1. **Department Overview**

   The Center for Student Involvement (CSI) provides opportunities for students at the University of Houston to engage in activities, events, campus traditions, and leadership development and civic engagement programs and opportunities. The department is organized around three areas: Services for Registered Student Organizations, campus events and traditions, leadership and civic engagement education and activities.

   Services for Registered Student Organizations (RSO’s) include annual registration and risk management education, event registration, tracking carrel hours and usage, and the Student Organization Leadership Conference. Leadership and civic engagement programs include the Ignite Leadership Program, Clinton Global Initiative – University, the Catalyst Leadership Luncheon Speaker series, Community Action Break and on-campus service projects.

   Five fee-funded organizations, the Council of Ethnic Organizations (CEO), the Frontier Fiesta Association (FFA), the Homecoming Board, the Student Program Board (SPB), and the Metropolitan Volunteer Program, are advised by staff members in the Center. The Center also advises the Activities Funding Board (AFB) which is an agency of the Student Fee Advisory Committee and provides funding for Registered Student Organizations to use for campus activities and conference travel.

   Located in the Student Center North building, the Center for Student Involvement is adjacent to the Registered Student Organization carrels and the fee funded student organization offices.

2. **Department Mission**

   **Mission:** Creating an inclusive and accessible environment, the Center for Student Involvement provides meaningful and diverse learning opportunities to impact student success. Students will gain a sense of self and strong interpersonal skills, while becoming responsible and engaged citizens in their community.

   **Vision:** The Center for Student Involvement will offer impactful nationally recognized programs and opportunities that support student success and enrich the University community. Through innovation and creativity, we will become the nationally recognized model for enriching the lives of students through exceptional programs and services.

3. **Department FY15 Goals (see Assessment section for data)**

   **CSI Strategic Initiative #1:** Implement a multi-year co-curricular leadership experience for students and provide a greater variety of civic engagement opportunities.

   **Action Steps 2014-2015:**
   - Implement a Leadership and Civic Engagement Learning Community in conjunction with Student Housing and Residential Life and the Leadership Minor.
     *Status: indefinitely deferred. Currently, the department is building out the foundational programs of the leadership development area. This will be a great initiative for future growth.*
   - Implement the Ignite Leadership Program: Second Level for student leaders ready for intermediate leadership training.
     *Status: partially completed. The program was developed and will be fully launched Fall 2015.*
   - Implement volunteer service hour tracking for individuals and organizations
     *Status: partially completed. The process was developed and will be fully implemented Fall ‘15.*
   - Implement all-campus volunteer programs during Weeks of Welcome and MLK Day.
     *Status: completed. See Assessment section for data.*
   - Host Houston-area and Texas/Louisiana Community Action Breaks
     *Status: partially completed. Began development of a Community Action Break (away) program to be implemented in Spring 2016.*

   **UH Goal:** Student Success
**DSAES Strategic Initiative 1:** Create New Opportunities for student success through learning, engagement and discovery.

**CSI Strategic Initiative #2:** Create a greater variety of student involvement opportunities through enhanced services for Registered Student Organizations.

**Action Steps 2014-2015:**

- Implement changes to the Organizations’ policy in the Student Handbook  
  *Status: completed. Sent updates to the Dean of Students Office of polices related to student organizations. We will need to do a thorough revamp of the Student Organization Handbook that is housed in our department.*

- Implement co-curricular transcript through Get Involved  
  *Status: partially started. A Co-Curricular Outcomes committee has been created by Keith Kowalka to guide the conversation on a division-wide level. The Director serves on this committee and will participate in creating the approach of this project.*

**UH Goal:** Student Success

**DSAES Strategic Initiative 1:** Create New Opportunities for student success through learning, engagement and discovery.

**CSI Strategic Initiative #3:** Implement a variety of student involvement initiatives that support the development of a vibrant campus life.

