1. Department Overview
The Center for Student Involvement (CSI) provides opportunities for students at the University of Houston to engage in activities, events, campus traditions, and leadership development and civic engagement programs and opportunities. The department is organized around three areas: Services for Registered Student Organizations, campus events and traditions, leadership and civic engagement education and activities.

Services for Registered Student Organizations (RSO’s) include annual registration and risk management education, event registration, tracking carrel hours and usage, and the Student Organization Leadership Conference. Leadership and civic engagement programs include the Ignite Leadership Program, Clinton Global Initiative – University, the Catalyst Leadership Luncheon Speaker series, Community Action Break and on-campus service projects.

Five fee-funded organizations, the Council of Ethnic Organizations (CEO), the Frontier Fiesta Association (FFA), the Homecoming Board, the Student Program Board (SPB), and the Metropolitan Volunteer Program, are advised by staff members in the Center. The Center also advises the Activities Funding Board (AFB) which is an agency of the Student Fee Advisory Committee and provides funding for Registered Student Organizations to use for campus activities and conference travel.

2. Department Mission
Mission: Creating an inclusive and accessible environment, the Center for Student Involvement provides meaningful and diverse learning opportunities to impact student success. Students will gain a sense of self and strong interpersonal skills, while becoming responsible and engaged citizens in their community.

Vision: The Center for Student Involvement will offer impactful nationally recognized programs and opportunities that support student success and enrich the University community. Through innovation and creativity, we will become the nationally recognized model for enriching the lives of students through exceptional programs and services.

3. Department FY16 Goals
CSI Strategic Initiative #1: Capitalize on resources, strategic partnerships, and a culture of innovation that enhances the student experience

Action Steps 2015-2016:
• Fully implement a professional competency-based training program for CSI staff based on the competency areas of advising and helping; law, policy and governance; leadership; personal foundations; student learning and development, and ethical professional practice. DSAES SI 2a Status: Changed. This has been shifted to reflect the professional development initiative of the Student Life Unit related to diversity and inclusion.
• Implement usage of PeopleSoft in Get Involved to track Student Leader persistence and graduation rates DSAES SI 2b Status: Accomplished. We have trained many individuals and departments on the usage of Get Involved, and have fully implemented the PeopleSoft integration with Campus Solutions.
• Fully launch the CSI marketing plan based around new brand and based on the concepts of discovery, connection and engagement DSAES SI 5c Status: Accomplished. We have branded the office space, publications, digital screen, and have created a shared culture among the different areas of the department.
• Support changes to social media connections with former student leaders DSAES SI 5b Status: To be started. We have begun conversations about our social media presence, but this has not been a priority as it relates to connecting with former student leaders.

DSAES Annual Report | 1
- Support collaboration with UHAA to create alumni affinity groups for Fee-Funded Student Organizations DSAES SI 6c
  Status: Partially completed. An affinity group has been created for Frontier Fiesta. Conversations will continue with other fee-funded organizations and alumni.

UH Goal: Student Success

DSAES Strategic Initiative 2: Actualize and leverage the fiscal, human, technological, and facility resources that enhance the student experience.

DSAES Strategic Initiative 4: Develop a culture of innovation and accountability in the redesign of Division policies, processes and procedures.

DSAES Strategic Initiative 6: Create and engage in strategic partnerships.

CSI Strategic Initiative #2: Implement a multi-year co-curricular leadership experience for students and provide a greater variety of civic engagement opportunities.

