Reminders

 paramInt念佛 Students: If you are on TF/TA/RA support for the summer, you must complete a Graduate Student Agreement and a tuition waiver ASAP. See Caroline Watkins in the main office.

May 3: Last day of classes.

May 5-13: Final examination period.

May 14: Official closing for Spring 1999

May 14: Staff meeting, 10:00 a.m. at the Clinic (room to be announced). Contact Ashraf Shafiei for agenda items.

May 14: Deadline for applications to the Social Sciences Committee for the Protection of Human Subjects.

May 15: College of Social Sciences commencement ceremony.

May 19: Faculty Meeting, 3:00 p.m., Room 135.

Use a tax-exempt form when making University purchases. See Ashraf Shafiei or Yolizma Zapata in the main office for details.

News and Notes

New Department Chairman
Effective May 1, 1999 Dr. John Vincent will become the new Chairman of the Department. Dr. Vincent had previously been serving as both the Associate Chairman and the Director of Clinical Training. Dr. Marco J. Mariotto will be leaving his role as Chairman (a position he held for 4 and ½ years) to accept the position of Dean of Graduate Studies for the University. The Department congratulates and wishes him well in this new venture.

From the Academic Office

Courses not in the Summer schedule:

<table>
<thead>
<tr>
<th>TIME AND DAY</th>
<th>COURSE #</th>
<th>SECT#</th>
<th>TITLE</th>
<th>INSTRUCTOR</th>
</tr>
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<tbody>
<tr>
<td>SUMMER 1</td>
<td>10:00-1:00 MW</td>
<td>2301 06870</td>
<td>INTRO METHODS LAB</td>
<td>Neighbors</td>
</tr>
<tr>
<td></td>
<td>12:00-2:00 MTWTH</td>
<td>4322 05510</td>
<td>BEHAVIOR MODIFICATION</td>
<td>Harris</td>
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<tr>
<td></td>
<td>8:00-10:00 MTWTH</td>
<td>4325 06874</td>
<td>PSYC OF PERSONALITY</td>
<td>Stephens</td>
</tr>
<tr>
<td>ARRANGE</td>
<td>8397 06876</td>
<td>TOPICS IN DEV PSYC</td>
<td>Siegel</td>
<td></td>
</tr>
<tr>
<td>ARRANGE</td>
<td>7329 06877</td>
<td>SEMINAR IN CLINICAL PSYC</td>
<td>Babcock</td>
<td></td>
</tr>
<tr>
<td>SUMMER 3</td>
<td>ARRANGE 4397 05532</td>
<td>VIOLENCE-WOMEN</td>
<td>Jouriles</td>
<td></td>
</tr>
<tr>
<td>ARRANGE</td>
<td>6396 06878</td>
<td>PRACTICAL APP DEVELOPMENTAL PSYC</td>
<td>Naus</td>
<td></td>
</tr>
<tr>
<td>ARRANGE</td>
<td>6397 06879</td>
<td>TOPICS IN DEVELOPMENTAL PSYC</td>
<td>Power</td>
<td></td>
</tr>
<tr>
<td>SUMMER 4</td>
<td>10:00-1:00 MW</td>
<td>2301 06871</td>
<td>INTRO METHODS LAB</td>
<td>Neighbors</td>
</tr>
<tr>
<td></td>
<td>8:00-10:00 MTWTH</td>
<td>4321 06872</td>
<td>ABN PSYCHOLOGY</td>
<td>Daza</td>
</tr>
<tr>
<td></td>
<td>2:00-4:00 MTWTH</td>
<td>4325 06875</td>
<td>PSYC OF PERSONALITY</td>
<td>Stephens</td>
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</tbody>
</table>
Teaching Evaluations for Spring 1999: The official evaluations arrived April 22nd from the Dean’s Office and they are available for pick up in the academic affairs office. The completed evaluations are due back by Friday, April 30th. Please note the staff of the academic affairs office will need to get the appropriate evaluation for the individual picking up the material. Please make arrangements to pick up the materials in advance, since the evaluations will need to be signed out. The completed evaluations must be returned to the academic affairs office by a student representative and signed in by a staff member of the academic affairs office.

