and Times: TTh 11:30 AM-1:00 PM

Instructor: Sirrieh, Sharp

Class Number: 14222

Days and Times: TTh 2:30 PM-4:00 PM

This course is the first half of a two-semester overview of biological concepts designed to introduce students to the study of life. The theme of the course is the molecular and cellular basis of life. Topics covered include 1) the structure and function of biologically important macromolecules, 2) cell biology, including membrane transport, the cytoskeleton, and energy utilization, and 3) the organization of cells into the nervous, sensory, and other systems. The course includes writing assignments that give students the opportunity for in-depth analysis of some of the topics covered.

### Genetics

Course Number: BIOL 3301H

Instructor: STAFF

Instructional Mode: Face-to-Face

*Two sections are available:*

Class Number: 18266

Days and Times: MW 2:30 PM-4:00 PM

Class Number: 18267

Days and Times: MW 4:00 PM-5:30 PM

*Prerequisites: BIOL 1106, 1306, 1107, and 1307, and CHEM 1311 and 1312 or equivalents. Students must have a B or above in prerequisite courses and GPA of at least 3.25, or instructor permission. This course covers principles of genetic analysis, including pedigree, linkage and epistasis analysis, and mechanisms and regulation of gene expression. We will consider how forward and reverse genetics can be combined to obtain a deeper understanding of biological processes. The course includes class discussions as well as studies of genetics experiments and current developments in the field.*

### Science Communication Strategies

Course Number: BIOL 3350H

Instructor: Sirrieh, Sharp

Instructional Mode: Face-to-Face

Class Number: 20997

Days and Times: TTh 11:30 AM-1:00 PM



Effective communication is essential to scientific discovery; research findings are communicated to and evaluated by fellow scientists, the government, and the general public. Students in this class will investigate various database and archive search tools and conduct a literature review on a selected topic. Students will also explore the various types of science communication, evaluate their efficacy and quality, and hone their own communication skills through writing exercises and oral presentations. Students will consider how logic, the scientific method, politics, and ethics factor into scientific discoveries and how they are broadcast. The skills developed in this class will equip students to succeed in research and careers in medicine and science.

# FALL 2023 COURSES

## Marine Biology

Course Number: BIOL 4342H  
Instructor: Hanke  
Instructional Mode: Face-to-Face  
Class Number: 18085  
Days and Times: TTh 1:00 PM-2:30 PM

The marine environment encompasses the majority of the Earth's biosphere and contains an incredible diversity of life forms and habitats. This course is designed as an introduction to the study of life in marine environments, and we will broadly explore biological and physical processes that influence patterns of distribution and abundance of organisms within different marine habitats. Topics will include biogeography, physical oceanography, evolutionary and ecological processes that drive patterns of diversity, and the influence of human activities on marine resources. This course will also explore different types of marine habitats and how they support different ecological communities, drive trophic interactions and larval recruitment.



## BUSINESS

### Accounting Principles I - Financial

Course Number: ACCT 2301H  
Instructor: Newman  
Instructional Mode: Face-to-Face  
*Three sections are available:*  
Class Number: 15898  
Days and Times: TTh 11:30 AM-1:00 PM  
  
Class Number: 16483  
Days and Times: TTh 1:00 PM-2:30 PM  
  
Class Number: 16484  
Days and Times: TTh 2:30 PM-4:00 PM

The objective of this course is to investigate the accounting tools, techniques, and practices used in and resulting from financial accounting and financial statement reporting. You will be introduced to the generally accepted accounting principles (GAAP) for financial reporting.

## Introduction to Computers and Management and Information Systems

Course Number: BCIS 1305H  
Instructor: Felvegi  
Instructional Mode: Face-to-Face  
Class Number: 10153  
Days and Times: TTh 10:00 AM-11:30 AM

This course provides students with an introduction to the basic concepts of computer-based management information systems and serves as a foundation that will enable students to take advantage of microcomputer-based tools and techniques throughout their academic and professional careers. The course begins with a brief overview of the operating system. Next, a number of software tools will be used to illustrate the diversity of tools available to develop computer-related applications. These tools include a word processing package, a spreadsheet, and a database management system. In addition, students will be introduced to research online.

## Introduction to Global Business

Course Number: BUSI 1301H  
Instructor: Thompson  
Instructional Mode: Face-to-Face  
*Two sections are available:*  
Class Number: 12307  
Days and Times: MW 1:00 PM-2:30 PM  
  
Class Number: 12735  
Days and Times: TTh 10:00 AM-11:30 AM

This course is a survey of economic systems, forms of business ownership, and considerations for running a business, including: 1) Various aspects of business, management, and leadership functions; organizational considerations; and decision-making processes, 2) Introduction to financial topics, including accounting, money and banking, and securities markets, 3) Business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business, 4) The dynamic role of business in everyday life.

### Business Statistics

Course Number: BUSI 2305H  
 Instructor: Wiley  
 Instructional Mode: Face-to-Face  
 Class Number: 17197  
 Days and Times: MW 2:30 PM-4:00 PM

This course will cover the descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course.

### Business Law and Ethics

Course Number: BUSI 4350H  
 Instructor: Krylova  
 Instructional Mode: Face-to-Face  
 Class Number: 15851  
 Days and Times: MW 11:30 AM-1:00 PM

Utilizing a critical thinking approach, this course facilitates the development of the tools necessary to analyze a variety of legal and ethical issues that arise in today's business environment. Models of ethical decision-making will be covered to provide a foundation for engaging in such analyses. Laws and business implications related to employment relationships, business organizations, and modern labor relations will be covered. Interactive case-focused class discussions combined with written assignments will be used to reinforce key concepts and help enhance students' analytical skills.

### Entrepreneurship

Course Number: ENTR 3310H  
 Instructor: Boles  
 Instructional Mode: Face-to-Face  
 Class Number: 18207  
 Days and Times: TTh 1:00 PM-2:30 PM

This course is open to Honors College students of all majors and is the foundational course for the Certificate in Honors Entrepreneurship. Taught in a small, discussion-based setting, this Honors designated course will provide students with foundational knowledge of the entrepreneurial process, from the conceptualization of an idea to the implementation of a new business venture. Emphasis will be placed on critical thinking, innovation, and creativity. A UH cumulative GPA of 3.0 or better is needed to enroll.

### Principles of Financial Management

Course Number: FINA 3332H  
 Instructor: Blanchfield  
 Instructional Mode: Face-to-Face  
 Class Number: 17780  
 Days and Times: MW 2:30 PM-4:00 PM

The Honors section of Finance 3332 will give students an intensive introduction to the principles of finance. In addition, the course will provide students with practical, real-world applications of finance. The course will cover the following topics: time value of money, security valuation (bonds and stocks), capital expenditure analysis, the capital asset pricing model, market efficiency, portfolio theory, cost of capital and capital structure, dividend policy, mergers and acquisitions, and working capital management. The course will also introduce students to the effective use of a financial calculator for purposes of making capital budgeting decisions, bond valuations, and amortization schedules.

### Global Engagement and Research

*This course is cross-listed as HON 3361-01 (12618)*



Course Number: INTB 3361H  
 Instructor: Miljanic  
 Instructional Mode: Face-to-Face  
 Class Number: 17032  
 Days and Times: TTh 11:30 AM-1:00 PM

This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.



## Introduction to Organizational Behavior and Management

LS

Course Number: MANA 3335H  
 Instructor: Rude  
 Instructional Mode: Face-to-Face  
 Class Number: 16624  
 Days and Times: TTh 2:30 PM-4:00 PM

This introductory course in management will provide a conceptual and empirical understanding of the structure and function of organizations, and the human behavior that occurs in them. We will explore a wide range of topics structured around four basic managerial responsibilities: planning, organizing, leading, and controlling. The goal is both to simplify and complicate your picture of organizations—to simplify by systematizing and interrelating some basic ideas, and to complicate them by pointing out the infinite shades of gray and multitude of interacting variables that can occur in a behaving human organization.

## Introduction to Marketing

Course Number: MARK 3336H  
 Instructor: Koch  
 Instructional Mode: Face-to-Face  
 Class Number: 13309  
 Days and Times: TTh 1:00 PM-2:30 PM

Marketing is managing profitable customer relationships by creating value for customers. Marketing is one of the most important activities in an organization because it has a direct effect on profitability and sales. This course focuses on developing students' understanding of the process by which organizations understand customer needs, design customer-driven marketing strategies, build customer relationships, and capture value for the firm. Through in-class activities and team assignments, students will gain practical knowledge of the relationships among key marketing mix elements and their place in the larger context of business decision-making.

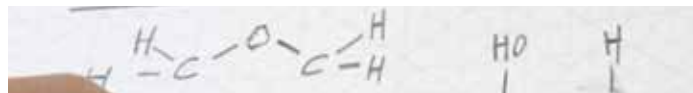
## Service and Manufacturing Operations

HC

Course Number: SCM 3301H  
 Instructor: Anderson Fletcher  
 Instructional Mode: Synchronous Online  
*Two sections are available:*  
 Class Number: 18958  
 Days and Times: MW 10:00 AM-11:30 AM  
 Class Number: 18959  
 Days and Times: MW 11:30 AM-1:00 PM

This is a practical course in the production of both goods and services. Students will learn to forecast customer demand, choose business locations, set inventory levels, develop production plans, monitor quality, and schedule both projects and people. The course is taught using case studies of real business problems that allow students to practice decision-making. Some companies featured in the case studies include: Benihana of Tokyo, Federal

Express, Dell Computers, Amazon, and New Balance Athletic Shoes. Students will assume the role of managers and develop solutions to the cases. During class discussions, we will compare solutions to the decisions actually made by company managers, and devote at least one class to a discussion of job opportunities in Operations Management. Contact the instructor for more information.



## CHEMISTRY

### Honors Fundamentals of Chemistry 1

Course Number: CHEM 1321H  
 Instructor: Halasyamani  
 Instructional Mode: Face-to-Face  
 Class Number: 18091  
 Days and Times: TTh 8:30 AM-10:00 AM

The CHEM 1321 and 1322 Honors sequence (previously 1331H and 1332H) introduces atomic and molecular structure, states of matter, thermodynamics, electrochemistry, acid-base chemistry, equilibrium, kinetics, and elementary main group, transition metal, and organic chemistry at a more detailed level than in the regular sections of 1311 and 1312 (previously 1331 and 1332). To provide insight into selected concepts, some calculus is used. The Honors Freshman Chemistry sequence is strongly recommended for Honors students in the Engineering or NSM Colleges. Students who enroll in 1321 in the fall MUST continue in 1322 in the spring or start over in a regular section of 1331. Students in the Honors sequence enroll in only one Honors laboratory course offered in the spring (CHEM 1112H). To enroll in 1322, students must earn a C- or better in 1321. Students who earn at least a C- grade in each of 1321, 1322, and 1112H receive credit for the first-semester lab (CHEM 1111).

### Organic Chemistry I

Course Number: CHEM 2323H  
 Instructor: Gilbertson  
 Instructional Mode: Face-to-Face  
 Class Number: 11357  
 Days and Times: MW 5:30 PM-7:00 PM

First semester of the organic chemistry course sequence. The course will cover three broad topics. The general concepts of organic chemistry: structure, stereochemistry, polarity, thermodynamics, and chemical kinetics; some of the important classes of organic compounds alkyl halides, alkenes, alkynes, and alcohols and their reactivity; how spectroscopic techniques, nuclear magnetic resonance, infrared spectroscopy, and mass spectrometry are used to determine the structures of organic molecules.