Action Steps 2015-2016:
- Launch Ignite II and benchmark/develop Ignite Level III. DSAES SI 1c
  Status: Initiative adjusted. Rather than a Level II, the curriculum has been developed into a mentor curriculum to support the development of mentors serving the Ignite participants. The new mentor curriculum will launch in Fall 2016.
- Benchmark and propose a Leadership Ambassador Program; peer trainers able to provide workshops to students and organizations on leadership. DSAES SI 1d
  Status: To be started. We have created the Cougar Involvement Ambassadors through the RSO area of the department which serves in a similar fashion. RSO GA will be working with Cougar Involvement Ambassadors to develop and implement workshops revolving around leadership and student organization management to be offered to student organizations.
- Implement Volunteer Opportunity/Hour Tracking System using Get Involved DSAES 4c
  Status: Completed. The system is up and it was shared in the organization registration. It is being marketed to students through the lens of volunteer hours counting towards a student earning the President’s Volunteer Service Award at the Campus Leaders Ceremony.
- Implement the Cougar Service Council through the Metropolitan Volunteer Program DSAES 3b
  Status: To be started. This has not been a priority with the transition of the Associate Director position.

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

CSI Strategic Initiative #3: Create a greater variety of student involvement opportunities through enhanced services for Registered Student Organizations.

Action Steps 2015-2016:
- Enhance the programs and service for RSOs, including the Student Organization Leadership Conferences, networking and educational opportunities and resources and programs for Advisors DSAES 1c
  Status: Accomplished/In progress. Many new initiatives have been created to support RSO’s in their development such as SOLD, SOLAR, Cougar Connections, and CoogCounts. Advisor development programs will be launched in FY17.
- Implement a student organization outreach program, Cougar Involvement Ambassadors DSAES SI 1d
  Status: Accomplished. 10 students were hired, trained, and the program launched in the Fall.
- Redevelop the Student Organization and Advisor Handbook provided by the department DSAES SI 2B
  Status: Accomplished. The handbook has been revised and placed on the CSI website.
- Implement changes to Risk Management Education program. DSAES SI 2B
  Status: Accomplished. Risk management videos were recreated with relevant content to RSOs. Also, an in-person session was added to the registration process for risk management as it relates to event planning and decision-making in student organizations.
- Implement a Student Organization Advisory Board DSAES SI 1d
  Status: To be started. Focus has been given to developing foundation programs at this time.

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.
CSI Strategic Initiative #4: Implement a variety of student involvement initiatives that support the development of a vibrant campus life.

**Action Steps 2015-2016:**

- Expand/enhance the series of large scale Friday night programs utilizing the new Student Center, infraRED nights program DSAES SI 1d
  
  **Status:** Accomplished. *Cougar Nights has been rebranded to infraRED nights. Each event has multiple involvement opportunities within the Student Centers related to the identified theme.*

- Fully implement a professional competency-based training program for all Stipend Student Leaders beginning with Executive Leader Retreat, Executive Leader Training, and Executive Leader Meetings DSAES SI 1c
  
  **Status:** Accomplished. *XLR, XLT, and XLMs were redesigned and implemented for this academic year. It still needs further review and adjustments for future implementation as it was not as integrated into student leadership experiences as intended.*

- Play a more structured and significant role with Fee-Funded Student Leaders and Organizations advised by the Center for Student Involvement through intentional and partnership-style advising DSAES SI 2b
  
  **Status:** Accomplished. *The staff has been very intentional about our advising approach with students to serve more as partners rather than just approvers in event planning and decision-making. This is a work in progress as this is a culture shift for both staff and student leaders.*

- Refine stakeholder involvement in Frontier Fiesta (alumni, campus departments, etc.) through regular meetings and a mentor program DSAES SI 2b
  
  **Status:** Accomplished. *A mentor program has been redefined and implemented, but not being utilized by student leaders as much as hoped. This is an ongoing conversation. More connection needs to be made throughout the year with alumni to expand involvement for each event.*

- In conjunction with CEO and CDI, expand collaborative diversity programming with faculty and departments DSAES SI 3b
  
  **Status:** Changed. *The purpose and structure of CEO has been redefined by the organization. The students have shifted the focus of CEO from a programming entity, to more of an advocacy and support group for cultural and diversity-related registered student organizations on campus. CEO will still continue to support programs offered by CDI and encourage other organizations, such as the Student Program Board, to increase their diversity programming as well.*

