Department of Psychology Graduate Scholarships

Award amounts vary.

Factors that may be considered in the nomination process for the MacGaughton Family Scholarship

The faculty of the clinical psychology graduate program has the primary responsibility for the nomination and selection of individuals for this scholarship. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- For this scholarship, recipients must be accepted into the clinical psychology graduate program.

Factors that may be considered in the nomination process for the Lynn Rehm Graduate Scholarship

The faculty of the clinical psychology graduate program has the primary responsibility for the nomination and selection of candidates for this scholarship. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- For this scholarship, recipients must be accepted into the clinical psychology graduate program.

Factors that may be considered in the nomination process for the Psychology Scholarship

The faculty of the individual graduate programs has the primary responsibility for the nomination of individuals for this scholarship and the Graduate Education Committee has the responsibility of the selection of candidates. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- For this scholarship, recipients must be accepted into the psychology graduate program.

Factors that may be considered in the nomination process for the Houston Memorial Scholarship

The faculty of the clinical psychology graduate program has the primary responsibility for the nomination and selection of candidates for this scholarship. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- For this scholarship, recipients must be accepted into the clinical psychology graduate program
 and work in the Psychology and Law course or research the psychological needs of young crime
 victims.

Factors that may be considered in the nomination process for the SOS Dan Sheer Scholarship

The faculty of the clinical neuropsychology concentration of the clinical psychology graduate program has the primary responsibility for the nomination and selection of candidates for this scholarship. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- The applicant's financial need.
- For this scholarship, recipients must be accepted into the clinical neuropsychology concentration of the clinical psychology graduate program.

Factors that may be considered in the nomination process for the Anh Iac Tran Scholarship in Neurosciences

The faculty of the individual graduate programs has the primary responsibility for the nomination of individuals for this scholarship and the Graduate Education Committee has the responsibility of the selection of candidates. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

Scholarship applicant exhibits leadership qualities as determined by the Psychology Department Graduate Education Committee.

The Psychology Department Graduate Education Committee will solicit eligible candidates from the interdisciplinary neuroscience program to apply.

Scholarship applicant should demonstrate an interest in research in neuroscience directed towards brain function.

Scholarship applicant must be a certified full-time graduate degree-seeking student in good standing at the University of Houston.

Priority given to applicants actively studying sensory and cognitive neuroscience, and especially those using non-invasive methods with potential clinical applications.

Scholarship recipient must maintain a GPA in accordance with the standards set by the Psychology Department Graduate Education Committee.

Scholarship recipient may accept other scholarships and grants in conjunction with the Anh Lac Tran Scholarship.

Funds can be used to cover expenses for tuition, books, fees, and/or supplies for the coming academic semester. Any expenses of a recipient in excess of the amount deposited must be borne by the student.

Factors that may be considered in the nomination process for The Pat Averill Memorial Scholarship

The faculty of the clinical psychology graduate program has the primary responsibility for the nomination and selection of candidates for this scholarship. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- For this scholarship, recipients must be accepted into the clinical psychology graduate program.

Factors that may be considered in the nomination process for the August Tarasi Scholarship

The faculty of the clinical psychology graduate program has the primary responsibility for the nomination and selection of candidates for this scholarship. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- The applicant's financial need.
- For this scholarship, recipients must be accepted into the clinical psychology graduate program and have an interest in a career in public service.

Factors that may be considered in the nomination process for the Osburn Scholarship

The faculty of the industrial-organizational psychology graduate program has the primary responsibility for the nomination and selection of candidates for this scholarship. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- The applicant's financial need.
- For this scholarship, recipients must be accepted into the industrial-organizational psychology graduate program.

Factors that may be considered in the nomination process for the John W. Love Scholarship

The faculty of the individual graduate programs has the primary responsibility for the nomination of individuals for this scholarship and the Graduate Education Committee has the responsibility of the selection of candidates. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.

Factors that may be considered in the nomination process for the James Leslie McCary Scholarship

The faculty of the clinical psychology graduate program has the primary responsibility for the nomination and selection of candidates for this scholarship. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- The applicant's financial need.
- For this scholarship, recipients must be accepted into the clinical psychology graduate program.

Factors that may be considered in the nomination process for the John F. MacNaughton Scholarship

The faculty of the industrial-organizational psychology graduate program has the primary responsibility for the nomination of individuals for this scholarship and the UH Vice President for Graduate and Professional Studies has the responsibility of the selection of candidates. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- The applicant's financial need.
- For this scholarship, recipients must be accepted into a UH graduate program an interested in the area of interviewing.

Factors that may be considered in the nomination process for the Dr. Genevieve Arnold Scholarship

The faculty of the individual graduate programs has the primary responsibility for the nomination of individuals for this scholarship and the Graduate Education Committee has the responsibility of the selection of candidates. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.

Factors that may be considered in the nomination process for the Mont H. Jr. and Jane Goldston Graduate Fellowship

The faculty of the individual graduate programs has the primary responsibility for the selection of candidates for the nomination of individuals for the fellowships. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- Fellowship prospect exhibits leadership qualities as determined by the selection committee in the Department of Psychology;
- Fellowship applicant should demonstrate an interest in pursuing a career in Psychology;
- Fellowship applicant must be a certified full-time graduate certificate student in good standing at the University of Houston;
- Fellowship recipient must maintain a GPA in accordance with the standards set by the selection committee in the Department of Psychology;

Factors that may be considered in the nomination process for the Dr. Gayle Rettig Fellowship

The faculty of the individual graduate programs has the primary responsibility for the nomination of individuals for this scholarship and the Graduate Education Committee has the responsibility of the selection of candidates. Typically the criteria utilized for these decisions focus on the prior educational attainment of the applicant, demonstrated interest in and preparation for the course of study, and evidence of the applicant's ability to successfully matriculate in the program. This list is not exhaustive and programs are urged to utilize multiple relevant factors in making nomination decisions. Factors that may be considered during the nomination process are:

- An applicant's academic record as an undergraduate student;
- An applicant's record of involvement in research activities;
- The applicant's responsibilities while attending school as an undergraduate student, Including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;
- The applicant's involvement in clinical and community activities;
- The applicant's personal statement;
- The applicant's personal interview.
- For this scholarship, recipients must be studying for a Ph.D. degree in Neuropsychology or a related area of concentration with a focus on brain and behavior.
- May be a continuing or incoming student.