**Action Steps 2014-2015:**

- Implement changes to Homecoming 2014  
  *Status: completed. Homecoming redesigned the steering committee to create better communication between the student board and campus constituents; more campus collaborations have been formed on event and campus-wide marketing; partnerships have been created between other fee-funded organizations for a week of events.*

- Assist Frontier Fiesta move to the new stadium parking lot  
  *Status: completed. Frontier Fiesta worked with Sports and Entertainment to move the event with overall success. The S&E group presented many challenges which will be addressed for future events, such as timing, coordination of vendors and needs, communication internally and with vendors.*

- Assist Frontier Fiesta to implement any remaining recommendations from the 13-14 Frontier Fiesta Think Tank  
  *Status: completed. Fiesta has created a mentor program, in which each Fiesta board member is paired with either a Frontier Fiesta Alumnus or current UH staff member; Fiesta has worked in conjunction with the 5K to ensure participants and their families can transition from the race to Family Fun Day; Fiesta has increased the involvement of other fee-funded organizations; Fiesta held an open meeting to discuss the event with Fraternity and Sorority groups to gain a better understanding of possible barriers to involvement; Internal event signage was increase last year to take into account way finding throughout the TDECU Stadium parking lot.*

**UH Goal:** Student Success

**DSAES Strategic Initiative 1:** Create New Opportunities for student success through learning, engagement and discovery.

4. **Department Major Accomplishments**

   a. Developed and implemented the first formal annual registration process for student organizations. This included a 4 step process of an orientation workshop, online risk management videos that were redeveloped, in-person risk management training, and online submission through Get Involved. With 14 sessions offered of each, 798 students attended an Orientation session and 627 students attended a risk management workshop.

   b. The Cougar Involvement Ambassadors were developed to support the Student Center North Commons Desk area and all of its functions, including a new resource room for student organizations. They also help to manage the carrel spaces, and provide support to RSOs in policy interpretation. In addition they have been trained to provide support to students seeking opportunities for campus involvement, help student leaders with organization registration, aid in student organization program planning and workshops, and assist student leaders with finding campus resources. The Cougar Involvement Ambassadors are a group that is committed to helping students get involved and we would like the Commons Desk to be known as the location where students can come get individual peer-to-peer assistance to help find their place on campus.
c. In January 2015, CSI partnered with The Honors College, Office of Community Relations, MVP, Center for Diversity and Inclusion, and Baptist Student Ministry to host a multi-site **MLK Jr. Day of Service** with a total of 455 student, faculty and staff participants. The **Weeks of Welcome Day of Service** included 7 service sites and 130 student participants. The University of Houston is an important part of the city of Houston and has a responsibility to, not only provide educational and growth experiences to its students, but to positively impact the surrounding community.

d. Graduated the 5th **Ignite class** with the most recent cohort in Spring 2015 graduated 43 participants who reported statistically significant improvement on all 11 learning outcome measures. Graduates reported memberships in 133 organizations; 20 memberships in community organizations; an average of 3.6 campus/community organizations; and have applied for 31 executive or officer positions in these organizations. Overall, the greatest growth in Ignite graduates is consistently seen on three measures: students’ awareness of resources and opportunities on campus, students’ confidence to apply for opportunities on campus, and having a strong support network on campus.

e. Increase in the **number of participants** from FY14 to FY15:
   i. CEO: 19% increase
   ii. SPB: 1% increase
   iii. Frontier Fiesta: 31% increase
   iv. MVP: 114% increase
   v. AFB: 5% increase in the number of allocation requests
   vi. Registered Student Organizations: 8.5% increase (476 student organizations)

f. Collaborated with Student Life IT Services, Campus Solutions, University IT and Security to integrate **PeopleSoft data for students, faculty, and staff into the Get Involved Platform**. This will be a drastic addition to the amount and depth of data that we will have access to in the upcoming year as events and initiatives are hosted.

5. **Utilizations Reports (include progress card reporting data and annual comparisons).**