Final Grade Sheets: Grade sheets will go out sometime within the first two weeks of May. The grades must be completed and turned in within 72 hours after the scheduled final exam. If anything happens to the grade sheets (i.e. lost, ink marks, or rips), the forms must be re-typed on a clean form. Students cannot be added on the final grade sheets. Students must have a non-academic reason for dropping (i.e. hospitalized, family death, mental institution, and other very serious situations). If a student must be dropped, there is a special drop form, which must be completed by the instructor on each student wishing to be dropped and attached to the grade sheets.

Graduation Volunteers Needed: It is that time of year again when commencement rolls around. The Psychology Academic Affairs Office needs volunteers to help for one hour on Saturday, May 15th from 5-6 p.m. We have about 300 students (both undergraduate and graduate) participating in the commencement ceremony and all of them must be lined up alphabetically. Dr. Patti Walden will be providing a Pizza Party complete with Cheesecake for the volunteers who participate for the commencement ceremony. We will take a poll among the volunteers as to what date after the ceremony would be best. If you are interested in helping, please email Tricia (tmspinks@uh.edu).

Graduation Participants: You must be at Hofheinz Pavilion by 5 p.m. on Saturday, May 15th, for lining up. The ceremony will begin at 6 p.m. and everyone must be ready to go.

Special Problems for Graduate Students: These courses are for research and a general petition must be filled out for registration. The general petition must include the description of the research being done and signed by a psychology faculty member (not adjunct). The signed forms must be turned in the academic affairs office 124-Heyne.

Special Problems for Undergraduate Students: These courses are for research or special assignments for undergraduates with a GPA=3.00 or higher and completion of PSYC 2301 Introduction to Methods. General petitions must be filled out for registration. The general petition must include the description of the work being done and signed by a psychology faculty member (not adjunct or a graduate students). The signed forms must be turned in the academic affairs office 124-Heyne.

Book Orders for Summer and Fall 1999: Book orders are due to Sherry by Friday, April 30th. This is a quick turn around, but keep in mind the sooner the books are ordered, the less difficulty with getting the books on the shelves for the students.

Desk Copies: Instructor and TAs who need desk copies, please come by the academic affairs office to fill out the desk copy request form.

Thank You Peer Advisors: From April 12th – 23rd, the Psychology Academic Affairs Office has had to pleasure to have the first semester of Peer Advisors. We would like to thank and recognize the individual Peer Advisors who helped many students and not to mention the office. These Peer Advisors are Rachaeya Ruaysamran (Peer Advisor Chair), Ken Abbott, Jr., Nada Balisu, Michelle Colvard, Michelle Long-Teague, Brett Needham, Michael Read, Caroline Sorensen, and Allan Stoler. We look forward to the next Peer Advising session in the Fall semester. Thank you all for your hard work, many students really appreciated you and so did the Psychology Academic Affairs Office.

Fulltime Status for Graduate Students: As a reminder, the following Graduate Full-Time Status Policy is in effect for all Psychology graduate students. Students in the Clinical Psychology Program, are required to take 12 semester credit hours each long semester, and 9 semester credit hours during the summer for the first four years of graduate students. Thereafter, full-time status will be maintained by registering for the minimum number of hours required for full-time doctoral status at the University (9 semester credit hours for each long semester and 6 semester credit hours for summer).

For students in the other three department doctoral programs, the full-time enrollment requirement is 12 semester credit hours during each long semester and 9 credit hours for summer for the first two years of graduate student or until the student has finished the departmental core courses. After completion of the core courses, full-time status will be maintained by registering for the minimum number of hours required for full-time doctoral status at the University.
(9 semester credit hours for each long semester and
6 semester credit hours for summer).
A general petition initiates approval for the following
full-time equivalency exceptions and certifies that a
student has completed the requirements as
stipulated above. General petitions are available
through the department’s academic affairs office.

