

C. Elizabeth Goodin-Mayeda

University of Houston
Department of Hispanic Studies
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Education: **University of California at Los Angeles (UCLA)**, Los Angeles, CA
Ph.D. Hispanic Languages and Literature 2009
C.Phil. Hispanic Languages and Literature 2007
M.A. Spanish 2005

Western Washington University, Bellingham, WA
B.A. Linguistics and Spanish with minor in Chinese, cum laude 2001

**Relevant Graduate
Courses:**

Generative Spanish Syntax I & II
Generative Spanish Phonology I & II
Spanish Dialectology
Generative Portuguese Syntax I & II
Generative Portuguese Phonology
Historical Phonology of Spanish and Portuguese
Historical Morphology and Syntax of Spanish and Portuguese
Teaching College Level Spanish
Second Language Acquisition Seminar
Fossilization in L2 Acquisition Seminar
Language and Gender
Language Development
Language Processing in Children Seminar
Phonological Theory I
Linguistics Methods Lab

**Teaching
Experience:**

University of Houston, Houston, TX
Assistant Professor 2009-present

Undergraduate courses taught:
Spanish 3303 *Spanish Phonetics*
Spanish 3305 *Spanish Grammar Review*
Spanish 4355 *Introduction to Spanish Linguistics*
Spanish 4356 *Spanish Grammar for Teachers*

Graduate courses taught:
Spanish 6395 *Spanish Phonetics and Dialectology*
Spanish 6395 *Experimental Phonetics*
Spanish 6395 *Spanish Phonology II*
Spanish 6355 *Spanish Phonology I*
Spanish 7393 *Speech Perception Seminar*

Western Washington University, Bellingham, WA
Instructor 2008-2009

Undergraduate courses taught:
Linguistics 302 *Morphology*
Linguistics 314 *Phonetics*
Spanish 102 *Beginning Spanish*
Spanish 202 *Intermediate Spanish*
Spanish 301 *Advanced Spanish Grammar and Composition*

University of California at Los Angeles (UCLA), L.A., CA
Teaching Assistant Consultant AY 2007

Responsibilities include assisting Lower Division Coordinator (LDC) with planning and implementation of TA orientation, assisting LDC with Spanish 495 course (Teaching College Level Spanish), observing new teaching assistants and providing feedback, presenting department-wide TA workshops and training in conjunction with LDC, providing guidance and support to department TAs in their responsibilities as TAs and graduate students.

University of California at Los Angeles (UCLA), L.A., CA
Teaching Associate 2005-2007
Teaching Assistant 2003-2005

Courses:

Spanish 1-6: Beginning and intermediate levels. Responsibilities include all the daily functions of classes including all lesson planning, test preparation, and grading.

Spanish 2/3 in Puebla, Mexico (summer 2008): Responsibilities include all the daily functions of classes including all lesson planning, test preparation, and grading. Special focus on incorporating cultural content into course through cultural activities as well as integration of excursions and other experiences into oral activities, compositions and presentations.

Spanish 10 *Intensive Spanish* (summer 2005 & 2007): This eight-week summer course covers a full academic year of beginning Spanish language instruction. Responsibilities include designing course syllabus and calendar as well as all daily functions of classes including all lesson planning, test preparation and grading.

Spanish M35 *The Nature of Language*: Introduction to linguistics. Responsibilities include leading two discussion sections and grading homework and exams.

AP&TESL M40 *Language and Gender*: Responsibilities include leading two discussion sections and grading reading questions, fieldwork reports and exams.

Japanese Exchange Teaching (JET) Programme, Ano-cho, Japan
Assistant Language Teacher June 2001-August 2003

Taught English in a team-teaching arrangement at one middle school (grades 7-9) and four elementary schools (grades 1-6). Responsibilities included planning lessons that incorporated cultural content and opportunities for conversation.

**Published
Papers/
Manuscripts**

Goodin-Mayeda, C. E., J. Renaud and J. Rothman (submitted). L2 Speech Perception/Production and Constraint Reranking: Coda Nasals in Spanish Learners of L2 English. *Bilingualism: Language and Cognition*.

Goodin-Mayeda, C. E. (submitted). Coping with the Effects of Coarticulation: Spanish and Portuguese Listeners' Perception of Nasal Vowel Height. *Phonetician*.

Goodin-Mayeda, C. E. (2011). Perceptual Compensation for Acoustic Effects of Nasal Coupling by Spanish and Portuguese Listeners. In Alvord, S. (ed.) *Selected Proceedings of the 5th Conference on Laboratory Approaches to Romance Phonology (LARP 2010)*, 75-83. Somerville, MA: Cascadia Press.

