

CURRICULUM VITAE

PERSONAL DATA

Name: KIA N. JOHNSON
 Maiden Name: HARTFIELD
 Business Address: Dept. of Communication Sciences & Disorders
 University of Houston
 100 Clinic Research Center
 Houston, TX 77204-6018
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 E-mail Address: kjohnson6@uh.edu
 Date of Birth: December 3, 1978
 Place of Birth: Chicago, IL
 Citizenship: United States of America

EDUCATION

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| May, 2008 | Doctor of Philosophy in Hearing and Speech Sciences Vanderbilt University (Nashville, TN) <i>Mentors:</i> Edward G. Conture, Ph.D. and Tedra A. Walden, Ph.D. |
| May, 2002 | Master of Science Degree in Communication Sciences & Disorders Howard University (Washington, DC) <i>Mentors:</i> Tommie L. Robinson, Jr. Ph.D. and Kay T. Payne, Ph.D. |
| May, 2000 | Bachelor of Science Degree in Communication Disorders Truman State University (Kirksville, MO) <i>Mentor:</i> Paula S. Cochran, Ph.D. |

CERTIFICATION AND LICENSURE

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| 2003- Present | Certificate of Clinical Competence Speech-Language Pathology American Speech-Language-Hearing Association |
| 2015 – Present | Texas Licensure in Speech-Language Pathology Texas Department of State Health Services State Board of Examiners for Speech-Language Pathology |
| 2008 - 2014 | Virginia Licensure in Speech-Language Pathology Commonwealth of Virginia Department of Health Professions Board of Audiology and Speech Language Pathology |
| 2002- 2004 | Maryland Licensure in Speech-Language Pathology Maryland Department of Health and Mental Hygiene Board of Examiners for Audiologists, Hearing Aid Dispensers and Speech-Language Pathologists |
| 2004-2006 | Tennessee Licensure in Speech-Language Pathology State of Tennessee Division of Health Related Boards |

FACULTY APPOINTMENTS

- 2015 – present* **Associate Professor, Tenure Track**
University of Houston - Department of Communication Sciences and Disorders
- Courses Taught
 - COMD 7221 (graduate): Fluency Disorders
 - COMD 1333 (undergraduate): Introduction to Communication Disorders
- 2014 –2015* **Visiting Professor**
University of Houston - Department of Communication Sciences and Disorders
- Courses Taught
 - COMD 7221 (graduate): Fluency Disorders
 - COMD 1333 (undergraduate): Introduction to Communication Disorders
- 2008 –2014* **Assistant Professor, (Tenure Awarded Spring, 2014)**
James Madison University - Department of Communication Sciences and Disorders
 Director, Developmental Stuttering Research Laboratory
- Courses Taught
 - CSD 200 (undergraduate): Introduction to CSD
 - CSD 310 (undergraduate): Biostatistical Methods in CSD
 - CSD 413 (undergraduate): Multicultural Topics in CSD
 - CSD 416 (undergraduate): Organic Speech Disorders
 - CSD 632 (graduate): Fluency Disorders

GRANTS - FUNDED

Project Title: An Investigation of Emotion Regulation in Young Children who Stutter: An Observational Study.

University of Houston – CLASS Project Completion Grant

Dates: March 2018 – March 2019

Role: Principal Investigator

Status: Funded

Award Amount: \$1,425

Project Title: Differential diagnosis of bilingual stuttering.

University of Houston – CLASS Research Progress Grant

Dates: February 2017 – August 2017

Role: Principal Investigator

Status: Funded

Award Amount: \$3,967

Project Title: Differential Diagnosis of Stuttering in Bilingual Spanish-English Speaking Children.

American Speech-Language-Hearing Association. Multicultural Activities Grant.

Dates: October 2016 – October 2017

Role: Co-Principal Investigator (Courtney Byrd, Ph.D.)

Status: Funded

Award Amount: \$14,992

Project Title: Investigation of brain differences in people who stutter (PWS) Using fNIRS: A comparison of outcomes of speech perception and production training methods.

