

# ANNY PATRICIA CASTILLA-EARLS

## Curriculum Vitae

E-mail: annycastilla@uh.edu

### EDUCATION

- 2003-2008      **Doctor in Philosophy**, Department of Speech-Language Pathology  
Thesis: Developmental Measures of Morphosyntactic Acquisition in Monolingual 3-, 4-, and 5-  
Year-Old Spanish-Speaking Children  
University of Toronto, Toronto, Canada
- 2001-2003      **Masters in Bilingual Education**  
Thesis: The Role of the Speech Pathologist in Bilingual Education  
Universidad del Valle, Cali, Colombia
- 1994-2000      **Bachelor of Education**, Speech and Language Pathology  
Universidad del Valle, Cali, Colombia

**Languages:**    English and Spanish

### PROFESSIONAL EXPERIENCE

- 2015- Present    **Associate Professor**, University of Houston
- 2015- Present    **Visiting Research Associate Professor**, State University of New York at Fredonia
- 2009- 2015      **Assistant Professor**, State University of New York at Fredonia
- 2008-2009      **Course Instructor**, University of Toronto and Ryerson University, Toronto, Canada
- 2000-2002      **Speech-Language Pathologist**. El Arrullo de Mamá Kindergarten, Cali, Colombia
- 2000-2002      **Speech-Language Pathologist**. Private practice, Cali, Colombia

### HONORS AND AWARDS

- 2013              **Lessons for Success**, American Speech-Language-Hearing Association
- 2012              **Clinical Practice Research Institute**, American Speech-Language-Hearing Association
- 2006              **Student Research Travel Award**, American Speech-Language-Hearing Association
- 2005              **University of Toronto Open Fellowship**, University of Toronto
- 2003              **Doctoral Scholarship**, American Speech-Language-Hearing Foundation
- 2003              **Minority Student Travel Award**, American Speech-Language-Hearing Association
- 1995              **Bachelor Scholarship** - Universidad del Valle

### RESEARCH INTERESTS

Typical and atypical language development  
Grammatical markers of specific language impairment  
Language assessment in monolingual and bilingual children

## GRANTS

### External

2014 R15 Grant, National Institute of Deafness and Other Communication Disorders (NIDCD), National Institute of Health, 1R15DC013670-01A1 (\$477,300)

### Internal

2014 Scholarly Incentive Award, SUNY Fredonia (\$1,000)

2011 Professional Development Award for Teaching and Learning, SUNY Fredonia (\$1,000)

2010 Scholarly Incentive Award, SUNY Fredonia (\$1,000)

2009 Individual Development Award – SUNY Fredonia (\$1,000)

## PUBLICATIONS

### Peer Reviewed Publications

**Castilla-Earls, A.**, Restrepo, M. A., Perez-Leroux, A.T., Gray, S., Holmes, P., Gail, D. & Chen, Z. (in press). Interactions between Bilingual Effects and Language Impairment: Exploring Grammatical Markers in Spanish-Speaking Bilingual Children. *Applied Psycholinguistics*.

**Castilla-Earls, A.P.**, Peterson, D., Spencer, T. & Hammer, K. (2015). Narratives and story grammar development in preschool Spanish-speaking children. *Early Education and Development*.

Pérez-Leroux, A.T., Pirvulescu, M., Roberge, Y. & **Castilla-Earls, A.P.** (2014). On the development of null implicit objects in L1. *Canadian Journal of Linguistics*, 443-464.

Ripoll, J.C., Aguado, G., & **Castilla-Earls, A.P.** (2014). Systematic review on the SVR model. *Revista de Logopedia, Foniatria y Audiologia*, 17-31.

**Castilla-Earls, A.P.** & Eriks-Brophy, A. (2012). Developmental language measures in Spanish-speaking children. *Revista de Logopedia, Foniatria y Audiologia*, e7-e19.

Perez-Leroux, A.T. & **Castilla-Earls, A.P.**, Massam, D., & Bejar, S. (2012) Elmo's sister's ball: Nominal recursion as a measure of language complexity. *Language Acquisition: A Journal of Developmental Linguistics*, 301-311.

Pérez-Leroux, A.T., **Castilla-Earls, A.P.** & Bruner, J. (2012). General and specific effects of lexicon in grammar: Determiner and object pronoun omission in child Spanish. *Journal of Speech, Language and Hearing Research*, 313-327.

