## **4-ORGING** INTO THE FUTURE

## Utilizing a Needs-Based Assessment and Power BI Data Visualization for Actionable Improvements to the Degree Progress Report (DPR)

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University of Houston System Student Affairs and Enrollment Services 2023 LEADERSHIP CONFERENCE

## Roadmap



## Introduction & Background

What is the Degree Progress Report (DPR)?

- A tool used by students, advisors, and other university staff to determine students' degree progress, eligibility for programs (such as VA benefits), and graduation audit/certification.
- UH began using the DPR around 2007, when PeopleSoft was implemented. DAWGs - Degree Audit Work Group
- Takes into account students' UH credits, transfer credits, and test credits.





## What does a DPR look like?

### User Interface:

## CollapsibleLinks to Catalog

- UGRD Course Limits (RG 2485)
- UGRD GPA Calculation (RG 2499)
- UGRD Upper Level Requirement (RG 2500)
- UH Final Residency (RG 5161)
- UGRD Residency (RG 2501)
- Core Complete Status (RG 5154)
- UGRD Core Fall 2017 (RG 2502)
- UGRD TSI Status (RG 2508)
- UGRD BA Special Requirements (RG 2504)
- 046 CLASS Diversity Requirement (RG10919)
- 046 CLASS Block and Limitations (RG 3588)
- 046 Psychology, BA (RG 2538)

#### UGRD Course Limits (RG 2485)

- UGRD GPA Calculation (RG 2499)
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- UGRD Residency (RG 2501)
- Core Complete Status (RG 5154)
- UGRD Core Fall 2017 (RG 2502)
- UGRD TSI Status (RG 2508)
- UGRD BA Special Requirements (RG 2504)
- 046 CLASS Diversity Requirement (RG10919)
- Satisfied: CLASS Students must complete 3 credit hours from the approved CLASS Diversity list. Please contact your CLASS Major Advisor for Approved Diversity course options.
- ▼ 046 Diversity Requirement
  - Satisfied: 046 Diversity Requirement
- The following courses were used to satisfy this requirement:

		Per	sonalize   View All   🗇	First	1 of 1	Last
Course	Description	Units	When	Grade	Notes	Status
ANTH2303	Intro To Archaeology	3.00	Fall 2018	В		Ø

046 CLASS Block and Limitations (RG 3588)

046 Psychology, BA (RG 2538)



	Pa	age 1 of 14	UGRD GPA Satisfied: Univ UGRD GPA Satisfied: Unde	Calculation ( ersity of Houston Calculation (R ergraduate GPA R	<b>RG 2499)</b> General Requireme RQ 791) Requirement	ents for a Baccalaureate Degree (RG	2499)				
Degree Progress Report Career Simulat For Student ID :	t for What If Scenario tion Report pared on		UGRD Gradu Satisfied: St of Houston. • Units: 48 • GPA• 2.0	udents must earn 3.00 used	a 2.00 minimum cu 1 completed	umulative grade point average in cour	rses attem	pted at the	University		
<u>Program</u> Undergraduate Career LASS Undergraduate Program Psychology, BA Major African American Studies Minor	Requirement TermRequirementSpring 2021Not SatisFall 2021Not SatisFall 2021Not SatisSummer 2022Not Satis	<u>nt Status</u> sfied sfied sfied sfied sfied	UGRD Upper Level Requirement (RG 2500) Satisfied: Undergraduate Upper-Level Requirement								
UGRD Course Limits (RG 2485) Satisfied: Limits on coursework that applies to graduation. (RG	2485)		<u>36 Upper Level Credit Hours (RQ 818)</u> <b>Satisfied:</b> At least 36 of the credit hours required for the undergraduate degree must be advanced (junior or senior level).								
<u>Developmental Courses</u> <b>Satisfied:</b> Developmental courses may not be used to satisfy	any degree requirements at the University.		NOTE: PSYC courses that were advanced courses at UH prior to the Fall 2022 term are still counted as advanced, when taken in Fall 2022, Spring 2023, or Summer 2023, for students on UH catalog/plans prior to Fall 2022.								
			• <b>Units:</b> 36	6.00 required, 46.0	)0 used						
PDF Report						Courses Used					
			Term	Subject	Catalog Nbr	Course Title	Grade	Units	Туре		
•Typically 10+ nag	<b>e</b> c		FA 2021	ENGL	ADVC	English Advc Elec	В	4.00	TR		
supreatly to pag	C5		FA 2021	GENR	ADVC	General Advc Elec	B	3.00			
•Static/Not Collan	sihle		FA 2021	HIST	3353	England To 1689	B-	3.00			
- static/ not collap			FA 2021	HIST	3379	World Civ To 1500	C+	3.00	EN		
•Not interactive			FA 2021	HIST	4369	Modern Mexico 1810 To Present	В	3.00	EN		
			SP 2022	HIST	3328	Colonial North Amer 1450-1765	C	3.00	EN		