## CHINESE

### Elementary Chinese I

Course Number: CHIN 1501H  
 Instructor: Zhang  
*Two lecture sections of this course are available:*  
 Lecture:  
 Instructional Mode: Face-to-Face  
 Class Number: 10783  
 Days and Times: MW 11:00 AM-1:00 PM

Lab:  
 Instructional Mode: Synchronous Online  
 Class Number: 10784  
 Days and Times: F 11:00 AM-12:00 PM

Lecture:  
 Instructional Mode: Face-to-Face  
 Class Number: 10785  
 Days and Times: MW 9:00 AM-11:00 AM

Lab:  
 Instructional Mode: Synchronous Online  
 Class Number: 10786  
 Days and Times: F 10:00 AM-11:00 AM

The goal of this course is to develop four skill areas: listening, speaking, reading, and writing in Mandarin Chinese. Chinese is one of the most challenging foreign languages for English speaking learners. For students with little or no background in Chinese, a minimum of two hours of study each day is necessary.

### Intermediate Chinese I

Course Number: CHIN 2311H  
 Instructor: Zhang  
 Instructional Mode: Face-to-Face  
 Class Number: 10787  
 Days and Times: TTh 10:00 AM-11:30 AM

This course provides students the opportunity to develop the four skills of listening, speaking, reading, and writing in Mandarin Chinese. It concentrates on paragraph-level Chinese, such as factorial descriptions and narrations in various content areas, and handling complex and complicated situations. The course provides a multicultural component to the curriculum and broadens the students' worldview by providing information on ways of thinking and living in Asian societies as well as on the resources available in the local Chinese community. The course will also help students become acquainted with career opportunities such as international business in China.

### Advanced Mandarin Chinese I

Course Number: CHIN 3301H  
 Instructor: Zhang  
 Instructional Mode: Face-to-Face  
 Class Number: 10788  
 Days and Times: TTh 11:30 AM-1:00 PM

*Prerequisite: completion of CHNS 2312 with a minimum grade of C- within twelve months prior to enrollment, or placement by examination immediately prior to enrollment.* The course continues the development of communication skills of listening, speaking, reading, writing, and cultural understanding of Mandarin Chinese.



## CLASSICAL STUDIES

### Who Owns Antiquity

(Petition for Honors credit)

Course Number: CLAS 2366  
 Instructor: Due Hackney  
 Instructional Mode: Face-to-Face  
 Class Number: 21010  
 Days and Times: TTh 1:00 PM-2:30 PM

To whom does the past belong? Modern Greece has geographical claim to Bronze Age, Archaic, and Classical Greece, but is the modern country necessarily the owner of the ancient material? These issues have been the subject of ethical debate among museums and governments and academics for many decades now. What are the scientific, ethical, cultural, educational, and political issues at stake when it comes to assigning ownership of ancient objects? Now that many museums are returning antiquities to their countries of origin, does that mean that museums like the British Museum no longer have a legitimate purpose? Once some antiquities are returned, do all of them have to be? This class is structured around a series of case studies, which combine the study of ancient objects with readings in primary sources, modern journalistic accounts, and background reading on current debates surrounding the ethics of cultural property.

## Greek and Roman Myths of Heroes

*This course is cross-listed as CLAS-4375-01 (18002)*  
(Petition for Honors credit)

Course Number: CLAS 3307  
Instructor: Wright  
Instructional Mode: Face-to-Face  
Class Number: 16885  
Days and Times: TTh 10:00 AM-11:30 AM

In this class, we study primarily Greek myths about heroes through close reading of ancient sources, especially the Homeric Iliad and Odyssey. The students are exposed to texts in translation as well as a variety of other materials, including Greek art. No previous knowledge of classical antiquity is assumed and the course is open to all majors. Weekly writing exercises and discussion sessions will help students who are new to Classical literature learn to express their ideas and analyze texts. This class counts towards the Language, Philosophy, and Culture Core Curriculum requirement.

## Law & Society in Ancient Rome

Course Number: CLAS 3350H  
Instructor: Armstrong  
Instructional Mode: Face-to-Face  
Class Number: 21009  
Days and Times: TTh 10:00 AM-11:30 AM



This course is an introduction to key themes in Roman history and society through the lens of Roman law. It can thus serve as both a useful introduction to basic aspects of Roman law in their historical context and as an introduction to Roman civilization generally, a chief legacy of which is the Roman legal tradition. The three main units of the course will be 1) Roman antiquarianism and the 12 Tables of the Law, 2) the life of the legal advocate in the late Republic (Cicero), and 3) later Roman jurisprudence and the codification of Roman law. We end with considerations of civil law and natural law traditions as part of the legacy of Rome.

## From Homer To Hollywood

(Petition for Honors credit)

Course Number: CLAS 3381  
Instructor: Due Hackney  
Instructional Mode: Face-to-Face  
Class Number: 17979  
Days and Times: TTh 11:30 AM-1:00 PM



From Homer to Hollywood integrates literature and film as an introduction to ancient Greek literature and culture. With one or two exceptions, these films do not adapt particular works of Greek literature but make use of important themes developed in antiquity, shed light on complex structures embedded in the literature, or otherwise translate and allude in meaningful ways to the texts that we will discuss in connection with the films. As students, you will be asked to read several works of Greek

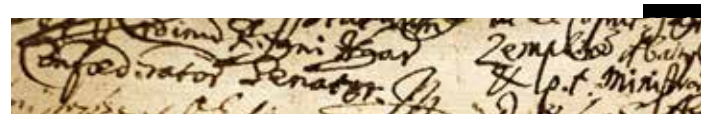
literature, watch films and write about them, and post regularly to an online discussion board; in so doing, you will learn to analyze imagery, trace metaphors and themes, and interpret crucial scenes and passages in the context of a work as a whole. The course counts towards the Creative Arts Core Curriculum requirement.

## Gender and Race in Greek Myths

*This course is cross-listed as CLAS-3307-01 (16885)*  
(Petition for Honors credit)

Course Number: CLAS 4375  
Instructor: Wright  
Instructional Mode: Face-to-Face  
Class Number: 18002  
Days and Times: TTh 10:00 AM-11:30 AM

In this class, we study primarily Greek myths about heroes through close reading of ancient sources, especially the Homeric Iliad and Odyssey. The students are exposed to texts in translation as well as a variety of other materials, including Greek art. No previous knowledge of classical antiquity is assumed, and the course is open to all majors. Weekly writing exercises and discussion sessions will help students who are new to Classical literature learn to express their ideas and analyze texts. This class counts towards the Language, Philosophy, and Culture Core Curriculum requirement.



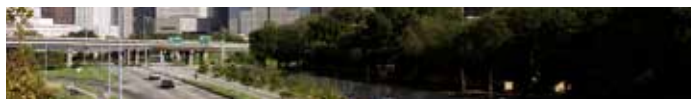
## COMMUNICATIONS

### Health Communication

Course Number: COMM 3300H  
Instructor: Yamasaki  
Instructional Mode: Face-to-Face  
Class Number: 15950  
Days and Times: TTh 10:00 AM-11:30 AM



This survey course examines the nature, contexts, theories, and selected research shaping healthcare consumers' understanding of health communication issues. Students who satisfactorily complete this course will develop understandings of theory, research, and practice in health communication, including: the fundamental importance of narrative sensemaking; interactions between patients and providers; social and community health issues, including marginalization, disparities, and advocacy; health and illness in the media and online; and personal, cultural, and political complexities of health and illness.



## ENERGY AND SUSTAINABILITY

### Introduction to Energy and Sustainability

Course Number: ENRG 3310H

Instructor: STAFF

Instructional Mode: Face-to-Face

*Two sections are available:*

Class Number: 12749

Days and Times: MWF 11:00 AM-12:00 PM

Class Number: 20713

Days and Times: TTh 2:30 PM-4:00 PM

ENRG 3310 is an upper-division undergraduate course aimed to provide students with a broad overview of energy technologies and sustainability issues. The course is divided into three modules. In the first, we introduce ways of defining, measuring, and comparing energy and sustainability. The central part of the course discusses the technologies we currently use to produce and consume energy, with a focus on their environmental and societal consequences. The final section analyzes how our energy consumption and production patterns will likely change in the future with the expansion of renewable energy, conservation efforts, and new technologies. The course is offered every semester to a diverse audience of UH students from a number of different colleges, and is the introductory course in the UH minor on Energy and Sustainability.



### Fundamentals of Sustainability

Course Number: ENRG 3311H

Instructor: Dieterich

Instructional Mode: Asynchronous Online

Class Number: 16868

This asynchronous course is about the fundamentals of sustainability – environmental, human, and economic.



### Case Studies in Energy & Sustainability

Course Number: ENRG 4320H

Instructor: Hallmark

Instructional Mode: Face-to-Face

Class Number: 15363

Days and Times: MW 4:00 PM-5:30 PM

The course counts as the capstone requirement for the Energy and Sustainability minor. In addition to exploring the various issues currently shaping energy and sustainability practices and policies, the course will be conducted as a simulation exercise, the goal of which is to replicate real-life experiences as much as possible. Such exercises are interactive learning experiences which allow participants to take a direct, hands-on approach



to addressing a particular problem or issue, as well as any associated possible or probable future contingences. The goal is for participants to improve their analytical and speaking skills, build conceptual knowledge, and gain a “big picture” view of the issue or issues at hand—in this case, energy and sustainability.



## ENGINEERING

### Chemical Processes

Course Number: CHEE 2331H

Instructor: Kowal

Instructional Mode: Face-to-Face

Class Number: 14939

Days and Times: TTh 2:30 PM-4:00 PM

This course covers the introduction to modeling and conservation equations, linear algebra, and ordinary/partial differential equations with applications to chemical engineering systems. Open only to Honors Chemical Engineering students.

### Analytical Methods for Chemical Engineers

Course Number: CHEE 3321H

Instructor: Grabow

Instructional Mode: Face-to-Face

Class Number: 15244

Days and Times: TTh 11:30 AM-1:00 PM

This course covers mathematical modeling and conservation equations, linear algebra, and ordinary and partial differential equations with applications to chemical engineering systems.

### Applied Electromagnetic Waves

Course Number: ECE 3317H

Instructor: Long

Instructional Mode: Face-to-Face

Class Number: 13307

Days and Times: TTh 2:30 PM-4:00 PM

This course covers: Maxwell’s equations in time and frequency domains; Poynting’s theorem; plane wave propagation; reflection and transmission in lossless and lossy media; transmission lines; waveguides; and antennas.

**Electronics**

Course Number: ECE 3355H  
 Instructor: Ruchhoeft  
 Instructional Mode: Face-to-Face  
 Class Number: 17103  
 Days and Times: TTh 10:00 AM-11:30 AM

This course covers: signal and amplifier concepts; operational amplifiers; diodes and nonlinear circuits; bipolar junction transistors; biasing, small and large signal analysis; transistor amplifiers; and two-port networks. Students will engage in project-based learning, culminating with written and oral presentations.