Perez-Leroux, A.T., Bejar, S., Massam, D., & **Castilla-Earls, A.P.** (2012). The Acquisition of NP Recursion English-Speaking Children. *BUCLD 36: Proceedings of the 32nd Boston University Conference on Language Development*, 449-460

**Castilla, A.P.** & Pérez-Leroux, A.T (2010). Omissions and Substitutions in Early Spanish Clitics. *Journal of Language Acquisition*, 2-25.

Restrepo, M.A., **Castilla, A.P.** Schwanenflugel, P., Pritchett, S., Hamilton, C. & Arboleda, A. (2010) Sentence length, complexity and growth in Spanish-speaking children attending English-only and bilingual preschool programs. *Language, Speech and Hearing Services in Schools*, 3-13.

**Castilla, A.P.**, Restrepo, M.A. & Pérez-Leroux, A.T. (2009). Individual differences and language interdependence in Spanish-English bilingual children. *International Journal of Bilingualism*, 565-580.

**Castilla, A.P., Pérez-Leroux, A.T. & Eriks-Brophy, A. (2008).** Syntax and the lexicon in early omission of Spanish clitics. *BUCLD 32: Proceedings of the 32nd Boston University Conference on Language Development, USA, 32.*

#### **Manuscripts under review in peer-review Publications**

**Castilla-Earls, A., Perez-Leroux, A.T., Restrepo, M.A., Gaile, D & Zhang, Z.** The Complexity of the Subjunctive in Spanish SLI. *Language Acquisition.*

Pérez-Leroux, A.T. Peterson, T., **Castilla-Earls, A.,** Bejar, S., & D. Massam (under review). Nominal reference, modification, and the acquisition of complex NPs. *Language.*

#### **Other Publications**

Perez-Leroux, A.T., & **Castilla-Earls, A.** (in press). La adquisicion del Español como primera lengua ('The acquisition of Spanish as a first language'). *Enciclopedia de Linguística Hispana ('Encyclopedia of Hispanic Linguistics')*.

Pérez-Leroux, A.T., **Castilla-Earls, A,** Peterson, T., Bejar, S., & D. Massam (in press). Strong continuity and children's development of DP recursion. In Tom Roeper, Andrew Nevins, Luiz Amaral & Marcus Maia (Eds.), *Recursion in Brazilian languages and beyond.* Springer.

**Castilla, A. P. (2009).** Morphosyntactic Acquisition in monolingual 3-, 4-, and 5-year-old Spanish-speaking children. In V. Marrero & I. Pinera (Eds.) *Linguistics: The Challenge of Clinical Application.* Proceedings of the II International Conference on Clinical Linguistics. Euphonia Ediciones: Madrid, Spain.

**Castilla, A.P., Pérez-Leroux, A.T & Eriks-Brophy, A. (2008).** Omissions in early Spanish clitics. In A. Gavarro, & J. Freitas (Eds.), *Language acquisition and development: Proceedings of GALA 2007.* Cambridge Scholars Publishing.

Restrepo M. A. & **Castilla A. P. (2007)** Language elicitation considerations in the study of language skills of Latino children with language disorders. In J. G. Centeno, L. K. Obler & R. Anderson (Eds.) *Communication Disorders in Spanish Speakers: Theoretical, Research and Clinical Aspects.*

#### **Book chapters under review**

**Castilla-Earls, A.** Raising children bilingually: What parents and educators should know. Ed. Ijalba, E. in *Multiple languages and cultures, multiple challenges, collaborative frameworks between parents and schools in a diverse society.*

#### **Manuscripts in preparation**

**Castilla-Earls, A.** The Diagnostic Accuracy of the CELF-P2 and the PLS-5.

**Castilla-Earls, A. & Perez-Leroux, A. T.** Vocabulary and Grammar in Bilingual SLI.

**Castilla-Earls, A., Nieto, L., Restrepo, L., Perez-Leroux, A. T., Gaile, D. Zach., Z.** Vulnerability of Clitics and Articles in Bilingual Development: Interactions between Age and Proficiency

Barragan, B., **Castilla-Earls, A.P,** Restrepo, M. & Nieto, L. Diagnostic Accuracy of the Spanish CELF-4.