Exceptions
1) Graduate students in their last semester and
taking only dissertation hours may register for 3
credit hours.
2) Clinical graduate students engaged in full-time
internships may register for 3 credit hours during
their internship.
3) Other unusual detailed in a memo directed to the
department chairman form the appropriate
program director.

Exceptions must be submitted at least 4 weeks prior
to the official 1st day of classes to ensure that
approval at all levels has been granted. Students
are responsible for understanding all UH and
departmental policies. We will be checking graduate
students’ enrollment status in the coming week. All
students not in compliance will be contacted. Non
compliance may result in immediate termination of
employment or there action.

GSC Announcements

The GSC constitution and web page are ready! We
hope to have the former mounted on the GSC
bulletin board and the latter uploaded on the
Psychology Dept. web page as soon as possible.
Thanks to Amy McQueen, we also have
standardized sign-up forms for potential research
participants. Under consideration are inter-program
brown bag luncheons. If we have faculty and student
support for such an exchange of ideas, the GSC is
willing to help organize it. Although we will not meet
as regularly in the summer, we will continue to
represent student needs. So please feel free to
contact any of us. Any donations of general
reference items (e.g. journals, extra desk copies,
etc.) for the GSC office (122b) will be greatly
appreciated.

Aruni Nanayakkara

THE GIF FREQUENTLY ASKED QUESTIONS

Q: What is the GIF?
A: The Graduate/Instructional Facility and it is
intended for psychology graduate student/lecturer
use only. It replaced departmental plans for a bullpen
(for teaching assts. and fellows) through negotiations
conducted by the GSC. In return the department has
certain expectations on how we put the GIF to use.

Q: Where is it located?
A: In suite 122 Heyne, former home of the academic
advising office.

Q: What does it consist of?
A: A computer lab which has our mailboxes, GSC
office/lounge 122b, Conference room 122a. The
computer lab will have seven new computers and a
printer.

Q: What is the undergraduate computer lab?
A: The undergraduate computer lab refers to 122c
and it is connected to the GIF computer lab through
a one-way access door. Thus, we will have access
to it from the GIF but not vice versa. There will be
cfive computers and a printer located here.

Q: What is the GSC office/lounge for?
A: We have never had a lounge area for ALL
graduate students. We now have a chance to
fraternize across programs and a microwave and
coffeemaker donated by Dr Ellis to facilitate such
interaction. It is thus an area for informal use only. It
contains 6 lockers for those of us who need secure
storage to place our valuables.

Q: What is the conference room for?
A: For teaching fellows and assistants to meet with
their students, for study groups, for research use.
We will have to come up with a system of reserving
the area. The filing cabinets are for storing teaching-
related materials.

Q: Why does the conference room not have a door
or a phone?
A: We asked for three phones but the dept. had
money for two. It does not have a door because
university policy forbids undergraduates to meet with
their teachers behind closed doors.

Q: Can we receive phone messages?
A: Yes, each phone has ten voice-mail slots. The
department is currently getting the voice-mail set up. The
messages will need to be deleted.

Q: How do we get access to the GIF?
A: The GIF will remain open during the hours of 8-5.
For access at other times you will need a key which
will also provide access to the undergraduate lab
and GSC office. You will need to fill out a contract
that specifies that you will maintain GIF security. If
you do not already have a key, please inform your
area representatives.

Q: When are the computers going to be there?
A: The computers and printer are already here.
Sean will set them up once he gets through working
on the Y2k problem.

Q: Why was our semester party in the GIF this year?
A: Unlike 135, this is OUR facility!

COME CHECK OUT THE GIF!!
What's New In Research

- **NIH Issues FAQ on Modular Grants Program**
  The National Institutes of Health (NIH) has issued a Frequently Asked Questions (FAQ) document on modular awards. NIH is moving to modular proposals/awards for several of its programs, including individual investigator research projects (RO1s) which have a maximum budget of $250,000 per year (direct costs). A projected two-year experiment within NIH, the Modular Grants Program is a new approach to receiving proposals for most grant programs. NIH has created a website specifically for the Modular Grants Program: http://www.nih.gov/grants/funding/modular/modular.htm. From this site, users can access the FAQ document, sample budget justification pages, sample checklists and sample application forms. 