**Introduction to Engineering**

Course Number: ENGI 1100H  
 Instructional Mode: Face-to-Face  
*Three sections are available:*

Instructor: Claydon, Kowal, Landon  
 Class Number: 12822  
 Days and Times: MW 1:00 PM-2:30 PM

Instructor: Claydon, Kowal, Landon  
 Class Number: 12823  
 Days and Times: TTh 1:00 PM-2:30 PM

Instructor: Claydon, Kowal, Landon  
 Class Number: 18081  
 Days and Times: TTh 2:30 PM-4:00 PM

This team-based and project-based course focuses on several central themes essential to success in any engineering discipline, including engineering problem solving, enhanced communication skills, project management, and teamwork, introduction to computer-based tools for engineering problem-solving, programming constructs, algorithms, and application. Traditional exams are given on Saturdays.

**Technical Communications**

Course Number: ENGI 2304H  
 Instructor: Wilson  
 Instructional Mode: Asynchronous Online  
 Class Number: 15248

This course introduces students to the forms and conventions of engineering writing, including making presentations into compelling narratives.

**LS****Mechanics I**

Course Number: MECE 2336H  
 Instructor: Hammami  
 Instructional Mode: Face-to-Face  
 Class Number: 13541  
 Days and Times: MW 1:00 PM-2:30 PM

This course covers: fundamentals of vector mechanics applied to systems of forces; resultants; free body diagrams; equilibrium and analysis of frames; machines and other structures; centroids of areas; center of mass; and moments of inertia. Open only to CIVE, CpE, ECE, MECE, and PETR Honors Engineering students.

**GERMAN STUDIES****20th Century Through German Culture**

(Petition for Honors credit)

Course Number: GERM 3350  
 Instructor: Kleinheider  
 Instructional Mode: Asynchronous Online  
 Class Number: 17990

Development of modern Western civilization and key cultural and historical moments of the 20th century explored through the framework of German culture (literary texts, film, art).

**Writing Holocausts**

(Petition for Honors credit)

Course Number: GERM 3364  
 Instructor: Glass  
 Instructional Mode: Face-to-Face  
 Class Number: 20807  
 Days and Times: W 4:00 PM-7:00 PM

**CW**

This course examines the literature and historical context of the destruction of European Jews (1933-1945) with implications for understanding other acts of genocide. The historical and conceptual background of the Holocaust will be studied with an emphasis on the question of how the Holocaust is represented and commemorated in a variety of media and genre, ranging from historical documents, eye-witness accounts, survivor testimonies, memoirs, novels, poetry, documentary and feature films to photography, art, and architecture. We will explore issues of memory and trauma, the relationship between modernity and the Holocaust, and the debates regarding the representability and narratability of the Holocaust through the critical analysis of selected theoretical readings.

## Fascism and German Cinema

(Petition for Honors credit)

Course Number: GERM 3384  
Instructor: Frieden  
Instructional Mode: Face-to-Face  
Class Number: 20804  
Days and Times: M 1:00 PM-4:00 PM

Examine the cinematic development of fascist ideology from images and ideas in the 1920s, through the years 1933-45 when the National Socialists controlled the German government. Particular attention will be given to film as propaganda and to the roles of women in the films of this period and within Nazi ideology.



## HISPANIC STUDIES

### Spanish for the Global Professions

Course Number: SPAN 3339H  
Instructor: Zubiato  
Instructional Mode: Hybrid  
Class Number: 13217  
Days and Times: M 11:00 AM-12:00 PM

This course is designed to equip advanced-level students with Spanish language-specific vocabulary and communication skills used in a professional environment. Besides the acquisition of target vocabulary and the enhancement of communicative and writing skills for the workplace, the course also focuses on cultural awareness, professional etiquette, and protocol. The class will include topics from the following areas: Health, Education, Social Services, Business, Mass Media, Marketing, and Advertisement in the Hispanic community in the United States and Spanish-speaking countries.

### Spanish for the Health Professions

Course Number: SPAN 3343H  
Instructor: Zubiato  
Instructional Mode: Hybrid  
Class Number: 12710  
Days and Times: M 5:30 PM-7:00 PM



This course focuses on effective communication for health professionals working in a multicultural environment, which has an emphasis on linguistic, as well as cultural competence. It has a holistic approach to health with an interdisciplinary perspective, covering academic literature from different fields, such as psychology, social work, medical anthropology, public health, and health education. Students will understand the many factors that impact health, especially in minority populations. It focuses on health related issues relevant to the Hispanic population such

as, access to health care, health practices, and different Hispanic communities beliefs, and diseases that disproportionately affect this population. Students also participate in two health fairs as part of the course requirement for service learning engagement.



## HISTORY

### The United States To 1877

Course Number: HIST 1301H  
Instructor: STAFF  
Instructional Mode: Face-to-Face  
Class Number: 16475  
Days and Times: MW 4:00 PM-5:30 PM

This course examines the formation and early history of the United States to 1877 from multiple aspects: political, social, economic, and cultural. Students will be expected to demonstrate knowledge about the historical development of the contact period, colonization, and the early United States through the Civil War. The course offers a “big-picture” view and investigates the lives of ordinary people. Special emphasis will include a focus on the themes of power, race, class, and gender. Skill development will focus on reading, analyzing, and synthesizing sources and applying historical thinking to one’s analysis in order to deal critically with problems and themes in U.S. history. An understanding of how past generations lived and acted, and how historians reconstruct the past, will deepen your own perspective on contemporary America.

**The United States Since 1877**

Course Number: HIST 1302H  
 Instructor: Modaff  
 Instructional Mode: Face-to-Face  
*Three sections are available:*

Class Number: 19125  
 Days and Times: MW 1:00 PM-2:30 PM

Class Number: 16898  
 Days and Times: MW 2:30 PM-4:00 PM

Class Number: 17405  
 Days and Times: TTh 4:00 PM-5:30 PM

This class is an introduction to the past 150 years of American life. We investigate topics as diverse as labor strikes, immigration, beauty culture, popular music, war and protest, highways, illegal substances, gender ideas, and the beef industry. The many stories we tell will give you a new lens on our present reality: a way to connect history to the questions that matter to you. Short, flexible assignments ask students to connect history to their world and values. Within that flexibility, we foreground the history of social movements in four units built around the technology by which people communicated with one another, from telephones to the internet. We will also pay close attention to what historians call the “growth of the modern state.” Finally, this class will teach you to read and write like a historian: with care and creativity.

**Race and Racism in American Science and Medicine**

Course Number: HIST 3316H  
 Instructor: Mizelle  
 Instructional Mode: Face-to-Face  
 Class Number: 14376  
 Days and Times: TTh 11:00 AM-1:00 PM

This course examines the construction of “race” and the consequences of racism in scientific and medical research and practice in the United States.

**Plagues and Pestilence**

Course Number: HIST 3319H  
 Instructor: Schafer  
 Instructional Mode: Face-to-Face  
 Class Number: 15408  
 Days and Times: TTh 1:00 PM-2:30 PM

In this course, we will examine the causes and effects of a variety of epidemics in human history, from the Plague of Athens in Ancient Greece, to the Black Death in late medieval Europe, smallpox in the colonial Americas, and emerging influenza epidemics of the 21st century. The course is organized by the major epidemic diseases that characterized different moments in human history and epidemiology. The course covers several themes: the biology of pathogens and their vectors, the demographic effects of major

epidemics, the intellectual development of public health and epidemiology, the social, political, and economic factors that predispose certain segments of human populations to fall prey to epidemic disease and the consequences of epidemics for social structures, political systems, and economic growth, and finally, the cultural representation of epidemics.

**Oral History Methods**

Course Number: HIST 3324H  
 Instructor: Harwell  
 Instructional Mode: Face-to-Face  
 Class Number: 16916  
 Days and Times: MW 2:30 PM-4:00 PM

Oral history is a key component in historical research that captures human memories and personal reflections on people, places, and events of historical significance. At the same time, it differs from other types of interviews in that it is an in-depth method of interviewing conducted with the intent of preserving the oral history in an archives as part of the permanent historical record. This class will train students on how to conduct oral histories and interviews in general, explore oral history’s value as a memory-centered research tool, learn transcription techniques, and complete the elements required to include the students’ oral histories in the UH Special Collections archives. These skills are valuable to students in any discipline.

**Houston Since 1836**

Course Number: HIST 3327H  
 Instructor: Harwell  
 Instructional Mode: Face-to-Face  
 Class Number: 12594  
 Days and Times: MWF 10:00 AM-11:00 AM

Get involved in hands-on history and have your work published in the “Houston History” magazine! This course explores the social, cultural, economic, and political history of the Houston region, including the cotton and railroad industries, oil and gas booms, and the development of the Houston Ship Channel, University of Houston, Texas Medical Center, and NASA. Comparative analyses place local events within a national and global perspective, emphasizing Houston’s growing diversity through migration and immigration, efforts to build an inclusive community, and landmark civil rights cases. Students will write an article for publication and have the choice to conduct an oral history or produce a short film to accompany it. The class also provides training in historical writing, editing, and interviewing techniques.

## Russian Imperial History

Course Number: HIST 3371H  
 Instructor: Rainbow  
 Instructional Mode: Face-to-Face  
 Class Number: 16418  
 Days and Times: MW 1:00 PM-2:30 PM



## HONORS

This course considers the history of the Russian Empire over the past six centuries. To tell this story, we will focus on a range of individual lives from the Russian and Eurasian past. High born and humble, famous and obscure, men and women, endearing and ferocious—various characters from Russia’s past will bring the story alive. You will meet Scandinavian Vikings, Mongolian rulers, Jewish authors, a Chechen freedom-fighter, an African prince, Ukrainian intellectuals, German immigrants, a statesman from Buryatia, a Polish princess, Russian peasants, and many others from all corners of Eurasia’s landmass. These lives will paint a vivid picture of Russia’s dramatic and consequential history.

## 20th Century Genocides

Course Number: HIST 4361H  
 Instructor: Guenther  
 Instructional Mode: Face-to-Face  
 Class Number: 20725  
 Days and Times: MW 2:30 PM-4:00 PM



In 1944, Raphael Lemkin invented the term “genocide” in response to the Nazis’ intentional destruction of countless human beings. Typical wartime descriptors were not applicable to the Nazis’ systematic extermination of entire groups of people. As Winston Churchill noted, “We are in the presence of a crime without a name.” We will scrutinize the emergence, development, causes, and uses of genocide in the 20th century. Case studies include colonial genocides; the Armenian genocide; the genocides perpetrated by the Nazi State; the Cambodian and Rwandan genocides; and genocide in the former Yugoslavia. We will examine national and global responses to these crimes, and explore the issues of state sovereignty, denial, and memory, strategies for prevention and intervention, and human rights. The study of genocide—those persons who perpetrate it, those who are targeted, those who look away, and those who risk everything to stop it—illuminates humanity in all of its complexity.