•Not interactive

## So...what's the problem?

- There are many inconsistencies in DPR programming.
- Updates are often made in the academic catalog annually...DPRs may or may not be updated when this occurs.
- Training on programming the DPR is not regulated.
- There is no tracking of who made what updates, when they are made, and why they are made.
- Honestly...it's ugly and not always user-friendly.



## What is a Needs Assessment?

"A comprehensive needs assessment plan can identify gaps, the causes of those gaps, potential solutions, an implementation plan, and evaluation of the change."

- Kaufman & Guerra-López, 2013

"Student affairs professionals do not have to conduct a needs assessment every year, but they cannot rely on 'we've always done it that way' as a reason not to do it."

- Henning & Roberts, 2016



## **Components of Needs Assessment**

- 1. Identify gaps and define stakeholders
- 2. Collect data from stakeholders
- 3. Analyze data and compile into a report of findings
- 4. Share the findings
- 5. Implement the processes





## **Communication & Collaboration**



Open communication + Collaborating with others within the house (or university)

A sense of <u>solidarity</u> that can lead to <u>identifying and</u> <u>solving shared issues</u>.





## **Cross-Campus Collaboration**

### Data Collection: Microsoft Forms Questionnaire

- October 2022: Sent out to Associate Deans, to forward to undergraduate advising leads and those who work with students' DPRs.
- Analysis of responses; prioritized by what was frequently mentioned as an issue

### More Data Collection: College Meetings

- November 2022: Met with each college individually, including Honors College and the Undergraduate Academic Affairs office.
- Analysis of responses; prioritized by what was frequently mentioned as an issue

### Feedback & Engagement: Campus-wide DPR Meetup

- February 2023: Met with Associate Deans, advising leads, and other relevant staff all together.
- Dissemination of the findings report prior to this meeting



## Campus-wide DPR Meetup

Engagement:

Assigned seating with others who are not in the same department

> Activity #1: Findings report teach-back

Groups were then reassigned into tables with their usual teams

> Activity #2: Drawing a fantasy DPR

Prior to campus-wide meeting, participants were given the findings report and asked to compile a list of their "Top 5" items.
➤ Activity #3: Share "Top 5" with groups





## Business Intelligence (BI) and Validation: What is Power BI?

Power BI is a business analytics tool developed by Microsoft that provides interactive visualizations and business intelligence capabilities.



- Data Centralization and Organization Consolidation of data from multiple sources into a single organized dataset
- **Visual Insights** Enables representations of complex data aiding in identifying patterns and outliers.
- Interactive Exploration Users can interact with the data, drill down into details, and perform ad-hoc analysis





## Validation

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## How Power BI is Used

#### Data Visualization and Reporting

Power BI allows users to create visually appealing reports and dashboards to represent data effectively.

Users can explore data, drill down into details, and gain insights through interactive visualizations.

#### Data Exploration and Analysis

Power BI provides capabilities to explore and analyze data, uncover patterns, and identify trends. Users can create interactive data models and perform calculations and aggregations.

#### **Decision Support and Monitoring**

Power BI facilitates real-time monitoring of key performance indicators (KPIs) and metrics. Users can track progress, identify anomalies, and make data-driven decisions.

#### **Collaboration and Sharing**

Power BI enables users to collaborate with colleagues, share reports, and work together on data analysis projects.