**UH Goal: Student Success**

**DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.**

4. **Department Major Accomplishments**

   a. **CSI:** For the 2015 **fall semester of Ignite, we have a 53% increase in participation** from 41 students in FY15 to 63 students in FY16. The spring semester remained steady at 41 participants. As we continue to improve the Ignite program and increase marketing and campus partnerships, we expect this number to continue to grow further increasing the leadership training and development granted to students.

   b. **The number of student organizations has increased by 4.3%** in comparison to FY15 at the midpoint (476 in FY15, FY16 at 507). The refreshed annual registration process assisted us with obtaining accurate data on active organizations. This also underscores the continuous growth in student organizations.

   c. This year, we launched the online event registration process in collaboration with many other departments. At the end of FY16, we have reached 2,356 events, which is over a 91% increase in event registrations. Almost doubling the number of student organizations who engage in the event registration process which demonstrates the value of an online process and the increase in student activities and engagement on campus.
d. CSI: CEO increased their number of collaborations by 68%, from 25 collaborative events in FY15 to 42 collaborative events in FY16 growing the number of exposures students have to learning and interacting with a different culture.

5. Utilizations Reports (include progress card reporting data and annual comparisons).

<table>
<thead>
<tr>
<th>Activities</th>
<th>FY 10</th>
<th>FY 11</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
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<td>523</td>
<td>565</td>
<td>486</td>
<td>439</td>
<td>476</td>
<td>507</td>
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<td>Event Registrations</td>
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<td>505</td>
<td>548</td>
<td>771</td>
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<td></td>
<td>New System:</td>
<td>7 sessions in</td>
<td>5 December</td>
<td>23 sessions</td>
<td>25 sessions</td>
<td>Throughout the year:</td>
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<tr>
<td></td>
<td></td>
<td>Fall ’10</td>
<td>Fall ’11</td>
<td>11/Jan. 12</td>
<td>721 students attended</td>
<td>608 students attended</td>
<td>88 sessions, 715 students</td>
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<tr>
<td></td>
<td></td>
<td>4 sessions in</td>
<td></td>
<td>10 Summer 2012</td>
<td></td>
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<td></td>
<td></td>
<td>Spring ’11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14 sessions, 798 students</td>
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<td>Organization Fairs</td>
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<td>16 ART/NSO</td>
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<td>2011 Cat’s Back:</td>
<td>2012 Fall Cat’s Back:</td>
<td>2013 Fall Cat’s Back:</td>
<td>2014 Fall Cat’s Back:</td>
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<td>Cat’s Back:</td>
<td></td>
<td>146</td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
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<td></td>
<td></td>
<td>Fall</td>
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<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
<td>Spring</td>
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<td>Cat’s Back:</td>
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<td>Cat’s Back:</td>
<td>Cat’s Back:</td>
<td>Cat’s Back:</td>
<td>Cat’s Back:</td>
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<td>141</td>
<td>73</td>
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<td>January Org Fair:</td>
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<td>August Organizations Fair:</td>
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<td>94</td>
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<td>82</td>
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<td>Fall</td>
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<td>Spring</td>
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<td>Cat’s Back:</td>
<td>Cat’s Back:</td>
<td>Cat’s Back:</td>
<td>Cat’s Back:</td>
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<td>146</td>
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<td>141</td>
<td>73</td>
<td>153</td>
<td>120</td>
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<td>Risk Management Training</td>
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<td>N/A</td>
<td>21 Sessions,</td>
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<td></td>
<td>1,354 students attended</td>
<td>1,315 students attended</td>
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<td>1277 Students</td>
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<td>Spring: 48</td>
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<td>Student Leader Trainings</td>
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<td>167 (6 sessions)</td>
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Registered Student Organizations