## Readings in Medicine & Society



Course Number: HON 3301H  
 Instructional Mode: Face-to-Face  
*Two sections are available:*  
 Instructor: Reynolds  
 Class Number: 14781  
 Days and Times: MWF 10:00 AM-11:00 AM

Instructor: STAFF  
 Class Number: 12654  
 Days and Times: MWF 11:00 AM-12:00 PM

Instructor: Valier  
 Class Number: 14062  
 Days and Times: TTh 8:30 AM-10:00 AM

Instructor: Liddell  
 Class Number: 13313  
 Days and Times: TTh 2:30 PM-4:00 PM

This course serves as a broad introduction to ways the medical humanities can play a crucial role in helping both medical professionals and patients better understand issues of health and disease from a variety of perspectives. Via essays, fictional narratives, memoir, journalistic accounts, films, and/or guest speakers, this discussion-based class will also emphasize practices of reflective and critical thinking, communication skills, and developing a more empathetic, holistic awareness of the many social, cultural, and emotional dimensions that shape our experiences of illness, recovery, and the provision of care.

## Mental Health and Society



Course Number: HON 3303H  
 Instructor: Valier  
 Instructional Mode: Face-to-Face  
 Class Number: 14061  
 Days and Times: TTh 10:00 AM-11:30 AM

In this course, we will explore how our ways of understanding, preventing, and treating mental illnesses have changed over the last century and how mentally ill persons are being cared for—or not cared for—right now, in Harris County, Texas. Our readings will come from the fields of history, psychiatry, literature, philosophy, and the social sciences. Several guest lecturers will teach us about their work in community mental health. Finally, to gain first-hand experience, we will volunteer with organizations focused on the prevention and treatment of various mental illnesses. This course considers mental illness as a community issue—one extending well beyond the walls of psychiatric hospitals and counselors’ offices.



**Material Cultures of Medicine**

Course Number: HON 3304H  
 Instructor: Lunstroth  
 Instructional Mode: Face-to-Face  
 Class Number: 16917  
 Days and Times: TTh 10:00 AM-11:30 AM

In the United States the school of scientific medicine (allopathy) was institutionalized as the highest, best, and most reliable form of medicine in the late 19th century. That assessment resonated with medicine in Europe, and by the end of the century, it had spread to India and China, among other places. Initially, in the context of Enlightenment positivism, it adopted bacteriology and related laboratory sciences as its main way of understanding health/disease/cure. Although allopathy was dominant, there is sociological and historical evidence that at least 30% of the population of the U.S. used non-allopathic systems of medicine throughout the 20th century. Homeopathy, chiropractic, osteopathy, and naturopathy did, in different ways, survive the growth of allopathy, and by the late 20th century U.S. consumer interest in Traditional Chinese Medicine, Ayurvedic medicine, was also booming. This class examines the rise of allopathy and its effects on health systems and practitioners both in the U.S. and global context.

**Health and Human Rights**

Course Number: HON 3306H  
 Instructor: Lunstroth  
 Instructional Mode: Face-to-Face  
 Class Number: 15352  
 Days and Times: TTh 8:30 AM-10:00 AM

Concepts of international human rights, as both laws and moral discourse, serve as ways of indicating that an individual or community have been the subject of an injustice. Human rights not only has its own domain of activity, but the "human rights approach" has also been adopted by the international development, humanitarian, and public health communities. Students become familiar with the structure and function of the United Nations system, as the human rights, development, humanitarian, and public health regimes exist in its organization. We will also look at the main HR treaties and how they are implemented in the health sector through the World Health Organization and related organizations. Students will become familiar with different theories of justice and of the person. Finally, we will consider the idea that human rights are forms of colonial oppression of the global east and south. Students will have tremendous latitude to delve more deeply into any related topic for their final paper.

**Lyric Medicine**

Course Number: HON 3308H  
 Instructor: Lambeth  
 Instructional Mode: Face-to-Face  
 Class Number: 20735  
 Days and Times: TTh 4:00 PM-5:30 PM

How is illness or disability expressed, recollected, or felt? Through a progressive, linear sequence of events, or through vivid, nonlinear moments? Chronology can get in the way of communicating illness and pain, contributing to narratives of tragedy or triumph, cause and effect, or simple, linear trajectories that lead to either cure or death. In this course, we will explore what William Wordsworth called "spots of time," intensely vivid, lyric moments. We will move beyond assumptions imposed by linear narrative through 1) examining contemporary poetry, lyric essay and memoir, graphic medicine, and films that question chronology; 2) through generative creative writing exercises; and 3) through reflecting upon health disparities that are often reinforced by linear narratives of causation. We will seek new ways to define time and its elasticity, giving new meaning to aging, disability, illness, and healing.

**Creativity at Work**

Course Number: HON 3310H  
 Instructor: Rayneard  
 Instructional Mode: Face-to-Face  
 Class Number: 12159  
 Days and Times: MWF 12:00 PM-1:00 PM

What is creativity? How does it work? How do creative ideas go from inspiration to realization? This foundation course of the Creative Work minor asks you to consider the value that artistic ideas, experiences, and processes can add to your profession - be it traditionally artistic or not. You will learn how the arts work through historical, theoretical, and experiential lenses, and will explore mediums such as literature, dance, painting, theatre, film, architecture, and more. Through interdisciplinary creative projects of your own, you will consider the roles creativity can play in your professional endeavors.

## Nations and Imaginations



Course Number: HON 3313H  
 Instructor: Cremins  
 Instructional Mode: Face-to-Face  
 Class Number: 20726  
 Days and Times: MW 2:30 PM-4:00 PM

“Who talks of my nation?” asks MacMorris, Shakespeare’s Irish captain, in *Henry V*. In this class, we will talk of his nation, and many others. We will consider nations as shapers of the imagination, as works of the imagination—and through works of the imagination, including literature, film, and visual art. Besides approaching nations as inspired constructions, we will also reflect on the problematic and indeed toxic aspects of nationalism. Using Benedict Anderson’s modern classic *Imagined Communities* as their textbook, students will respond both critically and creatively to these discussions and engagements.

## Leadership Theory and Practice



Course Number: HON 3330H  
 Instructor: Rhoden  
 Instructional Mode: Face-to-Face  
 Class Number: 12766  
 Days and Times: MWF 11:00 AM-12:00 PM

This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skillbuilding, and direct application to real-world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today’s student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

## Intro to Civic Engagement



Course Number: HON 3331H  
 Instructor: STAFF  
 Instructional Mode: Face-to-Face  
 Class Number: 15345  
 Days and Times: TTh 8:30 AM-10:00 AM

This interdisciplinary course is designed to empower students with the confidence and the skills to become fully engaged members of their communities, writ large, and ready to address—along with their friends, neighbors, and colleagues (and indeed, their adversaries)—life’s shared challenges, large and small, in order to make the world a better place. While the title of the course orients us towards civic engagement, we will consider

both civic and community engagement, because some problems require solutions involving government action and some do not. In either case, students will be asked to challenge their own notions of their role in larger conversations about the sources of our ills, as well as our capacity as individuals and communities to do something about them.

## Medicine, Science & Technology in the Pre-Modern World



Course Number: HON 3341H  
 Instructor: Bland  
 Instructional Mode: Face-to-Face  
 Class Number: 15935  
 Days and Times: MWF 9:00 AM-10:00 AM

Why do we (usually) trust medicine and science? For most of the human past, conducting experiments and studying nature wasn’t an obvious thing to do, and it certainly wasn’t an obvious way to reach the truth. How did we get here? In this course, we’ll start from the here and now, learning to see scientific knowledge not just as an objective product but as a reflection of who we are. From there, we’ll explore how the societies of the past shaped their science to meet their needs, and investigate how thinkers from Greece to the present invented objects we might see as self-evident.

## Principles of Data and Society



Course Number: HON 3350H  
 Instructor: Kapral  
 Instructional Mode: Face-to-Face  
 Class Number: 15972  
 Days and Times: TTh 1:00 PM-2:30 PM

Advancing technologies and shifting values compel new thinking about the collection and use of data to inform decision-making and frame our collective experience. This discussion-based course examines the historical foundations, philosophical underpinnings, and social forces that shape the role data plays in our society. Through selected readings and a fixed set of projects, students will engage with data science principles and techniques as seen through a humanities lens. Grades will be assigned based on technical proficiency in straightforward and common data analytics tasks, convincing argumentation, and comprehension of broad ethical and social issues.

**Global Engagement****GE**

Course Number: HON 3360H  
 Instructor: Myrick  
 Instructional Mode: Face-to-Face  
 Class Number: 16870  
 Days and Times: MW 4:00 PM-5:30 PM

Our world is more interconnected than ever. Engaging with the global community now begins right here in our own backyards. In this gateway course to the Global Engagement and Research minor, students will gain the theoretical knowledge they need to make meaning of their participation in immersive, place-based programs, from study away to service abroad. This course emphasizes principles of critical reflection, cultural awareness, personal accountability, and ethical engagement to enhance learning experiences in local, national, and international communities. Together, we will examine interrelatedness and belonging in diverse communal environments, creating a foundation for reflective co-curricular travel and learning.

**Global Engagement and Research**

*This course is cross-listed as INTB 3361-01 (17023)*

**E&S GE****LS HC**

Course Number: HON 3361H  
 Instructor: Miljanic  
 Instructional Mode: Face-to-Face  
 Class Number: 12618  
 Days and Times: TTh 11:30 AM-1:00 PM

This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course into a Senior Honors Thesis and beyond.

**Law & Ethics in Ancient Near East****P HC**

*This course is cross-listed as RELS 3375-01 (18521)*

Course Number: HON 3375H  
 Instructor: Rainbow  
 Instructional Mode: Face-to-Face  
 Class Number: 18519  
 Days and Times: MWF 10:00 AM-11:00 AM

This course traces the history of a question through several ancient civilizations: how should we live our lives, as individuals and as members of a society? We will read legal, ethical, and wisdom texts from ancient Egypt, Assyria and Babylonia, and Israel (Hebrew Bible), as well as several classics of early Judaism and Christianity, including selections from the Dead Sea Scrolls, the Apocrypha, the New Testament, rabbinic literature, and Christian patristic literature.

**Writing the Nation****P HC**

Course Number: HON 3378H  
 Instructor: Trninic  
 Instructional Mode: Face-to-Face  
 Class Number: 21036  
 Days and Times: MWF 10:00 AM-11:00 AM

Antebellum U.S. literary production was both a morally and politically inflected enterprise, considering pressing issues such as democracy, national character, the role of women, westward expansion, social reform, and the institution of slavery. This course explores how literary figures responded to political, social, and historical transformations of the late eighteenth through the mid-nineteenth century. Particularly, how did authors conceive of the new nation and understand the role of fiction within it as we move from Enlightenment through Romanticism?

## America in the Progressive Era: Identity Before Identity Politics



Course Number: HON 3397H  
 Instructor: Modaff  
 Instructional Mode: Face-to-Face  
 Class Number: 20733  
 Days and Times: TTh 1:00 PM-2:30 PM

What is an American? How did we end up with the ideas about national unity, division, race, gender, and multiculturalism that we have today? Where does the word “progressive” come from, and has Progressivism historically been a force for inclusion or for exclusion? This seminar explores ideas about difference, identity, and American belonging in the Progressive Era (1877-1924). This time of continent-wide activism spawned the intellectual, legal, and social structures that shape our present moment. Through historical inquiry and collaborative discussion, students will consider how the “Progressives”—and their critics—understood identity and difference in a time of conflict, inequality, and change. This is a history seminar that provides students with the opportunity to engage in ethical and political inquiry in response to the facts of the past.

