

Curriculum Vitae

Education

- Ph.D., 2005 University of Houston, Houston, TX
- M.H.S., 1989 Governors State University, University Park, IL
- B.S., 1986 Ohio University, Athens, OH

Academic and Professional Appointments

The University of Houston	1997 – 2002;	Adjunct Lecturer
Department of Communication	2002 – 2003;	Lecturer
Sciences and Disorders	2003 – 2016;	Clinical Assistant Professor
Houston, TX	2016- current:	Instructional Associate Professor

Honors and Awards

2011-12 Faculty Advising Award

2010-11 Teaching Excellence Award; Instructional or Clinical Faculty

Teaching Assignments

Current Courses

Speech Development and Disorders - newly developed 2016

The College Classroom - newly developed 2015, revised, expanded 2016

Phonological Disorders – revised 2013

Normal Development of Speech and Language – flipped with QEP funding 2012

Introduction to Communication Sciences and Disorders

College Success -- revised 2015

Courses Previously Taught

Disorders of Literacy

Remediation of Language Disorders

Seminar in Public School Practice

Diagnostic Methods and Procedures

Clinical Practicum

Martha Dunkelberger
Ph.D., CCC-SLP

Disorders of Speech and Language in Children

Professional Writing in Communication Sciences and Disorders,

Language Disorders in Children

Aural Rehabilitation

Clinical Procedures

Competencies and Strategies for Speech-Language Pathology Assistants

Grants Awarded

Tolar, T., Litvinov, D. & Dunkelberger, MJ.: Great Lakes Higher Education Guaranty Corporation: \$44,000 June 2015-August 2015

Litvinov, D., & Dunkelberger, MJ. Center for the Integration of Research, Teaching and Learning: \$52,519 August 2015-18

Dunkelberger, MJ. *An inquiry based learning approach for the typical and disordered language sequence in Communication Sciences and Disorders.* UH QEP Curriculum Development Grant Program: \$18,265; Awarded Spring, 2012

Dunkelberger, MJ. *Developing a COMD Learning Community.* UH Educational Technology and University Outreach: Student Success Program B Grant: \$15,000; Awarded Spring, 2010

Appointments

Department level:

Undergraduate Program Coordinator Department of Communication Sciences and Disorders, University of Houston 2008-present

Advisor, National Student Speech-Language Hearing Association, University of Houston chapter, 2010-14

Specialty track in Public School Practice coordinator, 2010-2014

College level:

Departmental representative on CLASS Undergraduate Studies Committee 2008- present
Undergraduate Scholarship Committee 2016

University level:

Administrative Lead: Center for Integration of Research Teaching and Learning (CIRTL)

Chair, Undergraduate Committee of the Faculty Senate, term 2014-16

CLASS representative on University Undergraduate Committee of the Faculty Senate
Member Core Curriculum Sub-Committee (2012-2014)
Member Academic Policies and Procedures Sub-Committee (2010-11)
Member Core Curriculum Sub-Committee (2009-10)

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Chair, Health Professions Advisory Committee, University of Houston, 2013-2014

Member, Health Professions Advisory Committee, University of Houston, 2006-2012, 2014-present

Member, Campus Recreation Advisory Board, University of Houston, 2013-present

Member, Health Science Services Task Force, University of Houston, 2014

Member, Foundations of Excellence, University of Houston, 2011-present

Member, Student Financial Support Committee, University of Houston, 2014-present

Member, CORE 1101 program revisions, 2014-present

Member, Guided Pathways to Success Houston, 2015- present

Member, College of Education Strategic Planning Task Force, Spring 2016

State level:

Program Chair for Annual Convention, Texas Speech-Language-Hearing Association, 1999-2001

National level:

ASHA Schools Poster Review
review committee chair 2010-2012
reviewer 2008-2009

Publications

Anthony, J. J., Williams, J. M., Zhang, Z., Landry, S. H., & Dunkelberger, M. J. (2014). Experimental evaluation of the value added by raising a reader and supplemental parent training in shared reading. *Early Education & Development, 25*(4), 493-514.

Dunkelberger, MJ; (2011) Addressing disorders of literacy in public school SLP practice. *Newsletter of the Houston Association for Communication Disorders, 7*

Anthony, J. L., Aghara, R. G., Dunkelberger, M. J., Anthony, T. I., Williams, J. M., & Zhou, Z. (2011). What factors place children with speech sound disorders at risk for reading problems? *American Journal of Speech-Language Pathology, 20*, 146-160.

Anthony, JL, Aghara, RG, Solari, EJ, Dunkelberger, MJ, Williams, JM & Liang, L. (2010) Quantifying phonological representation abilities in Spanish-speaking preschool children. *Applied Psycholinguistics 31*

Anthony, JL, Williams, JM, Aghara, RG, Dunkelberger, MJ, Novak, B, & Mukherjee, AD. (2010) Assessment of individual differences in phonological representation. *Reading and Writing; An Interdisciplinary Journal 23*:8

Panjwani, S., Aghara, R. & Dunkelberger, MJ; (2010) Decision making dilemmas for multicultural clients. *Newsletter of the Houston Association for Communication Disorders, 6*

Speech Disorders (2007) entry Encyclopedia of Educational Psychology, Sage Publishers

