

Grade 7 Social Studies

Creating Written and Visual Products – Creative Projects

Objectives:

- SS.7.21.a. Use primary print sources, such as biographies, to acquire information about Texas.
- SS.7.21.a. Use secondary oral, print, and or visual resources to acquire information about Texas.
- SS.7.22.d. Create appropriate visuals such as graphic organizers, maps, graphs, charts and illustrations.

Concept Development:

Key Concepts

1. There are a variety of ways for people to learn. Some people are auditory learners, while others are visual or kinesthetic.
2. Historians and researchers read, study, and interpret primary materials, such as diaries and photographs, and secondary sources, books and articles, and then report their findings in various ways: visuals (posters graphs, and displays) or written papers (books, articles in history journals, conference papers), and presentations (power point, Photo Story 3, museum exhibit, historical reenactment).

Introduction:

1. Review concepts from previous two lessons. Then explain that the students are going to gather historical information and create products to show their findings.
2. Have students brainstorm about the different ways they acquire information - example - reading a book, looking at internet, talking to someone, dictionary, going to a museum, etc.
3. As the students brainstorm the teacher writes the ideas onto the board. Discuss with the students the first key concept that people can learn in a variety of ways. Then explain that each student will be able to present their research project in the style that they choose.

Student Practice:

1. Students are to select a physician from one of the biographies. A rubric will provide the student with a guideline for the project requirements.
2. Students will decide how they would like to present their research – examples -

- poster, paper, speech, diorama, PowerPoint Presentation, or Photo Story 3.
3. The students will receive classroom time to research their project and complete their project in 1 week.

Assessment:

1. Students will have 1 week to prepare and then present projects to the class.
2. Students will critique each other's project using the rubric.

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