## Breaking the Silence: Gender, Bodies, & Health



Course Number: HON 3397H  
 Instructor: Vollrath  
 Instructional Mode: Face-to-Face  
 Class Number: 20714  
 Days and Times: MWF 12:00 PM-1:00 PM

This interdisciplinary course examines the complex relationship between gender, the body, and health. Reading selections from literature, the sciences, and personal narratives, we will examine how the body operates as a site of contested meaning and expression. Our primary focus will be on the social construction of the female body and its relationship to power, illness, and medicine. Possible units of study include, but are not limited to, menstruation, childbirth, reproduction, sexuality, ethnicity, and mental health. We will focus on a diverse range of voices that speak to various women’s health issues from nineteenth-century America into the present day.

## Environmental Data, Policy, and Justice



Course Number: HON 3397H  
 Instructor: Price  
 Instructional Mode: Face-to-Face  
 Class Number: 20809  
 Days and Times: TTh 8:30 AM-10:00 AM

The Environmental Protection Agency (EPA) recently increased the amount of data available to the public, specifically around Environmental Justice—that is, the unfair distribution of environmental risks in disadvantaged communities. Working with partners in the EPA, the Data & Society program is sponsoring student projects and internship opportunities that utilize these data in many directions, including education and outreach, modeling health outcomes, and predicting effectiveness of different policy options. This course will explore the intersecting demands for justice, prosperity, and good policy, and ask what role data science has to play in finding better responses.

## Examination of an Execution: Death Penalty in America



Course Number: HON 3397H  
 Instructor: Leland  
 Instructional Mode: Face-to-Face  
 Class Number: 20731  
 Days and Times: TTh 11:30 AM-1:00 PM

Students will examine the political, moral, legal, and ethical framework of the death penalty. Partnering with a Texas legal organization, students will delve into pending cases. Through speakers, research and writing, students will develop a depth of understanding of capital punishment currently and historically, based on real cases, practitioners, advocates, and events.

## Food Justice Colloquium



Course Number: HON 3397H  
 Instructor: Williamson  
 Instructional Mode: Face-to-Face  
 Class Number: 20708  
 Days and Times: W 1:00 PM-4:00 PM

Join Honors students from universities across the United States in exploring the complex issues around food justice. Collaborating with experts from a variety of fields, you will engage with real social needs and develop your capacity for civic engagement, innovation, and leadership. In addition to the weekly colloquium, students will participate in an opening one-day workshop and have the opportunity to participate during the spring or summer of 2024 to complete one of three (depending on their interests and needs) signature experiences: a Design Challenge (semester-long course, in-person); a Hackathon (2-day event, in-person or online); or a Field Course (1 week, in-person), followed by a culminating conference. Email Associate Dean Jonathan Williamson at [jlwilliamson4@uh.edu](mailto:jlwilliamson4@uh.edu) for additional details and to apply to be part of the program.

**Your World and Your Voice***This course is cross-listed as HON 4198-01 (14851)*

Course Number: HON 3397H  
 Instructor: Rayder  
 Instructional Mode: Hybrid  
 Class Number: 20779  
 Days and Times: F 9:00 AM-10:00 AM

**LS**

In a world inundated by fake news and irrelevant information, clarity is power. Understanding current events and the different sides of an issue is critical to having reasoned dialogues. More importantly, knowing how to develop and argue one's own opinion is essential for shaping the future. This writing-intensive course will help students hone the analytical and compositional skills needed to compose informed essays on global challenges and how they can address them. Students are encouraged to consider both their own backgrounds, including academic and personal, and how these shape their perspectives. The course will focus on political, health, technological, and environmental challenges for the 21st century, among other global issues. Participants may enroll in either the 1- or 3-credit hours version; for Leadership Studies credit, students must be enrolled in the 3-credit hour course.

**E-Portfolio**

Course Number: HON 4130H  
 Instructor: Rayder  
 Instructional Mode: Face-to-Face  
 Class Number: 14387  
 Days and Times: F 12:00 PM-1:00 PM

**LS**

The one-credit hour ePortfolio course is recommended for juniors and seniors seeking innovative ways to showcase their undergraduate career and to distinguish themselves when applying for graduate school and the workforce. The course guides students through "folio thinking" when developing their professional websites, which includes creating a narrative for the website, a site map, and drafts of the ePortfolio. The class is collaborative, with opportunities for brainstorming, peer reviewing, and presenting ideas.

**Your World and Your Voice***This course is cross-listed as HON 3397-08 (20779)*

Course Number: HON 4198H  
 Instructor: Rayder  
 Instructional Mode: Face-to-Face  
 Class Number: 14851  
 Days and Times: F 9:00 AM-10:00 AM

In a world inundated by fake news and irrelevant information, clarity is power. Understanding current events and the different sides of an issue is critical to having reasoned dialogues. More importantly, knowing how to develop and argue one's own opinion is essential for shaping the future. This writing-intensive course will help students hone the analytical and compositional skills needed to compose informed essays on global challenges

and how they can address them. Students are encouraged to consider their own backgrounds, including academic and personal, and how these shape their perspectives. The course will focus on political, health, technological, and environmental challenges for the 21st century, among other global issues. Participants may enroll in either the 1- or 3-credit hours version; for Leadership Studies credit, students must be enrolled in the 3-credit hour course.

**Grand Challenges Forum***This course is cross-listed as HON 4398-01 (14567)*

Course Number: HON 4298H  
 Instructor: LeVeaux  
 Instructional Mode: Face-to-Face  
 Class Number: 13941  
 Days and Times: F 1:00 PM-2:00 PM

The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. Students will choose from a diverse group of distinguished scholars, authors, activists, and artists in an effort to further intellectual rigor, critical thinking, and scholarly excellence. The Grand Challenges Forum offers students a time to hear a wide range of lectures dedicated to a common theme.

**Data and Society in Practice**

Course Number: HON 4350H  
 Instructor: Kapral  
 Instructional Mode: Face-to-Face  
 Class Number: 16873  
 Days and Times: TTh 4:00 PM-5:30 PM

**D&S**

In this course, students will plan and implement a data project to examine a real-world issue of their own choice. Course activities will be split between discussion sessions to build on concepts introduced in Principles of Data & Society and working sessions focused on long-term projects. Students will develop skills related to data acquisition, wrangling, integration, analysis, and presentation. More advanced modeling of causal and inferential processes, including both initial workflow diagrams and presentations and visualizations that represent the entire arc of the project, will give structure to the course and provide the basis for evaluation appropriate to the desired learning outcomes.

### Engaged Data



Course Number: HON 4355H  
 Instructor: Konstantinidis  
 Instructional Mode: Face-to-Face  
 Class Number: 17196  
 Days and Times: TTh 4:00 PM-5:30 PM

This is an elective capstone class in the Data & Society minor. It builds on themes developed in HON 3350 and HON 4350, centered around a humanities approach to the history and development of technology. This class will use project-based learning and real-world examples to explore competing ways of modeling data and using data science to interpret and transform our world. Students will employ data science concepts, manage and analyze data, and use exploratory data analysis, statistical inference, and modeling in the planning and implementing of a specific community project.

### Debating Policy



Course Number: HON 4397H  
 Instructor: Garner  
 Instructional Mode: Face-to-Face  
 Class Number: 20727  
 Days and Times: MW 5:30 PM-7:00 PM

This course will be a practicum in policy debate with a competitive co-curricular component. Students in the course will learn advanced debate tactics and strategies and apply them in a competitive environment. These competitions will be the culmination in an extensive course of public policy research focusing on the current year's debate topic. Students will work closely with other team members and coaches and will attend four intercollegiate tournaments. (Consult Professor Richard Garner on the tournament schedule for the fall semester.)

### Innovations in the Professions



Course Number: HON 4397H  
 Instructor: Reynolds  
 Instructional Mode: Face-to-Face  
 Class Number: 20734  
 Days and Times: TTh 2:30 PM-4:00 PM

Every career field requires innovation: in response to rapidly evolving technologies, an increasingly diverse clientele, inequities in services provided (think health care, legal assistance, or education), the coronavirus pandemic, climate change, and more. Yet even seasoned professionals can struggle to articulate: what constitutes truly beneficial innovative thinking, and what (often overlooked!) approaches and circumstances ensure actual lasting, needed change? With the above in mind, this class will examine numerous transformative shifts applicable to a wide variety of professions (including AI capabilities and UX design) while writing prompts will be reflective, analytical,

and/or creative in nature—all with the goal of preparing future professionals to better showcase their own distinct readiness to confront innovation-related challenges (and opportunities!) awaiting them in their own careers.

### Loss and Recovery Narratives



Course Number: HON 4397H  
 Instructor: Liddell  
 Instructional Mode: Face-to-Face  
 Class Number: 20707  
 Days and Times: M 1:00 PM-4:00 PM

In this course, we'll read a selection of narratives about loss—of life, of loved ones, of self—and recovery. That each of us will experience suffering is a certainty; to be alive is to suffer loss and grief. But how do we find meaning beyond this certainty that life imposes? We'll read about the ways people struggle in the wake of loss—how some find ways to recover, while others don't—and in studying both, we will also learn how best to navigate (and guide others) through such territory ourselves.

### Grand Challenges Forum



*This course is cross-listed as HON 4298-01 (13941)*

Course Number: HON 4398H  
 Instructor: LeVeaux  
 Instructional Mode: Face-to-Face  
 Class Number: 14567  
 Days and Times: F 1:00 PM-2:00 PM

The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. Students will choose from a diverse group of distinguished scholars, authors, activists, and artists in an effort to further intellectual rigor, critical thinking, and scholarly excellence. The Grand Challenges Forum offers students a time to hear a wide range of lectures dedicated to a common theme.



## ITALIAN STUDIES

### Dante and His World

(Petition for Honors credit)

Course Number: ITAL 4308  
 Instructor: Carrera  
 Instructional Mode: Face-to-Face  
 Class Number: 20704  
 Days and Times: M 5:30 PM-8:30 PM

CW

The course introduces the major poetical works of Dante Alighieri (1265-1321). Students will be taught how to read and understand the cultural complexity of *Dante's Vita Nova* (New Life) and *Divine Comedy*. In addition to the necessary historical background information on Dante's life and times, the course will include (given time) analysis of contemporary works of visual art, literature, and cinema that have been inspired by Dante and have kept Dante's legacy alive.



## MATHEMATICS

### Accelerated Calculus

Course Number: MATH 2450H  
 Instructor: Nicol  
 Instructional Mode: Face-to-Face  
 Lecture:  
 Class Number: 14170  
 Days and Times: TTh 10:00 AM-11:30 AM

Labs:  
 Class Number: 14171  
 Days and Times: MWF 11:00 AM-12:00 PM

Class Number: 14172  
 Days and Times: MWF 12:00 PM-1:00 PM

This course covers: differentiation and applications; linear approximation and the chain rule; related rates; integration; fundamental theorem of calculus; concept of work and force; applications in physics and biology; area and volume by integration; techniques of integration; polar coordinates and complex numbers; Newton's laws of motion; mean value theorem and Taylor's theorem with remainder; and sequences and series.