Research and Teaching Grant – College of Integrated Science and Technology, James Madison University

Submitted: February 2015 – July 2015

Role: Co-Principal Investigator (Christy Ludlow, Ph.D.)

Status: Funded

Award Amount: \$4,000

GRANTS - UNFUNDED

Project Title: Examining the difference between speech disfluencies in young bilingual Spanish English speaking children with and without language impairment.

University of Houston Minor Research Core Facility Proposal

Submitted: May 2017

Role: Co-Principal Investigator

Status: Not funded

Project Title: Examining the difference between speech disfluencies in young bilingual Spanish English speaking children with and without language impairment.

Robert Wood Johnson Foundation New Connections Grant

Submitted: April 2017

Role: Principal Investigator

Status: Not funded

Project Title: An Examination of the Impact of transitioning to Kindergarten on Emotion Regulation and Speech Disfluencies in Children Who Stutter

National Institutes of Health - R21 (PAR-16-057) to the National Institute on Deafness and other Communication Disorders (NIDCD)

Submitted: November 2016

Role: Principal Investigator

Status: Not funded

Project Title: Preliminary Development of Normative Assessment Data for Stuttering in Young Bilingual Spanish-speaking Children

Foundation for Child Development

Submitted: May 2015 (letter of interest)

Role: Principal Investigator

Status: Not funded

Project Title: The Examination of Emotion Regulation and Childhood Stuttering in Preschool and Kindergarten Children

National Institutes of Health – R03 (PAR-13-057) to the National Institute on Deafness and other Communication Disorders (NIDCD)

Submitted: February 2015

Role: Principal Investigator

Status: Not funded

Project Title: The Role of emotion regulation in developmental stuttering in preschool-age children

American Speech-Language-Hearing Foundation. New Investigator's Research Grant

Submitted: May 2009

Role: Principal Investigator

Status: Not funded

OTHER SUPPORT

2009-11; 2011-12 National Institutes of Health Pediatric Loan Repayment Program Award – National Institute on Deafness and Other Communication Disorders.

2010 ASHA/NIH-NIDCD Lessons for Success Participant (Rockville, MD)

2009 Advancing Academic-Research Careers (AARC) Award.
American Speech-Language-Hearing Association.

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| 2006 | ASHA Minority Student Leadership Program Participant (Miami, FL) |
| 2005-2007 | NIH Predoctoral Traineeship, NICHD – T32HD07226; Vanderbilt University Behavioral Research Training in Developmental Disability (T. Walden, PI) |
| 2003-2005 | NIH Research Assistantship, NIDCD-2R01DC00523-09; Vanderbilt University Linguistic Process of Children who Stutter (E. Conture, PI) |
| 2002 | First Place, Student Research Scholarship Competition Recipient National Black Association for Speech-Language and Hearing (Raleigh, NC) |
| 2001 | NIH Research Internship, NIGMS/ NCMHD – University of Iowa (Iowa City, IA) Bridges to the Future- Doctorate Research Education Program Department of Speech Pathology & Audiology |
| 2000-2002 | Ronald E. McNair Graduate Assistantship – Howard University (Washington, DC) |
| 1997-2000 | Ronald E. McNair Scholar – Truman State University (Kirksville, MO) Ronald E. McNair Post baccalaureate Achievement Program |

TRAVEL AWARDS

University of Houston

- 2017 Provost Travel Award
- 2016 Provost Travel Award
- 2015 Provost Travel Award

American Speech-Language-Hearing Association

Research Mentoring – Pair Travel Award /NIDCD Research Symposium

- 2008 *Mentor: Christy L. Ludlow, Ph.D., CCC-SLP*
- 2006 *Mentor: Karla McGregor, Ph.D., CCC-SLP*
- 2005 *Mentor: Sid Bacon, Ph.D., CCC-SLP*
- 2004 *Mentor: Karla McGregor, Ph.D., CCC-SLP*

Vanderbilt University - Graduate School Travel Grant

- 2006 *Foreign Travel*
- 2005 *Domestic Travel*

Vanderbilt University - Organization of Black Graduate and Professional Students

- 2006 *Student Travel Award*
- 2005 *Student Travel Award*

PUBLICATIONS

Peer Reviewed Publications

*Martinez, K. & **Johnson, K.** (2017) General professional considerations for use with bilingual children. *Journal of the National Black Association for Speech, Language and Hearing*, 12, 38-43.