## **Power BI in Action - Background**

### Texas Common Course Numbering System (TCCNS)





- The Texas Common Course Numbering System (TCCNS) is a standardized course numbering and transfer system used by public colleges and universities in Texas.
- It provides a common framework for students to easily transfer course credits between institutions. TCCNS ensures consistent course equivalencies, facilitating smoother transitions and degree completion for students transferring within the Texas higher education system.
- Every year the Texas Common Course Numbering System releases their approved course equivalent list in the form of a pivoted table released on their website: www.tccns.org.



## **Transfer Credit Petition eForm**

The transfer credit petition is a studentinitiated workflow in PeopleSoft via GT eForms.

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## **GIDEON TAYLOR** eFORMS

Student data is used to prepare a form for review by representatives from the college of the courses the student is requesting to be reviewed (for example, biology courses are reviewed by College of Natural Sciences and Mathematics).



Each college has reviewers that then evaluate the course by reviewing schedule/syllabus/transcript information and approve or deny the request, based on said review.



Reviewers can suggest a request be made into a "rule" that will allow future instances of this course to evaluate to the approved course without faculty/department review.



## **Transfer Credit Petition eForm**

*Transfer Institution $\Diamond$	*Subject Area ≎	*Transfer Catalog Nbr $\Diamond$	*Course Title 🛇	UH Subject Area $\diamondsuit$	Catalog Nbr ⇔	Grade ≎	Credits Transferred $\diamond$	Credits Taken (External) ≎	Insert A Row	Delete A Row
1 001166	BIOL	<b>Q</b> 125 <b>Q</b>	Principles of Biology II Q	BIOL	ELEC	С	5.000000	5.00	+	-

#### **Transfer Credit Request**

Select whether you are requesting a transfer course be considered for core credit, direct equivalency or both. If you are unsure you may select "Unknown" and request assistance from your Major or Program Advisor.

**Core** – A set of required core curriculum courses within a component area approved by the Texas Higher Education Coordinating Board and specifically designated by the University of Houston. All students must complete Texas core curriculum requirements (completion of 42 semester credit hours) before receiving an academic undergraduate degree at the University of Houston. A student may petition to receive core credit to satisfy one or more component areas of the university's core requirements.

**Direct Equivalency** – A formal review of specific course content between both institutions to determine the applicable course equivalency. A student may petition to receive direct course equivalency for transferrable coursework earned at another external institution with a C- or better grade to fulfill the university's program requirements. Please note students may be required to submit additional documentation such as course syllabi and course descriptions.

**Core & Direct Equivalency** – A formal review of specific course content between both institutions to determine the applicable course equivalency and core requirement. A student may petition to receive core credit and direct course equivalency to fulfill the university's core and program requirements.

*UH Subject Area B	IOL Q	BIOL (Biology)	*UH Catalog NBR	1307 <b>Q</b>	Biology for Science Majors II
*Core Credit or Direct Equivalency	3-Core and Direct Equiv 🗸		Core Area	(30) Core-Life & Physical Sci	
Total External Credits 5.0	00		Desired Core Area	30 - Life and Physical S 🗸	
	UH Cours	se Credits <mark>3.000000</mark>			
Additional Transfer Information:					
Expected to Graduate in Next 12 Months	No		PreReq For Upcoming Course Enrollment	Yes	A-OPCING
Requirement For Major	Yes		Requirement For Minor	No	INTO THE FUTURE

## Again...what is the problem?

In our meeting with campus groups almost every group spoke to issues with Transfer Credits - with most concerns about the appearance of TCCNS-designated courses showing up for review by faculty (when this should have been automatic).

In some cases, TCCNS-designated courses were reviewed and sometimes denied by reviewers. In other cases, the designated external course had another UH course approved for equivalency (not reported via TCCNS).

The overall ambiguity on transfer course rules was also a big concern as this hindered advisors' ability to properly identify courses for their students.



## **Transfer Credit Rule Validation - The Process**

#### 1. Identify TCCNS List and Rules Query

- We began by identifying the TCCNS list of courses as the foundational dataset for transfer credit analysis.
- $\circ~$  We also obtained a query from admissions to identify the rules that were created.

