UNIVERSITY of HOUSTON

Presents:
Pre-School Social Skills (PSS) Group
Fall and/or Spring
Speech & Language Therapy Program
at the
University Speech, Language and Hearing Clinic:
A United Way Agency

ENROLLMENT PACKET

PSS meet twice weekly for three hours each session.

Tuesday & Thursday 9 AM – 12 noon
For Children ages 2 years to 5 years of age

Call 713-743-0915 for further enrollment information
We are excited that you are considering our Pre-School Social Skills Group for fall 2016 and/or spring 2017. Our goal is to provide quality and intensive social language treatment for your child.

The Pre-School Social Skills Group provides intensive social language stimulation children ages two to five years that demonstrate at-risk for or already diagnosed with a social communication disorder. The treatment teams for the program include parents, graduate clinicians in the Communication Disorders department, and Clinical Educators who are licensed and certified speech-language pathologists and a family support specialist.

The environment of the program allows parents to get hands on training on how to best meet the needs of their children. The parents can observe the therapy through a one-way mirror or interact directly with their child with coaching from the graduate clinicians. Parents also have an opportunity to talk with other parents in an informal setting through parent workshops.

The Pre-School Social Skills Group is an Early Childhood program designed to improve social communication development in a nurturing environment while helping the children develop joint attention, imitation, and toy play skills. This early intervention program integrates a relationship-focused developmental model with well-validated teaching practices including Social Thinking, Hanen and Greespan Floortime along with other evidence based approaches.

PSS meets two times a week (Tuesday and Thursday) for three hours (9am to 12pm). PSS has a maximum enrollment of four children with a 1:1 adult to child ratio.
APPROXIMATE DATES:
*Fall semester:* September to November (before Thanksgiving)

*Spring semester:* mid-January to end of April. A week for spring break in March (calendar will typically coincide with UH and HISD) will be observed.

Specific dates will be available at the beginning of each semester.

FEES:
- Tuition is $2400 per semester plus a $25 supply fee for each semester.
- A $250 deposit is required to hold a place for your child each semester. This deposit will be applied to the total tuition.

A sliding scale based on financial information is available for qualifying families. Full tuition is due on the first day of therapy.

Please contact the front office for your billing needs. 713-743-0915.

TESTING:
If you have recent speech and language evaluations/progress report or pediatrician reports, please include them with the forms in this enrollment packet. This information will provide us with a better understanding of your child’s speech and language, social communication, and medical needs.

Fax to 713-743-2926, please.
Checklist of items to submit for PSS

2016 Fall and/or 2017 Spring Program Registration Packet

Client Name: ______________________

- Enrollment Form
- Client Contact Information Form
- Photo Policy Form
- Observation Release
- Emergency Contact Information Form
- Contract for Services
- Method of Payment Form
- All About Me Page
- $250 deposit to hold a spot
- For New Clients:
  - Previous speech/language testing reports
  - Case History form

Please complete forms and return to:
University Speech, Language and Hearing Clinic PSS
100 Clinical Research Center,
Houston Texas 77204-6018
Office: 713-743-2898    Fax: 713-743-2926
e-mail: sbourgeois-clark@uh.edu

Enrollment Applications will not be accepted once the program enrollment slots are filled. Submit your child's enrollment packet and deposit early to preserve a space for your child in PSS.
Client’s name: ____________________________________________
Date of Birth: __________________________
Parent’s Name: ____________________________________________
Home Phone: __________________________ Work/Cell: __________________________
Address: ____________________________________________
Email: ____________________________________________
How did you hear about USLHC?

Please write two specific communication goals for your child:

1.

2.

Are there any days or weeks that you will miss due to vacations or other events? If so, specify: ____________________________________________.

