Reminders

 DON'T MISS THESE DEADLINES:

Aug 10: Last day of classes for Summer IV.

Aug 11-12: Final examination period for Summer IV.

Aug 14: Deadline for submission of applications to SSCP.


Aug 24: First day of fall classes.

Aug 24: Fee payment due for registration from April 20-August 7. Non payment will result in drop from registration.

Aug 29: Last day to add a course for fall semester.

Sep 2: Pick up fee bills at UC if you registered Aug 8-29.

Sep 7: Office closed in observance of the Labor Day holiday.

News and Notes

New Faculty Join the Department Fall 1998
We are delighted to have several new faculty members join the department for fall 1998. Last spring’s faculty recruitment process brought us Professor Kathleen Sheridan (formerly from U-Missouri, Columbia) and Associate Professor Barbara Ellis (formerly from U-Texas, El Paso). Recently, Dr. Kirsten Poehlmann was hired as Visiting Assistant Professor to fill-in for Dr. Ana Abraido-Lanza who is currently on leave. Our most recent hire is Dr. Patty Walden, Visiting Assistant Professor. Dr. Walden is a graduate of our clinical program and will be participating as part of Academic Affairs office team. Take the opportunity to introduce yourselves to our newest members. Their office locations are: Sheridan, Rm 122J; Ellis, Rm 131E; Poehlmann, Rm 122D; and Walden, Rm 122F. Also, look toward the September issue of Psycho Philes for individual profiles on each of the new faculty.

Travelers, Forget Texas—Don’t Mess with Yolizma and Ashraf
Travelers, let’s make this clear one more time. Yolizma and Ashraf must have travel requests at least two weeks before the travel date. They need to take in consideration that the travel request must be reviewed and approved at several levels, signed, and faxed to the travel agency on time in order to receive the ticket. Submitting your travel request the day before you travel, even for insurance purposes, defeats the purpose of the travel request. Staff can not routinely drop everything they are doing in order to accommodate late submissions. In almost all cases, travelers are aware of their travel needs several weeks in advance.

On a similar note --- Where travel expenses are split between more than one account, if at least one account is regulated by the Office and Grants and Contracts (OGC), it MUST be pre-approved by OGC. Again, this is another layer of review that is not optional and can not be decided later.

Please comply. It’s so much easier than enforcing compliance by denying travel requests. Our thanks to the many travelers who submit their requests on time.

Full-Time Enrollment for Psychology Students
Students in the clinical Psychology program are required to take 12 semester hours each long semester and 9 hours during the summer for the first four (4) years of graduate study. Thereafter, full-time status will be maintained by registering for the minimum number of hours required to maintain doctoral status at the University. Full-time levels will be monitored. Some exceptions will be

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allowed. See the August 7, 1998 memo from Dr. Mariotto addressing these requirements or contact Mani or Tricia.

**From the Academic Office**

- **Final Grade Sheets Summer IV**: Grade sheets will come out soon. Please follow the directions on the memo attached to the grade sheets. All grade sheets are due within 72 hours after the scheduled exam.

- **Book Orders**: Please send all book orders to Tricia ASAP for fall.

- **Master's Thesis and Dissertation**: Students needing to enroll in these courses may find the section numbers posted in the academic office for fall 1998.

- **PBs Registering in Graduate Level Courses**: PBs may enroll in graduate level courses, but only with the permission from the instructor of record. PBs and other non-psychology graduate students will count on the enrollment for a graduate level course. Undergraduate students cannot enroll in a graduate level course. If an instructor finds a student to be academically ready for a graduate course, then the instructor may give written approval on a general petition for special problems credit. The student will then attend/participate in the class and get a grade for the course under the special problems credit.

- **Practicum Courses**: PBs must have a general petition filled out just like the special problem courses. PBs are grouped in the undergraduate classification and must have written permission from a faculty member to register in the practicum courses.

- **Special Problems for Graduate Students**: These courses are for research and a general petition must be filled out for registration. The general petition must include the description of the work being done and signed by a psychology faculty member (not adjunct). The signed forms must be turned in the academic office 122-Heyne.

