MASTER OF ATHLETIC TRAINING PROGRAM

STUDENT SELF-EVALUATION OF CLINICAL PROFICIENCIES

This Student Evaluation of Clinical Proficiencies is designed to give the Master of Athletic Training student a greater insight into their learning styles, strengths and weaknesses, and overall comprehension of academic competencies and theory to help with the transition to clinical integration proficiencies and overall clinical practice. This process will help the Master of Athletic Training Program student become a more well-rounded and insightful clinician.

For the following questions, please rank your comfort level in performing the associated clinical integration proficiency skills using the following scale:

0 = cannot self-evaluate
1 = not at all comfortable performing clinically
2 = somewhat comfortable, but not ready to perform clinically
3 = comfortable but not ready to perform clinically
4 = very comfortable and ready to perform clinically

1) Comfort level with medical history taking (e.g. subjective, objective, assessment, plan, etc.)

0 1 2 3 4

2) Comfort level with anatomical area (e.g. origin, insertion, action, innervation, palpation, region)

0 1 2 3 4

3) Comfort level obtaining baseline data (e.g. range-of-motion, goniometer, girth measurement, manual muscle testing, baseline vitals, etc.)

0 1 2 3 4

4) Comfort level with special tests (e.g. orthopedic tests, general medical tests, etc.)

0 1 2 3 4

5) Comfort level with obtaining proper diagnosis

0 1 2 3 4

6) Comfort level with initial care plan

0 1 2 3 4

7) Comfort level with therapeutic intervention (e.g. modalities, rehabilitation, pharmacology, referral, etc.)

0 1 2 3 4

8) Comfort level with clinical reasoning skills

0 1 2 3 4

9) On a scale of 0 (strongly disagree) to 4 (strongly agree), rate how you feel this past clinical rotation allowed you increased amounts of clinically supervised responsibility that will lead to eventual autonomous practice upon graduation?

0 1 2 3 4