#### 2. Unpivot and Create Lookup IDs

- To facilitate data integration, we unpivoted the TCCNS list from the THECB Core Curriculum WebCenter.
- Lookup IDs were then created as unique identifiers using common field headers from both data sets, such as FICE number, subject, catalog number, and course ID.

#### 3. Establish Relationships and Reporting

- $\circ$  With Lookup IDs, we established a relationship between the two tables.
- $\circ$  This enabled us to start reporting and analyzing the transfer credit data



## Transfer Credit Rule Validation - The Process (cont.)

#### 4. Additional Metrics with Conditional Columns and DAX

- We enhanced the reporting capabilities by creating additional metrics using conditional columns and DAX calculations.
- $\circ~$  These metrics provided deeper insights into the transfer credit details.

### 5. Reporting Results: % Confirmed by External School

- One of the key metrics we examined was the percentage of confirmed transfers by the external school.
- Our reporting showcased matches and validated transfer credits, providing important information for decision-making.



### **TCCNS WebCenter Report - Not exactly the easiest data to work with**

		FICE Code	3537	7 3539	3540	6661
		CEEB Code	1003537	7 1003539	1003540	1006661
Common Course Title	Common	Common	Abilene Christian University	Alvin Community College	Amarillo College	Angelina College
Principles of Financial Accounting	ACCT	2301	ACCT 210	ACCT 2301	ACCT 2301	ACCT 2301
Principles of Managerial Accounting	ACCT	2302	ACCT 211	ACCT 2302	ACCT 2302	ACCT 2302
Principles of Financial Accounting	ACCT	2401	ACCT 210			
Principles of Managerial Accounting	ACCT	2402	ACCT 211			
Agronomy (lab)	AGRI	1107				
Horticulture (lab)	AGRI	1115				
Introductory Animal Science (lab)	AGRI	1119				
The Agricultural Industry	AGRI	1131				
Agronomy	AGRI	1307				
Computers in Agriculture	AGRI	1309				
Dairy Science	AGRI	1311				
Horticulture	AGRI	1315				
Introductory Animal Science	AGRI	1319	ANSC 111			
Marketing of Agricultural Products	AGRI	1325				
Principles of Food Science	AGRI	1329	NUTR 222			
Agronomy (lecture +lab)	AGRI	1407			AGRI 1407	
Horticulture (lecture + lab)	AGRI	1415				
Introductory Animal Science (lecture + lab)	AGRI	1419	ANSC 111			
Agricultural Power Units	AGRI	2301				
Agricultural Construction	AGRI	2303				huntur hu
Introduction to Agricultural Economics	AGRI	2317	AGRB 261			
Livestock Evaluation	AGRI	2321				
Wildlife Conservation & Management	AGRI	2330				<b>4-UKG</b>
Physical Anthropology (lab)	ANTH	2101				INTO THE FU

## What needs to be done?

- Transform into unpivoted table format / create row-record based table by school ID and course info
- Concatenate values (subject/catalog) / create standard field headers
- Create secondary table on all UH reported courses (courses offered that count for a respective TCCNS course).

School and #	FICE	TCCNS Cours	e Common Course Title	EXT Course
Abilene Christian University - 3537	3537	ACCT 2301	Principles of Financial Accounting	ACCT 210
Abilene Christian University - 3537	3537	ACCT 2302	Principles of Managerial Accounting	ACCT 211
Abilene Christian University - 3537	3537	ACCT 2401	Principles of Financial Accounting	ACCT 210
Abilene Christian University - 3537	3537	ACCT 2402	Principles of Managerial Accounting	ACCT 211
Abilene Christian University - 3537	3537	AGRI 1319	Introductory Animal Science	ANSC 111
Abilene Christian University - 3537	3537	AGRI 1329	Principles of Food Science	NUTR 222
Abilene Christian University - 3537	3537	AGRI 1419	Introductory Animal Science (lecture + lab)	ANSC 111
Abilene Christian University - 3537	3537	AGRI 2317	Introduction to Agricultural Economics	AGRB 261
Abilene Christian University - 3537	3537	ANTH 2301	Physical Anthropology	ANTH 101
Abilene Christian University - 3537	3537	ANTH 2346	General Anthropology	ANTH 101
Abilene Christian University - 3537	3537	ANTH 2351	Cultural Anthropology	ANTH 101
bilene Christian University - 3537	3537	ARTS 1301	Art Appreciation	ART 101
Abilene Christian University - 3537	3537	ARTS 1303	Art History I (Prehistoric to the 14th Century)	ART 221
bilene Christian University - 3537	3537	ARTS 1304	Art History II (14th Century to the Present)	ART 222
Abilene Christian University - 3537	3537	ARTS 1311	Design I (2-Dimensional)	ART 105