Johnson, K. & Karrass, J. (2017) Preliminary Investigation of the Relationship between the Temperament of Young Children Who Stutter and the Temperament of Their Parents. *Journal of Communication Disorders, Deaf Studies & Hearing Aids*, 5, 1-8. DOI: 10.4172/2375-4427.1000176

- Byrd, C. *Haque, A., & **Johnson, K.** (2016). Speech-language pathologists' perception of bilingualism as a risk factor for stuttering. *Communication Disorders, Deaf Studies & Hearing Aids*, 4, 1-6. DOI:10.4172/2375-4427.1000158
- Richels, C., **Johnson, K.**, Walden, T., & Conture, E. (2013). Socioeconomic status, parental education, vocabulary and language skills of children who stutter. *Journal of Communication Disorders*, 46, 361-374. DOI: 10.1016/j.jcomdis.2013.07.002
- Johnson, K.**, & Walden, T., Conture, E., & Karrass, J. (2012). Efficacy of attention regulation in preschool-age children who stutter: A preliminary investigation. *Journal of Communication Disorders*, 45, 263-278. DOI: 10.1016/j.jcomdis.2012.04.001
- Walden, T., Frankel, C., Buhr, A., **Johnson, K.**, Conture, E. & Karrass, J. (2012). Dual diathesis-stressor model of emotional and linguistic contributions to developmental stuttering. *Journal of Abnormal Child Psychology*, 40, 633-644. DOI: 10.1007/s10802-011-9581-8
- Johnson, K.**, Walden, T., & Conture, E. (2010). Spontaneous regulation of Emotions in Preschool Children Who Stutter: Preliminary Findings. *Journal of Speech, Language, Hearing Research*, 53, 1478-1495.
- Johnson, K.**, Conture, E., Karrass, J., & Walden, T. (2009). Influence of stuttering variation on talker group classification in preschool children: Preliminary Findings. *Journal of Communication Disorders*, 42, 195-210.
- Karrass, J., Walden, T., Conture, E., Graham, C., Arnold, H., **Hartfield, K.**, & Schwenk, K. (2006). Relation of emotional reactivity and regulation to childhood stuttering. *Journal of Communication Disorders*, 39, 402-423. DOI: 10.1016/j.jcomdis.2005.12.004
- Hartfield, K.** & Conture, E. (2006). Effects of perceptual and conceptual similarity in lexical priming of young children who stutter: Preliminary findings. *Journal of Fluency Disorders* 31, 301-324.
- Hartfield, K.** (2000). Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk. *The McNair Scholarly Review of Truman State University*, 6, 29-46.

Invited Publications

- Johnson, K.** (2016). Book review – Stuttering: An integrated approach to its nature and treatment, B. Guitar, 4th ed. *Journal of Fluency Disorders*. DOI: 10.1016/j.jfludis.2016.01.003
- Johnson, K.**, *Johnson, K.M. & *O'Malley, E. (2011). Stepping outside of the box: Using psychology-based methodology to investigate temperamental variables in children who stutter. *Perspectives in Fluency and Fluency Disorders*, 21, 78-87. DOI: 10.1044/ffd21.3.78
- Hartfield, K.** (2005). Parent-based treatment of childhood stuttering: Two case studies. *Echo: E-Journal for Black and Other Ethnic Group Research and Practices in Communication Sciences and Disorders*, 1, 46-58.

Book Chapters

- Conture, E., Walden, T., Arnold, H., Graham, C., **Hartfield, K.**, and Karrass, J. (2006). Communicative-emotional model of stuttering. In N. Bernstein Ratner and J. Tetnowski (eds). *Stuttering: Research and Practice Volume 2: Contemporary Issues and Approaches* (pp.17-46). Mahwah, NJ: Erlbaum Associates.