**Federal Grants News for Colleges and Universities, 4/99**

Dr. Linda Acitelli was recently selected as one of “several prominent relationship researchers” to answer this question: How best to conceptualize and assess relationship quality, a central issue in the relationship field. Dr. Acitelli’s response was featured in the Spring 99 issue (Vol. 16, No. 1) of the ISSPR (International Society for the Study of Personal Relationships) Bulletin. Other featured researchers were: Art and Elaine Aron, Tom Bradbury, Bram Buunk, Frank Fincham, Garth Fletcher, Norval Glenn, Susan Hendrick, John G. Holmes, Pat Noller, Dan Perlman, and Harry Reis.

Dr. Scott Carvajal, a recent graduate of the Social Psychology Program, has been awarded the first Martin E.P. Seligman Award for Outstanding Dissertation Research on Optimism and Hope from the APA. Congratulations are due Scott and his dissertation committee (Dr. Richard Evans, Chair, and Drs. Tom Power, Susan Nash, and Greg Getz) for this singular honor. Scott will be presenting his research at the APA Convention in Boston in late August.

Dr. Richard Evans, and his son, Dr. Randolph Evans, were featured in the Houston Chronicle on April 8, 1999 for their research on the injuries of theater performers. The findings of these studies have been published in the American Journal of Public Health, Medical Problems of Performing Artists, II, and Occupational and Environmental Medicine.

Dr. Dale L. Johnson, Professor of Psychology and Chairman of the APA Task Force on Serious Mental Illness, and Dr. Gordon L. Paul, Hugh Roy & Lillie Cranz Cullen Distinguished Professor of Psychology, will present a workshop on effective nonpharmacological treatments for people with diagnoses of schizophrenia at the upcoming NAMI 20th Anniversary Convention in Chicago on July 2, 1999. NAMI (The National Association for the Mentally Ill) is the largest grassroots advocacy organization for the seriously mentally ill, with affiliates in every state and major city. Dr. Johnson is a past president and national board member of the organization and is actively working on formation of international chapters.

Dr. Roy Lachman participated as a distinguished speaker in the “Litigation Management: Business Relationships and Innovative Practices for the 21st Century” program of the ABA (American Bar Association), held April 30-May 1, 1999 in Cambridge Massachusetts.

As chair of the Licensing Examination Committee, on April 9 to 11, Dr. Lynn Rehm attended the meeting of the Board of Directors of the Association of State and Provincial Psychology Boards in Whistler, British Columbia.

On April 15 to 17 Dr. Lynn Rehm attended the Trilateral Forum on Professional Psychology in Mexico City. This is a small group of psychologists and government regulators from the US, Canada and Mexico who have been meeting for the last few years to discuss the implications of NAFTA for the education, training, and regulation of psychology in North America. Dr. Rehm represented the APA Board of Educational Affairs.

**PUBLICATIONS, PRESENTATIONS, & WORKSHOPS**


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**Coffee Break**

Edward Garrido, one of our social psych grad students, has skillfully turned his Senior Honors Thesis into an article that was recently accepted for publication in the Journal of Social and Personal Relationships (See "What's New in Research" for the citation). This is a rare accomplishment. Congratulations, Edward!

Tom Pickering (one of our academic advisors) left our department on April 23. He will be working for R. Christopher Goodwin and associates in New Orleans, LA as a Field Archaeologist. Tom earned his MA in Archaeology from UH in December 1999.

On Tuesday, April 20, Dr. Lynn Rehm appeared on the Debra Duncan Show, a local morning TV talk show on Channel 13. The topic was Postpartum depression. Two women who had experienced depression were also guests and questions were taken from the studio and home audiences.

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**On The Lighter Side**

How many research participants does it take to screw in a lightbulb? At least 300 if you want it to have adequate power...