Schedule: 4 hours a day/5 days a week

Core 2 hours daily
Co-op 2 hours daily

Goals:
1. To achieve basic communicative competence in reading, writing, listening, and speaking.
2. To acquire the skills necessary to progress to intermediate levels of English proficiency.

A student who successfully completes level one will demonstrate the ability to:

**READING OUTCOMES**

- Read and understand short passages.
- Answer simple comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Preview and predict content.
- Scan a passage for specific information.
- Skim a passage for the main idea.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use a monolingual English picture dictionary.
- Follow simple written directions.

**WRITING OUTCOMES**

- Recognize and use correct paragraph format.
- Write related sentences on a given topic.
- Use descriptive, narrative, and other rhetorical modes.
- Write simple sentences.
- Proofread for errors in grammar, spelling, punctuation, and capitalization.
- Avoid plagiarism.
LISTENING OUTCOMES

• Understand the spoken letters and sounds of the English alphabet.
• Identify the main idea of a short listening passage.
• Follow simplified instructions given at a reduced rate of speed.
• Understand simple questions.
• Identify details of a short listening passage.
• Understand numbers, including those in dates, addresses and telephone numbers.
• Understand contractions, third person singular, and past tense endings.

SPEAKING OUTCOMES

• Express basic needs and wants.
• Ask and answer simple questions.
• Produce the sounds of the English language.
• Say the alphabet and numbers, including dates, addresses and telephone numbers.
• Imitate correct stress and intonation.
• Speak using simple sentences, basic grammar structures, and English word order.
• Describe people, places, and things.

A student who successfully completes level one will be familiar with:

GRAMMAR STRUCTURES

• regular and irregular verbs
• subject-verb agreement
• present tenses: simple and continuous
• past tense: simple
• future time verb forms
• basic modals
• indicative mood
• sentence formation: subject-verb-object
• question formation: yes/no and wh- questions
• nouns – count and non-count
• pronouns
• adjectives
• adverbs of frequency
• articles
• prepositions: time and location
• basic coordinating conjunctions