<table>
<thead>
<tr>
<th>Activities</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Student Organizations:</td>
<td>486</td>
<td>523</td>
<td>565</td>
<td>486</td>
<td>439</td>
<td>476</td>
</tr>
<tr>
<td>Event Registrations</td>
<td>450</td>
<td>505</td>
<td>548</td>
<td>771</td>
<td>1,138</td>
<td>1,232</td>
</tr>
<tr>
<td>Organization Orientations</td>
<td>34</td>
<td>New System: 7 sessions in Fall '10 4 sessions in Spring '11</td>
<td>5 December 11/Jan. 12 10 Summer 2012</td>
<td>23 sessions 721 students attended</td>
<td>25 sessions 608 students attended</td>
<td><strong>Throughout the year:</strong> 88 sessions, 715 students <strong>Annual registration:</strong> 14 sessions, 798 students</td>
</tr>
<tr>
<td>Organization Fairs</td>
<td>20</td>
<td>16 ART/NSO Average of 20 orgs per ART Average of 52 orgs per NSO Cat's Back 121 Organizations</td>
<td>2011 Cat's Back: 146 January Org Fair: 94 orgs 2012</td>
<td>2012 Fall Cat's Back: 141 August Organizations Fair: 82 2013 Spring Cat's Back: 73</td>
<td>2013 Fall Cat's Back: 155 2014 spring Cat's Back: 73</td>
<td>2014 Fall Cat's Back: 153 2015 Spring Cat's Back: 120</td>
</tr>
<tr>
<td>Risk Management Training</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>21 Sessions, 1,354 students attended</td>
<td>49 sessions 1,315 students attended</td>
<td><strong>Throughout the year:</strong> 88 sessions, 1430 students</td>
</tr>
</tbody>
</table>
### Annual registration:
14 sessions, 627 students

<table>
<thead>
<tr>
<th>Organization</th>
<th>Events FY13</th>
<th>Attendance FY13</th>
<th>Events FY14</th>
<th>Attendance FY14</th>
<th>Events FY15</th>
<th>Attendance FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Council of Ethnic Organizations</td>
<td>40</td>
<td>21,805</td>
<td>59</td>
<td>26,915</td>
<td>56</td>
<td>31,744</td>
</tr>
<tr>
<td>Student Program Board</td>
<td>76</td>
<td>32,228</td>
<td>87</td>
<td>43,855</td>
<td>94</td>
<td>43,971</td>
</tr>
<tr>
<td>Frontier Fiesta</td>
<td>1</td>
<td>Thrs: 2,946</td>
<td>Thrs: 6,235</td>
<td>Thrs: 3,727</td>
<td>Thrs: 3,727</td>
<td>Fri: 7,695</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Friday: 5,203</td>
<td>Friday: 10,587</td>
<td>Fri: 7,695</td>
<td>Sat: 10,586</td>
<td>Total: 30,008</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sat: 6,223</td>
<td>Sat: 6,103</td>
<td>Sat: 6,103</td>
<td>Total: 22,925</td>
<td></td>
</tr>
<tr>
<td>Metropolitan Volunteer Program</td>
<td>22</td>
<td>844</td>
<td>73</td>
<td>1,883</td>
<td>95</td>
<td>4,118</td>
</tr>
<tr>
<td>Cougar Nights/N&amp;W programs</td>
<td>4</td>
<td>1,015</td>
<td>11</td>
<td>2,934</td>
<td>5</td>
<td>2,527*</td>
</tr>
<tr>
<td>infraRED nights</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>1</td>
<td>750**</td>
</tr>
<tr>
<td>Homecoming</td>
<td>?</td>
<td>?</td>
<td>13</td>
<td>7,556</td>
<td>8</td>
<td>7,424</td>
</tr>
</tbody>
</table>

*all programs were collaborations with fee-funded organizations.  
**infraRED nights was developed in Spring 2015 with one kick-off event.