Fee Funded Organization Programs & Events

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<tr>
<th>Organization</th>
<th>Events FY13</th>
<th>Attendance FY13</th>
<th>Events FY14</th>
<th>Attendance FY14</th>
<th>Events FY15</th>
<th>Attendance FY15</th>
<th>Events FY16</th>
<th>Attendance FY16</th>
<th>Attendance</th>
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<td>Council of Ethnic Organizations</td>
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<td>26,915</td>
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<td>Student Program Board</td>
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<td>43,855</td>
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<td>43,971</td>
<td>77</td>
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<td>Event</td>
<td>FY12</td>
<td>FY13</td>
<td>FY14</td>
<td>FY15</td>
<td>FY16</td>
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<td>Thurs: 2,946</td>
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<td>Sat: 6,223</td>
<td>14,372</td>
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<td>Metropolitan Volunteer</td>
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<td>844</td>
<td>73</td>
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<td>85</td>
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<tr>
<td>Cougars</td>
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<td>3,670</td>
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<td>Thurs: 6,235</td>
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<td></td>
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<td>30,008</td>
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<td>Cougar Nights/N&amp;W programs</td>
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<td>1,015</td>
<td>11</td>
<td>2,934</td>
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<td>2,527*</td>
<td>n/a</td>
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<td>infraRED nights</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td></td>
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<td>22,925</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>*all programs were collaborations with fee-funded organizations.</td>
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</tr>
<tr>
<td>**infraRED nights was developed in Spring 2015 with one kick-off event.</td>
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### Leadership and Civic Engagement Events

<table>
<thead>
<tr>
<th>Event</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
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<tbody>
<tr>
<td>Cougar Leadership Institute/SO Leadership Conference</td>
<td>46</td>
<td>25</td>
<td>131</td>
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<td>RSO Networking Event (Collaboration Kick-Off)</td>
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<td>Catalyst Leadership Lunch 1</td>
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<tr>
<td>Community Action Breaks</td>
<td>N/A</td>
<td>58</td>
<td>68</td>
<td>91 total/ 46 unique</td>
<td>24</td>
</tr>
<tr>
<td>Alternative Service Breaks</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>47</td>
</tr>
<tr>
<td>MLK Day of Service</td>
<td>N/A</td>
<td>N/A</td>
<td>132</td>
<td>455</td>
<td>260</td>
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<tr>
<td>WOW Day of Service</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>82</td>
<td>92</td>
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<tr>
<td>Voting Shuttles</td>
<td>0</td>
<td>215</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Ignite Leadership Program – Fall</td>
<td>N/A</td>
<td>N/A</td>
<td>29</td>
<td>41</td>
<td>63</td>
</tr>
<tr>
<td>Ignite Leadership Program – Spring</td>
<td>N/A</td>
<td>41</td>
<td>40</td>
<td>43</td>
<td>41</td>
</tr>
</tbody>
</table>

*Cougar Leadership Institute transitioned to SOLAR for RSOs

**Collaboration Kick-Off transitioned to Cougar Connection for RSOs

6. Assessment Projects (listed by project)

   a. Executive Leadership Trainings for Fee-funded Student Leaders (XLT)
      - XLT sessions are a great idea for students new to a leadership position.
      - XLT sessions provide an opportunity for students to collaborate and share ideas.
      - Students would like to see more tangible takeaways provided in meetings (more clearly defined learning outcomes).
      - Students would like presentations on delegation, time management, SMART goals, professionalism etc.
Based on these results, XLT announcements to be shared by students’ direct advisors to help increase buy-in. We will increase amount of time for students to spend discussing what they are currently working on to increase collaborations. XLT will provide specific learning outcomes up front in meeting requests to communicate to students what the tangible takeaways or skills will be from each session. XLT will also allow for more processing time to discuss how these takeaways or skills will relate back to the work they are doing in their student organization.

b. **SOLAR – Student Organization Leadership Advancement Retreat**: The Student Organization Leadership and Advancement Retreat (SOLAR) will be a one-day comprehensive strength-based learning experience for student leaders of Registered Student Organizations.

- 100% of the students evaluated felt the overall conference experience was good or higher.
- 87% agreed that the information gained would help them in their organization.
- 93% of the students evaluated felt the delivery of content and knowledge of the presenters was good or higher.
- 100% of the student evaluated found the information beneficial to understanding their top 5 strengths, felt more aware of how to develop and apply their strengths to their position in their organization, how to maximize their talents in their leadership role in their organization, and how to develop collaborative relationships with their peers by identifying their talents.