Manuscripts under Review

None

Manuscripts in Preparation

- Johnson, K.** & Weiss, A. Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2016.

PRESENTATIONS**International Presentations****Oral Presentations**

- Johnson, K.** & Weiss, A. (September, 2017). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2017*. One-Hour Seminar presented at the 11th Oxford Dysfluency Conference. Oxford, UK.^
- Hartfield, K.** & Conture, E. (July, 2006). *Effects of perceptual and conceptual similarity in lexical priming of young children who stutter: Preliminary findings*. Paper presented at the 5th World Congress on Fluency Disorders, Dublin, IR.^
- Hartfield, K.**, Conture, E., Karrass, J., & Graham, C. (July, 2006). *Influence of situation, communicative partner and tasks on stuttering*. Paper presented at the 5th World Congress on Fluency Disorders, Dublin, IR.

Poster Presentations

- Richels, C., **Johnson, K.**, Walden, T., & Conture, E. (September, 2011). *Socioeconomic status and childhood stuttering*. Poster presented at the 9th Oxford Dysfluency Conference, Oxford, UK.
- Arnold, H., **Hartfield, K.**, Conture, E., Byrd, C., Key, A., Mathiesen, S., & Coulter, C. (July, 2006). *Phonological processing of young children who stutter: Preliminary behavioural/ERP findings*. Poster presented at the 5th World Congress on Fluency Disorders, Dublin, IR.

National Presentations**Invited Presentations**

- Johnson, K.** (November, 2016). *Thinking about a Ph.D.: Information Sharing Session*. Expert panelist; ASHA sponsored session at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (June, 2011). *Stuttering 101: Mastering Disfluency Counts*. Invited webinar for www.speechpathology.com.
- Johnson, K.** (November, 2010). *Fluency Disorders*. Invited presentation as part of the National Student Speech, Language, Hearing Association Crash Course at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (January, 2010). *How does emotion and attention regulation influence childhood stuttering?* Invited paper presented at the Special Interest Division 4 Leadership and Clinical Conference. Tampa, FL.

Oral Presentations

- Johnson, K.** (April, 2018). *Speech disfluencies of bilingual children who stutter: An investigative Update*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Washington, DC.
- Johnson, K.** & Karrass, J. (April, 2017). *Examining the influence of parental socialization on the temperament of children who stutter*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.** & Weiss, A. (April, 2017). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2017*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.^

- *Dominguez, V., *Carroll, K., *Williams, P. & **Johnson, K.** (April, 2017). *Cultural review of speech and language assessment tools for bilingual children*. One-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.** & Weiss, A. (November, 2016). *Revisiting Finn & Cordes (1997): Advances in Multicultural Identification & Treatment in Stuttering Circa 2016*. One-Hour Seminar presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.[^]
- Johnson, K.**, Weiss, A., Gildersleeve-Neumann, C., & Park, Jungjun (November, 2016). *Strategies to Consider When Developing a University Course on Multicultural Considerations in Communication Disorders*. Technical clinical session presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Johnson, K.** (April, 2016). *Creating, Protecting and Promoting Your Professional Brand*. Two-Hour Seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Virginia Beach, VA.
- Johnson, K.**, *Kazhuro, K. & *Tobey, K. (April, 2015). *Assessing developmental stuttering in bilingual individuals: A literature review*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Nashville, TN.
- Johnson, K.**, Robinson, T., & Mayo, R. (April, 2014). *Assessment & Intervention of Stuttering I - Evidence-based Assessment in Children*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Robinson, T., **Johnson, K.**, & Mayo, R. (April, 2014). *Assessment & Intervention of Stuttering II – Intervention with Young Children*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Mayo, R., Robinson, T., & **Johnson, K.** (April, 2014). *Assessment & Intervention of Stuttering III – Intervention with Adolescents*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Raleigh, NC.
- Johnson, K.** (April, 2011). *Emotion Regulation in Preschool Children who Stutter: A Empirical Overview*. Mini-seminar presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Indianapolis, IN.
- Rousseau, B., Spaulding, T., **Johnson, K.**, Hoffman, Ruddy, B., & Fridriksson, J. (November, 2009). *Academic and educational issues (SLP): Success in academia: Perspectives from junior and Mid-career level faculty*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- Johnson, K.** & Robinson, T. (April, 2009). *Stuttering 101: Mastering the basics of childhood stuttering intervention*. Short Course presented at the annual convention of the National Black Association for Speech-Language and Hearing Association. Atlanta, GA.
- Johnson, K.** & Conture, E., & Walden, T. (April, 2008). *Spontaneous Emotion Regulation in Preschool Children*. Paper presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.
- Johnson, K.** & Robinson, T. (April, 2008). *Stuttering Assessments in Preschoolers: From Lab to Clinic. I*. Two-part mini-seminar presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.
- Johnson, K.** & Robinson, T. (April, 2008). *Stuttering Assessments in Preschoolers: From Lab to Clinic. II*. Two-part mini-seminar presented at the annual conference of the National Black Association for Speech, Language, and Hearing. Washington, DC.

