Limited Hearing, Limited Vision: Help Students Succeed in Your Class

Participating in the Quiz
If you would like to participate in the Quiz, you can choose to:

1. Use your phone camera to scan this QR code.
2. Type this URL: bit.ly/2EXQrMq in your selected browser.

Resources

- Universal Design Online Content Inspection Tool: https://cdl.ucf.edu/teach/accessibility/udoit/
- What is Universal Design?: https://universaldesign.org/definition
- What does Universal Design for Learning mean in higher education? http://udloncampus.cast.org/page/udl_about
- Color Contrast Checker: https://webaim.org/resources/contrastchecker/
- Web Accessibility Evaluation Tool: https://wave.webaim.org/
- Accessibility Cheatsheet: http://ncdae.org/resources/cheatsheets/
- Todd Rose: Myth of the Average – Variability Matters https://www.youtube.com/watch?v=UVbFGjpfMUg
- Future is in the margin: The Role of Technology and Disability in Educational Reform. https://eric.ed.gov/?id=ED451624
- Accessibility and Instructional Technology: Reframing the Discussion: https://www.academia.edu/35048051/Accessibility_and_Instructional_Technology_Reframing_the_Discussion
- Making Progress on Course Content Accessibility: https://campustechnology.com/Articles/2018/05/23/Making-Progress-on-Course-Content-Accessibility.aspx?Page=1
- Accessibility Blog on Instruction@UH: https://www.instruction.uh.edu/accessibility/
- UH Instructional Designers Contact: http://www.uh.edu/fdis/resources/instructional-designer-teams/