Several students voiced that it was too long, and also that the fact that it was on a Saturday was a problem. We change the event to be a half day event, and also have changed the date to a Friday. Several students voiced that some of the activities were repetitive and that they wished we initiated more conversations and followed up with each student’s response with more in-depth knowledge about the subject. We plan to remove some of the activities that we offered and spend more time in conversation with the students based on their responses and help them explore their answers on a deeper level.

c. **Ignite, Level II.** This program was piloted during Fall 2015 and engaged 22 students ranging from freshman to graduate students. The curriculum was based on The Student Leadership Challenge and received positive reviews from the Level II participants.

- 100% of the students evaluated agreed or strongly agreed that involvement with this program provided them with the opportunity to lead their student organization(s) more effectively.
- 100% reported that this program helped them to work effectively with diverse individuals (race, ethnicity, religion, culture, social class, etc.)
- 100% agreed or strongly agreed that they can explain their leadership strengths and weaknesses as they relate to the 5 practices.

After examining the assessment results and considering the long-term growth of the Ignite Leadership Program, we have decided to make some adjustments to the structure. The original idea to create four unique levels for participants no longer seems to align with the needs and goals of the program. We have adjusted the requirements and time commitments necessary to complete this program to better fit the student population at UH. Due to the combination of this change in direction and the positive response to the curriculum based on The Student Leadership Challenge, this has become the basis of a newly developed mentor curriculum that will launch in Fall 2016.

7. **Areas for Continuous Improvement**: note that this section is to summarize a director-level assessment of the department/program that is intended to highlight areas where support has added to the growth or is needed for growth.

a. **Growth and opportunities**

i. With the addition of the Center for Diversity and Inclusion, we have the opportunity to unpack and re-envision the structure and purpose of the Council for Ethnic
Organizations. Over the past years, there has been a gradual shift to increased programming, which is valuable, but it is critical for us to consider this intersection with CDI and the original purpose of the organization.

ii. Coupled with the continued growth in the number of student organizations, we continue to develop and implement new initiatives to support registered student organization and their advisors. It is our goal to create tailored, rather than cookie cutter, experiences for student leaders. In order to do that, we have created a way to categorize our student organizations through the annual registration process, based on membership numbers, involvement levels, and risk assessments.

iii. For Frontier Fiesta 2016, the Cook-off portion of the Frontier Fiesta event has transitioned to being managed by staff, freeing the students to focus on the student experience in the city. In consideration of the risk/liability of the activities within the cook-off area, the addition of staff oversight has been needed.

iv. As we review signature programs and create new programs, we are taking the opportunity to create a brand for the department and initiatives. We have also had the chance to find connection points and overlap in efforts within the department. This is a continuous work in the progress, but the goal is to become more seamless in our work.

v. The CSI fee-funded organizations have begun to use a Risk Management Matrix when proposing events. The inclusion of this matrix encourages students to reflect on risks not only in the physical sense, but also reputational, emotional, financial, and facilities related.

b. Critical Challenges

i. We have had significant staffing transition in the leadership and civic engagement area, with the loss of the Associate Director and Graduate Assistant. As we worked to fill these positions, we hired a temporary position and other staff have taken on additional responsibilities to carry on existing and a few new programs. This has slowed down the process of strategic planning of this area.

ii. As we continue to implement new programs within the leadership and civic engagement area, we are beginning to feel the tension of having one staff member and two graduate assistants. Knowing this is a growth area for the University, as well as the Division, additional resources will need to be identified if we are to move the programs and initiatives in this area to Tier One.

iii. As with any change, there is adjustment with culture and student buy in. In the development of new programs, common advising philosophy, and increased expectations, it will take time for partners, constituents, and staff to acclimate to these new initiatives.

iv. The Activities Coordinator whom advised the Student Program Board, the InfraRed Committee, and the Homecoming Board, left his position within his first seven months of employment. This staffing transition was a significant loss for the department, as other CSI staff took on additional responsibilities to ensure the continued success of SPB, InfraRed, and Homecoming.