### Transfer Credit Rule Validation - Relationships with a simple data model





#### **TCCNS Match**

●TCCNS Confirmed ●No Match/TCCNS Check

Houston Community Colleg... Tyler Junior College - 3648 University of St. Thomas - 3... Southwestern University - 3... Austin Community College ... St. Edward's University - 3621 San Jacinto College District ... San Antonio College - 9163 University of Texas at Tyler -... University of Texas at Tyler -... Victoria College - 3662 Texas State University - 3615 Northwest Vista College - 3... Lone Star College System - ... Abilene Christian University ...

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- 3		87%		E
- 3		99%		
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9163	24%	76%		
er	21%	79%		
stin	42%	58	3%	
3662		81%		
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- 3	22%	78%		
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Houston Community Colleg		129
Lone Star College System		53316
San Jacinto College District		35803
Texas A&M University - 103	949	91
University of Texas at Austin	883	31
Blinn College - 3549	768	0
Alvin Community College	570	1
Texas State University - 3615	460	D
Lee College - 3583	4364	4
College of the Mainland - 7	393	5
Austin Community College	3377	7



Houston Community College System - 10633

School and # Count of EQ Type TCCNS EXT TCCNS EQ UH EO University of Match Course Houston RPTd ιυ. Course Houston Community College System - 10633 10936 Direct EQ ENGL1302 ENGL 1302 ENGL 1302 ENGL 1302 TCCNS Confirmed Houston Community College System - 10633 10843 Direct EQ HIST1301 HIST 1301 HIST 1301 HIST 1301 TCCNS Confirmed HIST1302 Houston Community College System - 10633 10617 Direct EQ HIST 1302 HIST 1302 HIST 1302 TCCNS Confirmed Houston Community College System - 10633 10214 Direct EQ ENGL1301 ENGL 1301 ENGL 1301 ENGL 1301 TCCNS Confirmed Houston Community College System - 10633 7703 Direct EQ MATH1314 MATH 1314 MATH 1314 MATH 1314 TCCNS Confirmed Houston Community College System - 10633 7402 Direct EQ PSYC2301 PSYC 2301 PSYC 2301 PSYC 2301 TCCNS Confirmed Houston Community College System - 10633 6191 Direct EQ SOCI1301 SOCI 1301 SOCI 1301 SOCI 1301 TCCNS Confirmed HIST1301 TCCNS Confirmed Lone Star College System - 11145 4588 Direct EQ HIST 1301 HIST 1301 HIST 1301 Houston Community College System - 10633 4576 Direct EQ ECON2301 ECON 2301 ECON 2301 ECON 2301 TCCNS Confirmed ENGL 1301 Lone Star College System - 11145 4433 Direct EQ ENGL1301 ENGL 1301 ENGL 1301 TCCNS Confirmed Lone Star College System - 11145 4381 Direct EQ HIST1302 HIST 1302 HIST 1302 HIST 1302 TCCNS Confirmed Lone Star College System - 11145 4363 Direct EQ ENGL1302 ENGL 1302 ENGL 1302 ENGL 1302 TCCNS Confirmed Houston Community College System - 10633 4323 Direct EQ MATH1324 MATH 1324 MATH 1324 MATH 1324 TCCNS Confirmed Houston Community College System - 10633 4130 Direct EQ ARTS1303 ARTS 1303 ARTH 1380 ARTS 1303 No Match/TCCNS Check Houston Community College System - 10633 3603 Direct EQ ECON2302 ECON 2302 ECON 2302 ECON 2302 TCCNS Confirmed San Jacinto College District - 3609 3528 Direct EQ HIST1302 HIST 1302 HIST 1302 HIST 1302 TCCNS Confirmed San Jacinto College District - 3609 3524 Direct EQ HIST1301 HIST 1301 HIST 1301 HIST 1301 TCCNS Confirmed San Jacinto College District - 3609 3475 Direct EQ ENGL1301 ENGL 1301 ENGL 1301 ENGL 1301 TCCNS Confirmed ENGL 1302 San Jacinto College District - 3609 3452 Direct EQ ENGL1302 ENGL 1302 ENGL 1302 TCCNS Confirmed Lone Star College System - 11145 3285 Direct EO MATH1314 MATH 1314 MATH 1314 MATH 1314 TCCNS Confirmed Lone Star College System - 11145 3087 Direct EQ PSYC2301 PSYC 2301 PSYC 2301 PSYC 2301 TCCNS Confirmed Houston Community College System - 10633 2936 Direct EQ CHEM1411 CHEM 1311 TCCNS Confirmed CHEM 1411 CHEM 1311 Houston Community College System - 10633 2936 Direct EQ CHEM1411 CHEM 1411 CHEM 1311 CHEM 1311 TCCNS Confirmed Houston Community College System - 10633 2936 Direct EQ CHEM1411 CHEM 1411 CHEM 1331 CHEM 1311 No Match/TCCNS Check Houston Community College System - 10633 2936 Direct EQ CHEM1411 CHEM 1411 CHEM 1331 CHEM 1311 No Match/TCCNS C1 Houston Community College System - 10633 2779 Direct EQ MATH1325 MATH 1325 MATH 1325 MATH 1325 TCCNS Confirmed