- **Fall 1998 Classroom Changes**: Please check your room location for fall 1998 and put your requests in ASAP to Tricia.

- **Graduate Orientation Volunteers**: Volunteers are needed for the new graduate student on August 20, 1998. It would be great to have representatives from faculty, staff, and current graduate students. If you are interested, please contact Tricia (tmspinks@uh.edu).

- **Graduate Handbook**: The long awaited handbook will be coming out soon. Once you receive it, please keep in mind that it is still a work in progress. We have worked long and hard on weeding out a great deal of dated material and have added appropriate UH policies, department requirements, and required accreditation material. If you find anything that looks unusual, please contact your program director.

- **Prerequisites**: A list of students who are missing prerequisites for courses will be sent out at the beginning of the fall semester. The instructor is the only one who can drop a student from a course. As the instructor, you want each student to give you some kind of reason why he/she needs to stay in the course. If you have any questions, please see Tricia.

- **Psychology Closed Section**: If your psychology course is full and you want a few students to be added, please send them to 122-Heyne for an add/drop form. The instructor must sign the form and send the student with the form back to 122-Heyne and we will add the student.

- **Class Rolls**: When reviewing the class rolls, please look at each student's name enrolled in each section. If you have a student missing, please send them to 104 E-Cullen. If you have a student who should not be enrolled, please send them to Tricia in 122-Heyne. The beginning of the semester is the best time to catch and correct any errors of registration and fee payment. After the 12th day of class, student cannot be moved around and sometimes we cannot correct the student's situation.

- **Core Social Science Courses**: Send all syllabi, sample of tests, and sample of papers to Tricia for the Core Review file. These courses are PSYC 1300, 2301, 2380, 3310, 3332, 3341, 3350, 3360, 3361, 4321, 4325, 4344. Every semester including summer needs to be represented in this file. Please remember to send these materials as soon as they are available (i.e., summer 1998 materials should be turned in August and fall 1998 materials in January 1999).

**Fellowships & Scholarships**

**Marion Cabot Putnam Fellowship**

Eligibility: Professional women in the field of infant and child development, conducting research within the framework of, or contributing to, psychoanalysis. Terms: $36,000 for September 15, 1999 through August 15, 2000 appointment. Contact bunting_fellowships@radcliffe.harvard.edu for more
information. The application deadline is Jan. 15, 1999.

What's New In Research

Congratulations to Dr. Lynn Rehm who was elected to the Council of Representatives of APA as a representative of Division 12. The term is 1999 through 2001. He also informs us that Division 12 has a new name "The Society of Clinical Psychology."

Congratulations to Hoda Badr and Stephanie Rogers as the winners of the 1998-99 Blanche Espy Chenoweth Graduate Fellowships. The fellowship is based on the merit of a student's thesis or dissertation project (on a topic relating to Women's Studies) and the student's academic record. Winning this award is an honor in itself, but it is usually only given to 1 graduate student per year. This year the committee decided to bestow this honor on two students, and, fortunately for us, they are both from the Social Psychology Program!

Dr. Richard Evans, Distinguished University Professor of Psychology and Director of the Social Psychology/Behavioral Medicine, was surprised, when during his presentation at the Society for Prevention Research Annual Meeting in Park City, Utah, he was unexpectedly videotaped by the Society. The Society also videotaped an interview with him and recorded his other comments. A documentary featuring him as the 'Father of Prevention Research' is being produced by the Society. Dr. Evans social inoculation model is the basis for prevention research throughout the world. This prevention stratagem includes teaching skills for resisting peer pressure and other influences to use harmful substances (such as alcohol, tobacco, illegal drugs) to adolescents in health education classes in schools.

