Houston Teachers Institute
A professional development program sponsored by the University of Houston

Please download the application, complete, and email to us at the below address.

E-mail: hti@uh.edu    Website: http://hti.math.uh.edu

Fellows Application - 2010

INSTRUCTIONS—PLEASE READ CAREFULLY. Application due date November 15, 2009. Mail to: Houston Teachers Institute, Honors College, University of Houston, Houston, TX 77204-2001 or email completed form to hti@uh.edu or fax application to 713-743-3727. Contact the Houston Teachers Institute at 713-743-3986 if you have any questions. Applicants will be informed of admission by mail sent out in December. Seminars begin on January 19, 2010.

1. Name (Please Print): ____________________________________________________________

2. School: _________________________________________________________________

3. Indicate the subjects and grade levels you currently teach and which you expect to teach next year (e.g. Art, 8th grade; Science, 11th grade; Social Studies, 9th grade, etc.).

   ____________________________________________________________

4. Home Address: _____________________________________________________________
   City/State: __________________________________________ Zip Code _________________

5. Home Telephone _____________________________ Mobile Telephone _____________________________
   Work Telephone ______________________________

6. Date of Birth _____________________________
   Required for enrollment in UH WebCT, a resource and communication channel for HTI Seminar Leaders and their Fellows.

7. Home Email Address _______________________________________________________

8. School Email Address: ______________________________________________________

9. State the name of seminar(s): You must select at least two. If you select only one seminar you will be among the last considered for a seminar.
   First Choice: _________________________________________________________________
   Second Choice: _______________________________________________________________
   Third Choice: _________________________________________________________________
10. List below: A) the title(s) of the course(s) in which you will teach the curriculum unit you prepare, B) the total number of students enrolled in classes to whom you will teach this course, and C) the number of days you expect to teach the unit in each course. (e.g. Art, 8th grade; Science, 11th grade; Social Studies, 9th grade, etc.)

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<th>A) Course(s) Title(s)</th>
<th>B) Total Students</th>
<th>C) Number of Days for Unit</th>
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The Institute welcomes applications from any full-time, K-12 teacher in the Houston area, regardless of grade level or school, who will also remain a teacher at that school in the year following his or her participation. These applications with the Principal’s Review Form must be faxed, e-mailed, or mailed to the Institute by November 15, 2009.

Teachers who successfully complete the program will receive a $1000.00 fellowship stipend in the November following the spring seminars. Please be aware that this is a rigorous program that will take time to complete. It is also extremely rewarding! To successfully complete the program you must:

1. Attend seminar meetings regularly and on time, missing no more than three meetings during the course of the semester.
2. Submit by the deadline a curriculum unit (15-25 pages single spaced) that is acceptable by the editorial staff for publication by HTI.
3. Work as a classroom teacher in a Houston area school for the following school year.

If accepted, I agree to meet all the Institute requirements for full participation as detailed above.

Signature ___________________________ Date ___________________________

Printed Name ___________________________ Social Security Number* ___________________________

* We must have this number to activate your University of Houston student ID, which is required. If you would rather report this number by fax or telephone, you must do so by December 1, 2009.

Fax 713 743 3727   Phone 713 743 3986

The Institute seeks to admit those teachers who show by their applications that they can most benefit from being involved in a seminar. You should make a special effort in your short answer responses to explain why you think your participation in a particular seminar will strengthen your teaching.

A key part of the Institute seminar program involves writing what is called a “curriculum unit.” This is a 15-25 page essay (which includes 4 lesson plans) that each teacher writes. The unit explains how you will teach a particular theme or aspect of the seminar subject to your students.

As part of the application process, you will begin thinking about how to shape your curriculum unit when you answer the following questions. Each answer requires complete sentences and a minimum of 100 words and a maximum of 250 words. Please attach your two sets of questions to this form. Answer the four questions for each of the first two seminars you select. Best wishes to all applicants! Contact the Institute if you have any questions at 713-743-3986.
Principal’s Review Form

Please download, print, and have your Principal complete this form, then send or fax to us at 713-743-3727
Mail to: HTI, University of Houston, Honors College, 212 MD Anderson Library, Houston, TX 77204-2001

To the Principal: The Institute cannot accept an applicant unless his or her school administrator verifies that
the individual’s proposed curriculum unit and intended seminar are consistent with the curricula and academic
plans of the school, and that the individual may be assigned in the coming year one or more courses in which it
will be possible for him or her to teach the unit. Please review the application and sign below. [Please note that
HTI understands that no administrator can guarantee a teacher’s assignment for the next year. HTI
assumes that the teacher can adjust the created curriculum unit to fit the grade level and subject of a
teaching assignment when necessary.] The applicant’s school must pay HTI $1,500.00 for each teacher
who enrolls in the program. This payment is due by January 15, 2010. A full refund will be given if the
applicant withdraws from the program and does not attend the first two sessions.

Applicant’s Name (Please Print)  Applicant’s School

1. Is the applicant’s proposal consistent with the curricula and academic plans for your school? (check one.)
   □ Yes  □ No

2. List the courses and/or the grade levels where the proposed unit will be used. If there are none assured at this
time, please check “None at this time.”
   □ None at this time

3. In so far as you can determine, is it possible that the applicant could be assigned next year one or more of
these courses in which to teach the unit? (check one.)
   □ Yes  □ No  □ Undetermined at this time

   If you are not certain about the next year’s assignment, please check “Undetermined at this time” and state
here that you cannot assure a particular assignment at this time.

4. Please state any special merits or problems you find with the application. Please note that you may indicate
that the teacher is not guaranteed an assignment for the following year, but still sign the form.

Signature of Principal  Title

Printed Name of Principal  Date

A copy of these comments will be furnished to the applicant.
For Seminar Choice 1:

1. What things do you find interesting and intriguing about this topic?

2. What two or three general ideas related to the seminar topic would you like to explore?

3. What two or three specific questions or subjects would you like to explore in this seminar?

4. How would developing a curriculum unit on this topic help you enrich your students’ learning experiences? You might consider what objectives you would cover.
For Seminar Choice 2:

1. What things do you find interesting and intriguing about this topic?

2. What two or three general ideas related to the seminar topic would you like to explore?

3. What two or three specific questions or subjects would you like to explore in this seminar?

4. How would developing a curriculum unit on this topic help you enrich your students’ learning experiences? You might consider what objectives you would cover.