ACCT2301

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ACCT 2301

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ACCT 2301

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ACCT 2301

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Elective EQ 984 (9.3...) Schools

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**Transfer Requests** 

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2480

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Higher

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Monday, A

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Monday, A

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TCCNS Confirmed INTO THE, FUT



#### **TCCNS Match**

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#### No Match/TCCNS Check

University of Texas at Arling
Lone Star College System
Texas Tech University - 3644
Tyler Junior College - 3648
Austin Community College
Blinn College - 3549
Collin County Community C
McLennan Community Coll
Midland College - 9797
San Antonio College - 9163
South Texas College - 109225
Tarrant County College Dist
Texas State University - 3615
University of North Texas
University of Texas at Austin

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Lone Star College System - 11145	39 Direct E	Q SGNL1401	SGNL 1401	COMD 1301	SNGL 1301	No Match/TCCNS Check	Tuesday, Jar
Lone Star College System - 11145	39 Direct E	Q SGNL1401	SGNL 1401	COMD 1301	SNGL 1301	No Match/TCCNS Check	Monday, Au
Lone Star College System - 11145	39 Direct E	Q SGNL1401	SGNL 1401	SGNL 1301	SNGL 1301	No Match/TCCNS Check	Tuesday, Jar
Lone Star College System - 11145	39 Direct E	Q SGNL1401	SGNL 1401	SGNL 1301	SNGL 1301	No Match/TCCNS Check	Monday, Au
Lone Star College System - 11145	21 Direct E	Q SGNL1402	SGNL 1402	COMD 1302	SGNL 1302	No Match/TCCNS Check	Tuesday, Jar
Lone Star College System - 11145	21 Direct E	Q SGNL1402	SGNL 1402	COMD 1302	SGNL 1302	No Match/TCCNS Check	Monday, Au
Lone Star College System - 11145	10 Direct E	Q SGNL2301	SGNL 2301	COMD 2301	SGNL 2301	No Match/TCCNS Check	Tuesday, Jar
Lone Star College System - 11145	10 Direct E	Q SGNL2301	SGNL 2301	COMD 2301	SGNL 2301	No Match/TCCNS Check	Monday, Au
Lone Star College System - 11145	7 Direct E	Q SGNL2302	SGNL 2302	COMD 2302	SGNL 2302	No Match/TCCNS Check	Tuesday, Jar
Lone Star College System - 11145	7 Direct E	Q SGNL2302	SGNL 2302	COMD 2302	SGNL 2302	No Match/TCCNS Check	Monday, Au
Blinn College - 3549	5 Direct E	Q SGNL1401	SGNL 1401	COMD 1301	SNGL 1301	No Match/TCCNS Check	Tuesday, Jar
South Texas College - 109225	3 Direct E	Q SGNL1301	SGNL 1301	ASLI 1301	SGNL 1301	No Match/TCCNS Check	Tuesday, Au
Tyler Junior College - 3648	3 Direct E	Q SGNL1402	SGNL 1402	ASLI 1302	SGNL 1302	No Match/TCCNS Check	Tuesday, Jar
