

# QEP Curriculum Development Grant Program

## Overview

**PURPOSE:** The purpose of the Quality Enhancement Plan (QEP) Curriculum Development Grant Program is to support the enhancement of existing undergraduate courses or develop new courses that incorporate inquiry-based pedagogy or research practicum training. Faculty are also encouraged to consult pedagogical best practices in their field as well as develop innovative models. Categories of courses that qualify for funding include Core Courses, Courses in Major, Writing in the Disciplines Courses, Research Intensive Courses.

**RESEARCH DEFINITION:** The broad definition of research adopted for the QEP:  
*Research is a diligent and systematic inquiry or investigation into a subject in order to discover facts or principles, and increase the sum of knowledge, enhance design, or enrich artistic ability.*

**REQUIREMENTS:** QEP Proposals must involve curricular enhancements aimed at improving one or more of the QEP Student Learning Outcomes. Funded principal investigators must participate in assessment activities associated with their funded course(s).

1. Students will be able to formulate a research question or problem.
2. Students will be able to identify basic principles and knowledge related to their research question or problem.
3. Students will be able to develop a research plan to address or resolve a specific question or problem.
4. Students will be able to collect and interpret data and information in an attempt to resolve the question or problem.
5. Students will demonstrate awareness of the responsible conduct of research.
6. Students will be able to articulate their research findings through written, performance, and/or oral presentations.

**RESOURCE COLLABORATORS:** Faculty are encouraged to partner with instructional designers, subject librarians, writing specialists, learning & assessment specialists, and other learning resource collaborators during the proposal development and project implementation stages.

**BUDGET:** Grant awards range from \$5,000–\$20,000 to support individual, team, and department/college level initiatives.

**ELIGIBILITY:** Proposals may be submitted by tenured and tenure-track faculty, clinical faculty, instructional faculty, and research faculty. Principal investigators of individual or team proposals must be the course instructor(s) of record for the proposed course(s).

**REVIEW:** Proposals are peer-reviewed by an interdisciplinary team of faculty.

**FY2011 Competition:** The Call for Proposals (CFP) for FY2011 is open. Applications are being accepted through March 7, 2011. QEP Grant Guidelines and forms for the FY2011 competition are posted at the Faculty/Staff gateway of the Discovery website. A list of FY2009 and FY2010 awardees can be found at the website: [www.uh.edu/discovery](http://www.uh.edu/discovery)

**CONTACT US:** Questions can be directed to Dr. Veronique Tran at [discovery@uh.edu](mailto:discovery@uh.edu).