Characteristics 1-13: Reported by all doctoral programs.

1. Number of Doctoral Degrees Awarded per Year
   - Number of doctoral degrees awarded for each of the 3 most recent years
     - 2016: 11, 2017: 8, 2018: 4

2. Graduation Rates
   - Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years
     - 2016: 71.4%, 2017: 77.8%, 2018: 100.0%

3. Average Time to Degree
   - Average of graduate’s time to degree for each of the 3 most recent years
     - 2016: 4.9, 2017: 7.4, 2018: 7.6

4. Employment Profile (in field within one year of graduation)
   - Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years
     - 2016: Employed 11 (100%), Still Seeking Employment 2 (25%), Unknown 1 (100%)
     - 2017: Employed 2 (100%), Still Seeking Employment 1 (50%), Unknown 1 (50%)
     - 2018: Employed 5 (100%), Still Seeking Employment 4 (80%), Unknown 4 (100%)

5. Admission Criteria
   - Most recent years provide a description key admission factors or link to program criteria
     - http://www.uh.edu/class/history/graduate/admissions

6. Core Faculty
   - Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)
     - 2016: 34, 2017: 36, 2018: 38

7. Core Faculty Activities
   - Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years
     - 2016: 3, 2017: 2.6

8. Core Faculty External Grants
   - Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.
     - Number of core Faculty Receiving External Grants
       - 2016: 3, 2017: 5
     - Average External Grant Dollars per Core Faculty Member
       - 2016: $7,002, 2017: $55,976
     - Total External Grant Dollars
       - 2016: $35,865, 2017: $279,878

9. Faculty Diversity
   - Core faculty by gender and ethnicity for each of the 3 most recent years
     - White: Male 12, Female 8, Male 10, Female 12, Male 11
     - Black/African American: Male 3, Female 1, Male 4, Female 1
     - Hispanic: Male 6, Female 2, Male 2, Female 5
     - Asian: Male 0, Female 0, Male 0, Female 1
     - International: Male 1, Female 0, Male 1, Female 0
     - Other: Male 0, Female 1, Male 0, Female 0

10. Student Diversity
    - Fall semester head count by gender, ethnicity, and residency status
     - White: Male 23, Female 21, Male 15, Female 20, Male 15
     - Black/African American: Male 1, Female 1, Male 1, Female 2
     - Hispanic: Male 7, Female 6, Male 3, Female 6
     - Asian: Male 0, Female 0, Male 0, Female 1
     - International: Male 1, Female 0, Male 1, Female 0
     - Other: Male 0, Female 1, Male 0, Female 0
     - Texas Resident: Male 25, Female 23, Male 16, Female 21, Male 13
     - Out-of-State Non-Resident: Male 7, Female 5, Male 4, Female 7
     - International Non-Resident: Male 1, Female 1, Male 0, Female 0

11. External Program Accreditation
    - Name of body and date of last program accreditation review, if applicable
      - None

12. Student-Core Faculty Ratio
    - Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years
      - 2016: 1.8, 2017: 1.3, 2018: 1.2
### Characteristics 14-18: Reported by Research Doctoral Programs Only.

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Full-Time Students</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14R</td>
<td>Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.</td>
<td>65.0%</td>
<td>62.5%</td>
<td>73.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Average Institutional Financial Support Provided</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>15R</td>
<td>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.</td>
<td>$22,605.57</td>
<td>$19,155.44</td>
<td>$22,421.83</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Full-Time Students with Institutional Financial Support</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16R</td>
<td>Report the percentage of full-time students with at least $1000 of annual support for each of the 3 most recent years.</td>
<td>89.7%</td>
<td>90%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Faculty Teaching Load</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>17R</td>
<td>Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.</td>
<td>9</td>
<td>9.1</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Student Publications/Presentations</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18R</td>
<td>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.</td>
<td>10</td>
<td>10</td>
<td>unknown</td>
</tr>
</tbody>
</table>

### Characteristics 19-20: Reported by Professional Doctoral Programs only.

<table>
<thead>
<tr>
<th></th>
<th>Average Tuition and Fees to Complete the Degree</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>19P</td>
<td>Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Students Passing Licensure Exams</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20P</td>
<td>Number and percentage of students in the cohort passing licensure exams for each of the most recent years.</td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
</tbody>
</table>

- First-Time Test Takers
- Repeat Test Takers

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65.0% 62.5% 73.9% 22,605.57 19,155.44 22,421.83 89.7% 90% 100% 9 9.1 9 10 10 unknown