8. Budget/Fundraising/Grants (only if applies)

a. Issues and challenges with budgets

i. A critical area that has lacked programs in the past is Registered Student Organizations. It is inherent that we increase the resources and support we provide to the large number of RSOs that are registered, but we do not have the budgetary resources to do effectively.

ii. In the first year, the Alternative Service Break program engaged 47 students through two trips. The expenses for these trips include transportation, housing, meals, and occasionally a site fee to provide supplies for service projects. This program had a high level of popularity and we expect that momentum to continue. Without funding from the Vice President’s Office, there is no current budget to support this program. The participation fee will need to increase to maintain a
balanced budget, ultimately limiting participation from students who may not have finances available.

b. Advancement (Fundraising/Grants/Scholarships, etc.)
   i. Established – Frontier Fiesta has built a relationship with Advancement for large-scale sponsors for the event, including Silver Eagle Distributors and TDECU. Advancement also assists with the collection of sponsorship dollars related to scholarship funds.
   ii. Initiated – In tandem with the Student Centers, sponsorship funds, in exchange for naming rights for the Student Organization Complex are being developed regularly as companies indicate interest.
   iii. Desired – As financial resources continue to be limited with SFAC, all of our areas need to consider more external support for programs, initiatives, and events.

9. Marketing Highlights (only if applies)
   a. A digital signage screen has been added to the office to provide a means to share electronic marketing of upcoming events sponsored by CSI and associated fee-funded organizations.
   b. CSI has branded our physical space with components that represent our Student Involvement Model of connect, discover, and engage.
   c. Developed an ACUI award winning departmental publication for external use and representation of the collective work of the department.
   d. A digital video banner wall has been installed in the Student Center North Commons Desk Area. This will allow CSI to market events and programs through digital media. The installation will cut the waste of paper banners as well as increase efficiency by always having accurate marketing materials at the desk.
   e. In an effort to increase brand recognition and visual linkages between CSI and the carrel space area we have begun the process of branding the Carrel Space Area. The design seeks to link the branding in our office space to the carrel space. This will allow students to make the connection between the two spaces and encourage brand recognition.
   f. CSI and all fee-funded organizations advised through CSI now include an accommodations statement on all marketing materials as provided by the Center for Students with DisABILITIES.

10. Staff Highlights
    a. Personnel Updates/Achievements (only if changes occurred)
       i. Identify staff that have retired/departed/promoted
          1. Stephanie Schmidt – obtained a new job
          2. Ian Todd - graduated
          3. Nneka Ayozie – graduated
          4. Thu Pham - departed
          5. Timothy Reuter – departed
          7. Ellen Stein - departed
       ii. Identify new staff members
          1. Nneka Ayozie – transitioned from GA to temporary Activities Coordinator for Leadership and Civic Engagement
          2. Eric Ciceri, Activities Coordinator
          3. Katy Kaesebier, Associate Director for Leadership and Civic Engagement
          4. Marissa Hill, Graduate Assistant
          5. Bria Adams, Graduate Assistant
          6. Allyson Yolland, Graduate Assistant
          7. Vicky Su, Graduate Assistant
          8. New Graduate Assistants were hired (list all)
    b. Presentations, Involvement/Oversight and/or Awards and Recognition
       i. National, Regional, Local and Campus Presentations
          1. Kristen Ernst
             a. ACUI Region II Conference, November 2015, Diversity & Inclusion Round Table
b. UH Summer Assessment Symposium, June 2016, Initiating Change

2. Tina Powellson
   a. The Placement Exchange Roundtable Presenter, 2016, “Should I stay or should I go”
   b. DSAES UH System Conference 2016, The integration of risk management in student organization management; A deeper look at involvement: the value and methods of tracking data

ii. Staff involvement in Campus committees and/or National, Regional, Local and Campus Recognition and Leadership
   See Addendum A