## PHILOSOPHY

### Classics in the History of Ethics

Course Number: PHIL 3358H  
 Instructor: Morrison  
 Instructional Mode: Face-to-Face  
 Class Number: 18075  
 Days and Times: MWF 9:00 AM-10:00 AM

LS

P

HC

In this class, we will study three major figures from the history of ethical thought: Plato, Hume, and Nietzsche. We will start with two positive proposals regarding the nature of virtue (Plato's and Hume's) and then move to an account that undermines some of our presuppositions in thinking about ethical theories (Nietzsche's).

### Medieval Philosophy

Course Number: PHIL 3382H  
 Instructor: Hattab  
 Instructional Mode: Face-to-Face  
 Class Number: 19984  
 Days and Times: TTh 10:00 AM-11:30 AM

P

Writings of influential Christian, Jewish, and Islamic medieval philosophers on issues such as the problem of evil, free will, God's existence, morality, and the basis of knowledge.

### History of Ancient Philosophy

Course Number: PHIL 3383H  
 Instructor: Yau  
 Instructional Mode: Face-to-Face  
 Class Number: 18694  
 Days and Times: MW 4:00 PM-5:30 PM

P

What makes a life good? What should we aim for in our friendships? Why should we act justly, when being unjust can be so profitable? These kinds of questions preoccupied the Ancient Greeks, and their contributions to these topics continue to influence contemporary thought. We will investigate different proposed answers to these and other questions with a view to better understanding ancient Greek ethics, metaphysics, and epistemology. This course also strongly emphasizes the development of reading, writing, and speaking skills.



## PHYSICS

### University Physics II

Course Number: PHYS 2326H  
 Instructor: Timmins  
 Instructional Mode: Face-to-Face

**Lecture:**

Class Number: 12715  
 Days and Times: MW 2:30 PM-4:00 PM

**Lab:**

Class Number: 14758  
 Days and Times: F 2:00 PM-3:00 PM

This course covers thermodynamics, electricity, magnetism, electromagnetic waves, optics, and modern physics.



## POLITICAL SCIENCE

### United States Government: Congress, President, and Courts

Course Number: GOVT 2305H  
 Instructor: Belco  
 Instructional Mode: Face-to-Face  
 Class Number: 14840  
 Days and Times: TTh 11:30 AM-1:00 PM

The study of the institutional design of government and the political behavior of the electorate. This course considers how and why the electorate acts as they do in our representative system and our institutions. We will study how Congress, the president, and the judiciary carry out their functions, including the creation, execution, and the interpretation of law.

### United States and Texas Constitution and Politics

Course Number: GOVT 2306H  
 Instructional Mode: Face-to-Face  
*Five sections are available:*  
 Instructor: Belco  
 Class Number: 14834  
 Days and Times: MWF 11:00 AM-12:00 PM

Instructor: Belco  
 Class Number: 14835  
 Days and Times: MWF 12:00 PM-1:00 PM

Instructor: LeVeaux  
 Class Number: 14837  
 Days and Times: TTh 11:30 AM-1:00 PM

Instructor: LeVeaux  
 Class Number: 14838  
 Days and Times: TTh 1:00 PM-2:30 PM

Instructor: Leland  
 Class Number: 14836  
 Days and Times: TTh 2:30 PM-4:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the U.S. Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

### Introduction to Political Theory

Course Number: POLS 3310H  
 Instructor: Cooper  
 Instructional Mode: Face-to-Face  
 Class Number: 20728  
 Days and Times: TTh 10:00 AM-11:30 AM



The first half of this course covers the development of theoretical conceptions of political order from ancient civilizations to the 20th century. By reading authors like Plato, Aristotle, Aquinas, Machiavelli, Hobbes, Locke, and Rousseau, we will consider questions about the origin, legitimacy, and purpose of political rule and constitutional order. In the second half of the course, we will return to these thinkers and others to consider more deeply various competing notions of justice, freedom, and the relationship between politics and a meaningful life.



**Democratic Theory**

Course Number: POLS 3343H  
 Instructor: Gish  
 Instructional Mode: Face-to-Face  
 Class Number: 20724  
 Days and Times: MW 1:00 PM-2:30 PM



Churchill once said: "Many forms of government have been tried, and will be tried, in this world of sin and woe. No one pretends democracy is perfect or all-wise. Indeed, it has been said that democracy is the worst form of Government... except for all those other forms that have been tried from time to time." This course examines democracy as an ancient regime, as an early modern political order, and as an idea in the western tradition, and aims to clarify many of the questions about means and ends that it raises. Critical perspectives both in the past and the present about the virtues and flaws of democratic regimes will be studied as we interrogate the claim that democracy is the best form of government for human beings.

**American Political Thought**

Course Number: POLS 3349H  
 Instructor: Koganzon  
 Instructional Mode: Face-to-Face  
 Class Number: 18614  
 Days and Times: MW 10:00 AM-11:30 AM



Introduction of fundamental questions in American political experience, focusing on the founding, the Constitution, slavery and civil rights, religion and politics, party ideologies, and democratic culture.

**U.S. Immigration Policy**

Course Number: POLS 3352H  
 Instructor: Belco  
 Instructional Mode: Face-to-Face  
 Class Number: 18136  
 Days and Times: TTh 1:00 PM-2:30 PM



This course focuses on the study of U.S. immigration policy. You will learn about the countries of origin, patterns of immigration, and the integration of immigrants into the U.S. We will explore how federal, state, and local immigration laws were created and have been applied and interpreted by the executive branch and the Courts. We will investigate real-world problems, and as a co-curricular experience, you will produce a case study that incorporates field work and research on immigration as well as the health and welfare of refugees and immigrants.

**POPULATION HEALTH****Introduction to Population Health**

(Petition for Honors credit)

Course Number: POPH 2300  
 Instructor: Bruce  
 Instructional Mode: Face-to-Face  
 Class Number: 20794  
 Days and Times: MW 4:00 PM-5:30 PM

The Introduction to Population Health Course will present materials for students to consider how the multiple determinants of health (e.g., health care, socioeconomic status, genetics, the physical environment and health behavior, and their interactions) have implications for the health outcomes of populations. Characteristics of populations defined by geography, diagnosis, and/or point of care will be discussed as well as avenues through which health care systems, public health agencies, community-based organizations, retail health organizations interact to influence health outcomes at local, national, and global levels. Students will also learn how to draw from population health and population health management theories and methods to contemplate solutions to vexing problems.



## PSYCHOLOGY

### Introduction to Psychology

Course Number: PSYC 2301H

Instructor: Capuozzo

Instructional Mode: Face-to-Face

*Two sections are available:*

Class Number: 13024

Days and Times: MWF 9:00 AM-10:00 AM

Class Number: 13023

Days and Times: MWF 10:00 AM-11:00 AM

The goal of this course is to provide a general introduction to psychology by examining several major areas, including consciousness, learning, memory, motivation, cognitive development, sexuality, social psychology, personality, and mental disorders. The class will introduce students to current principles, theories, and, if applicable, controversies of each area. Students will be expected to: 1) understand historical as well as current theory and research, 2) learn appropriate methods, technologies, and data collection techniques used by social and behavioral scientists to investigate the human condition, and 3) critically evaluate and apply key psychological principles to various real-world circumstances. Testing will emphasize students' ability to think critically and apply concepts and theories. Students will submit at least one writing assignment as part of their course grade. This course satisfies the University's core requirement in Social and Behavioral Sciences.

### Persuasion and Behavior

Course Number: PSYC 4305H

Instructor: Knee

Instructional Mode: Face-to-Face

Class Number: 16920

Days and Times: TTh 1:00 PM-2:30 PM

HC

This course covers the social psychology of compliance and persuasion. We will examine a variety of social psychological theories and experiments on the process of interpersonal influence with a particular emphasis on practical utility. For example, we will learn the psychology behind the tricks of the trade employed by car dealers, clothing salespeople, fitness clubs, door-to-door salespeople, and telemarketers. Assigned readings will be from three books devoted exclusively to influence and persuasion in the real-world. Students will develop a presentation and write a paper based on the influence experience they choose to observe and analyze.

### Brain and Behavior

(Petition for Honors credit)

Course Number: PSYC 4354

Instructor: Leasure

Instructional Mode: Face-to-Face

Class Number: 14798

Days and Times: MW 1:00 PM-2:30 PM

This course presents basic neurobiological underpinnings of behavior. Through discussion of case studies as well as research reports and review articles, we will cover structure-function relationships between major brain regions and both simple and complex behaviors.



## RELIGIOUS STUDIES

### Christianity and Ethics

*This course is cross-listed as HON 3375-01 (18519)*

Course Number: RELS 3375H

Instructor: Rainbow

Instructional Mode: Face-to-Face

Class Number: 18521

Days and Times: MWF 10:00 AM-11:00 AM

P HC

This course traces the history of a question through several ancient civilizations: how should we live our lives, as individuals and as members of a society? We will read legal, ethical, and wisdom texts from ancient Egypt, Assyria and Babylonia, and Israel (Hebrew Bible), as well as several classics of early Judaism and Christianity, including selections from the Dead Sea Scrolls, the Apocrypha, the New Testament, rabbinic literature, and Christian patristic literature.



## TECHNOLOGY

### Future of Energy and the Environment

Course Number: TECH 4310H

Instructor: Breaux

Instructional Mode: Asynchronous Online

Class Number: 19188

E&S

Students explore energy topics and determine the impacts of Social, Technological, Environmental, Economic, and Political (STEEP) pressures in the domain. Students practice critical thinking on such varied topics as EVs, coal-fired power plants, alternative fuels, and the public climate change debate against a background of social changes and economic diversity.



## CO-CURRICULAR PROGRAMS



# HONORS IN CO-CURRICULAR ENGAGEMENT (HCCE) DESIGNATION

Director: Dr. Rita E. Sirrieh

[hcce@uh.edu](mailto:hcce@uh.edu)

[www.uh.edu/hcce](http://www.uh.edu/hcce)

The Honors in Co-Curricular Engagement (HCCE) designation is a co-curricular plan that students can design to complement their degree by helping them gain practical experience that adds to the theoretical knowledge gained in the classroom. Students who meet all the requirements earn the “Honors in Co-Curricular Engagement” designation, which appears on the student’s official academic transcripts upon graduation.

This designation recognizes a commitment to practical learning outside of the classroom through various activities, including undergraduate research, internships, learning away and abroad, service learning, leadership experience, and other academic enrichment opportunities. The HCCE designation is available to all undergraduates at the University of Houston.

Visit our website ([uh.edu/hcce](http://uh.edu/hcce)) to declare the designation and to learn more. Email [hcce@uh.edu](mailto:hcce@uh.edu) with any questions or for more information. Follow us on Instagram to learn more about co-curricular programs at UH, including when programs are recruiting and application deadlines: [@UH\\_HCCE](https://www.instagram.com/UH_HCCE)

## Why Pursue the HCCE Designation?

A complete education extends beyond the classroom. At the University of Houston, many enriching experiences are available to students, regardless of their major or anticipated career, to complement and supplement learning taking place in the classroom. Other advantages of the HCCE designation include:

- Building skills that make you more competitive in your career
- Applying what you learn in your coursework to the world around you
- Practicing talking about your experiences so you can ace interviews
- Building your network
- Earning a transcript designation that lets graduate programs and prospective employers know what you accomplished

There are three critical aspects of every HCCE activity: 1) academic engagement, 2) faculty or staff mentorship, and 3) critical reflection. You can find a list of approved HCCE engagement opportunities on the [Cougar Initiative to Engage \(CITE\)](http://www.thehonorscollege.com/CITE) website or [www.thehonorscollege.com/HCCEActivities](http://www.thehonorscollege.com/HCCEActivities).