## CONFERENCE PRESENTATIONS

- 2015 **Castilla-Earls, A.** Evidence-Based Clinical Diagnosis of Language Impairments in 4 to 6 Year Olds. Oral presentation at the New York State Speech and Language Association Convention. Rochester, NY.
- 2014 **Castilla-Earls, A.** Rooparine, A., Guzman, E., Hargraves, L., & Mathews, C. CELF-P2 or PLS-5? Evidence of Diagnostic Accuracy. Poster presentation at the ASHA Convention, Orlando, FL.
- Castilla-Earls, A., Restrepo, M. A., Perez-Leroux, A.T. & Gray, S.** Bilingual effects vs. bilingual impairments in Spanish-speaking children. Oral presentation at the Workshop in SLI, Madrid, Spain.
- Castilla-Earls, A., Restrepo, M. A., Perez-Leroux, A.T. & Gray, S.** Bilingual effects vs. bilingual impairments in Spanish-speaking children. Poster presentation at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Castilla-Earls, A.** Assessment of Bilingual Children. Spring 2014 Speaker Collection Workshop SUNY Fredonia, Fredonia, NY.
- 2013 Pérez-Leroux, A. T., **Castilla-Earls, A.**, Bejar, S., Massam, D & Peterson, T. The bird on the alligator in the water: Strong continuity and children's development of NP recursion. Oral presentation at the conference on Recursion in Brazilian Languages and beyond. Rio de Janeiro, Brazil.
- Castilla-Earls, A., Restrepo, M. A., Perez-Leroux, A.T. & Gray, S.** Bilingual effects vs. bilingual impairments in Spanish-speaking children. Poster presentation at the Annual ASHA Convention, Chicago, IL.
- Barragan, B., Restrepo, M., **Castilla-Earls, A.P.**, Olivares, F., & Grey, S. Performance of low-income Spanish-speaking children in English-only schools on the celf-4 Spanish. Oral presentation at the Annual ASHA Convention, Chicago, IL.
- Spallina, N. & **Castilla-Earls, A.** The Development of the Noun Phrase in English Speaking Children. Poster presentation at the New York State Speech and Language Association Convention. Saratoga Springs, NY.
- Castilla-Earls, A. P. & Stich, M., Scott, K.** Do They Really Play Together? Pretend Play in Preschoolers with Disabilities in Inclusive Settings. Poster presentation at the New York State Speech and Language Association Convention. Saratoga Springs, NY.
- 2012 **Castilla-Earls, A. P. & Stich, M., Scott, K.** Do They Really Play Together? Pretend Play in Preschoolers with Disabilities in Inclusive Settings. Poster presentation at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- 2011 Perez-Leroux, A. T. & **Castilla-Earls, A. P.** Elmo's sister's ball: Nominal recursion as a measure of language complexity. Poster presentation at the Society for Research in Child Development Montreal, QC, Canada.
- Perez-Leroux, A.T. & **Castilla-Earls, A.P.**, Massam, D., & Bejar, S. The acquisition of NP recursion in English-speaking children. Oral presentation at the Boston University Conference in Language Development (BUCLD), Boston, MA.
- 2010 **Castilla, A.P., Perez-Leroux, A.T.** Diagnostic Potential of Narratives in Spanish-Speaking Children with Language Impairment. Poster presentation at the Annual ASHA Convention, Philadelphia, PA.

- Castilla, A. P. & Hammer, K.** Assessment of Narrative Development in Preschool Monolingual Spanish-Speaking Children. Poster presentation at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Castilla, A. P.** Assessment of Bilingual Children: Practical Applications. Oral presentation at the New York State Speech and Language Association Convention, Saratoga Springs, NY.
- 2009 **Castilla, A. P.** Acquisition of Clitic Pronouns and Articles by Preschool Spanish-Speaking Children. Poster presentation at the Annual ASHA Convention, New Orleans, LA.
- Castilla, A. P.** Morphosyntactic Acquisition in monolingual 3-, 4-, and 5-year-old Spanish-speaking children. Oral presentation at the 2nd International Conference of Clinical Linguistics, Madrid, Spain.
- 2007 **Castilla, A.P., Perez-Leroux, A.T & Eriks-Brophy, A.** Omissions and Substitutions in Early Spanish Clitics. Oral presentation at the Generative Approaches to Language Acquisition Conference (GALA), Barcelona, Spain.
- Castilla, A.P., Perez-Leroux, A.T & Eriks-Brophy, A.** Syntax and the lexicon in early omission of Spanish clitics. Oral presentation at the Boston University Conference in Language Development (BUCLD), Boston, MA.
- 2006 **Castilla, A. P. & Eriks-Brophy, A.** Developmental Language Measures in 3-, 4-, and 5-year-old Spanish-Speaking Children. Oral presentation at the Annual ASHA Convention, Miami, FL.
- Castilla, A. P. & Eriks-Brophy, A.** Characterizing Grammatical Errors of Italian-, French-, and Spanish-Speaking Children with SLI. Poster presentation at the Annual ASHA Convention, Miami, FL.
- 2005 Restrepo, M. A., **Castilla, A.P. & Youngs, C.** Finding Support for Bilingual Language Intervention in Children. Oral presentation at the Annual ASHA Convention, San Diego, CA.
- Garlant, M., Wilcox, M.J., Lafferty, A. & **Castilla, A.P.** Home Literacy Environments of Latino Spanish-Speaking Head Start Children. Poster presentation at the Annual ASHA Convention, San Diego, CA.
- 2004 Restrepo M. A. & **Castilla, A. P.** Development of Grammar in Children Receiving English-Only and Bilingual Interventions. Poster presentation at the Annual ASHA Convention, Philadelphia, PN.
- 2003 Restrepo M. A., Arboleda A., Neuhart-Pritchett S. & **Castilla A.P.** PAVEd for Success: Bilingual Preliteracy Program for Spanish-Speaking Children. Oral presentation at the Annual ASHA Convention, Chicago, IL.
- Castilla, A. P. & Restrepo M. A.** First language predictors of second language morphosyntactic and semantic development. Poster presentation at the 13th Annual Research Symposium: "Outcomes Research and Evidence-Based Practice." Chicago, IL.