11. Student and Faculty Shared Governance (only if applies)
   i. None

12. Collaborations/Partnerships (in support of DSAES Strategic Initiative 6)
   See Addendum B

13. Department FY17 Goals (to be in Annual report only, not Semi-Annual)
   See Addendum C

Version date: November 13, 2015

Addendum A

Staff involvement in Campus committees and/or National, Regional, Local and Campus Recognition and Leadership

1. Kristen Ernst
   a. Family Weekend Committee
   b. Move-in Events Committee
   c. Weeks of Welcome Committee
   d. Glow Party Committee
   e. DSAES Assessment Committee
   f. Cat’s Back Committee
   g. Student Center Events Committee
   h. International Education Week Committee
   i. Homecoming Steering Committee
   j. InfraRED committee
   k. Party in the Park Committee
   l. Student Centers Birthday Celebration Committee
   m. Assistant Dean of Students Search Committee
   n. Student Centers Media Coordinator Search Committee
   o. ACUI Region II Inclusivity Coordinator
   p. ACUI I-LEAD Curriculum Review – Facilitator Curriculum Group Co-Lead
   q. ACUI I-LEAD 2016 Small Group Facilitator
   r. ACUI Region II Conference Host Committee

2. Ja’Nelle King
   a. DSAES Professional Development Committee
   b. Student Centers Birthday Celebration Committee
   c. Frontier Fiesta Cook Off Committee
   d. Aquatics Coordinator Search Committee (2)
   e. Cat’s Back Planning Committee
   f. infraRED committee

3. Thu Pham
   a. International Education Week Committee

4. Tim Reuter
   a. DSAES Professional Development Committee
   b. Homecoming Steering Committee
   c. Weeks of Welcome

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5. **Donielle Miller**
   a. DSAES Marketing Committee
   b. DSAES Data Team
   c. Student Center Events Committee
   d. Republican Debate Committee
   e. Frontier Fiesta Cook Off Committee
   f. infraRED Committee
   g. Student Life Global Benchmarks Task Force

6. **Tina Powellson**
   a. Republican Debate Committee
   b. Student Centers Director Search Committee
   c. MLK Celebration Committee
   d. DSAES Professional Development Committee
   e. Student Life Global Benchmarks Task Force
   f. Scarlet Seals of Excellence Committee
   g. UH Sugar Land Committee
   h. UHSL Enrollment Services Assistant Director Search Committee
   i. Director for New Student Programs Search Committee
   j. Director of the Center for Student Media Search Committee, Chair
   k. Homecoming Steering Committee
   l. Student Centers Policy Board
   m. #IAMUH Committee
   n. Frontier Fiesta Cook Off Committee, Chair
   o. infraRED Committee, Chair

7. **Hollie Yang**
   a. CSI Activities Coordinator Search Committee

8. **Katy Kaesebier**
   a. Women & Gender Resource Center Coordinator Search Committee

9. **Ellen Stein**
   a. MLK Day of Service Planning Committee
   b. UH Earth Week Committee

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Addendum B

Collaborations/Partnerships (in support of DSAES Strategic Initiative 6)

Internal to the Division of Student Affairs

1. Center for Fraternity and Sorority Life – Registered Student Organization Registration
2. Center for Diversity and Inclusion – Cougar Connection, Matt Glowacki, infrared, Oxfam Hunger Banquet
3. Creation Station - Cougar Connection
4. Student Centers - Cat’s Back, infraRED, Campus Prowl, SC Welcome Back, WOW Glow Paint Party, Cougar Connection, Event Registration
5. Career Services - LeadUH
6. UH Wellness – Lead UH, and Service Project
7. Learning Success Services – LeadUH
8. Office of International Student & Scholar Services - International Student Freshman Orientation
9. SHRL & RHA: Residence Hall Association – Wipeout, infraRED, Cougar Corral, Homecoming, Service project, Game Night at Moody Towers
10. Dean of Students – Commuter Kickoff, Cougar Corral, Service project, Event Registration