## Co-Curricular Programs Fair

Fall Co-Curricular Programs Fair:  
August 29, 2023  
4-6 PM

All students are invited to stop by the Co-Curricular Programs Fair in the spring to learn about the various experiential learning programs available to students.



# HONORS IN CO-CURRICULAR ENGAGEMENT (HCCE) DESIGNATION

## Requirements to Earn HCCE Designation

Each activity students complete is rated from 1-3 points depending on the duration and rigor of engagement and assigned to one of three categories (see below). The completion of the activity must be certified by the co-curricular mentor. The designation will use a point system to track students' progress toward their goal. Students who earn a minimum of 12 points will be recognized with a designation on their academic transcript. The integrative reflection experience (ePortfolio or other approved substitute) counts for 1 of the 12 points.

The categories for co-curricular experiences are:

- Undergraduate Research and Creative Activities
- Community, Civic and Global Activities
- Professional, Scholarship and Leadership Activities

All University of Houston Main Campus undergraduates in good academic standing with the University of Houston may participate. Students who fulfill the requirements of the designation and have at least a 3.25 cumulative GPA in their last 54 hours of enrollment at UH will receive the designation.





# OFFICE OF GLOBAL ENGAGEMENT AND SPECIAL PROGRAMS

Director: Dr. Keri Myrick

[ogesp@uh.edu](mailto:ogesp@uh.edu)

[www.thehonorscollege.com/globalengagement](http://www.thehonorscollege.com/globalengagement)

The Office of Global Engagement and Special Programs (OGESP) is a one-stop resource center for students wishing to participate in an Honors Learning Abroad or Learning Away trip. OGESP also advises the Model Debate programs, including Model Arab League, Model G20, Model United Nations, and Model World Health Organization.

## Travel Scholarships

[www.thehonorscollege.com/travelscholarships](http://www.thehonorscollege.com/travelscholarships)

Students participating in an Honors College Learning Abroad or Learning Away program are eligible to apply for funding opportunities. Honors College students who are in good academic standing are eligible for some scholarship support, regardless of financial need. All scholarship decisions are determined by committee. Students are strongly encouraged to draft their personal statement prior to completing the online application.

## Lerner Family Fund Scholarship for Learning Abroad and Learning Away Application Deadlines

Fall 2023: October 1\*

Winter & Spring 2024: November 1\* (semester-long programs) or December 1\* (Spring Break travel)

\*Preliminary review; subject to change. Check the OGESP website for updates.

## Honors College Learning Abroad Trips

[www.thehonorscollege.com/learning-abroad](http://www.thehonorscollege.com/learning-abroad)

### Health & Human Rights: Service Learning Program in Jordan

Summer 2023, May 19-July 4, 2023

### GalápaGO!

Summer 2023, May 26-June 20, 2023

## Honors College Learning Away Trips

[www.thehonorscollege.com/learning-away](http://www.thehonorscollege.com/learning-away)





# OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS

Dr. Stuart Long  
Dr. Ben Rayder  
Dr. Rikki Bettinger  
Deborah Reyes  
Livia Garza

212W MD Anderson Library  
[undergrad-research@uh.edu](mailto:undergrad-research@uh.edu)  
[UndergraduateResearch.uh.edu](http://UndergraduateResearch.uh.edu)

The University of Houston and the Honors College strive to provide undergraduate students with the most complete understanding of their fields of study. To further this goal, in 2004 the University founded the Office of Undergraduate Research and Major Awards (OURMA). Housed within the Honors College, OURMA assists UH undergraduate students from all majors and departments in securing research opportunities on- and off-campus. UH students interested in conducting research are strongly encouraged to review the information on the office's website ([UndergraduateResearch.uh.edu](http://UndergraduateResearch.uh.edu)), as well as consider applying for one of the following opportunities:

**HERE** is a two-week workshop series in August intended to orient rising sophomore and junior undergraduates to the fundamentals of conducting research. Participants receive a \$1,000 scholarship and 2 HCCE points. For more information, visit the HERE website at [www.uh.edu/here](http://www.uh.edu/here).

**SURF** is a full-time, 10-week summer program open to all continuing UH students. Participants receive 3 HCCE points and a \$4,000 scholarship to conduct research under the mentorship of a UH faculty member. Students from all disciplines are encouraged to apply. The deadline for SURF is in March each year, and candidates must have at least a 3.0 GPA to apply. For more information, visit the SURF website at [www.uh.edu/surf](http://www.uh.edu/surf).

**PURS** is a part-time semester program open to junior and senior students at UH. Participants receive 2 HCCE points and a \$1,000 scholarship to conduct research during the fall or spring semester. PURS is open to students from all disciplines, and candidates must have at least a 3.0 GPA to apply. For more information, visit the PURS website at [www.uh.edu/purs](http://www.uh.edu/purs).

The **Senior Honors Thesis** is a capstone program that serves as the pinnacle of the student's undergraduate career in research. Students complete six hours of coursework (3399 and 4399), which is typically applied toward their major's degree requirements in their senior year. The student secures a thesis director who serves as the instructor of record and mentor of the project. A second reader and Honors reader also serve on the student's thesis committee and offer advice during the research process and defense of the thesis.

Many students cite the Senior Honors Thesis as the highlight of their undergraduate experience. Students who complete a Senior Honors Thesis graduate with the Honors in Major designation. For more information, visit the Senior Honors Thesis website: [www.uh.edu/seniorhonorsthesis](http://www.uh.edu/seniorhonorsthesis).

The **Research for Aspiring Coogs in the Humanities** (REACH) Program provides a year-long introductory research experience for students in humanities disciplines. Supported by the **Cougar Initiative to Engage**, REACH students work with a mentor to contribute to exciting projects at UH. Participants receive a \$1,500 scholarship split between the fall and spring semesters in the program. From archives to the digital humanities, the REACH program provides an entry-point to hands-on scholarly inquiry. For more information, visit the REACH website at [www.uh.edu/reach](http://www.uh.edu/reach).





# OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS



## HOW DO I GET STARTED?

Many of the programs offered by the Office of Undergraduate Research and Major Awards require students to first secure a faculty mentor before applying to one of the research programs. This leads many students to ask how they should initiate the process. Here are a few tips on obtaining a research opportunity at UH:

- Visit the “Getting Started” webpage at [UndergraduateResearch.uh.edu](http://UndergraduateResearch.uh.edu).
- Review department websites to learn more about the research interests of UH faculty within your discipline.
- Talk to current and past professors (during their office hours) of courses you have excelled in and have enjoyed. Even if the professor is not currently seeking an undergraduate researcher, they may know of a colleague who is seeking an undergraduate research assistant.
- Consult an academic advisor from your department to inquire about faculty members currently conducting research in your discipline.
- Check for upcoming deadlines and events. You can register for webinars or info sessions at [UndergraduateResearch.uh.edu](http://UndergraduateResearch.uh.edu).
- Like the UH Undergraduate Research and Major Awards Facebook page and follow @UHOURMA on Instagram for updates and spotlights.
- Email [undergrad-research@uh.edu](mailto:undergrad-research@uh.edu) to subscribe to the OURMA listserv and newsletter. By joining the listserv, you will receive information about research opportunities, events, and nationally competitive fellowships and major awards.

The Office of Undergraduate Research and Major Awards also assists students in finding and applying for nationally competitive scholarships. For more information, see the following page.



# NATIONALLY COMPETITIVE SCHOLARSHIPS

Director: Dr. Ben Rayder

[btrayder@uh.edu](mailto:btrayder@uh.edu)

Applying to national fellowships and major awards can be a critical component of any student's education. These opportunities are instrumental towards enhancing the academic and professional development of a candidate and provide valuable preparation for future applications, such as jobs and graduate school.

For more information about these opportunities, visit the Office of Undergraduate Research and Major Award's website for scholarship resources at [www.uh.edu/honors/undergraduate-research/scholarships](http://www.uh.edu/honors/undergraduate-research/scholarships). This site includes information on undergraduate and graduate fellowships in addition to research and internship opportunities. Interested applicants are encouraged to contact the Office of Undergraduate Research and Major Awards for guidance and constructive feedback throughout the application process.



## Barry Goldwater Scholarship

For sophomores and juniors who demonstrate academic excellence and intend to pursue research careers in mathematics, the natural sciences, or engineering. This competitive scholarship covers eligible expenses for undergraduate tuition, fees, books, and room and board, up to a maximum of \$7,500 annually.  
**Campus Deadline: November 1, 2023**

## Harry S. Truman Scholarship

For juniors with exceptional leadership potential who are committed to careers as change agents in government, the nonprofit or advocacy sectors, education, or elsewhere in public service. Each Truman Scholar receives up to \$30,000 for graduate study.  
**Campus Deadline: November 1, 2023**

## Morris K. Udall & Stewart L. Udall Scholarship

For sophomores and juniors committed to careers related to the environment, tribal public policy or tribal health care. This scholarship offers awards of up to \$7,000 and access to the Udall Alumni Network.  
**Campus Deadline: December 1, 2023**



## Critical Language Scholarship

Language immersion program for undergraduates from all academic disciplines. Sponsored by the U.S. Department of State, this summer program allows students to study one of 15 critical languages abroad, including Arabic, Chinese, Korean, and Russian.  
**National Deadline: Mid-November 2023**

## NSF Graduate Research Fellowship

For graduating seniors who intend to pursue a research-based master's or doctoral degree in the natural sciences, engineering, mathematics, or STEM education. The award includes a \$34,000 living stipend and \$12,000 cost-of-education allowance.  
**National Deadline: Mid-October 2023**

## Fulbright U.S. Student Program

For graduating seniors, current graduate students, and alumni. Student may apply to teach English, enroll in a graduate degree program, or conduct research for one year in more than 140 countries. Recipients are awarded a living stipend, travel accommodations, and basic health insurance.  
**Campus Deadline: September 1, 2023**



# MELLON RESEARCH SCHOLARS PROGRAM

Associate Director: Dr. Rikki Bettinger

[rrbettinger@uh.edu](mailto:rrbettinger@uh.edu)

Dr. Stuart Long

[long@uh.edu](mailto:long@uh.edu)

The Mellon Research Scholars Program at the University of Houston seeks to contribute to the mission of creating a diverse academy in the humanities. Funded by a grant from the Mellon Foundation, the program supports undergraduate students from backgrounds underrepresented in the academy and others with a demonstrated commitment to the goal of building a diverse academy. Mellon Research Scholars participate in an intensive two-week graduate school preparation program in May and a full-time, faculty-mentored summer research experience. The scholars also participate in faculty-led seminars and receive holistic mentorship throughout the year-long program. All students have the opportunity to develop research projects that appeal to their scholarly interests in their field of study.

Humanities students participate in the in the Mellon Research Scholars Program beginning in the spring of their junior year. Each participant receives a total of \$5,000 for conducting their summer research project and participating in developmental academic and mentorship activities. For more information, contact Rikki Bettinger at [rrbettinger@uh.edu](mailto:rrbettinger@uh.edu) or visit the webpage: [uh.edu/mellonscholars](http://uh.edu/mellonscholars).