- Hartfield, K.** & Conture, E. (April, 2006). *Semantic processing of young children who stutter: Preliminary findings*. Paper presented at the annual convention of the National Black Association for Speech, Language and Hearing, Memphis, TN.^
- Hartfield, K.**, Conture, E., Karrass, J., & Graham, C. (April, 2005). *Relation of Communicative Tasks, Situation and Partner to Speech Disfluencies & MLU in Preschoolers*. Paper presented at the annual convention of the National Black Association for Speech, Language and Hearing, Richmond, VA.
- Hartfield, K.**, Payne, K., Robinson, T., & Conture, E. (April, 2004). *Effectiveness of Parent-Based Treatment of Childhood Stuttering: Two Case Studies*. Poster presented at the annual convention of the National Black Association for Speech-Language and Hearing, Birmingham, AL.
- Hartfield, K.** (April, 2001). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk*. Paper presented at the annual convention of the National Black Association for Speech-Language and Hearing, Milwaukee, WI.
- Hartfield, K.** (August, 2001). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk*. Paper presented at the annual National Conference for the Ronald E. McNair Baccalaureate Research Program, University Park, PA.

Poster Presentations

- *Rincon, C., **Johnson, K.**, Byrd, C., Castilla-Earls, A. (November, 2017). *Speech Disfluencies from Narratives of Bilingual Spanish-English Children Who Stutter: Preliminary Findings*. Poster to be presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Johnson, K.** (November, 2015). *Attention regulation in preschool children who stutter: A Follow-up Study*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- *Johnson, K.M., **Johnson, K.**, & Ludlow, C. (November 2012). *Investigating Motor Training in People Who Stutter Using fNIRS*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Johnson, K.** & *O'Malley, E. (November, 2011). *Temperamental Influence of Parental Socialization of Children Who Stutter*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.*
- Johnson, K.** & *Johnson, K.M. (November, 2010). *Delay of gratification as a measure of emotion regulation in preschool children who stutter: Preliminary findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.*
- Dudding, C. & **Johnson, K.** (November, 2010). *Multimedia digital stories-Connecting students with content*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Johnson, K.**, Conture, E., & Walden, T. (November, 2009). *Stuttering severity and Attention regulation in preschool children who stutter*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Johnson, K.** & Conture, E., Walden, T., & Karrass, J. (November 2008). *Attention Regulation in Preschool Children Who Stutter*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

