Schedule: 4 hours a day/5 days a week

Core  2 hours daily
Co-op  2 hours daily

Goals:
1. To improve intermediate level communicative competence in reading, writing, listening, and speaking.
2. To acquire the skills necessary to progress to advanced levels of English proficiency.

A student who successfully completes level four will demonstrate the ability to:

**READING OUTCOMES**

- Read and understand simplified academic material.
- Read and understand selected articles in current periodicals.
- Answer comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Distinguish facts from opinions.
- Understand charts, graphs, and diagrams.
- Recognize the author’s purpose and point of view.
- Recognize organizational patterns.
- Make inferences.
- Draw conclusions.
- Paraphrase a portion of a text.
- Summarize a passage.

- Express and support own opinion.
- Preview and predict content.
- Scan a passage for specific information
- Skim a passage for the main idea.
- Reproduce text in a graphic organizer, timeline, or outline.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use structural analysis to identify root words, prefixes, and suffixes.
- Use context clues to guess meanings of words.
- Use a monolingual English dictionary.
- Follow written directions.
WRITING OUTCOMES

• Write a paragraph with a topic sentence containing a controlling idea, supporting details, and a conclusion.
• Write a unified and coherent essay of 3-5 paragraphs with an introduction (including a strong thesis statement that reflects the development of the essay), body, and conclusion.
• Use descriptive, narrative, comparison/contrast, cause/effect, persuasive, and other rhetorical modes.
• Use transitions.
• Write simple, compound, and complex sentences.
• Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.
• Avoid plagiarism. Use summarizing and paraphrasing.

LISTENING OUTCOMES

• Identify the main idea of a listening passage or short lecture.
• Follow instructions given at a normal rate of speed.
• Understand questions.
• Identify details of a listening passage.
• Make inferences based on a listening passage.
• Listen and make an outline or graphic organizer of a short passage.
• Listen and take notes on a short listening passage.
• Understand diverse number forms common to academic discourse.
• Understand reductions and stressed words.
• Differentiate between formal and informal English.
• Recognize changes of tone as it affects meaning.

SPEAKING OUTCOMES

• Give information and express opinions and ideas accurately.
• Ask relevant questions and give appropriate answers.
• Initiate and sustain a conversation on a given topic.
• Contribute to group discussions.
• Give an individual, pair, or group presentation.
• Rephrase and clarify statements.
• Produce contractions, third person singular, and past tense endings.
• Use appropriate stress and intonation.
• Speak using simple and compound sentences, some complex sentences, mostly accurate intermediate grammar structures and simple word forms.
• Demonstrate some familiarity with spoken academic vocabulary.

A student who successfully completes level four will be familiar with:

**GRAMMAR STRUCTURES**

• regular and irregular verbs
• subject-verb agreement
• present tense: simple, continuous, perfect, and perfect continuous
• past tense: simple, continuous, perfect, and perfect continuous
• future time verb forms, including future continuous, perfect, and perfect continuous
• modals: present/future time
• gerunds/infinitives
• passive voice
• indicative, imperative mood
• sentence formation: subject-verb-object
• question formation: all types and tenses
• real conditionals
• clauses –noun and adjective/adverb, including reduced
• parallel structure
• reported speech
• nouns – count and non-count
• pronouns
• adjectives
• comparisons: adjectives/adverbs
• adverb placement
• articles
• prepositions
• coordinating, subordinating conjunctions