For the following questions, please rank the MAT student’s ability to perform the stated goals by writing in the appropriate number using the following scale. For questions 1-3, answer with a ‘yes’ or ‘no’:

- 0 = Not Applicable
- 1 = Unsatisfactory
- 2 = Needs further improvement
- 3 = Satisfactory

1. **Yes**  **No**  **The MAT student upholds the mission of the MAT program (www.hhp.uh.edu/mat).**
   Comment: ____________________________________________________________

2. **Yes**  **No**  **The MAT student upholds the mission of the assigned clinical site.**
   Comment: ____________________________________________________________

3. **Yes**  **No**  **The MAT student reflects favorably on the profession of Athletic Training.**
   Comment: ____________________________________________________________

4. _____  **The MAT student demonstrates testing procedures (e.g. pulse, BP, respirations, etc.) to obtain baseline data regarding level of general health.**
   Comment: ____________________________________________________________

5. _____  **The MAT student use obtained clinical data to design, implement, evaluate and modify a program specific to performance and health goals.**
   Comment: ____________________________________________________________

6. _____  **The MAT student select, applies, evaluate and modifies appropriate standard protective equipment (e.g. taping, bracing, padding, custom devices) to prevent and/or minimize injury risk.**
   Comment: ____________________________________________________________
7. The MAT student develop, implement and monitor prevention strategies (e.g. taping, weather check, EAP review) for at-risk individuals and large groups to allow safe physical activity in a variety of conditions.
Comment: 

8. The MAT student clinically evaluates and manages a patient with an emergency injury or condition and demonstrates an understanding of how to activate the EAP, assess vital signs including level of consciousness, perform a secondary assessment, diagnosis, and provision of appropriate emergency care.
Comment: 

10. The MAT student possesses a skill level that indicates he or she is capable of increased amounts of clinically supervised responsibility that will lead to eventual autonomous practice upon graduation.
Comment: 

11. The MAT student shows proficiency when exposed to real-time opportunities to practice and integrate athletic training knowledge, skills, and clinical abilities (including decision-making and professional behaviors required of the profession) in order to develop proficiency as an athletic trainer.
Comment: 

General Preceptor Comments: 

Signatures (after reviewing this form with the MAT student):

MAT Student Date Preceptor Date
For the following questions, please rank the MAT student’s ability to perform the stated goals by writing in the appropriate number using the following scale. For questions 1-3, answer with a ‘yes’ or ‘no’:

- 0 = Not Applicable
- 1 = Unsatisfactory
- 2 = Needs further improvement
- 3 = Satisfactory

1. Yes No The MAT student upholds the mission of the MAT program (www.hhp.uh.edu/mat).
   Comment: __________________________________________________________________________
   ____________________________________________________________________________________

2. Yes No The MAT student upholds the mission of the assigned clinical site.
   Comment: __________________________________________________________________________
   ____________________________________________________________________________________

3. Yes No The MAT student reflects favorably on the profession of Athletic Training.
   Comment: __________________________________________________________________________
   ____________________________________________________________________________________

4. ______ The MAT student selects, applies, evaluates and modifies appropriate standard protective equipment (e.g. taping, bracing, padding, custom devices) for lower extremity and emergent conditions to prevent and/or minimize injury risk.
   Comment: __________________________________________________________________________
   ____________________________________________________________________________________

5. ______ The MAT student develops, implements and monitors prevention strategies (e.g. taping, weather checks, EAP review, etc) targeting lower extremity and emergent conditions for at risk individuals and large groups to allow safe physical activity in a variety of conditions.
   Comment: __________________________________________________________________________
   ____________________________________________________________________________________

6. ______ The MAT student performs a comprehensive clinical examination of a patient with a lower extremity injury or emergent condition.
   Comment: __________________________________________________________________________
   ____________________________________________________________________________________
7. _____ The MAT student, based on the comprehensive clinical examination and findings, provides the appropriate initial care and establishes overall treatment goals of lower extremity injuries or emergent conditions?
Comment: ________________________________________________________________

8. _____ The MAT student creates and implements a therapeutic intervention to target treatment goals for lower extremity injuries or emergent conditions.
Comment: ________________________________________________________________