- Karrass, J., Conture, E., Walden, T., & **Johnson, K.** (November, 2008). *Is Childhood Stuttering Related to Emotional Reactivity & Emotion Regulation?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Johnson, K.** & Conture, E., & Walden, T. (April, 2008). *Spontaneous Emotion Regulation in Preschool Children*. Poster presented at the annual conference of Child and Human Development. Indianapolis, IN.^
- Johnson, K.** & Karrass, K. (November, 2007). *Regulation of Negative Emotionality in Preschool Children Who Stutter: Maternal Self-Report vs. Behavioral*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Hartfield, K.** & Conture, E. (November, 2006). *Spontaneous Regulation of Negative Emotionality in Preschool Children Who Stutter*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.^
- Hartfield, K.** & Conture, E. (November, 2006). *Spontaneous Regulation of Negative Emotionality in Preschool Children Who Stutter*. Poster presented as a travel award recipient at the annual symposium of the National Institute for Deafness and Communication Disorders, Miami, FL.^
- Arnold, H. & **Hartfield, K.**, Conture, E., Byrd, C., Key, A., Mathiesen, S. & Coulter, C., (November, 2006). *Phonological Processing of Young Children Who Stutter: Preliminary Behavioral/ERP Findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Graham, C. & **Hartfield, K.** (November, 2006). *Relation of SES, Language, & Parent Education CWS & CWNS*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Hartfield, K.**, Conture, E., Karrass, J., & Graham, C. (November, 2005). *Relation of (non)stutterings to communicative tasks, situation, and partner*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Hartfield, K.** & Conture, E. (November, 2005). *Semantic processing of young children who stutter: Preliminary findings*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.^
- Hartfield, K.** & Conture, E. (November, 2005). *Semantic processing of young children who stutter: Preliminary findings*. Poster presented as a travel award recipient at the annual symposium of the National Institute for Deafness and Communication Disorders, San Diego, CA.^
- Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (November, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering: I*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (November, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering: II*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Karrass, J., Walden, T. A., Conture, E., Graham, C., Arnold, H. S., Schwenk, K. A., & **Hartfield, K.** (April, 2005). *Temperament characteristics of emotional reactivity and regulation in relation to childhood stuttering*. Poster presented to the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Hartfield, K.**, Conture, E., & Graham, C. (November, 2004). *Relation of listener, situational and communicative variables to preschoolers' MLU, stuttered and non-stuttered disfluencies:*

Preliminary findings. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia PA.

Regional Presentations

Oral Presentations

- Johnson, K.** (May, 2015). *Temperament: The latest addition to your fluency assessment.* Seminar presented at the University of Houston Hot Topics in Speech-Language Pathology. Houston, TX.
- Johnson, K.** (April, 2012). *Mastering disfluency counts for assessment and treatment.* Online webinar presented to Virginia State speech-language pathologists. Harrisonburg, VA.
- Johnson, K.** (October, 2009). *Stuttering 101: A crash course on assessments for children who stutter.* Seminar presented at the Ninth Annual Innovations in Clinical Communication Sciences Conference, Harrisonburg, VA.
- Johnson, K.** (February, 2009). *Evidence-based assessment of stuttering in young preschool children: From the research lab to the clinic. Part I.* Two-part mini-seminar presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.
- Johnson, K.** (February, 2009). *Evidence-based assessment of stuttering in young preschool children: From the research lab to the clinic. Part II.* Two-part mini-seminar to be presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.
- Hartfield, K.** & Conture, E. (October, 2006). *Relation of communicative task, situation and partner to speech disfluencies in preschool children.* Mini-seminar presented at the annual convention of the Tennessee Association of Audiologists and Speech-Language Pathologists, Nashville, TN.
- Arnold, H. & **Hartfield, K.** (October, 2006). *Evaluation and treatment of preschool-aged children who stutter.* Short course presented at the annual convention of Tennessee Association of Audiologists and Speech-Language Pathologists, Nashville, TN.
- Hartfield, K.** (April, 2000). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual convention of the Missouri Speech-Language and Hearing Association, Overland Park, KS.^
- Hartfield, K.** (September, 1999). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual conference of the Ronald E. McNair Baccalaureate Research Program, Kansas City, MO.^
- Hartfield, K.** (September, 1999). *Short-term effects of individualized intervention using a talking word processor on the emotional response to a difficult task by a first grader at academic risk.* Paper presented at the annual conference of the Ronald E. McNair Baccalaureate Research Program of Truman State University, Kirksville, MO.^