Dunkelberger, MJ; (2007) Evidence based practice: Practical application. *Newsletter of the Houston Association for Communication Disorders*, 3

Presentations

James, KM, & Dunkelberger, MJ. *Tools and Strategies for SLP Assistants to Solve Ethical Dilemmas*. Texas Speech Language Hearing Association Annual Convention, 2015, San Antonio, TX

Dunkelberger, MJ. *Language and Literacy: convergences and divergences*. Invited presentation for Humble Independent School District, 9/25/2013

James, KM, & Dunkelberger, MJ. *Systematic Approach to the Education and Clinical Training of Speech-Language Pathology Assistants*, Texas Speech Language Hearing Association Annual Convention, 2014, Houston, TX

James, KM, & Dunkelberger, MJ. *Systematic Approach to the Education and Clinical Training of Speech-Language Pathology Assistants*, American Speech Language Hearing Association Annual Convention, 2013, Chicago, IL

Sauermilch, W., & Dunkelberger, MJ. *Sesame Street: A free, Interactive and Research Based Therapy Tool*. American Speech Language Hearing Association, National Convention, 2011; San Diego, CA

Anthony, J., Anthony, TM, Aghara, RG, Dunkelberger, MJ, Williams, J., & Zhang, Z., *Why are preschoolers with speech sound disorders at risk for reading problems?* American Speech Language Hearing Association, National Convention, 2011; San Diego, CA

Anthony, J., Aghara, RG, Dunkelberger, MJ, & Anthony, TM, *Language, phonological processing and emergent literacy in speech sound disorders*. American Speech Language Hearing Association, National Convention, 2010; Philadelphia, PA

Dunkelberger, MJ, (2010) *Evidence based practice: Proving that you know treatment works!* Invited session Region IV Educational Services Center, Houston, TX

Dunkelberger, MJ, (2009) *What Works? Using scientific and clinical evidence to support our treatment decisions*. Center for Hearing and Speech inservice presentation; Houston, TX

Dunkelberger, MJ, (2009) *What Works? Using scientific and clinical evidence to support our treatment decisions*. Texas Speech-Language-Hearing Association Annual Convention; Austin, TX

Dunkelberger, MJ, & Bruce, MC (2008) *Formative assessment: Infusing evidence based practice in to graduate clinical and academic education*. American Speech Language Hearing Association Annual Convention, 2008; Chicago, IL

Aghara, RG, Anthony, JA, & Dunkelberger, MJ (2008) *English & Spanish-speaking preschoolers' articulation in sentence imitation tasks*. American Speech Language Hearing Association Annual Convention, 2008; Chicago, IL

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Dunkelberger, MJ *Morphological information in early elementary students' writings*. American Speech Language Hearing Association, National Convention, Boston, MA November 2007

Kirby, AZ, Dunkelberger, MJ. *A validation study of the Penn Interactive Peer Play Scale (PIPPS) on oral preschoolers with hearing-impairment*, American Speech Language Hearing Association, National Convention, Boston, MA November 2007

Dunkelberger, MJ *Identifying and modifying instruction for children with language learning disorders in a private special-education environment*. The Joy School, August, 2004

Campbell, CA; & Dunkelberger, MJ *Ocular motor apraxia and oral motor apraxia in a young patient* American Academy of Optometry, Dallas, TX, December, 2003.

Dunkelberger, MJ *Synthesizing evaluation results into written reports* Texas Speech-Language-Hearing Association Annual Convention, Arlington, TX, April, 2000.

Rosner, JR, Hagstrom, FC, & Dunkelberger, MJ *Visual examinations and functional language assessments: Applying integrated results to academic language disorders*. Texas Speech-Language-Hearing Association Annual Convention, Arlington, TX, April, 2000.

Dunkelberger, MJ *Language development of your preschooler* Week of the Young Child Family Presentation, Houston, TX, April, 1998.

Dunkelberger, MJ *Dysphagia management*. Inservice at Memorial Rehabilitation Hospital, Houston, TX, February, 1997.

Dunkelberger, MJ *Creating facility specific outcome scales* Brief Presentation at American Speech-Language-Hearing Association National Convention, Seattle, WA, November, 1996.

Hewett, JM, Durante, DA, & Dunkelberger, MJ *Understanding aphasia*. Inservice at Memorial Rehabilitation Hospital, Houston, TX, May, 1996.

Dunkelberger, MJ *Addressing dysphagia as a team*. Inservice at Memorial Rehabilitation Hospital, Houston, TX, June, 1994.

Dunkelberger, MJ, Saucedo, KA, DiDonato R, & Stach, BA *Management of hearing impaired patients on a hospital rehabilitation unit*. Poster presentation at American Speech-Language-Hearing Association National Convention, Atlanta, GA, November, 1991.

Saucedo, KA, & Dunkelberger, MJ, *Management of hearing impaired patients on a hospital rehabilitation unit*. at Speech Pathology Grand Rounds at Baylor College of Medicine, Houston, TX November, 1991.

Dunkelberger, MJ, Saucedo, KA, DiDonato R, Stach, BA, & Garrison, SJ, *Management of hearing impaired patients on a hospital rehabilitation unit*. Poster presentation at American Academy of Physical Medicine and Rehabilitation and the American Congress of Rehabilitative Medicine National Convention, Washington, DC, October, 1991