04.06.03  Curriculum Guide - Level Three
(September 2014)

Schedule: 4 hours a day/5 days a week

Core  2 hours daily
Co-op  2 hours daily

Goals:
1. To achieve intermediate level communicative competence in reading, writing, listening, and speaking.
2. To acquire the skills necessary to progress to upper intermediate and advanced levels of English proficiency.

A student who successfully completes level three will demonstrate the ability to:

READING OUTCOMES

- Read and understand simplified academic material.
- Read and understand simplified periodicals.
- Answer comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Distinguish facts from opinions.
- Understand simple charts, graphs, and diagrams.
- Make inferences.
- Preview and predict content.
- Scan a passage for specific information.
- Skim a passage for the main idea.
- Reproduce text in a graphic organizer, timeline, or outline.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use structural analysis to identify root words, prefixes, and suffixes.
- Use context clues to guess meanings of words.
- Use a monolingual English dictionary.
- Follow simple written directions.

WRITING OUTCOMES

- Write a paragraph with: a topic sentence containing a controlling idea, supporting details, and a conclusion.
• Write an essay of 3 or more paragraphs, with an introduction, body, and conclusion.
• Use descriptive, narrative, comparison/contrast, and other rhetorical modes.
• Use transitions.
• Write simple, compound, and complex sentences.
• Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.
• Avoid plagiarism.

LISTENING OUTCOMES

• Identify the main idea of a listening passage.
• Follow instructions given at a normal rate of speed.
• Understand questions.
• Identify details of a listening passage.
• Listen and make an outline or graphic organizer of a short passage.
• Understand diverse number forms such as ordinal and cardinal.
• Understand reductions and stressed words.
• Differentiate between formal and informal English.
• Understand meaning through tone of voice.

SPEAKING OUTCOMES

• Give information and express opinions.
• Ask relevant questions and give appropriate answers.
• Initiate and sustain a conversation on a given topic.
• Give a simple individual, pair or group presentation.
• Rephrase statements.
• Produce contractions, third person singular, and past tense endings.
• Use stress and intonation correctly.
• Speak using simple and compound sentences, some complex sentences, mostly accurate intermediate grammar structures and simple word forms.
• Talk about familiar topics.
• Demonstrate some familiarity with spoken academic vocabulary.

A student who successfully completes level three will be familiar with:

GRAMMAR STRUCTURES

• regular and irregular verbs
• subject-verb agreement
• present tense: simple, continuous, perfect, and perfect continuous
• past tense: simple and continuous
• future time verb forms
• simple modals
• gerunds/infinitives
• indicative, imperative mood
• sentence formation: subject-verb-object
• question formation: yes/no and wh- questions
• real conditionals
• clauses – adjective/adverb
• nouns – count and non-count
• pronouns
• adjectives
• comparisons: adjectives/adverbs
• adverbs
• articles
• prepositions
• coordinating conjunctions