CES4Health.info is a mechanism to facilitate peer review and online dissemination of products of community-engaged scholarship (CES) that are not in the form of manuscripts appropriate for submission to a peer-reviewed journal.

Community-engaged scholarship encompasses the wide range of work that faculty do in partnership with communities – through their teaching (e.g. service-learning, practice-based learning), research (e.g. community-based participatory research), community-responsive clinical and population-based care (e.g. community-oriented primary care, academic public health practice), and service (e.g. community outreach, advocacy).

Products appropriate for CES4Health.info might take the form of curricula, training videos, policy reports, resource guides, slide presentations, websites, etc. We currently lack a systematic and rigorous way to review and disseminate such products. As a result, their impact and the potential for them to be recognized as scholarly work are compromised. Products submitted to CES4Health.info are reviewed by community and academic peers.

CES4Health.info is a component of Faculty for the Engaged Campus, a project that aims to strengthen community-engaged career paths in the academy and is supported by a grant from the Fund for the Improvement of Postsecondary Education in the U.S. Department of Education.

For more information, including instructions for submitting a product for peer review, visit CES4Health.info

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