#### REVIEW FOR PROFESSIONAL JOURNALS

- 2015 American Journal of Speech and Language Pathology
- 2014 Journal of Communication Disorders  
Journal of Speech, Language and Hearing Services  
Review of Educational Research  
Journal of Bilingual Education and Bilingualism  
Probus
- 2013 Journal of Speech, Language and Hearing Services
- 2012 Journal of Speech, Language and Hearing Services
- 2008 American Journal of Speech-Language Pathology

## **SERVICE**

### **University**

Member of the Graduate Council, 2015  
Chair of Sub-Committee on International Student Issues, 2013-2014  
Member of Internationalization Task Force, Student Support Group, 2013-2014  
Member of the Diversity, Equity, and Inclusion Advisory Council, 2014-2015  
Coordinator Research Abroad Program for SUNY Fredonia, 2014-2015

### **Department**

Undergraduate Advisement, 2010-2015  
Member of Faculty Search Committees, 2013, 2014  
Member of the Graduate Admission Committee, 2013, 2014  
Youngerman Clinic consultations regarding Bilingual clients, 2012-2104  
Member of the Webpage Committee, 2009-2014

### **Profession**

Collaborator Insight Grant Social Sciences and Humanities Research Council Grant, Canada. Development of Noun Phrase Complexity in Children, Pls Ana Perez-Leroux & Yves Roberge, 2014  
Member of the Language in Infants, Toddlers, and Preschoolers Topic planning committee for the Annual ASHA Convention, 2013  
Chair of the Language and Literacy Committee for the New York State Speech Language Hearing Association (NYSSLHA) Annual Conference, 2012-2013

### **Community**

Member of the Advisory Health Committee in The Agri-Business Child Development Center, Fredonia

## **TEACHING EXPERIENCE:**

Research Design (CDS606)  
SUNY Fredonia, 2013, 2014

Special Education Considerations for Assessment of English Language Learners (EDU598)  
SUNY Fredonia, 2011, 2012

Speech Sound Disorders and Language Intervention in Children (CDS583)  
SUNY Fredonia, 2011, 2013, 2014

Phonological and Language Disorders (CDS323)  
SUNY Fredonia, 2010, 2011, 2013, 2014, 2015

Literacy Acquisition (CDS376)  
SUNY Fredonia, 2010, 2011, 2013, 2014

Child Language Disorders (CDS500)  
SUNY Fredonia, 2009, 2010 (spring & fall), 2011, 2012, 2013

Speech and Language Development (CDS250)  
SUNY Fredonia, 2009, 2010, 2011, 2012, 2013, 2014

Graduate Seminar – Bilingualism (CDS630)  
SUNY Fredonia, 2009, 2010

Inclusion: Issues in Assessment (CS8924)  
Ryerson University, 2009

Child Language I: Development and Assessment (SLP1505)  
University of Toronto, 2008

Psychology of Language (JLP374)  
University of Toronto, 2008

First Language Acquisition (JLP315)  
University of Toronto, 2007, 2009

Disorders of Speech and Language (JLP347 – PLID55)  
University of Toronto, 2006, 2007, 2009