2018 Mellon Scholars



2020 Mellon Scholars



2022 Mellon Scholars

# HOUSTON SCHOLARS

Director: Dr. Ben Rayder

[btrayder@uh.edu](mailto:btrayder@uh.edu)



The Houston Scholars is a competitive program for high-achieving freshmen and sophomores to receive mentorship and scholarship funding to pursue research, internships, and other distinctive experiential learning opportunities. Through targeted programming, participants will:

- Hone their academic and professional skills.
- Develop connections with faculty.
- Engage in scholarly endeavors.
- Be prepared to apply to nationally competitive scholarships and top graduate programs.

In addition to these benefits and participating in a motivated cohort of high-achieving students, Houston Scholars are well-positioned to take advantage of other OURMA programs, such as the Houston Early Research Experience and the Summer Undergraduate Research Fellowship, which are supported with \$1,000 and \$4,000 scholarships, respectively. In fall 2023, participants will earn a \$500 scholarship that can be renewed for spring 2024.

During the course of the academic year 2023-2024, Houston Scholars will hear from a range of speakers about topics to help them make the most of their time at UH and develop their own unique skill sets. Subjects will include Financial Literacy, Writing at the College Level, Developing a Global Perspective, the Value of Diversity and Inclusion, Identifying One's Strengths and Weaknesses, Applied Learning Through Research and Fellowships, Civic Responsibility, and Balancing Mental Health with School. Houston Scholars programming will kick off with a cohort mixer in September and conclude in April. By the end of the year, cohort members will not only have a better understanding of opportunities at UH and how to be a responsible student, but will also be able to develop a more intentional plan for their futures.

At the end of the spring semester, students will give a presentation to their cohort members reflecting on the previous academic year and outline their goals with a plan for the future.

Questions? For additional information about the Houston Scholars, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards.

**Application Deadline: Early August 2023**



# THE FULBRIGHT U.S. STUDENT PROGRAM

Director: Dr. Ben Rayder

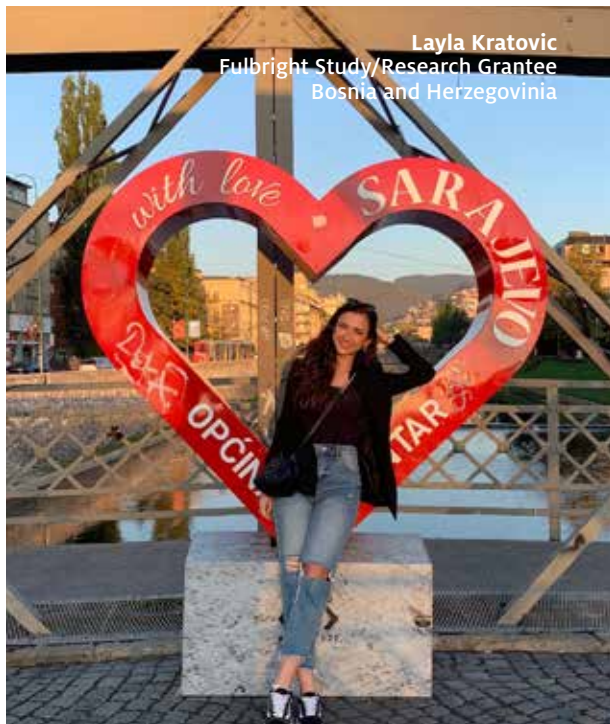
[btrayder@uh.edu](mailto:btrayder@uh.edu)

The Fulbright U.S. Student Program provides grants for individually designed Study/Research projects or for English Teaching Assistant Programs. During their grants, Fulbrighters meet, work, live with, and learn from the people of the host country to foster mutual understanding. Fulbright is one of the largest academic exchanges in the world, providing approximately 2,200 grants annually in more than 140 participating countries.



Questions? For additional information about the Fulbright, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards or visit [www.us.fulbrightonline.org](http://www.us.fulbrightonline.org).

**2023 Campus Deadline: September 1, 2023**



**Layla Kratovic**  
Fulbright Study/Research Grantee  
Bosnia and Herzegovina



**Chelsea Sanchez**  
Fulbright English Teaching Assistant  
South Korea



**Crystal Tran**  
Fulbright English Teaching Assistant  
Taiwan



**Johnny Zapata**  
Fulbright English Teaching Assistant  
Turkey

# COMMUNITY HEALTH WORKER INITIATIVE

Director: Dr. Daniel Price

[dprice2@uh.edu](mailto:dprice2@uh.edu)

Program Manager: Cindy Paz

[chwi@central.uh.edu](mailto:chwi@central.uh.edu)

[www.thehonorscollege.com/chwi](http://www.thehonorscollege.com/chwi)

Community Health Workers (CHW) are the frontline of a transformation in healthcare where prevention, behavior change, resource matching, and health advocacy all come from the communities themselves. The Community Health Worker Initiative (CHWI) at the Honors College offers multiple pathways for students to support and develop community strengths through research, service, and engagement.

Students interested in becoming a certified CHW can complete a 160-hour course approved by the Texas Department of State Health Services (DSHS). UH students study alongside community members training to work in the frontlines for health and service non-profits.

During the course, students and community members form interdisciplinary teams to develop community-led service projects. Certification courses are offered in both English and Spanish and are free to all UH students, regardless of major or Honors affiliation.

CHWI also supports the Honors in Community Health (HICH) student organization to develop and sustain student-led and community-engaged projects. With more than 160 members working across seven projects, HICH is one of the largest and highest impact organizations at UH focused on the Social Determinants of Health (SDoH). Honors in Community Health (HICH) student organization and our local partners, CHWI offers students opportunities to engage with ongoing community engaged research projects focused on social determinants of health.

For more information about CHWI programs, visit [uh.edu/chwi](http://uh.edu/chwi) or contact us via email at [chwi@central.uh.edu](mailto:chwi@central.uh.edu).



COMMUNITY HEALTH  
WORKERS INITIATIVE

# SPEECH AND DEBATE

Director: Dr. Richard Garner

[ragarner@uh.edu](mailto:ragarner@uh.edu)

Assistant Director: Rob Glass

[rjglass@uh.edu](mailto:rjglass@uh.edu)

[TheHonorsCollege.com/debate](http://TheHonorsCollege.com/debate)

The Honors College houses the University of Houston's Speech and Debate Program, the largest policy debate program in the country. This co-curricular program harnesses the competitive energy of UH undergraduates to engage them in research, argumentation, and leadership on the grand challenges facing contemporary society. The program's strategic goals are to cultivate competitive success, encourage campus engagement, and foster community in the Honors College and beyond.

## COMPETITION

The UH team has a long history of competitive success, first attending the National Debate Tournament in 1951. The University of Houston has been invited to the nationals twenty-three times, where our competitors have garnered three top speaker awards, one second place finish, one third place finish, and been one of the top-two seeded teams five times.

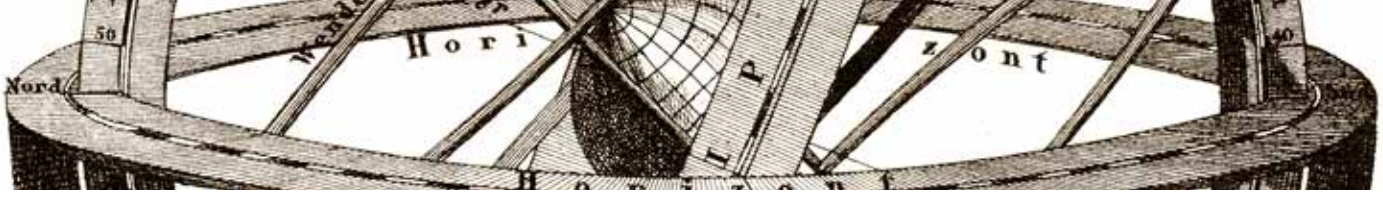
## CAMPUS ENGAGEMENT

In addition to intercollegiate competition, the program also encourages campus engagement by hosting public debates and other speech and argumentation themed activities. As part of the Leadership Studies minor, the coaches of the team also offer courses on public policy, leadership, and other topical issues.

## COMMUNITY BUILDING

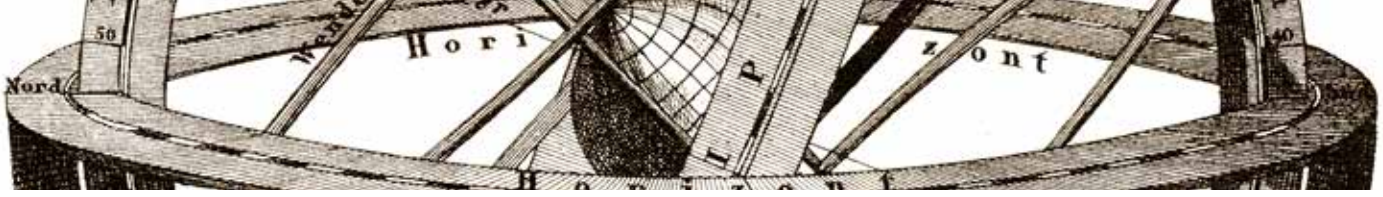
The program fosters community through partnerships with high school programs, such as the Houston Urban Debate League, and through its annual tournament, the Cougar Classic, which hosts over 50 schools, 300 competitors, and 100 judges, coaches, and observers. This type of engagement not only creates unique opportunities for UH students to participate in service learning, it also provides an invaluable space for civic discourse to the greater Houston community.



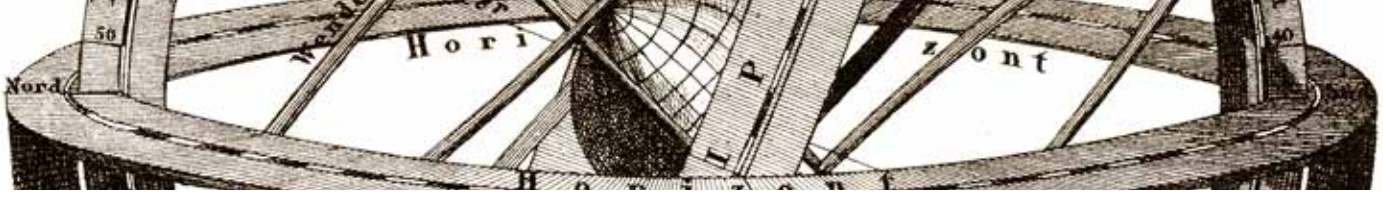


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# NOTES



# NOTES



# NOTES



# CONNECTING TO HONORS

The Honors College has developed a variety of ways you can stay connected to the Honors community. Please join our virtual communities to find out the latest news in Honors.

## The Honors College Listserv

listserv@honors.uh.edu

TheHonorsCollege.com/listserv

## Social Media:

 [facebook.com/TheHonorsCollege](https://facebook.com/TheHonorsCollege)

 [youtube.com/UHHonorsCollege](https://youtube.com/UHHonorsCollege)

 [twitter.com/HonorsCollegeUH](https://twitter.com/HonorsCollegeUH)

 [instagram.com/honorscollegeuh/](https://instagram.com/honorscollegeuh/)

 [flickr.com/uhhonors/](https://flickr.com/uhhonors/)



Photo Credit: Pathik Shah





The Honors College  
UNIVERSITY OF HOUSTON