9. _____ The MAT student integrates and interprets various forms of standardized documentation (e.g. injury notes) to recommend activity level, make return to play decisions and maximize patient outcomes and progress in treatment plans for lower extremity injuries or emergent conditions.
Comment: ________________________________________________________________

10. _____ The MAT student possesses a skill level that indicates he or she is capable of increased amounts of clinically supervised responsibility that will lead to eventual autonomous practice upon graduation.
Comment: ________________________________________________________________

11. _____ The MAT student shows proficiency when exposed to real-time opportunity to practice and integrate athletic training knowledge, skills, and clinical abilities (including decision-making and professional behaviors required of the profession) in order to develop proficiency as an athletic trainer.
Comment: ________________________________________________________________

General Preceptor Comments: ____________________________________________________

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Signatures (after reviewing this form with the MAT student):

_________________________ __________________________ 
MAT Student Date

_________________________ __________________________ 
Preceptor Date
MASTER OF ATHLETIC TRAINING PROGRAM

PRECEPTOR EVALUATION OF ATHLETIC TRAINING STUDENT (CLINICAL III)

For the following questions, please rank the MAT student’s ability to perform the stated goals by writing in the appropriate number using the following scale. For questions 1-3, answer with a ‘yes’ or ‘no’:

- 0 = Not Applicable
- 1 = Unsatisfactory
- 2 = Needs further improvement
- 3 = Satisfactory

1. Yes No The MAT student upholds the mission of the MAT program (www.hhp.uh.edu/mat).
   Comment: ____________________________________________________________

2. Yes No The MAT student upholds the mission of the assigned clinical site.
   Comment: ____________________________________________________________

3. Yes No The MAT student reflects favorably on the profession of Athletic Training.
   Comment: ____________________________________________________________

4. _____ The MAT student selects, applies, evaluates and modifies appropriate standard protective equipment (e.g. taping, bracing, padding, custom devices) for upper and/or lower extremity and emergent conditions to prevent and/or minimize injury risk.
   Comment: ____________________________________________________________

5. _____ The MAT student develops, implements and monitors prevention strategies targeting upper and/or lower extremity and emergent conditions for at risk individuals and large groups to allow safe physical activity in a variety of conditions.
   Comment: ____________________________________________________________

6. _____ The MAT student performs a comprehensive clinical examination of a patient with an upper and/or lower extremity injury or emergent condition.
   Comment: ____________________________________________________________
7. The MAT student, based on the comprehensive clinical examination and findings, provides the appropriate initial care and establishes overall treatment goals of lower extremity injuries or emergent conditions.

Comment: 

8. The MAT student creates and implements a therapeutic intervention to target treatment goals for upper and/or lower extremity injuries or emergent conditions.

Comment: 

9. The MAT student integrates and interprets various forms of standardized documentation to recommend activity level, makes return to play decisions and maximizes patient outcomes and progress in treatment plans for upper and/or lower extremity injuries or emergent conditions.

Comment: 

10. The MAT student utilizes documentation strategies to effectively communicate while using appropriate terminology and complying with statutes that regulate privacy of medical records.

Comment: 

11. The MAT student possesses a skill level that indicates he or she is capable of increased amounts of clinically supervised responsibility that will lead to eventual autonomous practice upon graduation.

Comment: 

12. The MAT student shows proficiency when exposed to real-time opportunity to practice and integrates athletic training knowledge, skills, and clinical abilities (including decision-making and professional behaviors required of the profession) in order to develop proficiency as an athletic trainer.

Comment: 

General Preceptor Comments: 

Signatures (after reviewing this form with the MAT student):

_________________________  ________________________
MAT Student Date  Preceptor Date
MASTER OF ATHLETIC TRAINING PROGRAM

PRECEPTOR EVALUATION OF ATHLETIC TRAINING STUDENT (CLINICAL IV)

For the following questions, please rank the MAT student’s ability to perform the stated goals by writing in the appropriate number using the following scale. For questions 1-3, answer with a ‘yes’ or ‘no’:

- 0 = Not Applicable
- 1 = Unsatisfactory
- 2 = Needs further improvement
- 3 = Satisfactory

1. Yes No The MAT student upholds the mission of the MAT program.

Comment: _____________________________________________________________

2. Yes No The MAT student upholds the mission of the assigned clinical site.

Comment: _____________________________________________________________

3. Yes No The MAT student reflects favorably on the profession of Athletic Training.

Comment: _____________________________________________________________

4. ______ The MAT student selects, applies, evaluates and modifies appropriate standard protective equipment (e.g. taping, bracing, padding, custom devices) for upper and/or lower extremity, spine, general medical and/or emergent conditions to prevent and/or minimize injury risk.