### Leadership and Civic Engagement Events

<table>
<thead>
<tr>
<th>Event</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cougar Leadership Institute/SO Leadership Conference</td>
<td>46</td>
<td>25</td>
<td>131</td>
<td>N/A</td>
</tr>
<tr>
<td>RSO Networking Event (Collaboration Kick-Off)</td>
<td>N/A</td>
<td>N/A</td>
<td>31</td>
<td>N/A</td>
</tr>
<tr>
<td>Catalyst Leadership Lunch 1</td>
<td>25</td>
<td>42</td>
<td>41</td>
<td>32</td>
</tr>
<tr>
<td>Catalyst Leadership Lunch 2</td>
<td>33</td>
<td>37</td>
<td>38</td>
<td>75</td>
</tr>
<tr>
<td>Catalyst Leadership Lunch 3</td>
<td>25</td>
<td>26</td>
<td>46</td>
<td>22</td>
</tr>
<tr>
<td>Catalyst Leadership Lunch 4</td>
<td>39</td>
<td>14</td>
<td>25</td>
<td>44</td>
</tr>
<tr>
<td>Catalyst Leadership Lunch 5</td>
<td>18</td>
<td>N/A</td>
<td>15</td>
<td>40</td>
</tr>
<tr>
<td>Catalyst Leadership Lunch 6</td>
<td>20</td>
<td>N/A</td>
<td>25</td>
<td>45</td>
</tr>
<tr>
<td>Community Action Breaks</td>
<td>N/A</td>
<td>58</td>
<td>68</td>
<td>91 total/ 46 unique</td>
</tr>
</tbody>
</table>
6. Assessment Projects (listed by project)
   a. Days of Service - Labor Day and MLK Day

   **Labor Day – Day of Service Summary** (82 event participants)
   • 96% reported making new friends or networking at the Day of Service
   • 93.33% reported learning something new during the Day of Service
   • Three themes emerged from the participant responses about what they learned during the Day of Service: practical skills, learning about the Third Ward or volunteering opportunities, teamwork and communication skills.

   **MLK Day of Service Summary** (455 total student/faculty/staff participants)
   • 90.38% learned something new
   • 84.62% made a friend or new connection
   • In a post reflection students were asked to list any "new insights they gained as a result of the experience. Throughout the responses three themes emerged: being grateful or appreciative of what they have and a better understanding of the hard work it takes to volunteer, learning about volunteering or the community they served it, teambuilding and communication skills.

   b. Stipend Student Leader Learning in SPB & CEO

   In the Leadership Development competency, positive growth was identified in three out of four criteria from August 2014 to April 2015.
   • Encourages institutional pride and community building among student body, 33% increase in strongly agree
   • Develops an organization inclusive of teambuilding, collaboration and strategic planning, 4% increase in agree
   • Qualitative feedback received in April: "Being able to create a committee and allow the students to assist with the marketing process was definitely beneficial for me and it became a gateway into allowing the students to gain leadership experience" and "I could have definitely improved on going beyond my leadership role and its duties and encourage community and diversity building among the student population."

   In the Collaboration competency, positive growth was identified in all four criteria from August 2014 to April 2015.
   • Works cooperatively with others, seeking their involvement and feedback, 45% increase in strongly agree
   • Promotes and conducts joint programs between organizations, 34% increase in strongly agree
   • Qualitative feedback received in April: "There were times when we collaborated with other student organizations to host events. This was a good opportunity to be able to bond with other organizations and even great towards the budget since we would split the cost for marketing and other items."

   In the Intellectual Growth competency, positive growth was identified in all four criteria from August 2014 to April 2015.
   • Uses complex information from a variety of sources including personal experience and observation to form a decision or opinion 28% increase in strongly agree
   • Produces personal and educational goal statements, 34% increase in strongly agree
   • Qualitative feedback received in April: "My marketing class had a great impact on the way I would word my marketing specifically, I would use tactics I learned in my Public Relations classes to market to students and have them come to my events. I would always take the opinions of my friends outside the
c. Student Organization Leadership Conference (SOLC)

**Fall 2014 SOLC:** 103 Participants  
* (5 point scale: 1 – Poor to 5 – Excellent)
- Awareness of Conflict Resolution strategies and techniques 4.31
- Awareness of the Importance of collaboration 4.33
- Awareness of techniques to navigation 4.70
- Awareness of resources/operations for RSOs 4.33

**Spring 2015 SOLC:** 59 Participants
- 82.25% rated the conference as Very Good or Excellent
- 81.81% felt that they were moderately or extremely aware of how to be a stronger leader in regards to conflict management and motivating teams.
- 86.37% felt that they were moderately or extremely aware of how to better connect with organization members and advisors to create relationships for success

d. Commons Desk Usage

In tracking the needs of students who came to the Commons Desk, the top 3 needs:
- 37.85% for Student Centers questions
- 21.12% for general campus questions
- 20.72% for RSO mail services