Goodin-Mayeda, C. E., J. Renaud, and J. Rothman (2011). Optimality Theoretic L2 Reranking and the Constraint Fluctuation Hypothesis: Coda Nasals in the L2 English of L1 Spanish Speakers. In Mihaela Pirvulescu et al. (eds.) *Selected Proceedings of the 4th Conference on Generative Approaches to Language Acquisition North America (GALANA 2010)*, 66-77. Somerville, MA: Cascadia Press.

Goodin-Mayeda, C. E. & J. Rothman (2007). The acquisition of aspect in L2 Portuguese & Spanish: Exploring native/non-native performance differences. In S. Baauw, F. Drijkoningen & M. Pinto (Eds.), *Romance Languages and Linguistic Theory 2005*. Amsterdam/Philadelphia: Benjamins Publications.

**Papers Presented/
Conferences:**

Laboratory Approaches to Romance Phonology, Provo, UT September 23, 2010
Title: Perceptual Compensation for Acoustic Effects of Nasal Coupling by Spanish and Portuguese Listeners

Generative Approaches to Language Acquisition, North America,
Toronto, Canada September 3, 2010
Title: Optimality Theoretic L2 reranking and the Constraint Fluctuation Hypothesis:
coda nasals in the L2 English of L1 Spanish speakers
Co-presenters: Jason Rothman & Jeff Renaud

**Current Approaches to Spanish and Portuguese Second Language
Phonology**, Gainesville, FL February 5, 2010
Title: Constraint reranking in non-native phonology: coda nasals in the L2 English
of L1 Spanish speakers
Co-presenters: Jeff Renaud & Jason Rothman

Acoustical Society of America Cross Language Speech Perception Workshop,
Portland, OR May 23, 2009
Title: Coarticulatory Influences on the Perception of Nasal Vowel Height and the
Role of Language Experience.

Going Romance December 2005
Title: The Acquisition of (+/-) Perfective Aspect by English L2 Learners of Spanish
and Portuguese: Initial Simplification Affecting Performance through the Steady-
state
Co-presenter Jason Rothman

Pacific Ancient and Modern Language Association November 2005

Title: On the Acquisition of Preterit and Imperfect Contrast by L2 Adult Learners:
Examining Implications of Methods of Instruction

Co-presenter Jason Rothman

American Association of Teachers of Spanish and Portuguese July 2005

Title: On the Non-native Acquisition of Spanish Aspectual Morphology in Tutored
Second Language Learners

Co-presenter Jason Rothman

28th Symposium on Portuguese Traditions

April 17, 2005

Title: On Diglossia in Japan: A Study of Language Behavior and Implications for
Brazilian Dekasegi

Linguistic Society of America

Jan. 6, 2005

Title: On L1&L2 Particular Language Pairings and Ultimate Attainment: Testing the
Subset Hypothesis vs. the Transfer Hypothesis.

Co-presenter Jason Rothman

Generative Approaches to Language Acquisition North America Dec. 17, 2004

Title: On L1&L2 Particular Language Pairings and Ultimate Attainment:
Directionality of Subset/Superset Relations.

Co-presenter Jason Rothman

Guest Lectures:

Western Washington University, Bellingham, WA May 13, 2009

Invited by Linguistics Program to give a lecture on The Roles of Coarticulation and
Linguistic Experience in Speech Perception

University of California, Los Angeles, Los Angeles, CA September 2007

Invited to be a panelist in Language TA Panel at UCLA's general TA Orientation

University of California, Los Angeles, Los Angeles, CA September 2004, 2005, 2006

Invited to present a yearly workshop on teaching methodologies for incoming TAs
in Department of Spanish and Portuguese

University of California, Los Angeles

September 2005

Presented a workshop on T.A. preparedness at UCLA's general TA Orientation

Pepperdine University, Los Angeles, CA

Oct. 15, 2004

Invited as a guest speaker to undergraduate Spanish phonology course

Research Fellowships,

Honors, & Grants:

New Faculty Research Grant (\$6000)	Summer 2010
Dissertation Year Fellowship	AY 2008
Foreign Language and Area Studies summer fellowship	Summer 2006
UCLA New T.A. of the year	June 2004
WWU Linguistics Dept.'s Graduating Senior of the Year	June 2001
WWU Graduation Student Keynote Speaker	June 2001

Professional

Activities/Service

Hispanic Studies Department Undergraduate Committee	2009-2010
Hispanic Studies Department Travel Committee	2010-present
Dean's Ad Hoc Committee on Interdisciplinarity, CLASS	2010-present

Reviewer for academic journals *Hispania* and *Phonetician*

**Professional
Organization
Membership**

ASA (Acoustical Society of America)

AATSP (American Association of Teachers of Spanish and Portuguese)

Languages:

Spanish: Near native

Portuguese: Advanced proficiency (could teach intro courses)

Japanese: Intermediate proficiency

Chinese: Low intermediate proficiency