Poster Presentations

- *Rincon, C., **Johnson, K.**, Castilla-Earl, A., & Byrd, C. (February, 2017). A comparison of speech disfluencies in bilingual children who do and do not stutter: A preliminary investigation. Poster presented at the annual conference of the Texas Speech-Language-Hearing Association. Austin, TX.
- *Johnson, K. & **Johnson, K.** (March, 2011). *Delay of gratification as a measure of emotion regulation in preschool children who stutter: Preliminary findings.* Poster presented at the annual conference of the Speech and Hearing Association of Virginia. Richmond, VA.

*Co-authored Student

^Repeated Presentation

Invited Lectures

- 2016-18 Annual 2-part fluency disorders lecture - UH Speech Language Pathology Assistant Program
- 2015-16 Annual COMD Graduate Seminar lecture on Multicultural Considerations in COMD
- 2009 Graduate school preparation for CSD.
Truman State University, Kirksville, MO. Department of Communication Disorders.
- 2008 Spontaneous Emotion Regulation in Preschool Children.
Vanderbilt University, Nashville, TN. Department of Hearing and Speech Sciences.
- 2005 Developmental stuttering in preschoolers: Theory and contemporary clinical findings.
Tennessee State University, Nashville, TN. Department of Communication Disorders.
- 2004-06 Multicultural issues in speech and language assessment and treatment
Vanderbilt University, Nashville, TN. Department of Hearing and Speech Sciences.
- 2004 Temperament.
Vanderbilt University, Nashville, TN. Department of Psychology and Human Development.
- 2003-04 Multicultural issues in speech and language assessment and treatment.
Truman State University, Kirksville, MO. Department of Communication Disorders.

In-Service Training

- Utilizing basic sign language skills with special needs populations (2004). National Children's Center, Washington, DC (August).
- Stuttering 101: Mastering disfluency counts (2012). Rockingham County Public Schools Speech-Language Pathologists (December).

PROFESSIONAL SERVICE

National Service

- **National Institutes of Health**
 - Language and Communication Study Section - Early Career Reviewer; 2016
- **American Speech-Language-Hearing Association**
 - SIG – 4: Fluency and Fluency Disorders Editorial Review Committee, Associate Editor
 - Jan 1, 2018 – Dec 31, 2020
 - Speech-Language Pathology Advisory Committee – Texas Representative
 - Jan 1, 2018 – Dec 31, 2020
 - Convention Program Committee
 - Fluency & Fluency Disorders - 2009, 2012, 2014, 2015
 - Scholarship of Teaching and Learning - 2013
 - Leadership Mentoring Program (Inaugural class: mentor); 2018
 - Mentoring Academic-Research Careers Mentoring Program (mentor); 2016
 - Application Review Panel
 - MSLP - Minority Student Leadership Program Application Review Panel; 2015
 - SPARC - Students Preparing for Academic Research Careers; 2009, 2010, 2017
 - AARC – Advancing Academic Research Careers; 2016
- **American Speech-Language-Hearing Foundation**
 - Fundraiser – Zumba Fitness Class
 - 2016
- **National Black Association for Speech, Language and Hearing**
 - Executive Board Member, 2012 – 2014; 2016 – present
 - Parliamentarian

- **Stuttering Foundation**
 - Course Reviewer – 2017
 - Conference Leader – 2014 2-day Conference (Mont Claire State University)
 - Convention Booth Fluency Expert – 2004 – present
- **National Stuttering Association**
 - Small Group Facilitator – 2017 Research Symposium (Dallas, TX)
- ***Ad Hoc Reviewing***
 - American Journal of Speech-Language Pathology
 - Journal of Speech, Language, Hearing Research
 - Journal of Communication Disorders
 - Journal of Fluency Disorders
 - Indian Journal of Biomedical Sciences
 - ASHA SIG 4 Perspectives