In tracking the needs of students who came to CSI’s front desk, the top 3 needs:
- 82.86% for other services (majority are student organization related such as carrel space, AFIB applications, bank accounts, Cat’s Back, EIN application, Officer change, etc.)
- 9.48% Annual registration process
- 2.59% RSO event registration process

7. Areas for Continuous Improvement:

a. Growth and opportunities

i. Utilize the new Center for Student Involvement office, the Commons Desk, Fee-Funded student organization offices, and RSO carrels and offices to connect with and support students and student leaders.

ii. Build upon the new connections with RSO faculty/staff advisors; enhance regular communication including advising support, resource information and updates. This was a recommendation from the 2013 External Review Committee visit.

iii. In conjunction with the Division colleagues and fee-funded student organizations, continue to grow a strategic/intentional slate of evening and weekend programs.

iv. Create intentional connections between the 3 primary areas of the department through the Student Engagement Model.

v. Develop and implement stronger resources and programs for registered student organizations to support their development, growth, and sustainability.

vi. Invest in leadership development in the fee-funded stipend student leaders through an annual curriculum.

vii. Develop and implement new leadership and civic engagement opportunities to provide a diversity of opportunities to reach different student population and needs.

viii. Train department partners on the use of Get Involved event attendance tracking to work towards a comprehensive assessment of involvement across the student body.

b. Critical Challenges

i. Utilizing the new brand and comprehensive marketing plan for the Center for Student Involvement will ensure student leaders view CSI (and their programs and services) as a vital place for support for student engagement, involvement and discovery at UH. This was a recommendation from the 2013 External Review Committee visit.

ii. The Center for Student Involvement will continue to develop and implement a comprehensive educational plan for RSO utilization of the Get Involved website, and ensure we are maximizing the portal to its fullest. This was a recommendation from the 2013 External Review Committee visit.

fee funds very seriously because that’s the student population we’re catering to and it helped getting a refreshing opinion.”
iii. Developing a more comprehensive training/development program that advances the professional competencies for professional staff, graduate staff, stipend student leaders and bi-weekly student staff was also a recommendation from the 2013 External Review Committee visit that we continue to work through.

iv. The opportunity for Frontier Fiesta and the Student Program Board to utilize UH venues managed by Sports and Entertainment is a positive addition (based on the Student Government Association Memorandum of Understanding with UH). However, the implementation and collaboration between these student organizations and Sports and Entertainment leadership and staff has been less than promised and expected.

v. As the department continues to develop and implement well-needed programs for student involvement, there will be a desperate need for funding and staff to support new initiatives to provide a foundation of excellent offerings.

vi. Without a strong higher education graduate program, it is a challenge to recruit quality graduate assistants who are invested in their experience and learning more about the university environment.

vii. Unclear processes and communications from Business Services poses many difficulties as the department is a frequent user of their services. The inconsistent processes, messages, and enforcement and/or use of policy makes it difficult to be effective and efficient in our work with vendors and payments.

viii. The department has undergone many staffing transitions with staff leaving, obtaining a new director, and hiring new staff.

8. Budget/Fundraising/Grants
   a. Issues and challenges with budgets
      i. The Center for Student Involvement, as well as the Fee-Funded Student Organizations advised by CSI, are funded by Student Services Fees. As the campus continues to create a more residential campus, the expectation of increased programming and involvement opportunities will be a priority for CSI. With this growth, we need to look at all funding opportunities (student service fees, ticketed events, fundraising, etc.) to ensure we are providing quality programs and services to meet this expectation.

b. Fundraising/Grants
   i. Initiated
      • Frontier Fiesta has initiated conversations with Advancement, to assist the organization in bringing in sponsors for the Frontier Fiesta event.
      • Frontier Fiesta has also initiated conversations with Marc Laney, Corporate Relations Manager at UH, to discuss TDECU sponsorship opportunities.
      • The Student Program Board has similar initiated conversations with TDECU to potentially provide sponsorship in the future for their Winter Wonderland event.
      • Marc Laney contacted us about a Days of Service Sponsorship with Mattress Firm, but this has not come to fruition.
      • A proposal was submitted to Halliburton through Eddie Davis for sponsorship of Ignite, but this has not come to fruition.
   ii. Desired
      • The Council of Ethnic Organizations would like to create sponsorship opportunities to send to external companies for their larger, annual events including International Explosion, International Marketplace, and Carnival of Cultures.