Comment: _____________________________________________________________

5. ______ The MAT student develops, implements and monitors prevention strategies targeting upper and/or lower extremity, spine, general medical and/or emergent conditions for at risk individuals and large groups to allow safe physical activity in a variety of conditions.

Comment: _____________________________________________________________

6. ______ The MAT student performs a comprehensive clinical examination of a patient with an upper and/or lower extremity, spine, general medical and/or emergent conditions.

Comment: _____________________________________________________________

7. ______ The MAT student, based on the comprehensive clinical examination and findings, provides the appropriate initial care and establish overall treatment goals of upper and/or lower extremity, spine, general medical and/or emergent conditions.

Comment: _____________________________________________________________
8. The MAT student creates and implements a therapeutic intervention to target treatment goals for upper and/or lower extremity, spine, general medical and/or emergent conditions.

Comment: ____________________________________________________________

9. The MAT student integrates and interprets various forms of standardized documentation to recommend activity level, make return to play decisions, and maximize patient outcomes and progress in treatment plans for upper and/or lower extremity, spine, general medical and/or emergent conditions.

Comment: ____________________________________________________________

10. The MAT student performs a comprehensive general medical clinical examination in order to formulate a differential diagnosis and/or diagnosis and implement the appropriate treatment strategy to include medications.

Comment: ____________________________________________________________

11. The MAT student determines whether referral is needed and identify potential restrictions in activities and participation.

Comment: ____________________________________________________________

12. The MAT student formulates and communicates an appropriate return to activity protocol.

Comment: ____________________________________________________________

13. The MAT student utilizes documentation strategies to effectively communicate while using appropriate terminology and complying with statutes that regulate privacy of medical records.

Comment: ____________________________________________________________

14. The MAT student possesses a skill level that indicates he or she is capable of increased amounts of clinically supervised responsibility that will lead to eventual autonomous practice upon graduation.

Comment: ____________________________________________________________

15. The MAT student shows proficiency when exposed to real-time opportunities to practice and integrate athletic training knowledge, skills, and clinical abilities (including decision-making and professional behaviors required of the profession) in order to develop proficiency as an athletic trainer.

Comment: ____________________________________________________________

General Preceptor Comments: ____________________________________________________________________________

____________________________________________________________________________________

Signatures (after reviewing this form with the MAT student):

____________________________________________________________________________________

____________________________________________________________________________________

MAT Student Date Preceptor Date
MASTER OF ATHLETIC TRAINING PROGRAM

PRECEPTOR EVALUATION OF ATHLETIC TRAINING STUDENT (CLINICAL V)

For the following questions, please rank the MAT student’s ability to perform the stated goals by writing in the appropriate number using the following scale. For questions 1-3, answer with a ‘yes’ or ‘no’:

- 0 = Not Applicable
- 1 = Unsatisfactory
- 2 = Needs further improvement
- 3 = Satisfactory

1. Yes No The MAT student upholds the mission of the MAT program (www.hhp.uh.edu/mat).

Comment: __________________________________________________________

2. Yes No The MAT student upholds the mission of the assigned clinical site.

Comment: __________________________________________________________

3. Yes No The MAT student reflects favorably on the profession of Athletic Training.

Comment: __________________________________________________________

4. _____ The MAT student demonstrates testing procedure to obtain baseline data regarding level of general health.

Comment: __________________________________________________________

5. _____ The MAT student uses obtained data to design, implement, evaluate and modify a program specific to performance and health goals.

Comment: __________________________________________________________

6. _____ The MAT student refers to other medical and health professionals when appropriate.

Comment: __________________________________________________________
8. The MAT student develops, implements and monitors prevention strategies targeting upper and/or lower extremity, spine, general medical and/or emergent conditions for at risk individuals and large groups to allow safe physical activity in a variety of conditions.

Comment: 

9. The MAT student selects and integrates appropriate psychosocial techniques into a patient’s treatment or rehabilitation program to enhance rehabilitation adherence, return to play and overall outcomes.