Dr. David Francis has been dining with notable company recently. Last month he had lunch with Governor Bush. He was invited to be there to brief the Governor on the work of the Taskforce on Adult Education Accountability. Dr. Francis chaired a subcommittee that reviewed tests for that taskforce, which was formed in response to legislation passed last session to address the problem of assessment and accountability in adult education. The luncheon was honoring the recipients of grants from the First Lady's Reading Initiative to Increase Family Literacy in Texas. In attendance were the First Lady and Governor Bush, Commissioner Moses, Margaret LaMontagne and Clay Johnson from the Governor's Office, the Executive Director of the Barbara Bush Foundation for Family Literacy, Benita Sommerfield, and Beth Ann Bryan from the Governor's Reading Initiative.

On a personal note, Dr. Francis says that the girls 14 & Under "B" Fastpitch team that he co-manages with a friend won the Houston Metro Championship. They went undefeated in the tournament (5-0), which featured 19 teams from the Houston area, outscoring the opposition 33 to 3 across the five games with 3 shutouts. They also had a difficult draw. All five of the games were against teams that finished in the top five spots behind them in the tournament, and two games were against the team that finished second in the tournament. Now it's on to Regionals in Temple, TX and then Area Nationals. (Who cares about lunch with the Governor when you've got neat stuff like this going on. Congratulations David and team!)

Dr. Raymond “Chip” Knee was interviewed by Psychology Today for an article of relationships, "Does Fate Make Mates?", published in the July/August 1998 issue. A copy of the article is posted on the media board near room 103 Heyne.

SSIRB Arrives

Effective August 1, 1998, new non-medical applications for approval of the use of human subjects in research submitted by faculty and students in the College of Social Sciences will be reviewed by the Social Sciences Committee for the Protection of Human Subjects (SSCPHS).

New submissions to the SSCPHS require the signed original plus six copies of the application and any relevant informed consent documents. Three copies of any additional materials (such as questionnaires, approval letters, etc.) are also required. The appropriate number of copies must be attached to the original application at the time of submission. Incomplete applications will be returned unreviewed.

NOTE: Renewal applications and those with medical components will continue to be reviewed by the Institutional Committee for the Protection of Human Subjects and applicants should observe the deadlines and copy requirements for this committee.

Submission deadlines and meeting dates through October 1998, for the SSCPHS are listed below. All applications should be submitted to the Office of Research Policies, Compliance and Committees, room 316E.

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<th>Application Deadline</th>
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<tr>
<td>Friday, Aug 14, 1998</td>
<td>Friday, Aug 28, 1998</td>
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<td>Friday, Sep 11, 1998</td>
<td>Friday, Sep 25, 1998</td>
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<td>Friday, Oct 9, 1998</td>
<td>Friday, Oct 23, 1998</td>
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For the month of August 1998, only, expedited and exempt review requests will be considered at the full SSCPHS meeting and will
require the number of copies stated above. Beginning September 1 applications for exemption and expedited review will be considered by a subcommittee of the SSCPHS and the original plus one copy of all documents will be required.

Information about the institutional CPHS is available on the Division of Research home page at http://donald.osp.uh.edu/osp/Preaward/CPHS/1E.html. Both committees use the same application forms and may be downloaded from the web site. Questions regarding human subjects in research may be addressed to 713/743-9204 or 713/743-9215 or by e-mail to dcomeaux@uh.edu, or rgrimmet@uh.edu.----Courtesy of Director, Rosemary Grimmet

Community of Science (COS)
COS has established a data base which is designed to link researchers with research funding from around the world. There is a searchable database that includes information on funding opportunities as announced by federal agencies, state organizations, commercial entities, non-profit foundation, and professional associations, among the others. Once researchers are registered with COS, they will be e-mailed information daily which matches their research interest profile. COS also provides access to Commerce Business Daily and the Federal Register and has other service which may be of interest to researchers, including patent citations and access to government statistics on awards. The University of Houston is a subscriber to this service. Log on to the Research Division home page at http://donald.osp.uh.edu for access to COS.

PUBLICATIONS, PRESENTATIONS, & WORKSHOPS


PsychoPhiles is published around the 1st week of each month. Submissions should be sent to Mani Kuffel at mkuffel@bayou.uh.edu, or directed to the business office. All submissions are subject to editing for space and content.