9. Staff Highlights
   See Addendum A

10. Student and Faculty Shared Governance
    a. CSI does not house any shared governance boards, at this time.

11. Collaborations/Partnerships (in support of DSAES Strategic Initiative 6)
    See Addendum B

12. Department FY16 Goals
    CSI Strategic Initiative #1: Capitalize on resources, strategic partnerships and a culture of innovation that enhances the student experience
    Action Steps 2015-2016:
• Fully implement a professional competency-based training program for CSI staff based on the competency areas of advising and helping: law, policy and governance; leadership; personal foundations; student learning and development, and ethical professional practice.
• Implement usage of PeopleSoft in Get Involved to track Student Leader persistence and graduation rates
• Fully launch the CSI marketing plan based around new brand and based on the concepts of discovery, connection and engagement
• Support changes to social media connections with former student leaders
• Support collaboration with Advancement to create alumni affinity groups for Fee-Funded Student Organizations

CSI Strategic Initiative #2: Implement a multi-year co-curricular leadership experience for students and provide a greater variety of civic engagement opportunities.

Action Steps 2015-2016:
• Launch Ignite II and benchmark/develop Ignite Level III.
• Benchmark and propose a Leadership Ambassador Program; peer trainers able to provide workshops to students and organizations on leadership
• Implement Volunteer Opportunity/Hour Tracking System using Get Involved
• Implement the Cougar Service Council through the Metropolitan Volunteer Program

CSI Strategic Initiative #3: Create a greater variety of student involvement opportunities through enhanced services for Registered Student Organizations.

Action Steps 2015-2016:
• Enhance the programs and service for RSOs, including the Student Organization Leadership Conferences, Networking and educational opportunities and resources and programs for Advisors
• Implement a student organization outreach program, Cougar Involvement Ambassadors
• Redevelop the Student Organization and Advisor Handbook provided by the department
• Implement changes to Risk Management Education program.
• Implement a Student Organization Advisory Board

CSI Strategic Initiative #4: Implement a variety of student involvement initiatives that support the development of a vibrant campus life.

Action Steps 2015-2016:
• Expand/enhance the series of large scale Friday night programs utilizing the new Student Center, infraRED nights program
• Fully implement a professional competency-based training program for all Stipend Student Leaders beginning with Executive Leader Retreat, Executive Leader Training, and Executive Leader Meetings
• Play a more structured and significant role with Fee-Funded Student Leaders and Organizations advised by the Center for Student Involvement through intentional and partnership-style advising
• Refine stakeholder involvement in Frontier Fiesta (alumni, campus departments, etc.) through regular meetings and a mentor program
• In conjunction with CEO and CDI, expand collaborative diversity programming with faculty and departments

UH Goal: Student Success

DSAES Strategic Initiative 2: Actualize and leverage the fiscal, human, technological, and facility resources that enhance the student experience.
DSAES Strategic Initiative 4: Develop a culture of innovation and accountability in the redesign of Division policies, processes and procedures.
DSAES Strategic Initiative 6: Create and engage in strategic partnerships.
Addendum A
Staff Highlights

Personnel Updates/Achievements (only if changes occurred)
Identify staff that have retired/departed/promoted

1. Kristen Ernst promoted from Activities Coordinator 1 to Assistant Director in October 2014.
2. Amber Moore, graduate assistant, left for a full-time position at Lone Star North Harris in December 2014.
3. Calvin Dewayne Stafford, graduate assistant left in January 2015 for a full time position at the University of Houston.
4. Allyn Delaney, graduate assistant, left in June 2015 for a full time position at the University of North Texas.
5. Whitley Denson, Activities Coordinator, left in May 2015 for a position outside of higher education.
6. Vanessa Roche, Office Coordinator, left in June 2015 for another position at the University of Houston.

ii. Identify new staff members
1. Dr. Tina Powellson was hired as the Director for the Center for Student Involvement in January 2015.
2. Tim Reuter, Activities Coordinator, was hired in July 2015.
3. Ja’Nelle King, Activities Coordinator, was hired in August 2015.
4. Rose Sanchez, Office Coordinator, was hired in August 2015.
5. Hollie Yang, Ellen Stein, Thu Pham were hired in August 2015 as Graduate Assistants.