University Service

- **University of Houston**
Department
 - Diversity Team Leader
 - Post-Baccalaureate Admissions Committee
 - Faculty Search Committee
 - Mayor's Back-to-school Fest Organizer (2016, 2017)
 - Fluency Lectures – SLPA program (2016, 2017)
- University***
 - CLASS Dean's Faculty Governance and Advisory Committee (2015-2017)
 - Chairman (2016-2017)
 - Children's Learning Center Advisory Committee (2017-2019)
 - Affiliate Faculty Member – African American Studies Discipline
 - Registered Student Organization Advisor – Aesthetic Sistas (2017-2018)
- **James Madison University**
Department
 - Speech-Language Pathology Council
 - Undergraduate Council
 - CSD Major Advisor (2009 – 2014)
 - Speech-Language Pathology Graduate Program Admissions Committee (2010-2014)
 - Speech-Language Pathology Faculty Search Committee (2012)
 - Audiology Faculty Search Committee (2012)
 - Department Representative – JMU CHOICES (2010 – 2013)
 - Department Representative – JMU 'Take-a-look' Day (2009 & 2010)
 - Department Graduate Curriculum Committee (2013)
- University***
 - Dean's Faculty Advisory Council (2011)
 - CISAT/CHBS Curriculum & Instruction Committee (2012)
 - Faculty Senate Interim Representative (Fall, 2013)
 - JMU Ronald E. McNair Baccalaureate Grant Proposal Committee (2011-2012)

PROFESSIONAL ORGANIZATIONS

- National Student Speech-Language and Hearing Association, 1997-2002
- National Black Association for Speech, Language and Hearing, 2001- present

- Organization of Black Graduate & Professional Students – Vanderbilt University, 2003-2008
 - 1st Vice President, 2003 – 2005
- American Speech-Language-Hearing Association, 2003- present
 - Special Interest Group: Fluency & Fluency Disorders, 2002- present
 - Special Interest Group: Cultural and Linguistic Diversity, 2002-2006

ADDITIONAL TEACHING EXPERIENCE

Teaching Assistant

Department of Hearing and Speech Sciences - Vanderbilt University (Nashville, TN)

January 2006 – May 2006

(Assisted in syllabus development and design of clinical teaching lab activities and projects, periodically presented lectures; seminar entitled “Stuttering”, Dr. Edward G. Conture)

Teaching Assistant

Department of Hearing and Speech Sciences - Vanderbilt University (Nashville, TN)

August 2005 – December 2005

(Assisted in syllabus development and design of clinical teaching activities and projects, periodically presented lectures; seminar entitled “Clinical Principles and Procedures”, Dr. Lee Ann C. Golper)

HONORS

- ASHA “Leading the Way” Recognition – Multicultural Concerns Collective Celebration, ASHA Convention, 2015
- CSD Distinguished Alumna Award, Howard University, Dept. of Comm. Sciences & Disorders 2013
- JMU Lacrosse Educator Appreciation (student nominated recognition), 2011
- Mid-America Equal Opportunities Professional Personnel Regional TRiO Achiever Award Recipient, 2009
- Mo-Kan-NE Chapter of the Mid-America Equal Opportunities Professional Personnel TRiO Achiever Award Recipient, 2009
- The Dr. Vera Sevens Chatman Award for Outstanding Graduate Student, 2008
- Alumnus of the Year, Alpha Kappa Alpha Sorority, Inc.-Mu Tau Chapter, 2000
- Ronald E. McNair Graduate Scholarship Recipient, Howard University, 2000-2002
- Outstanding Undergraduate President, Alpha Kappa Alpha Sorority, Inc. – Midwestern Region, 2000
- The Order of Omega National Greek Honor Society, 1999
- The National Dean’s List, 1999
- Best Supportive Member of an Organization, Office of Multicultural Affairs, Truman State University, 1999
- Who’s Who Among American Colleges and Universities, 1999
- Educational Advancement Foundation Scholarship Recipient, 1999