Comment: 

10. The MAT student selects, applies, evaluates and modifies appropriate standard protective equipment (e.g. taping, bracing, padding, custom devices) for upper and/or lower extremity and emergent conditions to prevent and/or minimize injury risk.

Comment: 

11. The MAT student performs a comprehensive clinical examination of a patient with an upper and/or lower extremity or spine injury or emergent condition.

Comment: 

12. The MAT student possesses a skill level that indicates he or she is capable of increased amounts of clinically supervised responsibility that will lead to eventual autonomous practice upon graduation.

Comment: 

13. The MAT student shows proficiency when exposed to real-time opportunities to practice and integrate athletic training knowledge, skills, and clinical abilities (including decision-making and professional behaviors required of the profession) in order to develop proficiency as an athletic trainer.

Comment: 

General Preceptor Comments: 

Signatures (after reviewing this form with the MAT student):

_________________________________________________  ____________________________________________
MAT Student                                      Preceptor

_________________________________________________  ____________________________________________
Date                                          Date
MASTER OF ATHLETIC TRAINING PROGRAM

PRECEPTOR EVALUATION OF ATHLETIC TRAINING STUDENT (CLINICAL VI)

For the following questions, please rank the MAT student’s ability to perform the stated goals by writing in the appropriate number using the following scale. For questions 1-3, answer with a ‘yes’ or ‘no’:

- 0 = Not Applicable
- 1 = Unsatisfactory
- 2 = Needs further improvement
- 3 = Satisfactory

1. Yes No The MAT student upholds the mission of the MAT program.
   Comment: __________________________________________________________
   __________________________________________________________

2. Yes No The MAT student upholds the mission of the assigned clinical site.
   Comment: __________________________________________________________
   __________________________________________________________

3. Yes No The MAT student reflects favorably on the profession of Athletic Training.
   Comment: __________________________________________________________
   __________________________________________________________

4. ______ The MAT student demonstrates testing procedure to obtain baseline data regarding level of general health.
   Comment: __________________________________________________________
   __________________________________________________________

5. ______ The MAT student selects and integrates appropriate psychosocial techniques into a patient’s treatment or rehabilitation program to enhance rehabilitation adherence, return to play and overall outcomes.
   Comment: __________________________________________________________
   __________________________________________________________

6. ______ The MAT student recognizes and refers at-risk individuals and individuals with psychosocial disorders and/or mental health emergencies.
   Comment: __________________________________________________________
   __________________________________________________________

7. ______ The MAT student develops an appropriate management plan that establishes a professional helping relationship with the patient.
   Comment: __________________________________________________________
   __________________________________________________________
The MAT student ensures interactive support and education for the patient.

Comment: __________________________________________________________

The MAT student encourages the athletic trainer’s role of informed patient advocate in a manner consistent with current practice guidelines.

Comment: __________________________________________________________

The MAT student develop, implement and monitor prevention strategies targeting upper and/or lower extremity, spine, general medical and/or emergent conditions for at risk individuals and large groups to allow safe physical activity in a variety of conditions.

Comment: __________________________________________________________

The MAT student incorporates behavioral change theory to affect health-related change.

Comment: __________________________________________________________

The MAT student selects, applies, evaluates and modifies appropriate standard protective equipment (e.g. taping, bracing, padding, custom devices) for upper and/or lower extremity and emergent conditions to prevent and/or minimize injury risk.

Comment: __________________________________________________________

The MAT student performs a comprehensive clinical examination of a patient with an upper and/or lower extremity or spine injury or emergent condition.

Comment: __________________________________________________________

The MAT student possesses a skill level that indicates he or she is capable of increased amounts of clinically supervised responsibility that will lead to eventual autonomous practice upon graduation.

Comment: __________________________________________________________

The MAT student shows proficiency when exposed to real-time opportunities to practice and integrate athletic training knowledge, skills, and clinical abilities (including decision-making and professional behaviors required of the profession) in order to develop proficiency as an athletic trainer.

Comment: __________________________________________________________

General Preceptor Comments: _________________________________________

_____________________________________________________________________

Signatures (after reviewing this form with the MAT student):

_________________________________________________  __________________
MAT Student                                      Date                         Preceptor          Date