b. Presentations, Involvement/Oversight and/or Awards and Recognition
1. Retention: Making Members Matter by Kristen Ernst, National Association for Campus Activities, Campus Activities Programming Magazine, Vol. 47/No. 4, October 2014
2. Best Website, National Association for Campus Activities, Student Program Board & Council of Ethnic Organizations, NACA Central Region Conference - October 25, 2014
3. Puzzle Piece: How You Fit as an I-LEAD Facilitator by Kristen Ernst for ACUI 2015 Annual Conference
4. Assessment in Activities: Utilizing the NACA Competency Guide for College Student Leaders by Kristen Ernst for NACA 2015 National Conference
5. Student Learning Outcomes by Kristen Ernst and Tina Powellson for UH Summer Assessment Symposium

ii. Staff involvement in Campus committees and/or National, Regional, Local and Campus Recognition and Leadership
1. Kristen Ernst
   a. National/Regional: 2014 I-LEAD® Small Group Facilitator, ACUI Region II Conference Assessment & Evaluation Chair and Graphics Competition Chair, NACA Showcase Selection Assistant Coordinator, and ACUI Region II Regional Leadership Team – Inclusivity Coordinator
   b. Family Weekend
   c. Move-In Events
   d. Weeks of Welcome
   e. Cat’s Back
   f. Assessment
   g. Student Life Orientation
   h. Homecoming Steering Committee
   i. International Education Week
   j. Student Centers Grand Opening
   k. Stadium Opening Events
   l. Campus Prowl
2. Stephanie Schmidt
   a. Cat’s Back
   b. Weeks of Welcome
   c. DSAES Marketing and Communications
3. Donielle Miller
   a. Student Centers Grand Opening
   b. DSAES Data Team
c. Student Center Events Committee
d. DSAES Marketing Committee
e. Cat’s Back Committee
4. Tina Powellson
   a. DSAES Professional Development
   b. Homecoming Steering Committee
Addendum B
Collaborations/Partnerships (in support of DSAES Strategic Initiative 6)

iii.  Internal to the Division of Student Affairs
1.  Center for Diversity and Inclusion – Game Night, Dia de los Muertos
2.  LGBT Resource Center – Robyn Ochs, Take Back the Night
3.  Women’s Resource Center – Take Back the Night
4.  Commuter Services (Dean of Students Office) – Commuter Awareness Kick-off
5.  Student Housing & Residential Life – New Year’s Party, Tailgate
6.  RHA – Game Night event, New Year’s Party, Party at the Rec
7.  SGA – Stadium Opening Movie: Waterboy, Remember the Titans, Rudy, Friday Night Lights, Stadium Opening Glow Party
8.  IFC – Party in the Park
9.  Campus Recreation and Wellness Center – Fed Up Screening
10.  Center for Fraternity and Sorority Life – Party in the Park
11.  Student Centers – HEB Shuttles

iv.  External to the Division of Student Affairs
1.  Baptist Student Ministry – LCC tabling, Party in the Park
2.  MASSO – Mexican Independence Day, Dia de los Muertos
3.  Modern & Classical Languages Department – Foreign Film: Bent Familia
4.  Office of International Student and Scholar Services – International Education Week Kick-off
5.  Frontier Fiesta Alumni Association – Frontier Fiesta
6.  College of Pharmacy – Get Involved usage
7.  Vietnamese Student Association – Vietnamese Extravaganza
8.  Hindu Student Association - Holi
9.  Indian Student Association - Holi
10.  UH Athletics – Stadium Opening events
11.  St. Jude’s Up Till Dawn – Fault in our Stars
12.  Auxiliary Services (Coca-Cola) – Movie: Big Hero 6 and Mocking Jay
13.  Southeast Houston Transformation Alliance – MLK Day of Service
14.  Agape Development Ministries – Rock the Block
15.  Bonners/Honors College - MLK Day of Service
16.  Office of Governmental and Community Relations - MLK Day of Service
17.  Office of the Provost – Provost Read Program