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12. Student Government Association – Homecoming, Winter Wonderland, SPB Tailgate
13. Children’s Learning Center – Service Project
15. Student Video Network – Mr. UH, Survive UH
16. The Cougar – Winter Wonderland
17. Women and Gender Resource Center – Take Back the Night
18. LGBTQ Resource Center – OUT! in Drag, The Danish Girl screening

External to the Division of Student Affairs
1. Athletics – Homecoming
2. Alumni Association – Homecoming and Frontier Fiesta
3. Auxiliary Services/Coca-Cola -SPB
4. NBC Universal - SPB
5. HAAPI: Houston Asian American & Pacific Islander – Somewhere Between
6. Houston Food Bank – Service project
7. Keegan Kitchen– Service project
8. Generation One– Service project
9. Houston Public Library– Service project
10. The Women’s Home– Service project
11. The Beacon– Service project
12. Read Houston Read – Service project
13. Texas General Land Office– Service project
14. Hermann Park Conservancy– Service project
15. McGovern Centennial Gardens– Service project
16. The Boys and Girls Club– Service project
17. Kids Reading Room– Service project
18. Teach for America– Service project
19. Change Happens– Service project
20. Children’s Museum of Houston– Service project
21. Houston Humane Society– Service project
22. The Houston Zoo– Service project
23. Houston Center for Contemporary Craft– Service project
24. Star of Hope– Service project
25. Baptist Student Ministries – Days of Service, Party in the Park
26. SMART Cougars – OUT! in Drag
27. Circolo Italiano – Italian Culture Night
28. Sigma Lambda Beta – Italian Culture Night
29. Alpha Psi Lambda – La Posada
30. Mexican Students and Scholars Organization – Mexican Independence Day
31. Pakistan Student Association – PSA Show 2016
32. Hindu Student Association – Holi
33. Indian Student Association – Holi
34. Muslim Student Association – Syed Umar Warsi
35. Graduate Indian Student Organization - Maitri 2016
36. Vietnamese Student Association – Vietnamese Extravaganza
37. Office of Sustainability – Service project
38. Environmental Health and Safety/Fire Marshall – Event Registration
39. Hearing Loss Association of America – Service Project
40. Kids’ Meals – Service Project
41. Humane Society – Service Project

Addendum C
CSI Strategic Initiative #1: Implement a multi-year co-curricular leadership experience for students and provide a greater variety of civic engagement opportunities.

**Action Steps 2016-2017:**
- Create and implement an Ignite Mentor curriculum using the Leadership Challenge
- Build additional campus partnerships for LeadUH certificate programs
- Implement Volunteer Opportunity/Hour Tracking System using Get Involved
- Redefine the Catalyst Leadership program with a partnership with LeaderShape
- Explore additional Alternative Service Breaks trip possibilities in the region

**UH Goal: Student Success**

**DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.**

CSI Strategic Initiative #2: Create a greater variety of student involvement opportunities through enhanced services for Registered Student Organizations.

**Action Steps 2016-2017:**
- Launch RAN (RSO Advisor Network) for educational opportunities and resources and programs for Advisors
- Refine the Cougar Involvement Ambassadors program through personal consultation and involvement blast events.
- Create online trainings and development resources of “on demand” education
- Develop a tailored experience for student organizations based on categories and position

**UH Goal: Student Success**

**DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.**

CSI Strategic Initiative #3: Implement a variety of student involvement initiatives that support the development of a vibrant campus life.

**Action Steps 2016-2017:**
- Expand/enhance the series of large scale Friday night programs utilizing the new Student Center, infraRED nights program
- Create a 4 year curriculum plan for the Executive Leadership Retreat for fee-funded leaders
- Refine/define stakeholder involvement in all fee-funded organizations (alumni, campus departments, etc.) innovation ways such as a mentor program, homecoming receptions, social media connections, etc.
- Launch Pindamonium as an incentive button collection program for event attendance