Please submit any evaluations completed that would give us a better understanding of your child and his/her medical history and language skills.
Client Contact Information/
Información de Contacto del Cliente

________________________________________
(client name)/(nombre del cliente)

____________________________________________________________________
(guardian name/relationship)/(nombre del tutor/relación con el cliente)

____________________________________________________________________
(guardian name/relationship)/(nombre del tutor/relación con el cliente)

____________________________________________________________________
(street address)/(dirección)

____________________________________________________________________
(city, state, zip)/(ciudad, estado, código postal)

____________________________________________________________________
(home phone)/(teléfono de casa)

____________________________________________________________________
(work phone)/(teléfono de trabajo)

____________________________________________________________________
(cell phone)/(teléfono móvil)

____________________________________________________________________
(email)/( correo electrónico)

Date/Fecha
Photo Policy: USLHC PSS may use any photo, slide, or quote for publicity/marketing purposes.

Please initial ___________
Observation Release

As you know, the University Speech, Language, and Hearing Clinic: A United Way Facility is a training facility of the Department of Communication Sciences and Disorders.

For training purposes, students in the department may observe treatment or assessments. The purpose of observations is to enhance the student’s education. Observations are also required by our accrediting agency.

Also, because of the way our observation room is arranged, there may be other families observing at the same time you are observing. You need to know that others may be in the observation room, but only you and the supervisor may observe your family member.

The purpose of this form is to ensure that you understand that we cannot always provide the most confidential environment for assessment and treatment. We do the best we can, given the physical limitations.

I have read and understand that:
1. treatment/assessment may be observed by a Communication Sciences and Disorders student.
2. there may be other individuals in the observation room while I am observing a session.

_______________________________  ____________________________
Signature                                                  Date
Emergency Information Form

The University Speech, Language and Hearing Clinic personnel ask that you provide the following information to be kept on file at the clinic. In the event that you experience a medical emergency during your clinic visit, this information will be supplied to the medical emergency team.

The university’s procedures for responding to a medical emergency are as follows. The UH Police Dept. (UHPD) will be called and, in turn, send medical emergency personnel to the clinic to provide assistance. UHPD can be reached by dialing 911.

Date Submitted: ________________________

Name: ________________________________

Physician’s Name: _______________________

Address: ______________________________

Physician’s Phone #: ___________________

____________________________

Current medical conditions: ______________

____________________________

Home Phone: __________________________

Medications I currently take:

Work Phone: __________________________

Name of Medication	Amount

Cell Phone: ____________________________

____________________________

Allergies: ______________________________

____________________________

____________________________

In the event of an emergency, please notify:

Name of Medication	Amount

_____________________________________

(Name)

(Relationship to Client)

(Phone number)

Other information I would like the clinic staff to have regarding my medical condition:

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
Contract for Service

TO WHOM IT MAY CONCERN:

I understand that the University Speech, Language, and Hearing Clinic provides treatment by students who are supervised by university personnel. These students are required to accumulate a minimum number of hours of clinical experience for credit toward their degree in Speech-Language Pathology. Therefore, they must depend upon your promptness and regular attendance. If more than 2 unexcused absences occur, the client’s treatment sessions will be suspended and it will be necessary to place the client on the waiting list for enrollment consideration the following semester.

Thank you for your cooperation.

_____________________________  ____________________
Signature                         Date
Method of payment

__________ Amount of payment

__________ $250 Deposit for each semester

__________ $25 Materials Fee

___ Cash
___ Check number
___ Credit card
   Account number:______________________

   Expiration date:________

   Signature of cardholder:______________________
All About Me
Please complete this form with your child.

Name: ____________________________________________

During the day, I ____________________________________________.

My favorite activities are ____________________________________________.

I learn best when ____________________________________________.

My speech teacher’s name is ____________________________________________.

I see her/him ___ time(s) a week to work on my ____________________________________________.

I like to snack on ____________________________________________.

I am allergic to ____________________________________________.

When I am happy, I ____________________________________________.

When I am upset, I ____________________________________________.

At home, I play ____________________________________________.

I have (few  many) friends. We like to play__________________________________.

My hobbies are ____________________________________________.

The pets I have are ____________________________________________.

Please tell any more information or draw a picture on the back.