Tyler Junior College - 3648	3 Direct E	Q SGNL2301	SGNL 2301	ASLI 2301	SGNL 2301	No Match/TCCNS Check	Sunday, Jan
Tyler Junior College - 3648	3 Direct E	Q SGNL2301	SGNL 2301	ASLI 2301	SGNL 2301	No Match/TCCNS Check	Tuesday, Jar
University of Texas at Austin - 3658	3 Direct E	Q ASL312K	SGNL 2301	COMD 2301	SGNL 2301	No Match/TCCNS Check	Tuesday, Jar
University of Texas at Austin - 3658	3 Direct E	Q ASL312L	SGNL 2302	COMD 2302	SGNL 2302	No Match/TCCNS Check	Tuesday, Jar
Blinn College - 3549	2 Direct E	Q SGNL1402	SGNL 1402	COMD 1302	SGNL 1302	No Match/TCCNS Check	Tuesday, Jar
McLennan Community College - 3590	2 Direct E	Q SGNL1401	SGNL 1401	ASLI 1301	SNGL 1301	No Match/TCCNS Check	Saturday, Au
South Texas College - 109225	2 Direct E	Q SGNL1302	SGNL 1302	ASLI 1302	SGNL 1302	No Match/TCCNS Check	Tuesday, Au
Texas Tech University - 3644	2 Direct E	Q ASL1301	SGNL 1301	ASLI 1301	SGNL 1301	No Match/TCCNS Check	Monday, Au
Texas Tech University - 3644	2 Direct E	Q ASL1301	SGNL 1401	ASLI 1301	SNGL 1301	No Match/TCCNS Check	Monday, Au
Tyler Junior College - 3648	2 Direct E	Q SGNL1401	SGNL 1401	ASLI 1301	SNGL 1301	No Match/TCCNS Check	Tuesday, Jar
Tyler Junior College - 3648	2 Direct E	Q SGNL2302	SGNL 2302	ASLI 2302	SGNL 2302	No Match/TCCNS Che	
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Blinn College - 3549	1 Direct E	Q SGNL2302	SGNL 2302	COMD 2302	SGNL 2302	No Match/TCCNS Chen	o the fut
Collin County Community College District - 23614	1 Direct E	Q SGNL1401	SGNL 1401	ASLI 1301	SNGL 1301	No Match/TCCNS Check	Monday, Au

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## **Transfer Credit Rule Validation - The Why**

- Data can be refreshed as needed or on a schedule.
- Reference tables can be updated very quickly and easily.
- All components are interactive, every relationship can be explored visually.
- Data table is exportable for ad hoc reporting.
- Report is published to a web service can be delivered any way the stakeholder pleases.
- Can be used as a data source for other Power BI visuals.



## **Rule Navigator**

- We have rule data already.
- We can get external school location data.
- Let's make a Rule Explorer for advisor to check what equivalents exists already.
- This is JUST one query so there is no relationship tables.
- We can add a geocoder for the location data to put in on a map.
- We need to be able to filter results based on attributes.



## **Rule Navigator**

Select School	School			Select Course Subject				Select Catalog #					
Search	✓ Search			<u> Search</u>				Search					
*U Of Texas Health Sci-Houston	*U Of Texas Health Sci-Houston Abilene Christian Univ			OST	3PR	AM		0001	0100	0105	0110	]	
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## **Rule Navigator**



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